

En este anexo se presentan:

- A. Los textos completos con las oraciones numeradas.
- B. Matriz de cada texto analizado con las unidades léxicas que han establecido repetición, indicando el tipo de repetición.
- C. Matriz de cada texto con la contabilización de unidades léxicas.
- D. Tabla de cada texto analizado con el número de conexiones que las oraciones presentan.
- E. Los textos resultantes después de eliminar las oraciones marginales.
- F. Listado de las unidades léxicas que han establecido repetición en los dos tipos de texto analizados.
- G. Los textos originales del *corpus* analizado.
- H. Listado de abreviaciones utilizadas.

## **1. TEXTOS PERTENECIENTES A LAS INTRODUCCIONES DEL ARTÍCULO DE INVESTIGACIÓN.**

### **1. 1. Texto 1: *Bioconversion of solid food wastes to ethanol.***

1. Energy and environmental issues take turns driving the development and use of alternative fuels for motor vehicles. 2. As the availability of petroleum-derived fuels and industrial feedstocks decreases owing to depletion and also economic and political developments, renewable sources of organic compounds are tested for their suitability as alternatives to petroleum-based substances. 3. Recent environmental concerns such as ozone non-attainment, solid waste management and control of toxic air pollutants have been other reasons for finding clean-burning alternative fuels.

4. Ethanol production from agricultural products has been in practice for the past 80 years. 5. Ethanol can be produced from many kinds of raw material that contains starch, sugar or cellulose. 6. Wastes from food processing industries represent a severe pollution problem and need better waste management techniques. 7. Utilization of food processing wastes to produce fuel alcohol with an increased efficiency has been under investigation in our laboratory for the past few years. 8. We were able to develop a novel and highly efficient cofermentation system for food wastes containing starch and lactose.

**9.** Fermentation is an anaerobic, energy-releasing transformation of carbohydrates by living organisms. **10.** Yeast can ferment a wide variety of sugars and oligosaccharides other than glucose. **11.** The D-hexoses and oligosaccharides fermented most often by yeast are glucose, mannose, fructose, galactose, maltose, lactose, melibiose, trehalose and raffinose. **12.** The yeast in most widespread use for alcoholic fermentation is *Saccharomyces cerevisiae*. **13.** Several studies on ethanol production via fermentation and the effects of different factors on the fermentation have been published in the past decade. **14.** Utilization of cheese whey as the liquid portion of a fermenting corn mash has been investigated by Whalen et al. **15.** Their work involved the fermentation of lactose/corn mash by the use of a dual yeast inoculum (*Kluyveromyces marxianus* and distiller's yeast). **16.** This lactose/glucose cofermentation process took 60-72 h for completion. **17.** We investigated the use of whey with bakery products and other starchy waste products by the application of lactose hydrolysis in conjunction with a single yeast inoculum to reduce the fermentation time and an increase in alcohol yield.

**18.** The objectives of this work were to study the effect of low- and high-temperature enzymes on hydrolysis of food wastes, to compare the fermentation of bakery products with mixed waste products and to study the cofermentation of cheese whey and starchy food wastes.

**1. 1. 1. Matriz de repetición de unidades léxicas.**

	1				
2	rs. alternative – alternatives rs. fuels – fuels				
		2			
3	rs. environmental – environmental rs. alternative – alternative rs. fuels – fuels	rs. fuels – fuels rs. alternatives – alternative			
			3		
4					
				4	
5				rs. ethanol – ethanol rc. production – produced psm. products – material	
					5
6			rs. waste – waste rs. management – management rc. pollutants – pollution		
7	rs. fuels – fuel	rs. fuels – fuel	rs. fuels – fuel	hip. ethanol – alcohol rc. production – produce rs. past – past rs. years – years	hip. ethanol – alcohol rs. produced – produce
8			rs. waste – wastes		rs. containing containing rs. starch – starch
9					
10					rs. sugar – sugars
11					
12					
13				rs. ethanol – ethanol rs. production – production rs. past – past	rs. ethanol – ethanol rc. produced – production
14					
15					
16					

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	1	2	3	4	5
17			rs. waste – waste	hip. ethanol – alcohol psp. production – yield rs. products – products	hip. ethanol – alcohol rc. produced – products
18			rs. waste – wastes	rs. products – products	rc. produced – products rc. starch – starchy

						6
7	rs. wastes – wastes rs. food – food rs. processing – processing					
8	rs. wastes – wastes rs. food – food	rs. food – food rs. wastes – wastes rc. efficiency – efficient rs. our – we+				7
9			rc. cofermentation – fermentation			8
10			rc. cofermentation – ferment	rc. fermentation – ferment		9
11			rc. cofermentation – fermented rs. lactose – lactose	rc. fermentation – fermented	rs. yeast – yeast rs. ferment – fermented rs. oligosaccharides – oligosaccharides rs. glucose – glucose	10
12		psm. utilization – use rc. alcohol – alcoholic	rc. cofermentation – fermentation	rs. fermentation – fermentation	rs. yeast – yeast rc. ferment – fermentation	
13		tr. alcohol – ethanol rc. produce – production psm. investigation – studies rs. past – past	rc. cofermentation – fermentation	rs. fermentation – fermentation	rc. ferment – fermentation	
14		rs. utilization – utilization rc. investigation – investigated	rc. cofermentation – fermenting	rc. fermentation – fermenting	rs. ferment – fermenting	
15			rc. cofermentation – fermentation rs. lactose – lactose	rs. fermentation – fermentation	rs. yeast – yeast rc. ferment – fermentation	
16			rs. cofermentation – cofermentation rs. lactose – lactose	rc. fermentation – cofermentation	rc. ferment – cofermentation rs. glucose – glucose	

Anexo

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	6	7	8	9	10
17		<p><b>psm.</b> utilization – use  <b>rs.</b> wastes – waste  <b>rc.</b> investigation – investigated  <b>rs.</b> our – we+</p>	<p><b>rs.</b> we – we+  <b>rc.</b> cofermentation – fermentation  <b>hip.</b> food – products  <b>rs.</b> wastes – waste  <b>rc.</b> starch – starchy  <b>rs.</b> lactose – lactose</p>	<p><b>rs.</b> fermentation – fermentation</p>	<p><b>rs.</b> yeast – yeast  <b>rc.</b> ferment – fermentation</p>
18	<p><b>rs.</b> wastes – wastes  <b>rs.</b> food – food</p>	<p><b>rs.</b> food – food  <b>rs.</b> wastes – wastes  <b>pc.</b> investigation – study (<b>study</b>)</p>	<p><b>rc.</b> cofermentation – fermentation  <b>rs.</b> food – food  <b>rs.</b> wastes – wastes  <b>rc.</b> starch – starchy</p>	<p><b>rs.</b> fermentation – fermentation</p>	<p><b>rc.</b> ferment – fermentation</p>

11					
12	rc. fermented – fermentation rs. yeast – yeast				
		12			
13	rc. fermented – fermentation	rs. fermentation – fermentation			
			13		
14	rs. fermented – fermentating	psm. use – utilization rc. fermentation – fermenting	pc. studies – investigated (investigation) rc. fermentation – fermenting		
				14	
15	rc. fermented – fermentation rs. yeast – yeast rs. lactose – lactose	rs. yeast – yeast rs. fermentation – fermentation	psp. studies – work rs. fermentation – fermentation	psm. utilization – use rc. fermenting – fermentation rs. corn – corn rs. mash – mash s. Whalen et al – their	
					15
16	rc. fermented – cofermentation rs. glucose – glucose rs. lactose – lactose	rc. fermentation – cofermentation	rc. fermentation – cofermentation	rc. fermenting – cofermentation	rc. fermentation – cofermentation rs. lactose – lactose
17	rc. fermented – fermentation rs. yeast – yeast rs. lactose – lactose	rs. yeast – yeast rc. alcoholic – alcohol rs. fermentation – fermentation	hip. ethanol – alcohol pc. studies – investigated (investigation) rc. production – products rs. fermentation – fermentation	psm. utilization – use rs. whey – whey rc. fermenting – fermentation rs. investigated – investigated	pc. work – investigated (investigation) rs. fermentation – fermentation rs. lactose – lactose rs. use – use a. dual – single rs. yeast – yeast rs. inoculum – inoculum
18	rc. fermented – fermentation	rs. fermentation – fermentation	rc. studies – study rc. production – products rs. fermentation – fermentation	rs. cheese – cheese rs. whey – whey rc. fermenting – fermentation psm. investigated – study	rs. work – work rs. fermentation – fermentation

16	
17	rs. lactose – lactose rc. cofermentation – fermentation
17	
18	rc. cofermentation – fermentation psm. investigated – study rs. whey – whey rs. bakery – bakery rs. products – products rs. starchy – starchy rs. waste – wastes rs. fermentation – fermentation

**1. 1. 2. Matriz con el número de unidades léxicas.**

	1																				
2	2	2																			
3	3	2	3																		
4	0	0	0	4																	
5	0	0	0	3	5																
6	0	0	3	0	0	6															
7	1	1	1	4	2	3	7														
8	0	0	1	0	2	2	4	8													
9	0	0	0	0	0	0	0	1	9												
10	0	0	0	0	1	0	0	1	1	10											
11	0	0	0	0	0	0	0	2	1	4	11										
12	0	0	0	0	0	0	2	1	1	2	2										
13	0	0	0	3	2	0	4	1	1	1	1										
14	0	0	0	0	0	0	2	1	1	1	1										
15	0	0	0	0	0	0	0	2	1	2	3										
16	0	0	0	0	0	0	0	2	1	2	3										
17	0	0	1	3	2	0	3(4)	5(6)	1	2	3										
18	0	0	1	1	2	2	3	4	1	1	1										

	12																				
13	1	13																			
14	2	2	14																		
15	2	2	5	15																	
16	1	1	1	2	16																
17	4	4	4	7	2	17															
18	1	3	4	2	1	7															



### 1. 1. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,1) [1]	2. (0,0) [0]	3. (1,1) [2]
4. (0,4) [4]	5. (1,0) [1]	6. (1,1) [2]
7. (2,4) [6]	8. (1,2) [3]	9. (0,0) [0]
10. (0,1) [1]	11. (1,3) [4]	12. (0,1) [1]
13. (2,2) [4]	14. (0,3) [3]	15. (2,1) [3]
16. (1,0) [1]	17. (8,1) [9]	18. (5,-) [5]

### 1. 1. 4. Texto resultante tras eliminar las oraciones marginales.

1. Energy and environmental issues take turns driving the development and use of alternative fuels for motor vehicles. 3. Recent environmental concerns such as ozone non-attainment, solid waste management and control of toxic air pollutants have been other reasons for finding clean-burning alternative fuels.

4. Ethanol production from agricultural products has been in practice for the past 80 years. 5. Ethanol can be produced from many kinds of raw material that contains starch, sugar or cellulose. 6. Wastes from food processing industries represent a severe pollution problem and need better waste management techniques. 7. Utilization of food processing wastes to produce fuel alcohol with an increased efficiency has been under investigation in our laboratory for the past few years. 8. We were able to develop a novel and highly efficient cofermentation system for food wastes containing starch and lactose.

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**1. 2. Texto 2: Speciation as an analytical aid in trace element research in infant nutrition.**

1. During the prenatal period, the fetus is supplied with minerals and trace elements via maternal circulation and controlled placental transfer. 2. After separation from the mother, the newborn has to develop its own functions and regulatory systems, including respiration, digestion and immune defenses. 3. Trace elements are involved in the form of metalloproteins and enzymes at all stages in the development of these processes. 4. Infancy is further characterized by an extremely high rate of synthesis of tissue cells, which leads to the infant's doubling its birth mass in a period of only 4 months. 5. The infant's trace element requirement is supplied not only by amounts transferred via the mother's milk in specific binding forms or by formula, but also from prenatal stores. 6. Special attention must be paid to very low birth mass, premature infants because they are born with lower stores of essential micronutrients. 7. Trace elements must be added to pre-term infants' formulas to satisfy their higher dietary requirements.

8. In early infancy, breast milk or cow's-milk-based and soy- based formulas are the only dietary source of essential trace elements. 9. The mother's milk provides an adequate supply of all micronutrients for the full-term infant. 10. The concentrations and the fairly well defined binding pattern of the essential trace elements in human milk are therefore used as a reference. 11. On the other hand, the trace elements chromium, copper, zinc, iron, manganese, molybdenum, iodine and, recently, selenium have been added to the formulas as compounds and at concentration levels that are different from those found in breast milk. 12. With the sole exception of selenium, the trace element intake of infants via formula is significantly higher than via breast milk. 13. The iron supply was found to be up to 20 times higher despite the fact that the high hemoglobin of newborns forms a reservoir. 14. In the case of manganese, the supply of the formula-fed infant can be as much as 1000 times higher than that of the breast-fed infant. 15. During the first months of life such high values are critical with respect to known Fe-Zn, Fe-Cu and Mn-Fe interactions. 16. As negative effects of high iron supplementation ( $> 4 \text{ mg l}^{-1}$ ) significantly lower levels of glutathione peroxidase in serum and superoxide dismutase in erythrocytes have been observed in formula-fed infants. 17. In addition given the prooxidant effects of excessive amounts of iron in the iron(II) form,

the balance between the formation and inactivation of free radicals generated by the rapid growth rate of premature newborns during the first months of life might be disturbed.

**18.** In spite of the significantly lower trace element intake of breast-fed infants, their serum concentrations of the essential elements Cu, Fe and Zn are comparable to those of formula-fed infants. **19.** Further, mass and length gains, as developmental parameters, were comparable for the two groups over a period of 4 months. **20.** Because no signs of deficiency were observed in breast-fed infants, the bio availability of copper, iron and zinc of the special binding proteins in human milk must be considerably higher than that in cow's milk or soy-based formula.

**21.** In the light of these facts, we considered it of importance to investigate the concentration, chemical form and nutritive value of trace elements in both human milk and infant formulas, with our ultimate goal being to obtain as much information as possible about adequate infant nutrition. **22.** We therefore carried out speciation studies to determine the binding form of trace elements in these nutritive fluids, combining methods for protein separation with methods for trace element determination in the eluted fractions.

1. 2. 1. Matriz de repetición de unidades léxicas.

	1				
2	pc. maternal – mother (motherly)				
	2				
3	rs. trace – trace rs. elements – elements	rc. develop – development d. own functions .... defenses – these			
	3				
4		psm. newborn – infant			
	4				
5	rs. prenatal – prenatal rs. supplied – supplied rs. trace – trace rs. elements – element rs. via – via pc. maternal – mother (motherly) rc. transfer – transferred	rs. mother – mother psm. newborn – infant	rs. trace – trace rs. elements – element	rs. infant – infant	
	5				
6	psm. trace elements – micronutrients	psm. newborn – infants	psm. trace elements – micronutrients	rs. infant – infants rs. birth – birth rs. mass – mass	rs. infant – infants psm. trace element – micronutrients rs. stores – stores
7	rs. trace – trace rs. elements – elements	psm. newborn – infants	rs. trace – trace rs. elements – elements	rs. infant – infants	rs. infant – infants rs. trace – trace rs. element – elements rs. requirement – requirements rs. formula – formulas
8	rs. trace – trace rs. elements – elements tr. maternal – breast	tr. mother – breast pc. newborn – infancy (infant)	rs. trace – trace rs. elements – elements	rs. infancy – infancy	rc. infant – infancy rs. trace – trace rs. element – elements psm. mother – breast rs. milk – milk rs. formula – formulas
9	rc. supplied – supply psm. trace elements – micronutrients pc. maternal – mother (motherly)	rs. mother – mother psm. newborn – infant	psm. trace elements – micronutrients	rs. infant – infant	rs. infant – infant psm. trace elements – micronutrients rc. supplied – supply rs. mother – mother rs. milk – milk
10	rs. trace – trace rs. elements – elements tr. maternal – human	tr. mother – human	rs. trace – trace rs. elements – elements		rs. trace – trace rs. element – elements hip. mother – human rs. milk – milk psm. specific – defined rs. binding – binding psm. forms – pattern

	1	2	3	4	5
11	rs. trace – <b>trace</b> rs. elements – <b>elements</b> tr. maternal – <b>breast</b>	tr. mother – <b>breast</b>	rs. trace – <b>trace</b> rs. elements – <b>elements</b>		rs. trace – <b>trace</b> rs. element – <b>elements</b> psm. mother – <b>breast</b> rs. milk – <b>milk</b> rs. formula – <b>formulas</b>
12	rs. trace – <b>trace</b> rs. elements – <b>element</b> rs. via – <b>via</b> tr. maternal – <b>breast</b>	tr. mother – <b>breast</b> psm. newborn – <b>infants</b>	rs. trace – <b>trace</b> rs. elements – <b>element</b>	rs. infant – <b>infants</b>	rs. infant – <b>infants</b> rs. trace – <b>trace</b> rs. element – <b>element</b> rs. via – <b>via</b> psm. mother – <b>breast</b> rs. milk – <b>milk</b> rs. formula – <b>formula</b>
13	rc. supplied – <b>supply</b> tr. trace elements – <b>iron</b>	rs. newborn – <b>newborns</b>	tr. trace elements – <b>iron</b>	psm. infant – <b>newborns</b>	psm. infant – <b>newborns</b> tr. trace element – <b>iron</b> rc. supplied – <b>supply</b> psm. stores – <b>reservoir</b>
14	rc. supplied – <b>supply</b> tr. trace elements – <b>manganese</b> tr. maternal – <b>breast</b>	tr. mother – <b>breast</b> psm. newborn – <b>infant</b>	tr. trace elements – <b>manganese</b>	rs. infant – <b>infant</b>	rs. infant – <b>infant</b> tr. trace element – <b>manganese</b> rc. supplied – <b>supply</b> psm. mother – <b>breast</b> rs. formula – <b>formula</b>
15	tr. trace elements – <b>Fe-Zn, Fe-Cu and Mn-Fe</b>		tr. trace elements – <b>Fe-Zn, Fe-Cu and Mn-Fe</b>		tr. trace elements – <b>Fe-Zn, Fe-Cu and Mn-Fe</b>
16	tr. trace elements – <b>iron</b>	psm. newborn – <b>infants</b>	tr. trace elements – <b>iron</b>	rs. infant – <b>infants</b>	rs. infant – <b>infants</b> tr. trace element – <b>iron</b> rs. formula – <b>formula</b>
17	tr. trace elements – <b>iron</b>	rs. newborn – <b>newborns</b>	tr. trace elements – <b>iron</b>	psm. infant – <b>newborns</b> rs. months – <b>months</b>	psm. infant – <b>newborns</b> tr. trace element – <b>iron</b> rs. amounts – <b>amounts</b>
18	rs. trace – <b>trace</b> rs. elements – <b>element</b> tr. maternal – <b>breast</b>	tr. mother – <b>breast</b> psm. newborn – <b>infants</b>	rs. trace – <b>trace</b> rs. elements – <b>element</b>	rs. infant – <b>infants</b>	rs. infant – <b>infants</b> rs. trace – <b>trace</b> rs. element – <b>element</b> psm. mother – <b>breast</b> rs. formula – <b>formula</b>
19				rs. mass – <b>mass</b> rs. period – <b>period</b> rs. 4 – <b>4</b> rs. months – <b>months</b>	
20	tr. trace elements – <b>copper, iron and zinc</b> tr. maternal – <b>breast</b>	tr. mother – <b>breast</b> psm. newborn – <b>infants</b>	tr. trace elements – <b>copper, iron and zinc</b> rc. metalloproteins – <b>proteins</b>	rs. infant – <b>infants</b>	rs. infant – <b>infants</b> tr. trace element – <b>copper, iron and zinc</b> hip. mother – <b>human</b> rs. milk – <b>milk</b> psm. specific – <b>special*</b> rs. binding – <b>binding*</b> rs. formula – <b>formula</b>

Anexo

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	1	2	3	4	5
21	rs. trace – trace rs. elements – elements tr. maternal – human	tr. mother – human psm. newborn – infant	rs. trace – trace rs. elements – elements	rs. infant – infant	rs. infant – infant rs. trace – trace rs. element – elements hip. mother – human rs. milk – milk rs. forms – form* rs. formula – formulas
22	rs. trace – trace rs. elements – elements		rs. trace – trace rs. elements – elements rc. metalloproteins – protein		rs. trace – trace rs. element – elements hip. milk – fluids rs. binding – binding rs. forms – form

6

7	<b>psm.</b> premature – <b>pre-term</b> <b>rs.</b> infants – <b>infants</b> <b>psm.</b> micronutrients – <b>trace elements</b>	7			
8	<b>rc.</b> infants – <b>infancy</b> <b>rs.</b> essential – <b>essential</b> <b>psm.</b> micronutrients – <b>trace elements</b>	<b>rs.</b> trace – <b>trace</b> <b>rs.</b> elements – <b>elements</b> <b>rc.</b> infants – <b>infancy</b> <b>rs.</b> formulas – <b>formulas</b> <b>rs.</b> dietary – <b>dietary</b>	8		
9	<b>a.</b> premature – <b>full-term</b> <b>rs.</b> infants – <b>infant</b> <b>rs.</b> micronutrients – <b>micronutrients</b>	<b>psm.</b> trace elements – <b>micronutrients</b> <b>a.</b> pre-term – <b>full-term</b> <b>rs.</b> infants – <b>infant</b>	<b>rc.</b> infancy – <b>infant</b> <b>psm.</b> breast – <b>mother</b> <b>rs.</b> milk – <b>milk</b> <b>psm.</b> trace elements – <b>micronutrients</b>	9	
10	<b>rs.</b> essential – <b>essential</b> <b>psm.</b> micronutrients – <b>trace elements</b>	<b>rs.</b> trace – <b>trace</b> <b>rs.</b> elements – <b>elements</b>	<b>tr.</b> breast – <b>human</b> <b>rs.</b> milk – <b>milk</b> <b>rs.</b> essential – <b>essential</b> <b>rs.</b> trace – <b>trace</b> <b>rs.</b> elements – <b>elements</b>	<b>hip.</b> mother – <b>human</b> <b>rs.</b> milk – <b>milk</b> <b>psm.</b> micronutrients – <b>trace elements</b>	10
11	<b>psm.</b> micronutrients – <b>trace elements</b>	<b>rs.</b> trace – <b>trace</b> <b>rs.</b> elements – <b>elements</b> <b>rs.</b> added – <b>added</b> <b>rs.</b> formulas – <b>formulas</b>	<b>rs.</b> breast – <b>breast</b> <b>rs.</b> milk – <b>milk</b> <b>rs.</b> formulas – <b>formulas</b> <b>rs.</b> trace – <b>trace</b> <b>rs.</b> elements – <b>elements</b>	<b>psm.</b> mother – <b>breast</b> <b>rs.</b> milk – <b>milk</b> <b>psm.</b> micronutrients – <b>trace elements</b>	<b>rs.</b> concentrations – <b>concentration</b> <b>rs.</b> trace – <b>trace</b> <b>rs.</b> elements – <b>elements</b> <b>tr.</b> human – <b>breast</b> <b>rs.</b> milk – <b>milk</b>
12	<b>rs.</b> infants – <b>infants</b> <b>psm.</b> micronutrients – <b>trace element</b>	<b>rs.</b> trace – <b>trace</b> <b>rs.</b> elements – <b>element</b> <b>rs.</b> infants – <b>infants</b> <b>rs.</b> formulas – <b>formula</b>	<b>rc.</b> infancy – <b>infants</b> <b>rs.</b> breast – <b>breast</b> <b>rs.</b> milk – <b>milk</b> <b>rs.</b> formulas – <b>formula</b> <b>rs.</b> trace – <b>trace</b> <b>rs.</b> elements – <b>element</b>	<b>psm.</b> mother – <b>breast</b> <b>rs.</b> milk – <b>milk</b> <b>psm.</b> micronutrients – <b>trace elements</b> <b>rs.</b> infant – <b>infants</b>	<b>rs.</b> trace – <b>trace</b> <b>rs.</b> elements – <b>element</b> <b>tr.</b> human – <b>breast</b> <b>rs.</b> milk – <b>milk</b>
13	<b>psm.</b> infants – <b>newborns</b> <b>tr.</b> micronutrients – <b>iron</b>	<b>tr.</b> trace elements – <b>iron</b> <b>psm.</b> infants – <b>newborns</b>	<b>pc.</b> infancy – <b>newborns</b> ( <b>infant</b> ) <b>tr.</b> trace elements – <b>iron</b>	<b>rs.</b> supply – <b>supply</b> <b>tr.</b> micronutrients – <b>iron</b> <b>psm.</b> infant – <b>newborns</b>	<b>tr.</b> trace elements – <b>iron</b>

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	6	7	8	9	10
14	rs. infants – infant tr. micronutrients – manganese	tr. trace elements – manganese rs. infants – infant rs. formulas – formula	rc. infancy – infant rs. breast – breast rs. formulas – formula tr. trace elements – manganese	psm. mother – breast rs. supply – supply tr. micronutrients – manganese rs. infant – infant	tr. trace elements – manganese tr. human – breast
15	tr. micronutrients – Fe-Zn, Fe-Cu and Mn-Fe	tr. trace elements – Fe-Zn, Fe-Cu and Mn-Fe	tr. trace elements – Fe-Zn, Fe-Cu and Mn-Fe	tr. micronutrients – Fe-Zn, Fe-Cu and Mn-Fe	tr. trace elements – Fe-Zn, Fe-Cu and Mn-Fe
16	rs. infants – infants tr. micronutrients – iron	tr. trace elements – iron rs. infants – infants rs. formulas – formula	rc. infancy – infants rs. formulas – formula tr. trace elements – iron	tr. micronutrients – iron rs. infant – infants	tr. trace elements – iron
17	rs. premature – premature psm. infants – newborns tr. micronutrients – iron	tr. trace elements – iron psm. pre-term – premature psm. infants – newborns	pc. infancy – newborns (infant) tr. trace elements – iron	tr. micronutrients – iron psm. infant – newborns	tr. trace elements – iron
18	rs. infants – infants rs. essential – essential psm. micronutrients – trace element	rs. trace – trace rs. elements – element rs. infants – infants rs. formulas – formula	rc. infancy – infants rs. breast – breast rs. formulas – formula rs. essential – essential rs. trace – trace rs. elements – element	psm. mother – breast psm. micronutrients – trace elements rs. infant – infants	rs. concentrations – concentrations rs. essential – essential rs. trace – trace rs. elements – element tr. human – breast
19	rs. mass – mass*				
20	rs. infants – infants tr. micronutrients – copper, iron and zinc	tr. trace elements – copper, iron and zinc rs. infants – infants rs. formulas – formula	rc. infancy – infants rs. breast – breast rs. milk – milk rs. cow – cow rs. soy – soy rs. based – based rs. formulas – formula tr. trace elements – copper, iron and zinc	psm. mother – breast rs. milk – milk tr. micronutrients – copper, iron and zinc rs. infant – infants	psm defined – special* rs. binding – binding* tr. trace elements – copper, iron and zinc rs. human – human rs. milk – milk



	6	7	8	9	10
21	rs. infants – infant psm. micronutrients – trace elements	rs. trace – trace rs. elements – elements rs. infants – infant rs. formulas – formulas	rc. infancy – infant tr. breast – human rs. milk – milk rs. formulas – formulas rs. trace – trace rs. elements – elements	hip. mother – human rs. milk – milk rs. adequate – adequate psm. micronutrients – trace elements rs. infant – infant	rs. concentrations – concentration rs. trace – trace rs. elements – elements rs. human – human rs. milk – milk
22	psm. micronutrients – trace elements	rs. trace – trace rs. elements – elements	rs. trace – trace rs. elements – elements hip. milk – fluids	hip. milk – fluids psm. micronutrients – trace elements	rs. binding – binding psm. pattern – form rs. trace – trace rs. elements – elements hip. milk – fluids

11					
12	rs. trace – <b>trace</b> rs. elements – <b>element</b> rs. selenium – <b>selenium</b> rs. formulas – <b>formula</b> rs. breast – <b>breast</b> rs. milk – <b>milk</b>	12			
13	rs. iron <b>iron</b> rs. found – <b>found</b>	tr. trace element – <b>iron</b> psm. infants – <b>newborns</b> rs. higher – <b>higher</b> e. than via breast milk – <b>0</b>	13		
14	rs. manganese – <b>manganese</b> rs. formulas – <b>formula</b> rs. breast – <b>breast</b>	tr. trace element – <b>manganese</b> rs. infants – <b>infant</b> rs. formula – <b>formula</b> rs. higher – <b>higher</b> rs. breast – <b>breast</b>	tr. iron – <b>manganese</b> rs. supply – <b>supply</b> tr. 20 – <b>1000</b> rs. times – <b>times</b> rs. higher – <b>higher</b> psm. newborns – <b>infant</b>	14	
15	psm. copper – <b>Cu</b> psm. zinc – <b>Zn</b> psm. iron – <b>Fe</b> psm. manganese – <b>Mn</b>	tr. trace element – <b>Fe-Zn, Fe-Cu and Mn-Fe</b> rs. higher – <b>high</b>	psm. iron – <b>Fe</b> hip. 20 – <b>values</b> rs. higher – <b>high</b>	psm. manganese – <b>Mn</b> hip. 1000 – <b>values</b> rs. higher – <b>high</b>	15
16	rs. iron – <b>iron</b> rs. formulas – <b>formula</b> rs. levels – <b>levels*</b>	tr. trace element – <b>iron</b> rs. infants – <b>infants</b> rs. formula – <b>formula</b> rs. higher – <b>high</b>	rs. iron – <b>iron</b> rs. higher – <b>high</b> psm. newborns – <b>infants</b>	tr. manganese – <b>iron</b> rs. formula – <b>formula</b> rs. fed – <b>fed</b> rs. infant – <b>infants</b>	rs. high – <b>high</b> psm. Fe – <b>iron</b>
17	rs. iron – <b>iron</b>	tr. trace element – <b>iron</b> psm. infants – <b>newborns</b>	rs. iron – <b>iron</b> rs. newborns – <b>newborns</b>	tr. manganese – <b>iron</b> psm. infant – <b>newborns</b>	rs. first – <b>first</b> rs. months – <b>months</b> rs. life – <b>life</b> psm. Fe – <b>iron</b>

	11	12	13	14	15
18	rs. trace – trace rs. elements – element psm. copper – Cu psm. zinc – Zn psm. iron – Fe rs. formulas – formula rs. concentration – concentrations* rs. breast – breast	rs. trace – trace rs. element – element rs. intake – intake rs. infants – infants rs. formula – formula rs. significantly – significantly a. higher – lower rs. breast – breast	psm. iron – Fe a. higher – lower psm. newborns – infants	hip. manganese – trace element rs. formula – formula rs. fed – fed rs. infant – infants a. higher – lower rs. breast – breast	a. high – lower rs. Fe – Fe rs. Zn – Zn rs. Cu – Cu hip. Mn – trace element
19					
20	rs. copper – copper rs. zinc – zinc rs. iron – iron rs. formulas – formula rs. breast – breast rs. milk – milk	tr. trace element – copper, iron and zinc rs. infants – infants rs. formula – formula rs. breast – breast rs. milk – milk	rs. iron – iron psm. newborns – infants	tr. manganese – copper, iron and zinc rs. formula – formula rs. fed – fed rs. infant – infants rs. breast – breast	psm. Fe – iron psm. Zn – zinc psm. Cu – copper
21	rs. trace – trace rs. elements – elements rs. formulas – formulas rs. concentration – concentration tr. breast – human rs. milk – milk	rs. trace – trace rs. element – elements rs. infants – infant rs. formula – formulas tr. breast – human rs. milk – milk	hip. iron – trace elements psm. newborns – infant	hip. manganese – trace elements rs. formula – formulas rs. infant – infant tr. breast – human	hip. Fe-Zn, Fe-Cu and Mn-Fe – trace elements
22	rs. trace – trace rs. elements – elements hip. milk – fluids	rs. trace – trace rs. element – elements hip. milk – fluids	hip. iron – trace elements	hip. manganese – trace elements	hip. Fe-Zn, Fe-Cu and Mn-Fe – trace elements

16						
17	rs. effects – effects rs. iron – iron psm. infants – newborns					
17						
18	a. high – lower psm. iron – Fe rs. serum – serum* rs. formula – formula rs. fed – fed rs. infants – infants	psm. iron – Fe psm. newborns – infants				
18						
19			hip. breast-fed-infants, formula-fed-infants – groups			
19						
20	rs. iron – iron rs. observed – observed rs. formula – formula rs. fed – fed rs. infants – infants	rs. iron – iron psm. newborns – infants	psm. significantly – considerably* a. lower – higher* rs. breast – breast rs. fed – fed rs. infants – infants psm. Cu – copper psm. Fe – iron psm. Zn – zinc rs. formula – formula			
20						
21	hip. iron – trace elements rs. formula – formulas rs. infants – infant	hip. iron – trace elements psm. newborns – infant	rs. trace – trace rs. element – elements tr. breast – human rs. concentrations – concentration rs. formula – formulas rs. infants – infant	d. oración 20 – these rs. infants – infant hip. copper, iron and zinc – trace elements rs. human – human rs. milk – milk rs. formula – formulas		
21						
22	hip. iron – trace elements	hip. iron – trace elements	rs. trace – trace rs. element – elements	hip. copper, iron and zinc – trace elements rs. binding – binding rs. proteins – protein hip. milk – fluids	rs. we – we+ pc. investigate – studies (investigations) rs. nutritive – nutritive rs. trace – trace rs. elements – elements hip. milk – fluids	

**1. 2. 2. Matriz con el número de unidades.**

	1										
2	1	2									
3	2	2	3								
4	0	1	0	4							
5	7	2	2	1	5						
6	1	1	1	3	3	6					
7	2	1	2	1	5	3	7				
8	3	2	2	1	6	3	5	8			
9	3	2	1	1	5	3	3	4	9		
10	3	1	2	0	7	2	2	5	3	10	
11	3	1	2	0	5	1	4	5	3	5	11
12	4	2	2	1	7	2	4	6	4	4	6
13	2	1	1	1	4	2	2	2	3	1	2
14	3	2	1	1	5	2	3	4	4	2	3
15	1	0	1	0	1	1	1	1	1	1	4
16	1	1	1	1	3	2	3	3	2	1	2(3)
17	1	1	1	2	3	3	3	2	2	1	1
18	3	2	2	1	5	3	4	6	3	5	7(8)
19	0	0	0	4	0	0(1)	0	0	0	0	0
20	2	2	2	1	5(7)	2	3	8	4	3(5)	6
21	3	2	2	1	6(7)	2	4	6	5	5	6
22	2	0	3	0	5	1	2	3	2	5	3

		12																		
13	4		13																	
14	5	6		14																
15	2	3	3		15															
16	4	3	4	2		16														
17	2	2	2	4	3		17													
18	8	3	6	5	5(6)	2		18												
19	0	0	0	0	0	0	1		19											
20	5	2	5	3	5	2	7(9)	0		20										
21	6	2	4	1	3	2	6	0	6		21									
22	3	1	1	1	1	1	2	0	4	5(6)										

**1. 2. 3. Tabla representativa del número de conexiones entre oraciones.**

- |                         |                           |                |
|-------------------------|---------------------------|----------------|
| 1. (-,2) [2]            | 2. (0,0) [0]              | 3. (0,0) [0]   |
| 4. (0,1) [1]            | 5. (1,12) [13]            | 6. (0,0) [0]   |
| 7. (1,5) [6]            | 8. (2,8) [10]             | 9. (2,4) [6]   |
| 10. (2,5) (2,6) [7] [8] | 11. (4,5) [9]             | 12. (7,6) [13] |
| 13. (2,1) [3]           | 14. (5,4) [9]             | 15. (1,2) [3]  |
| 16. (2,2) [4]           | 17. (1,0) [1]             | 18. (9,2) [11] |
| 19. (1,0) [1]           | 20. (8,2) (9,2) [10] [11] |                |
| 21. (10,1) [11]         | 22. (4,-) [4]             |                |

**1. 2. 4. Texto resultante tras eliminar las oraciones marginales.**

1. During the prenatal period, the fetus is supplied with minerals and trace elements via maternal circulation and controlled placental transfer. 4. Infancy is further characterized by an extremely high rate of synthesis of tissue cells, which leads to the infant's doubling its birth mass in a period of only 4 months. 5. The infant's trace element requirement is supplied not only by amounts transferred via the mother's milk in specific binding forms or by formula, but also from prenatal stores. 7. Trace elements must be added to pre-term infants' formulas to satisfy their higher dietary requirements.

8. In early infancy, breast milk or cow's-milk-based and soy- based formulas are the only dietary source of essential trace elements. 9. The mother's milk provides an adequate supply of all micronutrients for the full-term infant. 10. The concentrations and the fairly well defined binding pattern of the essential trace elements in human milk are therefore used as a reference. 11. On the other hand, the trace elements chromium, copper, zinc, iron, manganese, molybdenum, iodine and, recently, selenium have been added to the formulas as compounds and at concentration levels that are

different from those found in breast milk. **12.** With the sole exception of selenium, the trace element intake of infants via formula is significantly higher than via breast milk. **13.** The iron supply was found to be up to 20 times higher despite the fact that the high hemoglobin of newborns forms a reservoir. **14.** In the case of manganese, the supply of the formula-fed infant can be as much as 1000 times higher than that of the breast-fed infant. **15.** During the first months of life such high values are critical with respect to known Fe-Zn, Fe-Cu and Mn-Fe interactions. **16.** As negative effects of high iron supplementation ( $> 4 \text{ mg l}^{-1}$ ) significantly lower levels of glutathione peroxidase in serum and superoxide dismutase in erythrocytes have been observed in formula-fed infants. **17.** In addition given the prooxidant effects of excessive amounts of iron in the iron(II) form, the balance between the formation and inactivation of free radicals generated by the rapid growth rate of premature newborns during the first months of life might be disturbed.

**18.** In spite of the significantly lower trace element intake of breast-fed infants, their serum concentrations of the essential elements Cu, Fe and Zn are comparable to those of formula-fed infants. **19.** Further, mass and length gains, as developmental parameters, were comparable for the two groups over a period of 4 months. **20.** Because no signs of deficiency were observed in breast-fed infants, the bio availability of copper, iron and zinc of the special binding proteins in human milk must be considerably higher than that in cow's milk or soy-based formula.

**21.** In the light of these facts, we considered it of importance to investigate the concentration, chemical form and nutritive value of trace elements in both human milk and infant formulas, with our ultimate goal being to obtain as much information as possible about adequate infant nutrition. **22.** We therefore carried out speciation studies to determine the binding form of trace elements in these nutritive fluids, combining methods for protein separation with methods for trace element determination in the eluted fractions.

### **1. 3. Texto 3: *Analysis of carbonaceous aerosols: interlaboratory comparison.***

**1.** Many workplace and environmental settings contain aerosols composed primarily of carbon. **2.** Carbonaceous aerosols encountered in these settings include asphalt fumes, oil mists, cigarette and wood smokes, carbon black, and diesel exhaust. **3.** Some of these aerosols are known or suspect human carcinogens (e.g., cigarette smoke and diesel exhaust, respectively) and have been linked to other adverse health effects (e.g., asthma, heart disease) **4.** Exposure to diesel exhaust is of particular concern because it has been classified a probable human carcinogen and diesel equipment use is widespread in (e.g., trucking, transit, mining, railroads, agriculture). **5.** An estimated 1.35 million workers are routinely exposed to diesel engine exhaust and exposures in some industries are relatively high (e.g.,  $>0.5 \text{ mg m}^{-3}$ ). **6.** Unfortunately, health-based exposure criteria for diesel particulate have not yet been established. **7.** A Threshold Limit Value (TLV) of  $150 \mu\text{m}^{-3}$  has been proposed but has not yet been adopted.

8. Particulate diesel exhaust, like fine particulate air pollution in general, also is of concern with respect to noncancer health effects. 9. The US Environmental Protection Agency (EPA) has proposed an inhalation Reference Concentration (RfC) of  $5 \mu\text{m}^{-3}$  for the noncancer health effects of diesel exhaust and the State of California Office of Environmental Health Hazard Assessment (OEHHA) has proposed adoption of this value for the chronic inhalation reference exposure level in California. 10. The RfC for a substance is an estimate of a daily exposure of humans, including sensitive subgroups, that is 'likely to be without appreciable risk of deleterious effects during a lifetime of exposure'. 11. Comprehensive reviews of the potential health effects of exposure to diesel exhaust exposure have been recently published.

12. Because diesel exhaust is a chemically complex mixture containing thousands of compounds, some measure of exposure must be selected. 13. Given the high carbon content of diesel particulate, a carbon-based method was investigated. 14. The method, recently published as National Institute for safety and Health (NIOSH) Method 5040, is based on an evolved gas analysis technique called the 'thermal-optical method'. 15. With this technique, speciation of organic and elemental carbon (OC and EC, respectively) is accomplished through temperature and atmosphere control and by an optical feature that corrects for pyrolytically generated carbon, or 'char', formed during the analysis of some materials. 16. Although both organic and elemental carbon are determined in the analysis, EC is the superior marker of diesel particulate because it constitutes a large fraction of the particulate mass, it can be quantified at background (i.e., environmental) levels, and its only significant source in most workplaces is the diesel engine. 17. Different approaches can be applied for OC-EC analysis, but a thermal-optical method was selected because the instrumentation has desirable design features not present in other carbon analyzers. 18. An in-depth discussion on Method 5040, including both technical and exposure-related issues, has been published elsewhere.

19. In a previous study, different methods gave widely varying results in the speciation of organic and elemental carbon. 20. For this reason, OC-EC methods are considered operational in the sense that the method itself defines the analyte. 21. Given its operational nature, it is important to examine interlaboratory variability of the method; however, when the thermal-optical method was initially evaluated, only one



instrument was available, so interlaboratory variability could not be examined. **22.** More recently, additional instruments were constructed by a commercial laboratory and an interlaboratory comparison was conducted. **23.** Seven laboratories that perform thermal-optical analysis participated in the comparison. **24.** Six of them used NIOSH Method 5040 (i.e., they used identical instrumentation and thermal program), while the seventh used a variation on the method. **25.** Another thermal technique based on coulometric detection of CO<sub>2</sub> is being used in Europe for occupational monitoring of diesel particulate. **26.** Four laboratories employing the coulometric method also participated in the interlaboratory comparison, giving a total of eleven laboratories (seven thermal-optical and four coulometric). **27.** Discussion of the methods and a summary of the results of the intercomparison are reported in this paper.

1. 3. 1. Matriz de repetición de unidades léxicas.

	1				
2	rs. settings – settings rs. aerosols – aerosols rc. carbon – carbonaceous				
		2			
3	rs. aerosols – aerosols	rs. aerosols – aerosols rs. cigarette – cigarette rs. smokes – smoke rs. diesel – diesel rs. exhaust – exhaust			
			3		
4		rs. diesel – diesel rs. exhaust – exhaust	rs. human – human rs. carcinogens – carcinogen rs. diesel – diesel rs. exhaust – exhaust		
				4	
5		rs. diesel – diesel rs. exhaust – exhaust	tr. human – workers rs. diesel – diesel rs. exhaust – exhaust	rs. exposure – exposures rs. diesel – diesel rs. exhaust – exhaust tr. human – workers rs. industry – industries	
					5
6		rs. diesel – diesel	rs. diesel – diesel rs. health – health	rs. exposure – exposure rs. diesel – diesel	rs. exposures – exposure rs. diesel – diesel
7					
8		rs. diesel – diesel rs. exhaust – exhaust	rs. diesel – diesel rs. exhaust – exhaust rs. health – health rs. effects – effects	rs. diesel – diesel rs. exhaust – exhaust rs. concern – concern	rs. diesel – diesel rs. exhaust – exhaust
9	rs. environmental – environmental*	rs. diesel – diesel rs. exhaust – exhaust	rs. diesel – diesel rs. exhaust – exhaust rs. health – health rs. effects – effects	rs. exposure – exposure rs. diesel – diesel rs. exhaust – exhaust	rs. exposure – exposure rs. diesel – diesel rs. exhaust – exhaust

	1	2	3	4	5
10			rs. human – humans psm. adverse – deleterious rs. effects – effects	rs. exposure – exposure rs. human – humans	hip. workers – humans rs. exposures – exposure
11		rs. diesel – diesel rs. exhaust – exhaust	rs. diesel – diesel rs. exhaust – exhaust rs. health – health rs. effects – effects	rs. exposure – exposure rs. diesel – diesel rs. exhaust – exhaust	rs. diesel – diesel rs. exhaust – exhaust rs. exposures – exposure
12	rs. contain – containing*	rs. diesel – diesel rs. exhaust – exhaust	rs. diesel – diesel rs. exhaust – exhaust	rs. exposure – exposure rs. diesel – diesel rs. exhaust – exhaust	rs. diesel – diesel rs. exhaust – exhaust rs. exposures – exposure
13	rc. contain – content rs. carbon – carbon	rc. carbonaceous – carbon rs. diesel – diesel	rs. diesel – diesel	rs. diesel – diesel	rs. diesel – diesel
14					
15	rs. carbon – carbon	rc. carbonaceous – carbon			
16	rs. workplace – workplaces rs. environmental – environmental hip. aerosols – mass rs. carbon – carbon	rc. carbonaceous – carbon hip. aerosols – mass rs. diesel – diesel	hip. aerosols – mass rs. diesel – diesel	rs. diesel – diesel	rs. diesel – diesel rs. engine – engine
17	rs. carbon – carbon	rc. carbonaceous – carbon			
18				rs. exposure – exposure	rs. exposures – exposure
19	rs. carbon – carbon	rc. carbonaceous – carbon			
20	psm. carbon – C	pc. carbonaceous – C (carbon)			
21					
22					
23					
24					
25		rs. diesel – diesel	rs. diesel – diesel	rs. diesel – diesel	rs. diesel – diesel
26					
27					

Anexo

		6			
7			7		
8	rs. health – health rs. diesel – diesel rs. particulate – particulate			8	
9	rs. health – health rs. exposure – exposure rs. diesel – diesel	rs. value – value* rs. proposed – proposed rc. adopted – adoption	rs. diesel – diesel rs. exhaust – exhaust rs. noncancer – noncancer rs. health – health rs. effects – effects		9
10	rs. exposure – exposure		rs. effects – effects	rs. RfC – RfC rs. effects – effects rs. exposure – exposure	
					10
11	rs. health – health rs. exposure – exposure rs. diesel – diesel		rs. diesel – diesel rs. exhaust – exhaust rs. health – health rs. effects – effects	rs. health – health rs. effects – effects rs. diesel – diesel rs. exhaust – exhaust rs. exposure – exposure	rs. effects – effects rs. exposure – exposure
12	rs. exposure – exposure psm. criteria – measure rs. diesel – diesel		rs. diesel – diesel rs. exhaust – exhaust	rs. diesel – diesel rs. exhaust – exhaust rs. exposure – exposure	psm. substance – compounds rs. exposure – exposure
13	rs. diesel – diesel rs. particulate – particulate		rs. diesel – diesel rs. particulate – particulate	rs. diesel – diesel	
14	rs. health – health*		rs. health – health*	rs. health – health*	
15					
16	rs. diesel – diesel rs. particulate – particulate		rs. diesel – diesel rs. particulate – particulate	rs. diesel – diesel rs. level – levels	
17					
18	rs. exposure – exposure			rs. exposure – exposure	rs. exposure – exposure
19					
20					
21					
22					

	6	7	8	9	10
23					
24					
25	rs. diesel – diesel rs. particulate – particulate		rs. diesel – diesel rs. particulate – particulate	rs. diesel – diesel	
26					
27					

Anexo

	11				
12	rs. diesel – diesel rs. exhaust – exhaust rs. exposure – exposure				
13	rs. diesel – diesel	12			
		rs. diesel – diesel			
14	rs. health – health* rs. recently – recently* rs. published – published*		13		
			rs. method – method		
15				14	
			rs. carbon – carbon	rs. analysis – analysis rs. technique – technique rs. optical – optical	
16	rs. diesel – diesel	rs. diesel – diesel	rs. carbon – carbon rs. diesel – diesel rs. particulate – particulate	rs. analysis – analysis	15
					rs. organic – organic rs. elemental – elemental rs. carbon – carbon rs. analysis – analysis
17		rs. selected – selected*	rs. carbon – carbon rs. method – method	rs. method – method rs. analysis – analysis rs. thermal – thermal rs. optical – optical	rs. OC – OC rs. EC – EC rs. optical – optical rs. analysis – analysis
18	rs. exposure – exposure rs. published – published	rs. exposure – exposure	rs. method – method pc. investigated – discusión (investigation)	rs. method – method rs. published – published rs. 5040 – 5040 rc. technique – technical	rc. technique – technical
19			rs. carbon – carbon rs. method – methods pc. investigated – study (investigation)	rs. method – methods	rs. speciation – speciation rs. organic – organic rs. elemental – elemental rs. carbon – carbon
20			psm. carbon – C rs. method – methods	rs. method – methods	psp. technique – methods rs. OC – OC rs. EC – EC

	11	12	13	14	15
21			rs. method – method psm. investigated – examined	rs. thermal – thermal rs. optical – optical rs. method – method	rs. optical – optical
22					
23				rs. analysis – analysis rs. thermal – thermal rs. optical – optical	psp. is accomplished – perform rs. optical – optical rs. analysis – analysis
24			rs. method – method	rs. NIOSH – NIOSH rs. method – method rs. 5040 – 5040 rs. thermal – thermal	
25	rs. diesel – diesel	rs. diesel – diesel	rs. diesel – diesel rs. particulate – particulate rs. based – based*	rs. based – based rs. technique – technique rs. thermal – thermal	rs. technique – technique
26			rs. method – method*	tr. technique – method rs. thermal – thermal rs. optical – optical	rs. optical – optical
27	psm. published – reported*		rs. method – methods	rs. method – method psm. published – reported	

Anexo

						16
17	<b>psp.</b> organic carbon – <b>OC</b> <b>rs.</b> EC – <b>EC</b> <b>rs.</b> analysis – <b>analysis</b>					
18		<b>rs.</b> method – <b>method</b>				17
19	<b>rs.</b> organic – <b>organic</b> <b>rs.</b> elemental – <b>elemental</b> <b>rs.</b> carbon – <b>carbon</b>	<b>psp.</b> OC – <b>organic carbon</b> <b>psp.</b> EC – <b>elemental carbon</b> <b>rs.</b> method – <b>methods</b>	<b>psm.</b> discussion – <b>study</b> <b>rs.</b> method – <b>methods</b>			18
20	<b>psp.</b> organic carbon – <b>OC</b> <b>rs.</b> EC – <b>EC</b>	<b>rs.</b> OC – <b>OC</b> <b>rs.</b> EC – <b>EC</b> <b>rs.</b> method – <b>methods</b>	<b>rs.</b> method – <b>methods</b>	<b>d.</b> oración 19 – <b>this</b> <b>rs.</b> methods – <b>methods</b> <b>psp.</b> organic carbon – <b>OC</b> <b>psp.</b> elemental carbon – <b>EC</b>		19
21		<b>rs.</b> thermal – <b>thermal</b> <b>rs.</b> optical – <b>optical</b> <b>rs.</b> method – <b>method</b> <b>rc.</b> instrumentation – <b>instrument</b>	<b>rs.</b> method – <b>method</b>	<b>rs.</b> methods – <b>method</b>	<b>rs.</b> operational – <b>operational</b> <b>rs.</b> method – <b>method</b>	20
22		<b>rc.</b> instrumentation – <b>instruments</b>				
23	<b>rs.</b> analysis – <b>analysis</b>	<b>rs.</b> analysis – <b>analysis</b> <b>rs.</b> thermal – <b>thermal</b> <b>rs.</b> optical – <b>optical</b>				
24		<b>rs.</b> thermal – <b>thermal</b> <b>rs.</b> method – <b>method</b> <b>rs.</b> instrumentation – <b>instrumentation</b>	<b>rs.</b> method – <b>method</b> <b>rs.</b> 5040 – <b>5040</b>	<b>rs.</b> methods – <b>method</b>	<b>rs.</b> method – <b>method</b>	
25	<b>rs.</b> diesel – <b>diesel</b> <b>rs.</b> particulate – <b>particulate</b>	<b>rs.</b> thermal – <b>thermal</b>				
26		<b>rs.</b> thermal – <b>thermal</b> <b>rs.</b> optical – <b>optical</b> <b>rs.</b> method – <b>method</b>	<b>rs.</b> method – <b>method</b> *	<b>rs.</b> methods – <b>method</b>	<b>rs.</b> method – <b>method</b>	
27		<b>rs.</b> method – <b>methods</b>	<b>rs.</b> discussion – <b>discussion</b> <b>rs.</b> method – <b>methods</b> <b>psm.</b> published – <b>reported</b>	<b>psm.</b> study – <b>discussion</b> <b>rs.</b> methods – <b>methods</b> <b>rs.</b> results – <b>results</b>	<b>rs.</b> method – <b>methods</b>	



21						
22	rs. interlaboratory – interlaboratory rs. instrument – instruments					
22						
23	rc. interlaboratory – laboratories rs. thermal – thermal rs. optical – optical	rs. laboratory – laboratories rs. comparison – comparison psm. conducted – perform*				
23						
24	rc. variability – variation rs. method – method rs. thermal – thermal rc. instrument – instrumentation	rc. instruments – instrumentation	s. laboratories – them rs. thermal – thermal			
24						
25	rs. thermal – thermal		rs. thermal – thermal	rs. used – used rs. thermal – thermal		
25						
26	rs. interlaboratory – interlaboratory rs. method – method rs. thermal – thermal rs. optical – optical	rs. laboratory – laboratories rs. interlaboratory – interlaboratory rs. comparison – comparison	rs. seven – seven rs. laboratories – laboratories rs. thermal – thermal rs. optical – optical rs. participated – participated rs. comparison – comparison	psm. used – employing rs. method – method rs. thermal – thermal	rs. thermal – thermal psp. technique – method rs. coulometric – coulometric psm. used – employing	
26						
27	rs. method – methods	rc. comparison – intercomparison	rc. comparison – intercomparison	rs. method – methods		rs. method – methods rc. comparison – intercomparison

**1. 3. 2. Matriz con el número de unidades léxicas.**

	1											
2	3	2										
3	1	5	3									
4	0	2	4	4								
5	0	2	3	5	5							
6	0	1	2	2	2	6						
7	0	0	0	0	0	0	7					
8	0	2	4	3	2	3	0	8				
9	0(1)	2	4	3	3	3	2(3)	5	9			
10	0	0	3	2	2	1	0	1	3	10		
11	0	2	4	3	3	3	0	4	5	2	11	
12	0(1)	2	2	3	3	3	0	2	3	2	3	
13	2	2	1	1	1	2	0	2	1	0	1	
14	0	0	0	0	0	0(1)	0	0(1)	0(1)	0	0(3)	
15	1	1	0	0	0	0	0	0	0	0	0	
16	4	3	2	1	2	2	0	2	2	0	1	
17	1	1	0	0	0	0	0	0	0	0	0	
18	0	0	0	1	1	1	0	1	1	1	2	
19	1	1	0	0	0	0	0	0	0	0	0	
20	1	1	0	0	0	0	0	0	0	0	0	
21	0	0	0	0	0	0	0	0	0	0	0	
22	0	0	0	0	0	0	0	0	0	0	0	
23	0	0	0	0	0	0	0	0	0	0	0	
24	0	0	0	0	0	0	0	0	0	0	0	
25	0	1	1	1	1	2	0	2	1	0	1	
26	0	0	0	0	0	0	0	0	0	0	0	
27	0	0	0	0	0	0	0	0	0	0	0(1)	

	12										
13	1	13									
14	0	1	14								
15	0	1	3	15							
16	1	3	1	4	16						
17	0(1)	2	4	4	3	17					
18	1	2	4	1	0	1	18				
19	0	3	1	4	3	3	2	19			
20	0	2	1	3	2	3	1	4	20		
21	0	2	3	1	0	4	1	1	2	21	
22	0	0	0	0	0	1	0	0	0	2	22
23	0	0	3	3	1	3	0	0	0	3	2(3)
24	0	1	4	0	0	3	2	1	1	4	1
25	1	2(3)	3	1	2	1	0	0	0	1	0
26	0	0(1)	3	1	0	3	0(1)	1	1	4	3
27	0	1	2	0	0	1	3	3	1	1	1

	23			
24	2	24		
25	1	2	25	
26	6	3	4	26
27	1	1	0	2

**1. 3. 3. Tabla representativa del número de conexiones entre oraciones**

- |                         |                         |                        |
|-------------------------|-------------------------|------------------------|
| 1. (-,2) [2]            | 2. (1,2) [3]            | 3. (1,6) [7]           |
| 4. (1,5) [6]            | 5. (2,3) [5]            | 6. (0,4) [4]           |
| 7. (0,0) (0,1) [0] [1]  | 8. (3,2) [5]            | 9. (5,3) (6,3) [8] [9] |
| 10. (2,0) [2]           | 11. (6,1) (6,2) [7] [8] | 12. (5,0) [5]          |
| 13. (0,2) (0,3) [2] [3] | 14. (0,8) (1,8) [8] [9] | 15. (1,5) [6]          |
| 16. (4,2) [6]           | 17. (3,6) [9]           | 18. (1,1) [2]          |
| 19. (4,2) [6]           | 20. (3,0) [3]           | 21. (2,3) [5]          |
| 22. (0,1) (0,2) [1] [2] | 23. (4,1) (5,1) [5] [6] | 24. (3,1) [4]          |
| 25. (1,1) (2,1) [2] [3] | 26. (7,0) [7]           | 27. (2,-) [2]          |

### 1. 3. 4. Texto resultante tras eliminar las oraciones marginales.

1. Many workplace and environmental settings contain aerosols composed primarily of carbon. 2. Carbonaceous aerosols encountered in these settings include asphalt fumes, oil mists, cigarette and wood smokes, carbon black, and diesel exhaust. 3. Some of these aerosols are known or suspect human carcinogens (e.g., cigarette smoke and diesel exhaust, respectively) and have been linked to other adverse health effects (e.g., asthma, heart disease) 4. Exposure to diesel exhaust is of particular concern because it has been classified a probable human carcinogen and diesel equipment use is widespread in (e.g., trucking, transit, mining, railroads, agriculture). 5. An estimated 1.35 million workers are routinely exposed to diesel engine exhaust and exposures in some industries are relatively high (e.g.,  $>0.5 \text{ mg m}^{-3}$ ). 6. Unfortunately, health-based exposure criteria for diesel particulate have not yet been established. 7. Particulate diesel exhaust, like fine particulate air pollution in general, also is of concern with respect to noncancer health effects. 8. The US Environmental Protection Agency (EPA) has proposed an inhalation Reference Concentration (RfC) of  $5 \mu\text{m}^{-3}$  for the noncancer health effects of diesel exhaust and the State of California Office of Environmental Health Hazard Assessment (OEHHA) has proposed adoption of this value for the chronic inhalation reference exposure level in California. 9. The RfC for a substance is an estimate of a daily exposure of humans, including sensitive subgroups, that is 'likely to be without appreciable risk of deleterious effects during a lifetime of exposure'. 10. Comprehensive reviews of the potential health effects of exposure to diesel exhaust exposure have been recently published.

11. Because diesel exhaust is a chemically complex mixture containing thousands of compounds, some measure of exposure must be selected. 12. Given the high carbon content of diesel particulate, a carbon-based method was investigated. 13. The method, recently published as National Institute for safety and Health (NIOSH) Method 5040, is based on an evolved gas analysis technique called the 'thermal-optical method'. 14. With this technique, speciation of organic and elemental carbon (OC and EC, respectively) is accomplished through temperature and atmosphere control and by an optical feature that corrects for pyrolytically generated carbon, or 'char', formed during the analysis of some materials. 15. Although both organic and elemental carbon are determined in the analysis, EC is the superior marker of diesel particulate because it constitutes a large fraction of the particulate mass, it can be quantified at background (i.e., environmental) levels, and its only significant source in most workplaces is the diesel engine. 16. Different approaches can be applied for OC-EC analysis, but a thermal-optical method was selected because the instrumentation has desirable design features not present in other carbon analyzers. 17. An in-depth discussion on Method 5040, including both technical and exposure-related issues, has been published elsewhere.

18. In a previous study, different methods gave widely varying results in the speciation of organic and elemental carbon. 19. For this reason, OC-EC methods are considered operational in the sense that the method itself defines the analyte. 20. Given its operational nature, it is important to examine interlaboratory variability of the method; however, when the thermal-optical method was initially evaluated, only one instrument was available, so interlaboratory variability could not be examined. 21. More recently, additional instruments were constructed by a commercial laboratory and an interlaboratory comparison was conducted. 22. Seven laboratories that perform thermal-optical analysis participated in the comparison. 23. Six of them used NIOSH

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<sup>1</sup> La oración 7 establece una conexión mediante un enlace dudoso. Puede eliminarse y el texto presenta la misma coherencia que el texto original.

Method 5040 (i.e., they used identical instrumentation and thermal program), while the seventh used a variation on the method. **25.** Another thermal technique based on coulometric detection of CO<sub>2</sub> is being used in Europe for occupational monitoring of diesel particulate. **26.** Four laboratories employing the coulometric method also participated in the interlaboratory comparison, giving a total of eleven laboratories (seven thermal-optical and four coulometric). **27.** Discussion of the methods and a summary of the results of the intercomparison are reported in this paper.

**1. 4. Texto 4: *High-precision conductometric detector for the measurement of atmospheric carbon dioxide.***

**1.** The recent increase in atmospheric CO<sub>2</sub> mixing ratio is one of the most significant changes in the trace gas composition of the atmosphere. **2.** The observed 30% rise, from 280 to 360 ppmv since the beginning of the industrial revolution, accounts for only ~50% of the CO<sub>2</sub> released into the atmosphere from anthropogenic sources. **3.** The remainder of the CO<sub>2</sub> released from fossil fuel burning and deforestation is assumed to have been absorbed by the oceans and terrestrial biosphere. **4.** Direct measurements of CO<sub>2</sub> fluxes are needed in order to determine the strengths of these sinks and to close regional and global carbon budgets. **5.** In addition, flux measurements are necessary to improve the global circulation models that predict future CO<sub>2</sub> concentrations and climate change.

**6.** Currently, CO<sub>2</sub> concentrations are determined either by collecting air in flasks for analysis offsite or by continuous monitoring in the field. **7.** Offsite analysis is usually performed by GC/TCD, GC/FID with a methanizer, or nondispersive infrared absorption (NDIR). **8.** The disadvantages of batch analysis include sample storage and transport problems, limitation of the number of measurements by the number of available flasks, and a significant time lag between flask sample collection and analysis. **9.** For example, in a recent field campaign aimed at measuring the fluxes of greenhouse gases in the Amazon rain forest of Peru, we were limited to six flask samples to characterize each vertical profile through the convective boundary layer. **10.** Continuous monitoring is almost exclusively performed by NDIR **11.** The limitations and errors associated with open- and closed-path NDIR analyzers have been extensively discussed by Leuning and Judd. **12.** Disadvantages of in situ analysis by NDIR include instrument

expense (and therefore limited sampling sites) and the inability to use NDIR from kite or small balloon platforms because of excessive weight and power requirements.

**13.** The new technique described here for measurement of CO<sub>2</sub> mixing ratios is based on the increase in conductivity that occurs when deionized water makes contact with air by use of microporous hollow fiber membranes. **14.** The detector is sufficiently small and lightweight to be operated from kite and balloon platforms for continuous vertical profiling of the atmosphere and has adequate precision and accuracy to determine landscape-scale fluxes of CO<sub>2</sub> from vertical profile measurements.

**15.** There are previous reports of conductometric techniques for measuring gas-phase CO<sub>2</sub>. **16.** Initial designs were cumbersome and slow because they incorporated large amounts of air and water and required time for degassing. **17.** Van Kempen and Kreuzer and Himpler et al. used microsensors and semipermeable membranes but did not study atmospheric levels of CO<sub>2</sub>. **18.** Symanski et al. designed microsensors for atmospheric CO<sub>2</sub> and were successful at measuring concentrations that would be found in highly polluted air. **19.** The instruments measured CO<sub>2</sub> mixing ratios in the range 0-3% and were not tested extensively at concentrations characteristic of “clean” air (~350-370 ppmv). **20.** Furthermore, the continuous microsensor developed by Symanski et al exhibited a RSD of ~2%. **21.** This precision is adequate for polluted air measurements but does not meet the precision required (~0.1%) for monitoring the small concentration variations that are found in relatively unpolluted air, e.g., in the atmosphere above a forest canopy.

1. 4. 1. Matriz de repetición de unidades léxicas.

	1				
2	psm. increase – rise rs. CO <sub>2</sub> - CO <sub>2</sub> rs. atmosphere – atmosphere				
	2				
3	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. released – released e. into the atmosphere – 0 hip. antr. sources – fossil ...deforestat.			
	3				
4	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub> hip. fuel – carbon hip. oceans ... biosphere – sinks		
	4				
5	rs. CO <sub>2</sub> - CO <sub>2</sub> psm. mixing ratio – concentrations rs. changes – change*	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. measurements – measurements rs. CO <sub>2</sub> - CO <sub>2</sub> rs. fluxes – flux psm. needed – necessary	
	5				
6	psm. mixing ratio – concentrations rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. determine – determined	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. concentrations – concentrations
7					
8				rs. measurements – measurements	rs. measurements – measurements
9	hip. CO <sub>2</sub> – greenhouse gases	hip. CO <sub>2</sub> – greenhouse gases	hip. CO <sub>2</sub> – greenhouse gases	rc. measurements – measuring hip. CO <sub>2</sub> – greenhouse gases rs. fluxes – fluxes	rs. flux – fluxes rc. measurements – measuring hip. CO <sub>2</sub> – greenhouse gases
10					
11					
12					
13	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. mixing – mixing rs. ratio – ratios	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. measurements – measurement rs. CO <sub>2</sub> - CO <sub>2</sub>	psm. concentrations – mixing ratios rs. measurements – measurement rs. CO <sub>2</sub> - CO <sub>2</sub>

Anexo

	1	2	3	4	5
14	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. atmosphere – atmosphere	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. atmosphere – atmosphere	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. measurements – measurements rs. CO <sub>2</sub> - CO <sub>2</sub> rs. fluxes – fluxes rs. determine – determine	rs. flux – fluxes rs. measurements – measurements rs. CO <sub>2</sub> - CO <sub>2</sub>
15	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>	rc. measurements measuring rs. CO <sub>2</sub> - CO <sub>2</sub>	rc. measurements – measuring rs. CO <sub>2</sub> - CO <sub>2</sub>
16					
17	rs. CO <sub>2</sub> - CO <sub>2</sub> psm. mixing ratio – levels rc. atmosphere – atmospheric	rs. CO <sub>2</sub> - CO <sub>2</sub> rc. atmosphere – atmospheric	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub> psm. concentrations – levels
18	rs. CO <sub>2</sub> - CO <sub>2</sub> psm. mixing ratio – concentrations rc. atmosphere – atmospheric	rs. CO <sub>2</sub> - CO <sub>2</sub> rc. atmosphere – atmospheric	rs. CO <sub>2</sub> - CO <sub>2</sub>	rc. measurements measuring rs. CO <sub>2</sub> - CO <sub>2</sub>	rc. measurements measuring rs. CO <sub>2</sub> - CO <sub>2</sub> rs. concentrations – concentrations
19	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. mixing – mixing rs. ratio – ratios	rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>	rc. measurements measured rs. CO <sub>2</sub> - CO <sub>2</sub>	rc. measurements measured rs. CO <sub>2</sub> - CO <sub>2</sub> rs. concentrations – concentrations
20					
21	rs. psm. mixing ratio – concentrations psm. changes – variations rs. atmosphere – atmosphere	rs. atmosphere – atmosphere		rs. measurements – measurements	rs. measurements – measurements rs. concentrations – concentration psm. change – variations*



						6
7	rs. analysis – analysis rs. offsite – offsite					
						7
8	rc. collecting – collection rs flasks – flasks rs. analysis – analysis psm. offsite – batch	psm. offsite – batch rs. analysis – analysis				
						8
9	hip. CO <sub>2</sub> – greenhouse gases rs. flasks – flask pc. analysis – characterize (analyze)	pc. analysis – characterize (analyze)	rc. limitation – limited rc. measurements – measuring rs. flasks – flask rs. sample – samples pc. analysis – characterize (analyze)			
						9
10	rs. continuous – continuous rs. monitoring – monitoring e. in the field – 0	a. offsite – continuous monitoring rs. performed performed rs. NDIR – NDIR	a. batch – continuous monitoring			
						10
11	rc. analysis – analyzers	rc. analysis – analyzers rs. NDIR – NDIR	rc. analysis – analyzers rs. limitation – limitations	rc. limited – limitations pc. characterize – analyzers (analyze)	rs. NDIR – NDIR	
12	rs. analysis – analysis psm. continuous monitoring in the field – in situ	a. offsite – in situ rs. analysis – analysis rs. NDIR – NDIR	rs. disadvantages – disadvantages a. batch – in situ rs. analysis – analysis rs. include – include rc. limitation – limited rc. sample – sampling	rs. limited – limited rc. samples – sampling pc. characterize – analysis (analyze)	psm. continuous monitoring – in situ rs. NDIR – NDIR	
13	rs. CO <sub>2</sub> - CO <sub>2</sub> psm. concentrations – mixing ratios rs. air – air		rs. measurements – measurement	rc. measuring – measurement tr. greenhouse gases - CO <sub>2</sub>		

Anexo

	6	7	8	9	10
14	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. determined – determine rs. continuous – continuous		rs. measurements – measurements	rc. measuring – measurements rs. fluxes – fluxes tr. greenhouse gases – CO <sub>2</sub> rs. vertical – vertical rs. profile – profile	
15	rs. CO <sub>2</sub> - CO <sub>2</sub>		rc. measurements – measuring	rs. measuring – measuring tr. greenhouse gases – CO <sub>2</sub>	
16					
17	psm. concentrations – levels rs. CO <sub>2</sub> - CO <sub>2</sub>			tr. greenhouse gases – CO <sub>2</sub>	
18	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. concentrations – concentrations rs. air – air		rc. measurements – measuring	rs. measuring – measuring tr. greenhouse gases – CO <sub>2</sub>	
19	rs. CO <sub>2</sub> - CO <sub>2</sub> rs. concentrations – concentrations rs. air – air		rc. measurements – measured	rs. measuring – measured tr. greenhouse gases – CO <sub>2</sub>	
20	rs. continuous – continuous				rs. continuous – continuous
21	rs. concentrations – concentration rs. air – air rs. monitoring – monitoring		rs. measurements – measurements	rc. measuring – measurements	rs. monitoring – monitoring

11

12	rc. limitations – limited rs. NDIR – NDIR rc. analyzers – analysis	12			
13			13		
14	psm. use – operated rs. kite – kite rs. balloon – balloon rs. platforms – platforms a. excessive weight – lightweight		rs. measurement – measurements rs. CO <sub>2</sub> - CO <sub>2</sub>		14
15			rs. technique – techniques pc. described – reports (description) rc. measurement – measuring rs. CO <sub>2</sub> - CO <sub>2</sub> rc. conductivity – conductometric	rs. CO <sub>2</sub> - CO <sub>2</sub> rc. measurements – measuring	15
16			rs. water – water rs. air – air		
17			rs. CO <sub>2</sub> - CO <sub>2</sub> psm. mixing ratios – levels rc. use – used rs. membranes – membranes	rc. atmosphere – atmospheric rs. CO <sub>2</sub> - CO <sub>2</sub>	rs. CO <sub>2</sub> - CO <sub>2</sub>
18			rc. measurement – measuring rs. CO <sub>2</sub> - CO <sub>2</sub> psm. mixing ratios – concentrations rs. air – air	rc. atmosphere – atmospheric rs. CO <sub>2</sub> - CO <sub>2</sub> rc. measurements – measuring	rs. measuring – measuring rs. CO <sub>2</sub> - CO <sub>2</sub>
19			rc. measurement – measured rs. CO <sub>2</sub> - CO <sub>2</sub> rs. mixing – mixing rs. ratios – ratios rs. air – air	rs. CO <sub>2</sub> - CO <sub>2</sub> rc. measurements – measured	rs. measuring – measured rs. CO <sub>2</sub> - CO <sub>2</sub>
20					
21			rs. measurement – measurements psm. mixing ratios – concentration rs. air – air	rs. atmosphere – atmosphere rs. precision – precision rs. measurements – measurements	rc. measuring – measurements

16					
17					
18	<b>rc.</b> designs – <b>designed</b>	17			
		<b>rs.</b> microsenors – <b>microsenors</b> <b>rs.</b> atmospheric – <b>atmospheric</b> <b>psm.</b> levels – <b>concentrations</b> <b>rs.</b> CO <sub>2</sub> - CO <sub>2</sub>			
19			18		
		<b>hip.</b> microsenors – <b>instruments</b> <b>psm.</b> levels – <b>mixing ratios</b> <b>rs.</b> CO <sub>2</sub> - CO <sub>2</sub>	<b>hip.</b> microsenors – <b>instruments</b> <b>rs.</b> CO <sub>2</sub> - CO <sub>2</sub> <b>rs.</b> measuring – <b>measured</b> <b>rs.</b> concentrations – <b>concentrations</b> <b>a.</b> polluted – <b>clean</b> <b>rs.</b> air – <b>air</b>		
20	<b>pc.</b> designs – <b>developed</b> <b>(designed)</b>	<b>rs.</b> microsenors – <b>microsensor</b>	<b>rs.</b> Symanski – <b>Symanski</b> <b>psm.</b> designed – <b>developed</b> <b>rs.</b> microsenors – <b>microsensor</b>	19	
				<b>tr.</b> instruments – <b>microsensor</b>	20
21		<b>psm.</b> levels – <b>concentrations</b>	<b>rc.</b> atmospheric – <b>atmosphere</b> <b>rc.</b> measuring – <b>measurements</b> <b>rs.</b> concentrations – <b>concentration</b> <b>rs.</b> found – <b>found</b> <b>rs.</b> polluted – <b>polluted</b> <b>rs.</b> air – <b>air</b>	<b>rc.</b> measured – <b>measurements</b> <b>rs.</b> concentrations – <b>concentration</b> <b>psm.</b> clean – <b>unpolluted</b> <b>rs.</b> air – <b>air</b>	<b>hip.</b> RSD – <b>precision</b>

**1. 4. 2. Matriz con el número de unidades léxicas.**

	1																	
2	3																	
3	1	2																
4	1	1	3															
5	2(3)	1	1	4														
6	2	1	1	2	2													
7	0	0	0	0	0	2												
8	0	0	0	1	1	4	2											
9	1	1	1	3	3	3	1	5										
10	0	0	0	0	0	3	3	1	0									
11	0	0	0	0	0	1	2	2	2	1								
12	0	0	0	0	0	2	3	6	3	2	3							
13	3	1	1	2	3	3	0	1	2	0	0	0						
14	2	2	1	4	3	3	0	1	5	0	0	5	2					
15	1	1	1	2	2	1	0	1	2	0	0	0	5	2				
16	0	0	0	0	0	0	0	0	0	0	0	0	2	0				
17	3	2	1	1	2	2	0	0	1	0	0	0	4	2				
18	3	2	1	2	3	3	0	1	2	0	0	0	4	3				
19	3	1	1	2	3	3	0	1	2	0	0	0	5	2				
20	0	0	0	0	0	1	0	0	0	1	0	0	0	0				
21	3	1	0	1	2(3)	3	0	1	1	1	0	0	3	3				

	15																	
16	0	16																
17	1	0																
18	2	1	17															
19	2	0	3	18														
20	0	1	1	3	19													
21	1	0	1	6	4	20												

### 1. 4. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,6) [6] (-,7) [7]	2. (1,1) [2]	3. (1,1) [2]
4. (1,3) [4]	5. (1,5) [6] (2,6) [8]	6. (0,8) [8]
7. (0,2) [2]	8. (1,2) [3]	9. (4,2) [6]
10. (2,0) [2]	11. (0,1) [1]	12. (4,1) [5]
13. (3,5) [8]	14. (5,2) [7]	15. (1,0) [1]
16. (0,0) [0]	17. (2,2) [4]	18. (6,3) [9]
19. (6,1) [7]	20. (1,0) [1]	21. (6,-) [6] (7,-) [7]

### 1. 4. 4. Texto resultante tras eliminar las oraciones marginales.

1. The recent increase in atmospheric CO<sub>2</sub> mixing ratio is one of the most significant changes in the trace gas composition of the atmosphere. 2. The observed 30% rise, from 280 to 360 ppmv since the beginning of the industrial revolution, accounts for only ~50% of the CO<sub>2</sub> released into the atmosphere from anthropogenic sources. 3. The remainder of the CO<sub>2</sub> released from fossil fuel burning and deforestation is assumed to have been absorbed by the oceans and terrestrial biosphere. 4. Direct measurements of CO<sub>2</sub> fluxes are needed in order to determine the strengths of these sinks and to close regional and global carbon budgets. 5. In addition, flux measurements are necessary to improve the global circulation models that predict future CO<sub>2</sub> concentrations and climate change.

6. Currently, CO<sub>2</sub> concentrations are determined either by collecting air in flasks for analysis offsite or by continuous monitoring in the field. 7. Offsite analysis is usually performed by GC/TCD, GC/FID with a methanizer, or nondispersive infrared absorption (NDIR). 8. The disadvantages of batch analysis include sample storage and transport problems, limitation of the number of measurements by the number of available flasks, and a significant time lag between flask sample collection and analysis. 9. For example, in a recent field campaign aimed at measuring the fluxes of greenhouse gases in the Amazon rain forest of Peru, we were limited to six flask samples to characterize each vertical profile through the convective boundary layer. 10. Continuous monitoring is almost exclusively performed by NDIR 11. The limitations and errors associated with open- and closed-path NDIR analyzers have been extensively discussed by Leuning and Judd. 12. Disadvantages of in situ analysis by NDIR include instrument expense (and therefore limited sampling sites) and the inability to use NDIR from kite or small balloon platforms because of excessive weight and power requirements.

13. The new technique described here for measurement of CO<sub>2</sub> mixing ratios is based on the increase in conductivity that occurs when deionized water makes contact with air by use of microporous hollow fiber membranes. 14. The detector is sufficiently small and lightweight to be operated from kite and balloon platforms for continuous vertical profiling of the atmosphere and has adequate precision and accuracy to determine landscape-scale fluxes of CO<sub>2</sub> from vertical profile measurements.

15. There are previous reports of conductometric techniques for measuring gas-phase CO<sub>2</sub>. 17. Van Kempen and Kreuzer and Himpler et al. used microsensors and semipermeable membranes but did not study atmospheric levels of CO<sub>2</sub>. 18. Symanski et al. designed microsensors for atmospheric CO<sub>2</sub> and were successful at measuring concentrations that would be found in highly polluted air. 19. The instruments measured CO<sub>2</sub> mixing ratios in the range 0-3% and were not tested extensively at concentrations characteristic of "clean" air (~350-370 ppmv). 20. Furthermore, the

continuous microsensor developed by Symanski et al exhibited a RSD of ~2%. **21.** This precision is adequate for polluted air measurements but does not meet the precision required (~0.1%) for monitoring the small concentration variations that are found in relatively unpolluted air, e.g., in the atmosphere above a forest canopy.

**1. 5. Texto 5: *Refinement of the borohydride reduction method for trace analysis of dissolved and particulate dimethyl sulfoxide in marine water samples.***

**1.** Recent interest in dimethyl sulfoxide (DMSO) in the marine environment stems from its widespread occurrence in nature and its potential role in the biogeochemical cycle of dimethyl sulfide (DMS), a key species in the global sulfur cycle and the precursor of climatically active sulfur aerosols in the atmosphere. **2.** However, relatively few measurements of DMSO levels in natural waters have been made to date, essentially because of the scarcity of sufficiently sensitive and selective analytical procedures. **3.** During the past few years, five methods for trace analysis of aqueous DMSO have been reported. **4.** All involve gas chromatography, either via direct injection of the water aliquot or via reduction and subsequent determination of the evolved DMS. **5.** Simó et al. developed a borohydride reduction method which is relatively simple and performs well at nanomolar concentration levels. **6.** When used as part of a sequential protocol, this technique allows analysis of a suite of methylated sulfur compounds, eg., DMS, methanethiol, dimethylsulfonipropionate, DMSP), and DMSO, in the same water sample. **7.** The method has been applied successfully in a number of field studies (rfs 10 and 11 and Simó, unpublished work).

**8.** In this paper, we report on refinements to the borohydride reduction method for DMSO analysis which resulted from adapting the technique for a different sample preparation and GC analytical system to that described by Simó et al. **9.** New insight into the method has been gained, including the need to adjust the proportion of reductant specificity, blank troubleshooting, sample storage, and the first-ever application of the method to analysis of particular DMSO (DMSO<sub>p</sub>). **10.** This information should be useful for those intending to analyze aqueous DMSO by reduction methods.

1. 5. 1. Matriz de repetición de unidades léxicas.

2	rs. DMSO – DMSO rc. nature – natural				
3	rs. DMSO – DMSO	rs. DMSO – DMSO pc. waters – aqueous (watery) rc. analytical – analysis.			
4	rs. DMS – DMS	rs. waters – water	s. five methods – all pc. aqueous – water (watery)		
5		rs. levels – levels	rs. methods – method	rs. reduction – reduction	
6	rs. DMSO – DMSO rs. DMS – DMS rs. sulfur – sulfur	rs. DMSO – DMSO rs. waters – water rc. analytical – analysis.	psm. methods – technique rs. analysis – analysis pc. aqueous – water (watery) rs. DMSO – DMSO	rs. water – water rs. DMS – DMS	psm. method – technique
7			rs. methods – method		rs. Simó – Simó rs. method – method psm. well – successfully
8	rs. DMSO – DMSO	rs. DMSO – DMSO rs. analytical – analytical psp. procedures – system	rs. methods – method rs. analysis – analysis rs. DMSO – DMSO rc. reported – report	rs. reduction – reduction	rs. Simó – Simó rs. borohydride – borohydride rs. reduction – reduction rs. method – method
9	rs. DMSO – DMSO	rs. DMSO – DMSO rc. analytical – analysis.	rs. methods – method rs. analysis – analysis rs. DMSO – DMSO	rc. reduction – reductant	rs. method – method
10	rs. DMSO – DMSO	rs. DMSO – DMSO pc. waters – aqueous (watery) rc. analytical – analyze.	rs. methods – methods rc. analysis – analyze rs. aqueous – aqueous rs. DMSO – DMSO	pc. water – aqueous (watery) rs. reduction – reduction	rs. reduction – reduction rs. method – methods



					6
7	psm.. technique – method				
					7
8	rs. technique – technique rs. analysis – analysis rs. DMSO – DMSO a. same – different rs. sample – sample	rs. method – method rs. Simó – Simó psp work – paper			
					8
9	psm.. technique – method rs. analysis – analysis rs. DMSO – DMSO rs. sample – sample	rs. method – method rc. applied – application	rc. reduction – reductant rs. method – method rs. DMSO – DMSO rs. analysis – analysis rs. sample – sample		
					9
10	rc. used – useful psm.. technique – methods rc. analysis – analyze rs. DMSO – DMSO	rs. method – methods	rs. reduction – reduction rs. method – methods rs. DMSO – DMSO rc. analysis – analyze	rs. method – methods rc. reductant – reduction rc. analysis – analyze rs. DMSO – DMSO	

**1. 5. 2. Matriz con el número de unidades léxicas.**

										1
2	2									
										2
3	1	3								
										3
4	1	1	2							
										4
5	0	1	1	1						
										5
6	3	3	4	2	1					
										6
7	0	0	1	0	3	1				
										7
8	1	3	4	1	4	5	3			
										8
9	1	2	3	1	1	4	2	5		
										9
10	1	3	4	2	2	4	1	4	4	

**1. 5. 3. Tabla representativa del número de conexiones entre oraciones.**

- |               |              |              |
|---------------|--------------|--------------|
| 1. (-,0) [0]  | 2. (0,0) [0] | 3. (0,3) [3] |
| 4. (0,0) [0]  | 5. (0,1) [1] | 6. (1,3) [4] |
| 7. (0,0) [0]  | 8. (3,2) [5] | 9. (2,1) [3] |
| 10. (4 -) [4] |              |              |

#### **1. 5. 4. Texto resultante tras eliminar las oraciones marginales.**

3. During the past few years, five methods for trace analysis of aqueous DMSO have been reported. 5. Simó et al. developed a borohydride reduction method which is relatively simple and performs well at nanomolar concentration levels. 6. When used as part of a sequential protocol, this technique allows analysis of a suite of methylated sulfur compounds, eg., DMS, methanethiol, dimethylsulfonipropionate, DMSP), and DMSO, in the same water sample.

8. In this paper, we report on refinements to the borohydride reduction method for DMSO analysis which resulted from adapting the technique for a different sample preparation and GC analytical system to that described by Simó et al. 9. New insight into the method has been gained, including the need to adjust the proportion of reductant specificity, blank troubleshooting, sample storage, and the first-ever application of the method to analysis of particular DMSO (DMSO<sub>p</sub>). 10. This information should be useful for those intending to analyze aqueous DMSO by reduction methods.

#### **1. 6. Texto 6: *Determination of cyanide in whole blood by capillary gas chromatography with cryogenic oven trapping.***

1. Cyanide is known as one of the most rapidly acting and powerful poisons; it inhibits cytochrome oxidase of the mitochondrial respiratory chain. 2. Suicidal, accidental, or homicidal death by cyanide salts is frequently experienced in forensic toxicological practice. 3. Several researchers reported that cyanide occasionally played a significant role in the cause of death of fire cases.

4. For analysis of cyanide, the most classical is a colorimetric method with microdiffusion, fluorometric methods were also reported. 5. Methods using gas chromatography (GC) with electron capture detection (ECD) and with nitrogen-phosphorus detection (NPD) and mass spectrometry (MS), after suitable derivatizations, were reported. 6. GC measurements of cyanide with NPD without derivatization were usually made using the headspace (HS) method. 7. In most of these reports, conventional packed columns, which give relatively low sensitivity and poor separation, were used. 8. With wide-bore capillary columns, only a 0.5-mL volume of the HS vapor can be injected; with medium-bore capillary columns, split injection giving less than 5% of efficiency has to be used. 9. Solid-phase microextraction has been applied to analysis of cyanide in human whole blood.

10. Recently, a microcomputer-controlled device for cooling oven temperatures below 0° C has become available for new types of GC instruments. 11. It was originally

designed for rapid cooling of the oven to reduce time for analysis. **12.** This new device has been applied for determining chloroform and methylene chloride in blood.

**13.** In this paper, we have established a new GC technique using cryogenic oven for measuring cyanide in whole blood without any complicated pre-treatment; as much as 5 mL of the HS vapor for cyanide can be introduced without any loss into a medium-bore capillary column by use of a low oven temperature. **14.** This means that 10-100 times higher sensitivity can be obtained by this method as compared with that of the previous methods.

**1. 6. 1. Matriz de repetición de unidades léxicas.**

	1				
2	rs. cyanide – cyanide				
3	rs. cyanide – cyanide	2			
		rs. death – death rs. cyanide – cyanide			
4	rs. cyanide – cyanide	rs. cyanide – cyanide	3		
			rs. reported – reported rs. cyanide – cyanide		
5				4	
			rs. reported – reported	rs. reported – reported rs. method – methods	
6	rs. cyanide – cyanide	rs. cyanide – cyanide		psm. analysis – measurements rs. cyanide – cyanide rs. method – method	rs. methods – method rs. using – using rs. GC – GC rs. NPD – NPD rs. derivatizations – derivatization
7			rc. reported – reports	rc. reported – reports psm. classical – conventional	rs. using – used rc reported – reports
8					rs. using – used
9	rs. cyanide – cyanide	rs. cyanide – cyanide	rs. cyanide – cyanide	rs. analysis – analysis rs. cyanide – cyanide	
10					rs. GC – GC
11				rs. analysis – analysis	
12				pc. analysis – determining (analyze)	
13	rs. cyanide – cyanide	rs. cyanide – cyanide	pc. reported – paper (report) rs. cyanide – cyanide	pc. analysis – measuring (measurement) rs. cyanide – cyanide psm. method – technique pc. reported – paper (report)	psm. methods – technique rs. using – using rs. GC – GC pc. reported – paper (report)
14				rs. method – methods	rs. methods – methods

6

7	rs. using – used		7		
8	rs. using – used rs. HS – HS	rs. columns – columns rs. give – giving psm. sensitivity – efficiency rs. used – used		8	
9	psm. measurements – analysis rs. cyanide – cyanide				9
10	rs. GC – GC				10
11	psm. measurements – analysis			rs analysis – analysis	s. microcomputer - controlled device – it rs. cooling – cooling rs. oven – oven
12	pc. measurements – determining (measuring)			rs. applied – applied pc. analysis – determining (analyze) rs. blood – blood	rs. device – device
13	rs. GC – GC rc. measurements measuring rs. cyanide – cyanide rs. using – using rs. HS – HS	psp. reports – paper rs. columns – column rs. used – using	rs. mL – mL rs. HS – HS rs. vapor – vapor psm. injected – introduced rs. medium – medium rs. bore – bore rs. capillary – capillary rs. columns – column rs. used – using	pc. analysis measuring (analyze) rs. cyanide – cyanide rs. whole – whole rs. blood – blood	rs. oven – oven rs. temperatures – temperature rs. GC – GC
14	rs. method – methods	psm. give – obtained rs. sensitivity – sensitivity pc. low – higher (high)	psm. efficiency – sensitivity		

	11		
12	pc. analysis – <b>determining</b> ( <b>analyze</b> )		12
13	rs. oven – <b>oven</b> pc. analysis – <b>measuring</b> ( <b>analyze</b> )	psm. determining – <b>measuring</b> rs. blood – <b>blood</b>	13
14			d. oración 13 – <b>this</b>

**1. 6. 2. Matriz con el número de unidades léxicas.**

	1													
2	1		2											
3	1	2		3										
4	1	1	2		4									
5	0	0	1	2		5								
6	1	1	0	3	5		6							
7	0	0	1	2	2	1		7						
8	0	0	0	0	1	2	4		8					
9	1	1	1	2	0	2	0	0		9				
10	0	0	0	0	1	1	0	0	0		10			
11	0	0	0	1	0	1	0	0	1	3		11		
12	0	0	0	1	0	1	0	0	3	1	1		12	
13	1	1	2	4	4	5	3	9	4	3	2	2		13
14	0	0	0	1	1	1	3	1	0	0	0	0	0	1

**1. 6. 3. Tabla representativa del número de conexiones entre oraciones.**

- |               |               |               |
|---------------|---------------|---------------|
| 1. (-,0) [0]  | 2. (0,0) [0]  | 3. (0,0) [0]  |
| 4. (0,2) [2]  | 5. (0,2) [2]  | 6. (2,1) [3]  |
| 7. (0,3) [3]  | 8. (1,1) [2]  | 9. (0,2) [2]  |
| 10. (0,2) [2] | 11. (1,0) [1] | 12. (1,0) [1] |
| 13. (7,0) [7] | 14. (1,-) [1] |               |

#### 1. 6. 4. Texto resultante tras eliminar las oraciones marginales.

4. For analysis of cyanide, the most classical is a colorimetric method with microdiffusion, fluorometric methods were also reported. 5. Methods using gas chromatography (GC) with electron capture detection (ECD) and with nitrogen-phosphorus detection (NPD) and mass spectrometry (MS), after suitable derivatizations, were reported. 6. GC measurements of cyanide with NPD without derivatization were usually made using the headspace (HS) method. 7. In most of these reports, conventional packed columns, which give relatively low sensitivity and poor separation, were used. 8. With wide-bore capillary columns, only a 0.5-mL volume of the HS vapor can be injected; with medium-bore capillary columns, split injection giving less than 5% of efficiency has to be used. 9. Solid-phase microextraction has been applied to analysis of cyanide in human whole blood.

10. Recently, a microcomputer-controlled device for cooling oven temperatures below 0° C has become available for new types of GC instruments. 11. It was originally designed for rapid cooling of the oven to reduce time for analysis. 12. This new device has been applied for determining chloroform and methylene chloride in blood.

13. In this paper, we have established a new GC technique using cryogenic oven for measuring cyanide in whole blood without any complicated pre-treatment; as much as 5 mL of the HS vapor for cyanide can be introduced without any loss into a medium-bore capillary column by use of a low oven temperature. 14. This means that 10-100 times higher sensitivity can be obtained by this method as compared with that of the previous methods.

#### 1. 7. Texto 7: *RP-HPLC binding domains of proteins.*

1. Reversed-phase high-performance liquid chromatography (RP- HPLC) is now a central technique for the analysis and purification of biological molecules as a result of the high level of reproducibility, selectivity, and sensitivity that can be achieved. 2. Due to its ability to monitor subtle changes in molecular conformation, RP-HPLC is also now emerging as a powerful technique for studying the role of lipid-like surfaces in several biorecognition phenomena, such as the action of antimicrobial peptides and the role of hydrophobicity in protein folding. 3. However, further significant progress in the development of RP-HPLC is impeded by the lack of theoretical models which accurately describe the molecular details of peptide and protein interactions in RP-HPLC. 4. The slow development of detailed physicochemical models is largely due to the complex structural equilibria that peptides, and particularly proteins, can undergo in RP-HPLC systems.

5. A full understanding of the chromatographic process requires detailed knowledge of the chemical and physical nature of both the mobile phase and the stationary phase and also information on the types of interactions which occur between

the solute and the ligand or the solvent. **6.** While little is known about the detailed molecular structure of proteins at the chromatographic surface, experimental data with species variants of proteins, as well recombinant mutants, indicate that proteins interact with the chromatographic surface in an orientation-specific manner. **7.** The retention behavior of proteins, which can be described in terms of the affinity and kinetics of the interaction, is therefore determined by the molecular composition of a specific contact region. **8.** Although the contact region for small peptides may involve contributions from the total or a large proportion of the molecular surface of the solute, for larger polypeptides or proteins, retention data suggest that the contact region represents a relatively small portion of the total solute surface. **9.** The retention properties of larger polypeptides and proteins are therefore determined by the specific contact amino acid residues rather than by the entire amino acid sequence. **10.** However, the location and identity of these chromatographic contact regions of proteins cannot be readily established. **11.** Without this information, it is not possible to predict the molecular basis of the retention behavior of a protein, and this limitation constrains the further development of RP-HPLC as a technique to study protein- surface interactions.

**12.** To address this problem, procedures have been developed in this study to identify the chromatographic contact regions of proteins when adsorbed to reversed-phase sorbents. **13.** In particular, proteolytic techniques have been used to probe the surface region of horse heart cytochrome c (Cyt c) and bovine growth hormone (bGH) while adsorbed to an n-butyl (C-4) and n-octadecylsilica (C-18) reversed-phase sorbent. **14.** Following proteolytic digestion and characterization of the derived fragments, the results were correlated with the known three-dimensional structure of these two proteins and provide insight into the location of the possible contact regions as well as the orientation of these two proteins at the surface of reversed-phase sorbents.



## 1. 7. 1. Matriz de repetición de unidades léxicas.

						1
2	rs. RP-HPLC – RP-HPLC rs. technique – technique rc. molecules – molecular					2
3	rs. RP-HPLC – RP-HPLC rc. molecules – molecular	rs. molecular – molecular rs. RP-HPLC – RP-HPLC rs. peptides – peptide rs. protein – protein				3
4	rs. RP-HPLC – RP-HPLC	pc. conformation – structural (structure) rs. RP-HPLC – RP-HPLC rs. peptides – peptides rs. protein – proteins	rs. development – development rs. RP-HPLC – RP-HPLC rs. models – models rc. details – detailed rs. peptide – peptides rs. protein – proteins			4
5	rc. chromatography – chromatographic	hip. peptides/protein – solute	rc. details – detailed hip. peptide/protein – solute rs. interactions – interactions	rs. detailed – detailed psm. physicochemical – chemical and physical hip. peptides/proteins – solute		5
6	rc. chromatography – chromatographic rc. molecules – molecular	rs. molecular – molecular psm. conformation – structure rs. surfaces – surface rs. protein – proteins	rs. molecular – molecular rc. details – detailed rs. protein – proteins rc. interactions – interact	rs. detailed – detailed rc. structural – structure rs. proteins – proteins	rs. chromatographic–chromatographic rs. detailed – detailed rc. knowledge – known rc. interactions – interact tr. solute – proteins	
7	rc. molecules – molecular	rs. molecular – molecular psm. conformation – composition rs. protein – proteins	rs. describe – described rs. molecular – molecular rs. protein – proteins rs. interactions – interaction	pc. structural – composition (structure) rs. proteins – proteins	rs. interactions – interaction tr. solute – proteins	
8	rc. molecules – molecular	rs. molecular – molecular rs. surfaces – surface rs. peptides – peptides rs. protein – proteins	rs. molecular – molecular rs. peptide – peptides rs. protein – proteins	rs. peptides – peptides rs. proteins – proteins	rs. solute – solute	

Anexo

	1	2	3	4	5
9		rc. peptides – polypeptides rs. protein – proteins	rc. peptide – polypeptides rs. protein – proteins	rc. peptides – polypeptides rs. proteins – proteins	tr. solute – proteins
10	rc. chromatography – chromatographic	rs. protein – proteins	rs. protein – proteins	rs. proteins – proteins	rs. chromatographic–chromatographic tr. solute – proteins
11	rs. RP-HPLC – RP-HPLC rs. technique – technique rc. molecules – molecular	rs. molecular – molecular rs. RP-HPLC – RP-HPLC rs. technique – technique rs. studying – study rs. surfaces – surface rs. protein – protein	rs. development – development rs. RP-HPLC – RP-HPLC psm. impeded – constrains rs. molecular – molecular rs. protein – protein rs. interactions – interactions	rs. development – development rs. proteins – protein rs. RP-HPLC – RP-HPLC	rs. interactions – interactions tr. solute – protein
12	rs. reversed – reversed rs. phase – phase rc. chromatography – chromatographic	rs. protein – proteins	rc. development – developed rs. protein – proteins	rc. development – developed rs. proteins–proteins	rs. chromatographic–chromatographic tr. solute – proteins
13	rs. reversed – reversed rs. phase – phase	rs. surfaces – surface tr. protein – Cyt c /bGH	tr. protein – Cyt c /bGH	tr. proteins – Cyt c /bGH	
14	rs. reversed – reversed rs. phase – phase	psm. conformation – structure rs. surfaces – surface rs. protein – proteins	rs. protein – proteins	rc. structural – structure rs. proteins–proteins	tr. solute – proteins

						6
7	rs. molecular – molecular psm. structure – composition rs. proteins – proteins rc. interact – interaction rs. specific – specific					7
8	rs. molecular – molecular rs. proteins – proteins rs. data – data rs. surface – surface	rs. retention – retention rs. proteins – proteins rs. molecular – molecular rs. contact – contact rs. region – region				8
9	rs. proteins – proteins	rs. retention – retention rs. proteins – proteins rs. determined – determined rs. specific – specific rs. contact – contact	rs. larger – larger rs. polypeptides – polypeptides rs. proteins – proteins rs. retention – retention rs. contact – contact			9
10	rs. proteins – proteins rs. chromatographic – chromatographic	rs. proteins – proteins psm. determined – established rs. contact – contact rs. region – regions	rs. proteins – proteins rs. contact – contact rs. region – regions	rs. proteins – proteins psm. determined – established rs. contact – contact		10
11	rs. molecular – molecular rs. proteins – protein rc. interact – interactions rs. surface – surface	rs. retention – retention rs. behavior – behavior rs. proteins – protein rs. interaction – interactions rs. molecular – molecular	rs. molecular – molecular rs. surface – surface rs. proteins – protein rs. retention – retention	rs. retention – retention rs. proteins – protein	d. oración 10 – this rs. proteins – protein	
12	rs. proteins – proteins rs. chromatographic – chromatographic	rs. proteins – proteins psm. determined – identify rs. contact – contact rs. region – regions	rs. proteins – proteins rs. contact – contact rs. region – regions	rs. proteins – proteins psm. determined – identify rs. contact – contact	rs. chromatographic – chromatographic rs. contact – contact rs. regions – regions rs. proteins – proteins psm. established – identify	

Anexo

	6	7	8	9	10
13	tr. proteins – Cyt c /bGH rs. surface – surface	tr. proteins – Cyt c /bGH rs. region – region	rs. surface – surface tr. proteins – Cyt c /bGH rs. region – region	tr. proteins – Cyt c /bGH	rs. regions – region tr. proteins – Cyt c /bGH
14	rs. known – known rs. structure – structure rs. proteins – proteins rs. surface – surface rs. orientation – orientation	rs. proteins – proteins psm. composition – structure rs. contact – contact rs. region – regions	rs. surface – surface rs. proteins – proteins rs. contact – contact rs. region – regions	rs. proteins – proteins rs. contact – contact	rs. location – location rs. contact – contact rs. regions – regions rs. proteins – proteins

	11		
12	d. oración 11 – this rs. protein – proteins rc. development – developed rc. study – study		12
13	tr. protein – Cyt c /bGH rs. surface – surface	rs. regions – region rs. adsorbed – adsorbed rs. reversed – reversed rs. phase – phase rs. sorbents – sorbent	13
14	rs. protein – proteins rs. surface – surface	rs. contact – contact rs. regions – regions rs. proteins – proteins rs. reversed – reversed rs. phase – phase rs. sorbents – sorbents	rs. proteolytic – proteolytic rs. surface – surface rs. region – regions rs. reversed – reversed rs. phase – phase rs. sorbent – sorbents

**1. 7. 2. Matriz con el número de unidades léxicas.**

1														
2	3													
3	2	4												
4	1	4	6											
5	1	1	3	3										
6	2	4	4	3	5									
7	1	3	4	2	2	5	7							
8	1	4	3	2	1	4	5							
9	0	2	2	2	1	1	5	5	9					
10	1	1	1	1	2	2	4	3	3	10				
11	3	6	6	3	2	4	5	4	2	2				
12	3	1	2	2	2	2	4	3	3	5	4	12		
13	2	2	1	1	0	2	2	3	1	2	2	5	13	
14	2	3	1	2	1	5	4	4	2	4	2	6	6	

**1. 7. 3. Tabla representativa del número de conexiones entre oraciones**

- |                      |                      |                      |
|----------------------|----------------------|----------------------|
| <b>1.</b> (-,0) [0]  | <b>2.</b> (0,5) [5]  | <b>3.</b> (1,4) [5]  |
| <b>4.</b> (2,0) [2]  | <b>5.</b> (0,1) [1]  | <b>6.</b> (3,4) [7]  |
| <b>7.</b> (2,6) [8]  | <b>8.</b> (3,3) [6]  | <b>9.</b> (2,0) [2]  |
| <b>10.</b> (1,2) [3] | <b>11.</b> (5,1) [6] | <b>12.</b> (3,2) [5] |
| <b>13.</b> (1,1) [2] | <b>14.</b> (6,-) [6] |                      |

**1. 7. 4. Texto resultante tras eliminar las oraciones marginales.**

2. Due to its ability to monitor subtle changes in molecular conformation, RP-HPLC is also now emerging as a powerful technique for studying the role of lipid-like surfaces in several biorecognition phenomena, such as the action of antimicrobial peptides and the role of hydrophobicity in protein folding. 3. However, further significant progress in the development of RP-HPLC is impeded by the lack of theoretical models which accurately describe the molecular details of peptide and protein interactions in RP-HPLC. 4. The slow development of detailed physicochemical models is largely due to the complex structural equilibria that peptides, and particularly proteins, can undergo in RP-HPLC systems.

5. A full understanding of the chromatographic process requires detailed knowledge of the chemical and physical nature of both the mobile phase and the

stationary phase and also information on the types of interactions which occur between the solute and the ligand or the solvent. **6.** While little is known about the detailed molecular structure of proteins at the chromatographic surface, experimental data with species variants of proteins, as well recombinant mutants, indicate that proteins interact with the chromatographic surface in an orientation-specific manner. **7.** The retention behavior of proteins, which can be described in terms of the affinity and kinetics of the interaction, is therefore determined by the molecular composition of a specific contact region. **8.** Although the contact region for small peptides may involve contributions from the total or a large proportion of the molecular surface of the solute, for larger polypeptides or proteins, retention data suggest that the contact region represents a relatively small portion of the total solute surface. **9.** The retention properties of larger polypeptides and proteins are therefore determined by the specific contact amino acid residues rather than by the entire amino acid sequence. **10.** However, the location and identity of these chromatographic contact regions of proteins cannot be readily established. **11.** Without this information, it is not possible to predict the molecular basis of the retention behavior of a protein, and this limitation constrains the further development of RP-HPLC as a technique to study protein-surface interactions.

**12.** To address this problem, procedures have been developed in this study to identify the chromatographic contact regions of proteins when adsorbed to reversed-phase sorbents. **13.** In particular, proteolytic techniques have been used to probe the surface region of horse heart cytochrome c (Cyt c) and bovine growth hormone (bGH) while adsorbed to an n-butyl (C-4) and n-octadecylsilica (C-18) reversed-phase sorbent. **14.** Following proteolytic digestion and characterization of the derived fragments, the results were correlated with the known three-dimensional structure of these two proteins and provide insight into the location of the possible contact regions as well as the orientation of these two proteins at the surface of reversed-phase sorbents.

### **1. 8. Texto 8: *Nanoliter chemistry combined with mass.***

**1.** At the early development stage of a disease such as cancer, only a small population of normal cells undergoes transformation and a change of the proteome is expected to occur in these tumor cells. **2.** In cell research, a number of cell lines derived from tumors in in vitro cell culture systems have been used as sources of large numbers of cells of a uniform type and they play an essential role in the process of investigating cell functions. **3.** However, because of the difference in the environment of cell growth in the intact organism and the culture, great care must be taken in extrapolating the results of in vitro experiments to the reality in vivo. **4.** This is particularly true for proteins, whose identity and abundance can vary greatly at different stages of cell development or expressing conditions. **5.** Thus, analyzing the primary cells isolated from a tissue, instead of a cultured cell line, is the only way to provide a direct correlation of the change in protein contents and identities with a

biological event, such as the progression of a disease, without running into a risk of potential artifacts of cell culture. **6.** This requires very sensitive analytical methods, because the number of tumor or other disease cells available for investigation from a tissue is often limited.

**7.** At present, several tracer techniques involving radiolabeling, immunoassay, and fluorescence tagging have been used to provide information on the distribution of usually known proteins in a small number of cells or a single cell. **8.** Miniaturized detection schemes based on electrochemical, laser-induced fluorescence detection and, more recently, mass spectrometry have shown great promise in analyzing cellular components including peptides and proteins in single cells. **9.** However, unequivocal identification and characterization of trace amounts of unknown or modified proteins in very small volumes associated with tissues, single cells, subcellular compartments, and exocytosis still remain a formidable task. **10.** In this report, we describe an analytical approach that combines three rapidly developing techniques, namely, nanoliter or subnanoliter chemistry, matrix-assisted laser desorption/ ionization time-of-flight mass spectrometry (MALDI-TOF MS), and protein database searching, to characterize attomole quantities of proteins from small-volume samples including single cells.

1. 8. 1. Matriz de repetición de unidades léxicas.

	1				
2	rs. tumor – tumors rs. cells – cell	2			
3	psm. development – growth* rs. cells – cell	rs. cell – cell rs. in vitro – in vitro rs. culture – culture	3		
4	rs. development – development* rs. stage – stages* pc. change – vary (change) rc. proteome – proteins rs. cells – cell	rs. cell – cell	d. great care... in vivo – this rs. cell – cell psm. growth – development	4	
5	psm. development – progression rs. disease – disease rs. change – change rc. proteome – proteins rs. cells – cells	rs. lines – line rs. cell – cell rs. culture – culture	rs. cell – cells rs. culture – culture	rs. proteins – protein rs. identity – identities pc. vary – change (change) rs. cell – cells psm. development – progression*	5
6	rs. disease – disease rs. tumor – tumor rs. cells – cells	rs. number – number rs. tumors – tumor rs. cells – cells rc. investigating – investigation	rs. cell – cells	rs. cell – cells	d. oración 5 – this rc. analyzing – analytical rs. cells – cells rs. tissue – tissue rs. disease – disease
7	rc. proteome – proteins rs. cells – cells	rs. used – used a. large – small rs. numbers – number rs. cells – cells	rs. cell – cell	rs. proteins – proteins rs. cell – cells	rs. cells – cells rs. provide – provide rs. protein – proteins
8	rc. proteome – proteins rs. cells – cells	rs. cells – cells	rs. cell – cells	rs. proteins – proteins rs. cell – cells	rs. analyzing – analyzing rs. cells – cells rs. protein – proteins
9	rs. cells – cells pc. change – modified (modification) rc. proteome – proteins	rs. cells – cells	rs. cell – cells	rs. proteins – proteins psm. vary – modified rs. cell – cells	rs. cells – cells rs. tissue – tissues pc. change – modified (modification) rs. protein – proteins
10	rs. cells – cells rc. proteome – proteins	rs. cells – cells	rs. cell – cells	rs. proteins – protein rs. cell – cells	rc. analyzing – analytical rs. cells – cells rs. protein – proteins



6				
7	rs. number – number rs. cells – cells			
		7		
8	rc. analytical – analyzing rs. cells – cells	rs. fluorescence – fluorescence rs. proteins – proteins rs. single – single rs. cell – cells		
			8	
9	rs. cells – cells rs. tissue – tissues	rc. known – unknown rs. proteins – proteins rs. single – single rs. cell – cells	rs. proteins – proteins rs. single – single rs. cells – cells	
				9
10	rs. analytical – analytical rs. cells – cells	rs. techniques – techniques rs. proteins – protein rs. single – single rs. cell – cells	rs. mass – mass rs. spectrometry – spectrometry rs. including – including rs. proteins – protein rs. single – single rs. cells – cells	rc. characterization – characterize psm. amounts – quantities rs. proteins – proteins rs. small – small rs. volumes – volume rs. single – single rs. cells – cells

### 1. 8. 2. Matriz con el número de unidades léxicas.

1									
2	2								
3	1(2)	3							
4	3(5)	1	3	4					
5	5	3	2	4(5)	5				
6	3	4	1	1	5	6			
7	2	4	1	2	3	2	7		
8	2	1	1	2	3	2	4	8	
9	3	1	1	3	4	2	4	3	9
10	2	1	1	2	3	2	4	6	7

### 1. 8. 3. Tabla representativa del número de conexiones entre oraciones

1. (-,1) (-,2)[1] [2]	2. (0,2) [2]	3. (0,0) (1,0)[0] [1]
4. (0,1) (1,1)[1] [2]	5. (2,2) [4]	6. (2,0) [2]
7. (1,3) [4]	8. (1,1) [2]	9. (2,1) [3]
10. (3,-) [3]		

### 1. 8. 4. Texto resultante tras eliminar las oraciones marginales.

1. At the early development stage of a disease such as cancer, only a small population of normal cells undergoes transformation and a change of the proteome is expected to occur in these tumor cells. 2. In cell research, a number of cell lines derived from tumors in in vitro cell culture systems have been used as sources of large numbers of cells of a uniform type and they play an essential role in the process of investigating cell functions. <sup>24</sup> This [that great care must be taken in extrapolating the results of in vitro experiments to the reality in vivo, because of the difference in the environment of cell growth in the intact organism and the culture] is particularly true for proteins, whose identity and abundance can vary greatly at different stages of cell development or expressing conditions. 5. Thus, analyzing the primary cells isolated from a tissue, instead of a cultured cell line, is the only way to provide a direct correlation of the change in protein contents and identities with a biological event, such as the progression of a disease, without running into a risk of potential artifacts of cell culture. 6. This requires very sensitive analytical methods, because the number of tumor or other disease cells available for investigation from a tissue is often limited.

7. At present, several tracer techniques involving radiolabeling, immunoassay, and fluorescence tagging have been used to provide information on the distribution of usually known proteins in a small number of cells or a single cell. 8. Miniaturized detection schemes based on electrochemical, laser-induced fluorescence detection and, more recently, mass spectrometry have shown great promise in analyzing cellular components including peptides and proteins in single cells. 9. However, unequivocal identification and characterization of trace amounts of unknown or modified proteins in very small volumes associated with tissues, single cells, subcellular compartments, and exocytosis still remain a formidable task. 10. In this report, we describe an analytical approach that combines three rapidly developing techniques, namely, nanoliter or subnanoliter chemistry, matrix-assisted laser desorption/ionization time-of-flight mass spectrometry (MALDI-TOF MS), and protein database searching, to characterize attomole quantities of proteins from small-volume samples including single cells.

### 1. 9. Texto 9: *The determination of food colours by HPLC with on-line dialysis for sample preparation.*

1. Synthetic colours, mainly azo dyes, have been used in a wide range of food products for many years. 2. The sensory perception of colour is an important quality

<sup>2</sup> La oración 3, que establece una conexión mediante un enlace dudoso, puede eliminarse, ya que su información está contenida en la 4, mediante la utilización de *this*. Presenta la misma coherencia que el texto original.

attribute and many processed products have been coloured either to replace natural colours destroyed during processing or to provide colour in goods which would otherwise be colourless, as, for example, soft drinks. **3.** The current trend is, however, away from the use of such synthetic dyes despite the extensive toxicological screening which they have undergone. **4.** The lists of permitted synthetic dyes are progressively being reduced and a number of food processors are relying on the use of natural colours to impart the desired colour to their products. **5.** Unfortunately, many of the natural colours (e.g. anthocyanins, carotenoids and betalaines) do not have the same stability under processing conditions as their synthetic counterparts. **6.** There will always, therefore, be a tendency (or at least a temptation) for some food processors to include synthetic dyes in their products without the correct label designation.

**7.** There is, therefore, a well-defined need for precise and accurate methods for the determination of synthetic dyes in foods, particularly for the following reasons:

- (i) to determine whether there are synthetic dyes present in foods and if so, whether they are correctly permitted;
- (ii) to determine the levels of such dyes;
- (iii) to confirm the absence of added dyes in foods where they are not declared;
- (iv) to check on the stability of dyes during processing and storage (Damant et al., 1989).

**8.** There are well-documented methods for the chromatographic separation of synthetic dyes (Saag, 1988). **9.** These are either based on ion-exchange methods or now more commonly on ion-pair chromatography under reversed phase conditions. **10.** A detailed study of the factors affecting retention under these conditions has recently been published (Damant, 1990). **11.** The simplest mobile phase conditions are those based on ammonium acetate buffers. **12.** The problem in methods for the quantitative determination of synthetic dyes in foods does not, therefore, lie in their separation, but rather in the means for their quantitative isolation from the food matrix. **13.** Traditional methods, such as adsorption on to wool or polyamide powder (Lehmann, 1970) tend not to be quantitative and can lead to dye degradation. **14.** A milder means of extraction, either from the food itself (e.g. soft drinks) or from an aqueous extract of the food, would offer considerable advantages and this is the situation encountered with dialysis. **15.** This technique has been used as a means of sample preparation for vitamin analysis

by HPLC (Nicholson *et al.*, 1984). **16.** However, only recently has a fully automated system been made commercially available, which allows considerable flexibility in terms of dialysis conditions, coupled with automated injection of the sample into the HPLC column (Green *et al.*, 1989). **17.** The power of the technique is further extended by allowing enrichment of the determinand in the dialysate on small trace enrichment cartridge prior to elution to the analytical HPLC column. **18.** The combination of dialysis and trace enrichment then leads to a complete sample preparation systems for microconstituents of foods, which is marketed under the acronym ASTED (automated sample treatment through enrichment of dialysates).

1. 9. 1. Matriz de repetición de unidades léxicas.

	1				
2	a. synthetic – natural rs. colours – colours e. food - 0 rs. products – products				
	2				
3	rs. synthetic – synthetic rs. dyes – dyes rc. used – use	a. natural – synthetic psm. colours – dyes			
	3				
4	rs. synthetic – synthetic rs. colours – colours rs. dyes – dyes rc. used – use rs. food – food rs. products – products	rc. processed – processors rs. natural – natural rs colours – colours psm. provide – impart rs. products – products	rs. use – use rs. synthetic – synthetic rs. dyes – dyes		
	4				
5	rs. synthetic – synthetic rs. colours – colours	rs. natural – natural rs colours – colours rs. processing – processing	rs. synthetic – synthetic psm. dyes – colours	rs. synthetic – synthetic rc. processors – processing rs. natural – natural rs colours – colours	
	5				
6	rs. synthetic – synthetic rs. dyes – dyes rs. food – food rs. products – products	rc. processed – processors a. natural – synthetic psm. colours – dyes rs. products – products	psm. trend – tendency rs. synthetic – synthetic rs. dyes – dyes	rs. synthetic – synthetic rs. dyes – dyes rs. food – food rs. processors – processors rs. products – products	psm. colours – dyes rc. processing – processors rs. synthetic – synthetic
7	rs. synthetic – synthetic rs. dyes – dyes rs. food – foods	a. natural – synthetic psm. colours – dyes rs. processing – processing hip. products – foods	rs. synthetic – synthetic rs. dyes – dyes	rs. permitted – permitted rs. synthetic – synthetic rs. dyes – dyes rs. food – foods rc. processors – processing	psm. colours – dyes rs. stability – stability rs. processing – processing rs. synthetic – synthetic
8	rs. synthetic – synthetic rs. dyes – dyes	a. natural – synthetic psm. colours – dyes	rs. synthetic – synthetic rs. dyes – dyes	rs. synthetic – synthetic rs. dyes – dyes	psm. colours – dyes rs. synthetic – synthetic
9					

Anexo

	1	2	3	4	5
10					
11					
12	rs. synthetic – synthetic rs. dyes – dyes rs. food – foods	hip. products – foods a. natural – synthetic psm. colours – dyes	rs. synthetic – synthetic rs. dyes – dyes	rs. synthetic – synthetic rs. dyes – dyes rs. food – foods	psm. colours – dyes rs. synthetic – synthetic
13	rs. dyes – dye	psm. colours – dye	rs. dyes – dye	rs. dyes – dye	psm. colours – dye
14	rs. food – food	hip. products – food rs. soft – soft rs. drinks – drinks		rs. food – food	
15					
16					
17	hip. synthetic dyes – determinand		hip. synthetic dyes – determinand	hip. synthetic dyes – determinand	hip. synthetic – determinand
18	hip. synthetic dyes – microconstituents rs. food – foods	hip. products – foods	hip. synthetic dyes – microconstituents	hip. synthetic dyes – microconstituents rs. food – foods	hip. synthetic – microconstituents

						6
7	rs. food – <b>foods</b> rc. processors – <b>processing</b> rs. synthetic – <b>synthetic</b> rs. dyes – <b>dyes</b>					
8	rs. synthetic – <b>synthetic</b> rs. dyes – <b>dyes</b>	rs. methods – <b>methods</b> rs. synthetic – <b>synthetic</b> rs. dyes – <b>dyes</b>				7
9		rs. methods – <b>methods</b>	rs. methods – <b>methods</b> rc. chromatographic – <b>chromatography</b>			8
10				rs. conditions – <b>conditions</b>		9
11				rs. based – <b>based</b> rs. phase – <b>phase</b> rs. conditions – <b>conditions</b>	rs. conditions – <b>conditions</b>	10
12	rs. food – <b>foods</b> rs. synthetic – <b>synthetic</b> rs. dyes – <b>dyes</b>	rs. methods – <b>methods</b> rs. determination – <b>determination</b> rs. synthetic – <b>synthetic</b> rs. dyes – <b>dyes</b> rs. foods – <b>foods</b>	rs. methods – <b>methods</b> rs. separation – <b>separation</b> rs. synthetic – <b>synthetic</b> rs. dyes – <b>dyes</b>	rs. methods – <b>methods</b>		
13	rs. dyes – <b>dye</b>	rs. methods – <b>methods</b> rs. dyes – <b>dye</b>	rs. methods – <b>methods</b> rs. dyes – <b>dye</b>	rs. methods – <b>methods</b>		
14	rs. food – <b>food</b>	rs. food – <b>food</b>				
15						
16						
17	hip. synthetic dyes – <b>determinand</b>	hip. synthetic dyes – <b>determinand</b>	hip. synthetic dyes – <b>determinand</b>			
18	hip. synthetic dyes – <b>microconstituents</b> rs. food – <b>foods</b>	psp. methods – <b>treatment</b> hip. synthetic dyes – <b>microconstituents</b> rs. foods – <b>foods</b>	hip. synthetic dyes – <b>microconstituents</b>			

Anexo

								11
12								
13		rs. methods – methods rs. quantitative – quantitative rs. dyes – dye						12
14		rs. foods – food psp. isolation – extraction rs. means – means						13
15				rs. means – means hip. dialysis – technique				14
16				psp. means – system hip. food – sample rs. dialysis – dialysis	hip. technique – dialysis rs. sample – sample rs. HPLC – HPLC			15
17		hip. synthetic dyes – determin.	hip. synthetic dyes – determin.		rc. analysis – analytical rs. HPLC – HPLC	psm. system – technique rs. HPLC – HPLC rs. column – column		16
18		hip. synthetic dyes – microconst. rs. foods – foods psp. means – systems	hip. synthetic dyes – microcon.	psp. methods – means rs. food – foods rs. dialysis – dialysis	hip. technique – dialysis rs. sample – sample rs. preparation – preparation	rs. system – systems* rs. dialysis – dialysis rs. automated – automated rs. sample – sample	tr. determinand – microconst. rs. dialysate – dialysates rs. trace – trace rs. enrichment – enrichment	17



**1. 9. 2. Matriz con el número de unidades léxicas.**

	1																		
2	4																		
3	3	2																	
4	6	5	3																
5	2	3	2	4															
6	4	4	3	5	3														
7	3	4	2	5	4	4													
8	2	2	2	2	2	2	3												
9	0	0	0	0	0	0	1	2											
10	0	0	0	0	0	0	0	0	1										
11	0	0	0	0	0	0	0	0	3	1									
12	3	3	2	3	2	3	5	4	1	0	0								
13	1	1	1	1	1	1	2	2	1	0	0	3							
14	1	3	0	1	0	1	1	0	0	0	0	3	0						
15	0	0	0	0	0	0	0	0	0	0	0	0	0	2					
16	0	0	0	0	0	0	0	0	0	0	0	0	0	3					
17	1	0	1	1	1	1	1	1	0	0	0	1	1	0					
18	2	1	1	2	1	2	3	1	0	0	0	3	1	3					

	15			
16	3			
17	2	3		
18	3	3(4)	4	

### 1. 9. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,6) [6]	2. (1,6) [7]	3. (1,2) [3]
4. (3,4) [7]	5. (2,2) [4]	6. (5,2) [7]
7. (5,3) [8]	8. (1,1) [2]	9. (0,1) [1]
10. (0,0) [0]	11. (1,0) [1]	12. (6,3) [9]
13. (1,0) [1]	14. (2,2) [4]	15. (0,2) [2]
16. (2,2) [4]	17. (1,1) [2]	18. (6-) [6]

### 1. 9. 4. Texto resultante tras eliminar las oraciones marginales.

1. Synthetic colours, mainly azo dyes, have been used in a wide range of food products for many years. 2. The sensory perception of colour is an important quality attribute and many processed products have been coloured either to replace natural colours destroyed during processing or to provide colour in goods which would otherwise be colourless, as, for example, soft drinks. 3. The current trend is, however, away from the use of such synthetic dyes despite the extensive toxicological screening which they have undergone. 4. The lists of permitted synthetic dyes are progressively being reduced and a number of food processors are relying on the use of natural colours to impart the desired colour to their products. 5. Unfortunately, many of the natural colours (e.g. anthocyanins, carotenoids and betalaines) do not have the same stability under processing conditions as their synthetic counterparts. 6. There will always, therefore, be a tendency (or at least a temptation) for some food processors to include synthetic dyes in their products without the correct label designation.

7. There is, therefore, a well-defined need for precise and accurate methods for the determination of synthetic dyes in foods, particularly for the following reasons:

- (i) to determine whether there are synthetic dyes present in foods and if so, whether they are correctly permitted;
- (ii) to determine the levels of such dyes;
- (iii) to confirm the absence of added dyes in foods where they are not declared;
- (iv) to check on the stability of dyes during processing and storage (Damant et al., 1989).

8. There are well-documented methods for the chromatographic separation of synthetic dyes (Saag, 1988). 9. These are either based on ion-exchange methods or now more commonly on ion-pair chromatography under reversed phase conditions. 11. The simplest mobile phase conditions are those based on ammonium acetate buffers. 12. The problem in methods for the quantitative determination of synthetic dyes in foods does not, therefore, lie in their separation, but rather in the means for their quantitative isolation from the food matrix. 13. Traditional methods, such as adsorption on to wool or polyamide powder (Lehmann, 1970) tend not to be quantitative and can lead to dye degradation. 14. A milder means of extraction, either from the food itself (e.g. soft drinks) or from an aqueous extract of the food, would offer considerable advantages and this is the situation encountered with dialysis. 15. This technique has been used as a means of sample preparation for vitamin analysis by HPLC (Nicholson et al., 1984). 16. However, only recently has a fully automated system been made commercially available, which allows considerable flexibility in terms of dialysis conditions, coupled with automated injection of the sample into the HPLC column (Green et al., 1989). 17. The power of the technique is further extended by allowing

enrichment of the determinand in the dialysate on small trace enrichment cartridge prior to elution to the analytical HPLC column. **18.** The combination of dialysis and trace enrichment then leads to a complete sample preparation systems for microconstituents of foods, which is marketed under the acronym ASTED (automated sample treatment through enrichment of dialysates).

**1. 10. Texto 10: *Analysis of serotonin in whole-blood samples – A novel fully automated method.***

**1.** For many years, serotonin (5-hydroxytryptamine) has been known as a pharmacological substance. **2.** As early as 1948, Rapport, (1) described the structure of the compound. **3.** Today, serotonin is known generally as a neurotransmitter and neuroregulating compound. **4.** Serotonin participates in the regulation of important functions, including, circadian rhythm, temperature regulation, aggression control, and sexual function. **5.** Researchers have observed changes in serotonin metabolism accompanying psychiatric diseases, including forms of depression. **6.** In cases of migraine attacks, the concentration of serotonin in plasma with high platelet concentrations can increase as much as three times. **7.** Furthermore, a correlation exists between the severity of the attack and the serotonin level.

**8.** The analysis of serotonin in whole blood is interesting because the compound is deposited in thrombocytes, which resemble some nerve cells. **9.** Disturbances in the central nervous system, where serotonin acts, can in some cases be measured indirectly by monitoring the serotonin metabolism in blood. **10.** Using thrombocytes as a model system, we can examine the influence of psychotropic agents. **11.** The normal level of serotonin in blood varies from 70 to 160 ng/mL (10).

**12.** The current method for measuring serotonin in whole blood or in platelet-enriched plasma requires three steps: adding perchloric acid to the sample, centrifuging it, and injecting some of the supernatant into a high performance liquid chromatography (HPLC) system. **13.** If we were able to perform an equally reliable, but less tedious and time- consuming, solid-phase extraction (SPE) method, it would be a step forward. **14.** Common off-line SPE does not seem to be the proper choice for analysing serotonin in whole blood. **15.** In the past, analysts have reported that SPE cartridges become clogged with whole blood samples, which caused disturbed flow patterns and provided irreproducible results.

**16.** On-line, high-pressure SPE is better suited to viscous and complex matrices such as whole blood. **17.** In this article, we will describe a method that uses on-line, high pressure SPE for the automated analysis of serotonin in whole-blood samples.

## 1. 10. 1. Matriz de repetición de unidades léxicas.

	1					
2	hip. serotonin – compound					
3	rs. serotonin – serotonin rs. known – known	rs. compound – compound				
4	rs. serotonin – serotonin	hip. compound – serotonin	rs. serotonin – serotonin rc. neuroregulating – regulation			
5	rs. serotonin – serotonin	hip. compound – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin		
6	rs. serotonin – serotonin	hip. compound – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	6
7	rs. serotonin – serotonin	hip. compound – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. attacks – attack psm. concentration – level rs. serotonin – serotonin
8	rs. serotonin – serotonin	rs. compound – compound	rs. serotonin – serotonin rs. compound – compound	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin
9	rs. serotonin – serotonin	hip. compound – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin rs. metabolism – metabolism	rs. serotonin – serotonin
10						
11	rs. serotonin – serotonin	hip. compound – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	pc. changes – varies* (variation) rs. serotonin – serotonin	psm. concentration – level rs. serotonin – serotonin
12	rs. serotonin – serotonin	hip. compound – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin rs. plasma – plasma rs. platelet – platelet
13						

## Anexo

---

	1	2	3	4	5	6
14	rs. serotonin – serotonin	hip. compound – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin
15						
16						
17	rs. serotonin – serotonin	hip. compound – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin	rs. serotonin – serotonin

	7				
8	rs. serotonin – serotonin e. level – 0				
		8			
9	rs. serotonin – serotonin	rs. serotonin – serotonin rs. blood – blood rc. nerve – nervous		9	
10		pc. analysis – examine (analyse) rs. thrombocytes – thrombocytes			10
11	rs. serotonin – serotonin rs. level – level	rs. serotonin – serotonin rs. blood – blood	rs. serotonin – serotonin rs. blood – blood		11
12	rs. serotonin – serotonin	rs. serotonin – serotonin rs. whole – whole rs. blood – blood	rs. serotonin – serotonin rs. measured – measuring rs. blood – blood		rs. serotonin – serotonin rs. blood – blood
13				rs. we – we+	
14	rs. serotonin – serotonin	rs. serotonin – serotonin rs. whole – whole rs. blood – blood	rs. serotonin – serotonin rs. blood – blood		rs. serotonin – serotonin rs. blood – blood
15		rc. analysis – analysts rs. whole – whole rs. blood – blood	rs. blood – blood		rs. blood – blood
16		rs. whole – whole rs. blood – blood	rs. blood – blood		rs. blood – blood
17	rs. serotonin – serotonin	rs. serotonin – serotonin rs. whole – whole rs. blood – blood	rs. serotonin – serotonin rs. blood – blood	rs. using – uses* rs. we – we+	rs. serotonin – serotonin rs. blood – blood

Anexo

12					
13	rs. method – method	13			
14	rs. serotonin – serotonin rs. whole – whole rs. blood – blood	rs. SPE – SPE e. method – 0	14		
15	rs. whole – whole rs. blood – blood rs. sample – samples	rs. SPE – SPE	rs. SPE – SPE rc. analysing – analysts rs. whole – whole rs. blood – blood	15	
16	rs. whole – whole rs. blood – blood	rs. SPE – SPE	a. off-line – on-line rs. SPE – SPE rs. whole – whole rs. blood – blood	rs. SPE – SPE rs. whole – whole rs. blood – blood	16
17	rs. method – method rs. serotonin – serotonin rs. whole – whole rs. blood – blood rs. sample – samples	rs. we – we+ rs. SPE – SPE rs. method – method	a. off-line – on-line rs. SPE – SPE rc. analysing – analysis rs. serotonin – serotonin rs. whole – whole rs. blood – blood	rc. analysts – analysis psm. reported – describe rs. SPE – SPE rs. whole – whole rs. blood – blood rs. samples – samples	rs. on-line – on-line rs. high – high rs. pressure – pressure rs. SPE – SPE rs. whole – whole rs. blood – blood



**1. 10. 2. Matriz con el número de unidades léxicas.**

	1											
2	1	2										
3	2	1	3									
4	1	1	2	4								
5	1	1	1	1	5							
6	1	1	1	1	1	6						
7	1	1	1	1	1	3	7					
8	1	1	2	1	1	1	2	8				
9	1	1	1	1	2	1	1	3	9			
10	0	0	0	0	0	0	0	2	0	10		
11	1	1	1	1	1(2)	2	2	2	2	0	11	
12	1	1	1	1	1	3	1	3	3	0	2	
13	0	0	0	0	0	0	0	0	0	0(1)	0	
14	1	1	1	1	1	1	1	3	2	0	2	
15	0	0	0	0	0	0	0	3	1	0	1	
16	0	0	0	0	0	0	0	2	1	0	1	
17	1	1	1	1	1	1	1	3	2	0(2)	2	

	12											
13	1	13										
14	3	2	14									
15	3	1	4	15								
16	2	1	4	3	16							
17	5	2(3)	6	6	6							

**1. 10. 3. Tabla representativa del número de conexiones entre oraciones.**

1. (-,0) [0]	2. (0,0) [0]	3. (0,0) [0]
4. (0,0) [0]	5. (0,0) [0]	6. (0,2) [2]
7. (1,0) [1]	8. (0,5) [5]	9. (1,1) [2]
10. (0,0) [0]	11. (0,0) [0]	12. (3,3) [6]
13. (0,0) (0,1) [0] [1]	14. (2,3) [5]	15. (3,2) [5]
16. (2,1) [3]	17. (5,-) (6,-) [5] [6]	

**1. 10. 4. Texto resultante tras eliminar las oraciones marginales.**

6. In cases of migraine attacks, the concentration of serotonin in plasma with high platelet concentrations can increase as much as three times. 7. Furthermore, a correlation exists between the severity of the attack and the serotonin level.

8. The analysis of serotonin in whole blood is interesting because the compound is deposited in thrombocytes, which resemble some nerve cells. 9. Disturbances in the central nervous system, where serotonin acts, can in some cases be measured indirectly by monitoring the serotonin metabolism in blood.

12. The current method for measuring serotonin in whole blood or in platelet-enriched plasma requires three steps: adding perchloric acid to the sample, centrifuging it, and injecting some of the supernatant into a high performance liquid chromatography (HPLC) system.<sup>3</sup> 14. Common off-line SPE does not seem to be the proper choice for analysing serotonin in whole blood. 15. In the past, analysts have reported that SPE cartridges become clogged with whole blood samples, which caused disturbed flow patterns and provided irreproducible results.

16. On-line, high-pressure SPE is better suited to viscous and complex matrices such as whole blood. 17. In this article, we will describe a method that uses on-line, high pressure SPE for the automated analysis of serotonin in whole-blood samples.

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<sup>3</sup> La oración 13 establece una conexión mediante un enlace dodoso. Como puede observarse puede eliminarse sin que la coherencia del texto original se vea afectada.

## 2. TEXTOS PERTENECIENTES A LOS ARTÍCULOS ‘ACADÉMICOS INFORMALES.

### 2. 1. Texto 1: *Is it Real Gold?*

1. On March 12, 1997, Ann Landers advised a writer to believe her boyfriend, who claimed the necklace he had given her for Christmas was “real gold”, despite the fact that it kept turning her neck green. 2. She went on to say that, “Some people have an element in their system that does this.” 3. What should a chemist make of this exchange?

4. First of all, what is "real" gold? 5. To a chemist, "real" gold might imply "pure" gold. 6. The gift necklace was surely not “pure” in a chemical sense, because 100%, or 24 carat gold (also spelled "karat", and always marked as "K") is too soft to be practical for use in jewelry. 7. Jewelry is usually made of 18 or 14 carat gold, whose weight fraction of gold is 18/24 or 14/24, respectively. 8. The "carat" system was invented by the British in about the year 1300 to facilitate the use of gold in commerce. 9. In the United States, the lowest allowed carat designation for gold is 10, but a 1/2-carat error is allowed, so that "10K" can be marketed that is only 9.5K, or 39.6% by weight gold. 10. In Britain, items that are only 9K can be sold, but there is no margin for error on the low side; France's lowest carat designation is 18K. 11. The rest of the material in the alloy can be a variety of other metals; those most often used are copper, nickel, or silver. 12. The composition of the alloy is not disclosed in the "carat" marking, and different alloying metals are used to make different colors. 13. For example, notice the three colors of gold in the 19th-century English verge pocket watch illustrated in Figure 1.

14. The metals used to make different colors are usually:

Yellow: Au, Cu, Ag, Zn

White: Au, Cu, Ni, Zn

Red: Au, Cu

Green: Au, Ag

15. The alloy called “green gold” (which is only slightly greenish) is rarely used, so the boyfriend of Ann Landers’ correspondent was most likely claiming that the gift

necklace was one of the recognized alloys whose minimum gold content has been designated in Britain by Hallmarks and there and elsewhere by the carat system.

**16.** The common phrase “acid test” comes from the practice of testing gold alloys with nitric acid. **17.** An alloy of less than about 9 or 10 carat is quickly turned green. **18.** Compositions up to 18 carat gold alloy can be tested with aqua regia (a mixture of nitric and hydrochloric acid, in roughly equal proportions); the small spot subjected to the acid will immediately become pale yellow, as the base metals that provide some of the color are dissolved. **19.** Instead of risking damage to the piece of jewelry, tests were often done using a “touchstone”, a hard, black, slightly abrasive stone on which the object was rubbed fairly firmly, wiping a small amount of metal onto the stone surface. **20.** The tests were done on the stone and the jewelry could easily be repolished to its original condition. **21.** It is interesting that so many of the words involved in this testing process have survived to the present time: “Hallmark”, “acid test”, and “touchstone”.

**22.** A perceptive chemist will recognize that the carat marking specifies the minimum weight percentage of gold (only), but neither the identity nor the concentration of the other parts of the alloy. **23.** This means that an 18 carat gold item could have from zero to 25 weight percent copper, which corresponds to zero to 51 mole percent copper. **24.** Mixtures involving nickel and zinc result in about the same mole fraction of the base metals because of the similarity of their average atomic masses to that of copper.

**25.** The question of whether it is possible to oxidize a metal, and therefore to produce the possibility of a colored salt, is largely reflected in the standard potential. **26.** For the principal elements of the gold alloys, the pertinent numbers are:



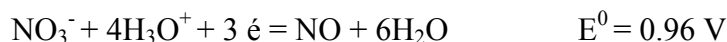
**27.** These data suggest why gold is a “noble” metal: the potential required to oxidize it is near the maximum available in aqueous solutions. **28.** Consider, for example, combining the half-cells



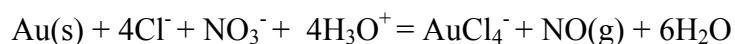
or



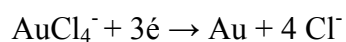
with the half-cell for a good oxidizer, such as:



**29.** It is obvious that nitric acid will not oxidize gold but will easily oxidize copper. **30.** However, the prediction of the conditions under which a metal might be oxidized depends upon more than just the potential for producing the “bare” (or hydrated) metal ion. **31.** One must also consider that the metal ion may be stabilized in solution by formation of a complex ion, which is the reason why both the nitric acid oxidant and the hydrochloric acid complexing agent are required when aqua regia (literally, royal water – a phrase coined by alchemists to designate a solvent for “noble” metals) dissolves gold. **32.** When gold is dissolved in aqua regia, the reaction is:



**33.** Since the potential for



is 1.00 vol, the dissolution of gold in aqua regia becomes thermodynamically favorable.

**34.** Oxidation by ordinary air (or air contaminated by sulfides) can tarnish silver, copper, and nickel, but pure gold is impervious to attack, even by concentrated nitric or hydrochloric acid acting independently. **35.** The chloride ion in a person’s perspiration can facilitate the oxidation of the base metals in a gold jewelry alloy. **36.** But another factor impacting on whether these metals are leached out of necklaces, earrings, or dental work is the fact that mixtures of gold, silver, and copper with other metals are less reactive than one would predict if their alloys were ideal solutions. **37.** Greenwood and Earnshaw say that these materials “can be thought of as nonstoichiometric intermetallic compounds of definite structural types....”

**38.** When people experience an allergic reaction to “real gold” jewelry, it is almost always one of the base metals that is the culprit, and nickel is by far the most notorious in this respect. **39.** It seems that some people develop an amazingly acute sensitivity to this metal, and this most often occurs after ears are pierced and gold-plated

earrings are inserted. **40.** Since the gold plating is usually quite thin and it is often applied on top of a layer of nickel plating, it is not too surprising that the wearer is often exposed to significant amounts of nickel as the gold wears, cracks, and is scratched. **41.** What is surprising is that the body “learns” to react to these ions only after it has been sensitized by previous exposure. **42.** The precise mechanism of this sensitization is not well understood.

**43.** Consider the original question, “was the necklace gold, or not”. **44.** If it were “real” 14K or 18K, it is unlikely that a person who does not sweat aqua regia would develop a green neck. **45.** It is much more likely that the boyfriend had passed off a gold-plated necklace as more expensive jewelry. **46.** If some misrepresentation occurred in this case, Georgius Agricola reminds us that it was not the fault of the element: “if by means of gold and silver and gems men can overcome the chastity of women, corrupt the honour of many people, bribe the course of justice and commit innumerable wickednesses, it is not the metals which are to be blamed, but the evil passions of men which become inflamed and ignited”

2. 1. 1. Matriz de repetición de unidades léxicas.

		1			
2	s. Ana Landers – <b>she</b> d. turning her neck green – <b>this</b>				
3	d. turning her neck green – <b>this</b>	2			
4	rs. real – <b>real</b> rs. gold – <b>gold</b>		3		
5	rs. real – <b>real</b> rs. gold – <b>gold</b>			4	
6	rs. necklace – <b>necklace</b> rs. gold – <b>gold</b>		rs. chemist – <b>chemist</b>	rs. real – <b>real</b> rs. gold – <b>gold</b>	5
7	<b>hip.</b> necklace – <b>jewelry</b> rs. gold – <b>gold</b>			rs. gold – <b>gold</b>	rc. chemist – <b>chemical</b> rs. pure – <b>pure</b> rs. gold – <b>gold</b>
8	rs. gold – <b>gold</b>			rs. gold – <b>gold</b>	rs. gold – <b>gold</b>
9	rs. gold – <b>gold</b>			rs. gold – <b>gold</b>	rs. gold – <b>gold</b>
10	<b>hip.</b> necklace – <b>items</b>			rs. gold – <b>gold</b>	
11	<b>hip.</b> necklace – <b>alloy</b> tr. gold – <b>metals</b>			tr. gold – <b>metals</b>	tr. gold – <b>metals</b>
12	<b>hip.</b> necklace – <b>alloy</b> tr. gold – <b>metals</b> <b>hip.</b> green – <b>colors</b>			tr. gold – <b>metals</b>	tr. gold – <b>metals</b>
13	rs. gold – <b>gold</b> <b>hip.</b> green – <b>colors</b>			rs. gold – <b>gold</b>	rs. gold – <b>gold</b>
14	rs. Au – <b>AU</b> rs. green – <b>green</b>			psm. gold – <b>Au</b>	psm. gold – <b>Au</b>
15	rs. Ann Landers – <b>Ann</b> <b>Landers</b> rs. boyfriend – <b>boyfriend</b> rs. claimed – <b>claiming</b> rs. necklace – <b>necklace</b> rs. gold – <b>gold</b> rs. green – <b>green</b>			rs. gold – <b>gold</b>	rs. gold – <b>gold</b>

Anexo

	1	2	3	4	5
16	hip. necklace – alloy rs. gold – gold			rs. gold – gold	rs. gold – gold
17	hip. necklace – alloy rs. turning – turned rs. green – green				
18	hip. necklace – alloy rs. gold – gold hip. green – color			rs. gold – gold	rs. gold – gold
19	hip. necklace – piece of jewelry tr. gold – metal			tr. gold – metal	rs. gold – gold
20	hip. necklace – jewelry				
21					
22	hip. necklace – alloy rs. gold – gold		rs. chemist – chemist	rs. gold – gold	rs. chemist – chemist rs. gold – gold
23	hip. necklace – item rs. gold – gold			rs. gold – gold	rs. gold – gold
24	hip. necklace – mixtures tr. gold – metals			tr. gold – metals	tr. gold – metals
25	hip. gold – metal tr. green – colored			hip. gold – metal	hip. gold – metal
26	hip. necklace – alloys rs. gold – gold			rs. gold – gold	rs. gold – gold
27	rs. gold – gold			rs. gold – gold	rs. gold – gold
28	psm. gold – Au			psm. gold – Au	psm. gold – Au
29	rs. gold – gold			rs. gold – gold	rs. gold – gold
30	hip. gold – metal			hip. gold – metal	hip. gold – metal
31	rs. gold – gold			rs. gold – gold	rs. gold – gold
32	rs. gold – gold			rs. gold – gold	rs. gold – gold



	1	2	3	4	5
33	rs. gold – gold			rs. gold – gold	rs. gold – gold
34	rs. gold – gold			rs. gold – gold	rs. pure – pure rs. gold – gold
35	hip. Ann Landers – person hip. necklace – jewelry rs. gold – gold	psp. people – person		rs. gold – gold	rs. gold – gold
36	rs. necklace – necklaces rs. gold – gold			rs. gold – gold	rs. gold – gold
37					
38	hip. Ann Landers – people hip. necklace – jewelry rs. real – real rs. gold – gold	rs. people – people		rs. real – real rs. gold – gold	rs. real – real rs. gold – gold
39	hip. Ann Landers – people rs. gold – gold	rs. people – people		rs. gold – gold	rs. gold – gold
40	hip. Ann Landers – wearer rs. gold – gold	tr. people – wearer		rs. gold – gold	rs. gold – gold
41		psp. system – body			
42					
43	rs. necklace – necklace rs. gold – gold			rs. gold – gold	rs. gold – gold
44	hip. Ann Landers – person s. necklace – it rs. real – real e. gold – 0 rs. green – green rs. neck – neck	psp. people – person		rs. real – real e. gold – 0	rs. real – real e. gold – 0
45	rs. boyfriend – boyfriend rs. necklace – necklace rs. gold – gold			rs. gold – gold	rs. gold – gold
46	rs. gold – gold			rs. gold – gold	rs. gold – gold

Anexo

6					
7	rs. carat – carat rs. gold – gold rs. jewelry – jewelry	7			
8	rs. carat – carat rs. use – use rs. gold – gold	rs. carat – carat rs. gold – gold	8		
9	rs. carat – carat rs. gold – gold rs. K – K	rs. carat – carat rs. weight – weight rs. gold – gold	rs. carat – carat rs. gold – gold	9	
10	hip. necklace – items rs. carat – carat rs. K – K	tr. jewelry – items rs. 18 – 18 rs. carat – carat	rs. carat – carat rc. British – Britain	rs. lowest – lowest rs. carat – carat rs. designation – designation rs. error – error rs. K – K psm. marketed – sold	10
11	hip. necklace – alloy tr. gold – metals rc. use – used	tr. jewelry – items tr. gold – metals	rc. use – used tr. gold – metals	tr. gold – metals	tr. items – alloy
12	hip. necklace – alloy rs. carat – carat tr. gold – metals rs. marked – marking rc. use – used	tr. jewelry – alloy rs. made – make rs. carat – carat tr. gold – metals	rs. carat – carat rc. use – used tr. gold – metals	rs. carat – carat tr. gold – metals	tr. items – alloy rs. carat – carat
13	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	
14	psm. gold – Au rc. use – used	rs. made – make psm. gold – Au	rc. use – used psm. gold – Au	psm. gold – Au	
15	rs. gift – gift rs. necklace – necklace rs. carat – carat rs. gold – gold rc. use – used	tr. jewelry – necklace rs. carat – carat rs. gold – gold	rs. carat – carat rs. system – system rc. British – Britain rc. use – used rs. gold – gold	psm. lowest – minimum rs. carat – carat rc. designation – designated rs. gold – gold	rs. Britain – Britain tr. items – necklace psm. lowest – minimum rs. carat – carat rc. designation – designated
16	hip. necklace – alloys rs. gold – gold	tr. jewelry – alloys rs. gold – gold	rs. gold – gold	rs. gold – gold	tr. items – alloys

	6	7	8	9	10
17	<b>hip.</b> necklace – alloy rs. carat – carat	<b>tr.</b> jewelry – alloy rs. carat – carat	<b>rs.</b> carat – carat	<b>rs.</b> carat – carat	<b>tr.</b> items – alloy rs. 9 – 9 rs. carat – carat
18	<b>hip.</b> necklace – compositiuons rs. carat – carat rs. gold – gold <b>tr.</b> jewelry – alloy	<b>tr.</b> jewelry – alloy rs. 18 – 18 rs. carat – carat rs. gold – gold	<b>rs.</b> carat – carat rs. gold – gold	<b>rs.</b> carat – carat rs. gold – gold	<b>tr.</b> items – alloy rs. carat – carat rs. 18 – 18
19	<b>hip.</b> necklace – object <b>tr.</b> gold – metal rs. jewelry – jewelry	<b>rs.</b> jewelry – jewelry <b>tr.</b> gold – metal	<b>tr.</b> gold – metal	<b>tr.</b> gold – metal	<b>tr.</b> items – piece of jewelry
20	rs. jewelry – jewelry	rs. jewelry – jewelry			<b>tr.</b> items – jewelry
21					
22	<b>hip.</b> necklace – alloy <b>rc.</b> chemical – chemist rs. carat – carat rs. gold – gold <b>rc.</b> marked – marking	<b>tr.</b> jewelry – alloy rs. carat – carat rs. weight – weight <b>psm.</b> fraction – percentage rs. gold – gold	<b>rs.</b> carat – carat rs. gold – gold	<b>psm.</b> lowest – minimum rs. carat – carat <b>pc.</b> designation – specifies (specification) rs. weight – weight rs. gold – gold	<b>tr.</b> items – alloy <b>psm.</b> lowest – minimum rs. carat – carat <b>pc.</b> designation – specifies (specification)
23	<b>hip.</b> necklace – item rs. carat – carat rs. gold – gold	<b>tr.</b> jewelry – item rs. 18 – 18 rs. carat – carat rs. weight – weight <b>pc.</b> fraction – percent (percentage) rs. gold – gold	<b>rs.</b> carat – carat rs. gold – gold	<b>rs.</b> carat – carat rs. weight – weight rs. gold – gold	rs. items – item rs. carat – carat rs. 18 – 18
24	<b>hip.</b> necklace – mixtures <b>tr.</b> gold – metals	<b>tr.</b> jewelry – mixtures rs. fraction – fraction <b>tr.</b> gold – metals	<b>tr.</b> gold – metals	<b>tr.</b> gold – metals	<b>tr.</b> items – mixtures
25	<b>hip.</b> gold – metal	<b>hip.</b> gold – metal	<b>hip.</b> gold – metal	<b>hip.</b> gold – metal	
26	<b>hip.</b> necklace – alloys rs. gold – gold	<b>tr.</b> jewelry – alloys rs. gold – gold	rs. gold – gold	rs. gold – gold	<b>tr.</b> items – alloys
27	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	
28	<b>psm.</b> gold – Au	<b>psm.</b> gold – Au	<b>psm.</b> gold – Au	<b>psm.</b> gold – Au	

Anexo

	6	7	8	9	10
29	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	
30	hip. gold – metal	hip. gold – metal	hip. gold – metal	hip. gold – metal	
31	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	
32	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	
33	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	
34	rs. pure – pure rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	
35	hip. necklace – alloy rs. gold – gold rs. jewelry – jewelry	rs. jewelry – jewelry rs. gold – gold	rs. gold – gold	rs. gold – gold	tr. items – alloy
36	rs. necklace – necklaces rs. gold – gold tr. jewelry – alloys	tr. jewelry – necklaces rs. gold – gold	rs. gold – gold	rs. gold – gold	tr. items – necklaces
37					
38	rs. gold – gold rs. jewelry – jewelry	rs. jewelry – jewelry rs. gold – gold	rs. gold – gold	rs. gold – gold	tr. items – jewelry
39	tr. jewelry – earrings rs. gold – gold	tr. jewelry – earrings rs. gold – gold	rs. gold – gold	rs. gold – gold	
40	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	
41					
42					
43	rs. necklace – necklace rs. gold – gold	tr. jewelry – necklace rs. gold – gold	rs. gold – gold	rs. gold – gold	tr. items – necklace
44	s. necklace – it rs. K – K	rs. 18 – 18 rs. 14 – 14 psm. carat – K		rs. K – K	rs. 18 – 18 rs. K – K
45	rs. necklace – necklace rs. gold – gold rs. jewelry – jewelry	rs. jewelry – jewelry rs. gold – gold	rs. gold – gold	rs. gold – gold	tr. items – necklace
46	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	

11

12	rs. alloy – alloy rs. metals – metals rs. used – used				
13	tr. metals – gold	tr. metals – gold rs. colors – colors			
14	rs. metals – metals rs. used – used psm. copper – Cu psm. nickel – Ni psm. silver – Ag	rs. metals – metals rs. used – used rs. make – make rs. different – different rs. colors – colors	rs. colors – colors psm. gold – Au		
15	rs. alloy – alloy tr. metals – gold rs. used – used	rs. alloy – alloy rs. carat – carat tr. metals – gold rs. used – used tr. colors – green	tr. colors – green rs. gold – gold	rs. used – used rs. green – green psm. Au – gold	
16	tr. metals – gold rs. alloy – alloys	rs. alloy – alloys tr. metals – gold	rs. gold – gold	psm. Au – gold	rs. alloy – alloys rs. gold – gold
17	rs. alloy – alloy	rs. alloy – alloy rs. carat – carat tr. colors – green	tr. colors – green	rs. green – green	rs. alloy – alloy rs. green – green rs. carat – carat
18	rs. alloy – alloy rs. metals – metals	rs. alloy – alloy rs. carat – carat rs. metals – metals rs. colors – color	rs. colors – color rs. gold – gold	rs. metals – metals rs. colors – color psm. Au – gold	rs. alloy – alloy hip. green – color hip. necklace – compositions rs. gold – gold rs. carat – carat
19	tr. alloy – piece of jewelry rs. metals – metal	tr. alloy – piece of jewelry rs. metals – metal	tr. gold – metal	rs. metals – metal	tr. alloy – object hip. necklace – piece of jewelry tr. gold – metal
20	tr. alloy – jewelry	tr. alloy – jewelry			hip. necklace – jewelry
21					rs. Hallmarks – Hallmark
22	rs. alloy – alloy tr. metals – gold	rs. alloy – alloy rs. carat – carat rs. marking – marking tr. metals – gold	rs. gold – gold	psm. Au – gold	rs. alloy – alloy rs. minimum – minimum rs. gold – gold psm. designated – specifies rs. carat – carat

Anexo

	11	12	13	14	15
23	tr. alloy – <b>item</b> tr. metals – <b>gold</b> rs. copper – <b>copper</b>	tr. alloy – <b>item</b> rs. carat – <b>carat</b> tr. metals – <b>gold</b>	rs. gold – <b>gold</b>	psm. Au – <b>gold</b> psm. Cu – <b>copper</b>	hip. necklace – <b>item</b> rs. gold – <b>gold</b> rs. carat – <b>carat</b>
24	tr. alloy – <b>mixtures</b> rs. metals – <b>metals</b> rs. copper – <b>copper</b> rs. nickel – <b>nickel</b>	tr. alloy – <b>mixtures</b> rs. metals – <b>metals</b>	tr. gold – <b>metals</b>	rs. metals – <b>metals</b> psm. Cu – <b>copper</b> psm. Zn – <b>zinc</b> psm. Ni – <b>nickel</b>	hip. necklace – <b>mixtures</b> tr. gold – <b>metals</b>
25	rs. metals – <b>metal</b>	rs. metals – <b>metal</b> rc. colors – <b>colored</b>	rc. colors – <b>colored</b> hip. gold – <b>metal</b>	rs. metals – <b>metal</b> rc. colors – <b>colored</b>	tr. green – <b>colored</b> hip. gold – <b>metal</b>
26	rs. alloy – <b>alloys</b> tr. metals – <b>gold</b> psm. copper – <b>Cu</b> psm. nickel – <b>Ni</b> psm. silver – <b>Ag</b>	rs. alloy – <b>alloys</b> tr. metals – <b>gold</b>	rs. gold – <b>gold</b>	hip. metals – <b>elements</b> rs. Au – <b>Au</b> rs. Cu – <b>Cu</b> rs. Ag – <b>Ag</b> rs. Zn – <b>Zn</b> rs. Ni – <b>Ni</b>	rs. alloy – <b>alloys</b> rs. gold – <b>gold</b>
27	rs. metals – <b>metal</b>	rs. metals – <b>metal</b>	psm. gold – <b>Au</b>	rs. metals – <b>metal</b> psm. Au – <b>gold</b>	rs. gold – <b>gold</b>
28	psm. copper – <b>Cu</b>	tr. metals – <b>Au</b>	psm. gold – <b>Au</b>	rs. Au – <b>Au</b> rs. Cu – <b>Cu</b>	psm. gold – <b>Au</b>
29	tr. metals – <b>gold</b> rs. copper – <b>copper</b>	tr. metals – <b>gold</b>	rs. gold – <b>gold</b>	psm. Au – <b>gold</b> psm. Cu – <b>copper</b>	rs. gold – <b>gold</b>
30	rs. metals – <b>metal</b>	rs. metals – <b>metal</b>	hip. gold – <b>metal</b>	rs. metals – <b>metal</b>	hip. gold – <b>metal</b>
31	rs. metals – <b>metal</b>	rs. metals – <b>metal</b>	rs. gold – <b>gold</b>	rs. metals – <b>metals</b> psm. Au – <b>gold</b>	rs. gold – <b>gold</b>
32	tr. metals – <b>gold</b>	tr. metals – <b>gold</b>	rs. gold – <b>gold</b>	psm. Au – <b>gold</b>	rs. gold – <b>gold</b>
33	tr. metals – <b>gold</b>	tr. metals – <b>gold</b>	rs. gold – <b>gold</b>	psm. Au – <b>gold</b>	rs. gold – <b>gold</b>
34	tr. metals – <b>gold</b> rs. copper – <b>copper</b> rs. nickel – <b>nickel</b> rs. silver – <b>silver</b>	tr. metals – <b>gold</b>	rs. gold – <b>gold</b>	psm. Au – <b>gold</b> psm. Cu – <b>copper</b> psm. Ag – <b>silver</b> psm. Ni – <b>nickel</b>	rs. gold – <b>gold</b>
35	rs. metals – <b>metals</b> rs. alloy – <b>alloy</b>	rs. alloy – <b>alloy</b> rs. metals – <b>metals</b>	rs. gold – <b>gold</b>	rs. metals – <b>metals</b> psm. Au – <b>gold</b>	rs. alloy – <b>alloy</b> hip. necklace – <b>jewelry</b> rs. alloy – <b>alloy</b>
36	rs. alloy – <b>alloys</b> rs. metals – <b>metals</b> rs. copper – <b>copper</b> rs. silver – <b>silver</b>	rs. alloy – <b>alloys</b> rs. metals – <b>metals</b>	rs. gold – <b>gold</b>	rs. metals – <b>metals</b> psm. Au – <b>gold</b> psm. Cu – <b>copper</b> psm. Ag – <b>silver</b>	rs. alloy – <b>alloys</b> rs. necklace – <b>necklaces</b> rs. gold – <b>gold</b>

	11	12	13	14	15
37					
38	tr. alloy – jewelry rs. metals – metals rs. nickel – nickel	tr. alloy – jewelry rs. metals – metals	rs. gold – gold	rs. metals – metals psm. Au – gold psm. Ni – nickel	hip. Ann Landers – people hip. necklace – jewelry rs. gold – gold
39	rs. metals – metal	rs. metals – metal	rs. gold – gold	rs. metals – metal psm. Au – gold	hip. Ann Landers – people rs. gold – gold
40	tr. metals – gold rs. nickel – nickel	tr. metals – gold	rs. gold – gold	psm. Au – gold psm. Ni – nickel	hip. Ann Landers – wearer rs. gold – gold
41					
42					
43	tr. alloy – necklace tr. metals – gold	tr. alloy – necklace tr. metals – gold	rs. gold – gold	rs. gold – gold	rs. necklace – necklace rs. gold – gold
44			tr. colors – green	rs. green – green	rs. green – green hip. Ann Landers – person
45	tr. alloy – necklace tr. metals – gold	tr. alloy – necklace tr. metals – gold	rs. gold – gold	rs. gold – gold	tr. alloy – jewelry rs. boyfriend – boyfriend rs. necklace – necklace rs. gold – gold
46	rs. metals – metals rs. silver – silver	rs. metals – metals	rs. gold – gold	rs. metals – metals psm. Au – gold psm. Ag – silver	rs. gold – gold

16					
17	rs. alloys – alloy				
17					
18	rs. testing – tested rs. gold – gold rs. alloys – alloy rs. nitric – nitric rs. acid – acid	rs. alloy – alloy rs. carat – carat hip. green – color			
18					
19	rc. testing – tests tr. gold – metal tr. alloys – piece of jewelry	tr. alloy – piece of jewelry	tr. compositions – piece of jewelry tr. alloy – object rc. tested – tests rs. metals – metal		
19					
20	rc. testing – tests tr. alloys – jewelry	tr. alloy – jewelry	tr. compositions – jewelry rc. tested – tests	rs. jewelry – jewelry rs. tests – tests rs. done – done rs. stone – stone	
20					
21	rs. acid – acid rs. test – test rs. testing – testing		rc. tested – testing rs. acid – acid	rc. tests – testing rs. touchstone – touchstone	rc. tests – testing
22	rs. gold – gold rs. alloys – alloy	rs. alloy – alloy rs. carat – carat	rs. carat – carat rs. gold – gold rs. alloys – alloy	tr. piece of jewelry – alloy tr. metal – gold	tr. jewelry – alloy
23	rs. gold – gold tr. alloys – item	tr. alloy – item rs. carat – carat	tr. compositions – item rs. 18 – 18 rs. carat – carat rs. gold – gold tr. metals – copper	tr. piece of jewelry – item tr. metal – gold	tr. jewelry – item
24	tr. gold – metals tr. alloys – mixtures	tr. alloy – mixtures	tr. alloy – mixtures rs. base – base rs. metals – metals	tr. piece of jewelry – mixtures rs. metal – metals	tr. jewelry – mixtures
25	hip. gold – metal	tr. green – colored	rs. metals – metal rc. color – colored	rs. metal – metal	
26	rs. gold – gold rs. alloys – alloys	rs. alloy – alloys	rs. gold – gold rs. alloy – alloys	tr. piece of jewelry – alloys tr. metal – gold	tr. jewelry – alloys
27	rs. gold – gold		rs. gold – gold rs. metals – metal	rs. metal – metal	
28	psm. gold – Au		psm. gold – Au	tr. metal – Au	
29	rs. gold – gold rs. nitric – nitric rs. acid – acid		rs. gold – gold rs. nitric – nitric rs. acid – acid tr. metals – copper	tr. metal – gold	



	16	17	18	19	20
30	hip. gold – metal		rs. metals – metal	rs. metal – metal	
31	rs. gold – gold rs. nitric – nitric rs. acid – acid		rs. gold – gold rs. aqua – aqua rs. regia – regia rs. nitric – nitric rs. hydrochloric – hydrochloric rs. acid – acid rs. metals – metals rs. dissolved – dissolves	rs. metal – metal	
32	rs. gold – gold		rs. gold – gold rs. aqua – aqua rs. regia – regia rs. dissolved – dissolved	tr. metal – gold	
33	rs. gold – gold		rs. gold – gold rs. aqua – aqua rs. regia – regia	tr. metal – gold	
34	rs. gold – gold rs. nitric – nitric rs. acid – acid		rs. gold – gold rs. nitric – nitric rs. hydrochloric – hydrochloric rs. acid – acid tr. metals – copper	tr. metal – gold	
35	rs. gold – gold rs. alloys – alloy	rs. alloy – alloy	tr. compositions – jewelry rs. gold – gold rs. alloy – alloy rs. base – base rs. metals – metals	rs. jewelry – jewelry tr. object – alloy rs. metal – metals	rs. jewelry – jewelry
36	rs. gold – gold rs. alloys – alloys	rs. alloy – alloys	tr. compositions – necklaces rs. gold – gold rs. alloy – alloys rs. metals – metals	tr. piece of jewelry – necklaces tr. object – alloys rs. metal – metals	tr. jewelry – necklaces
37					
38	rs. gold – gold tr. alloys – jewelry	tr. alloys – jewelry	rs. gold – gold tr. alloy – jewelry rs. base – base rs. metals – metals	rs. jewelry – jewelry rs. metal – metals	rs. jewelry – jewelry
39	rs. gold – gold		rs. gold – gold rs. metals – metal	tr. jewelry – earrings rs. metal – metal	tr. jewelry – earrings

Anexo

	16	17	18	19	20
40	rs. gold – gold		rs. gold – gold	tr. metal – gold	
41					
42					
43	rs. gold – gold tr. alloys – necklace	tr. alloy – necklace	tr. compositions – necklace rs. gold – gold	tr. piece of jewelry – necklace tr. metal – gold	tr. jewelry – necklace
44		psm. carat – K rs. green – green	rs. 18 – 18 psm. carat – K rs. aqua – aqua rs. regia – regia tr. color – green		
45	rs. gold – gold tr. alloys – necklace	tr. alloy – necklace	tr. compositions – necklace rs. gold – gold tr. alloy – jewelry	rs. jewelry – jewelry tr. object – necklace tr. metal – gold	rs. jewelry – jewelry
46	rs. gold – gold		rs. gold – gold	rs. metal – metals	

		21			
22			22		
23		d. oración 22 – <b>this</b> rs. carat – <b>carat</b> rs. weight – <b>weight</b> rc. percentage – <b>percent</b> rs. gold – <b>gold</b> tr. alloy – <b>item</b>		23	
24		psm. percentage – <b>fraction</b> tr. gold – <b>metals</b> tr. alloy – <b>mixtures</b>	tr. gold – <b>metals</b> tr. item – <b>mixtures</b> rs. copper – <b>copper</b> rs. mole – <b>mole</b> pc. percent – <b>fraction</b> ( <b>percentage</b> )		24
25		hip. gold – <b>metal</b>	hip. gold – <b>metal</b>	rs. metals – <b>metal</b>	25
26		rs. gold – <b>gold</b> rs. alloy – <b>alloys</b>	rs. gold – <b>gold</b> tr. item – <b>alloys</b> psm. copper – <b>Cu</b>	tr. mixtures – <b>alloys</b> tr. metals – <b>gold</b> psm. copper – <b>Cu</b>	tr. metal – <b>gold</b>
27		rs. gold – <b>gold</b>	rs. gold – <b>gold</b>	rs. metals – <b>metal</b>	rs. oxidize – <b>oxidize</b> rs. metal – <b>metal</b> rs. potential – <b>potential</b>
28		psm. gold – <b>Au</b>	psm. gold – <b>Au</b> psm. copper – <b>Cu</b>	tr. metals – <b>Au</b> psm. copper – <b>Cu</b>	rc. oxidize – <b>oxidizer</b> tr. metal – <b>Au</b>
29		rs. gold – <b>gold</b>	rs. gold – <b>gold</b> rs. copper – <b>copper</b>	tr. metals – <b>gold</b> rs. copper – <b>copper</b>	rs. oxidize – <b>oxidize</b> tr. metal – <b>gold</b>
30		hip. gold – <b>metal</b>	hip. gold – <b>metal</b>	rs. metals – <b>metal</b>	rs. oxidize – <b>oxidized</b> rs. metal – <b>metal</b> rs. produce – <b>producing</b> rs. potntial – <b>potential</b>
31	rs. acid – <b>acid</b>	rs. gold – <b>gold</b>	rs. gold – <b>gold</b> tr. copper – <b>metals</b>	rs. metals – <b>metal</b>	rc. oxidize – <b>oxidant</b> rs. metal – <b>metal</b>
32		rs. gold – <b>gold</b>	rs. gold – <b>gold</b>	tr. metals – <b>gold</b>	tr. metal – <b>gold</b>
33		rs. gold – <b>gold</b>	rs. gold – <b>gold</b>	tr. metals – <b>gold</b>	tr. metal – <b>gold</b> rs. potential – <b>potential</b>
34	rs. acid – <b>acid</b>	rs. gold – <b>gold</b>	rs. gold – <b>gold</b> rs. copper – <b>copper</b>	rs. nickel – <b>nickel</b> tr. metals – <b>gold</b> rs. copper – <b>copper</b>	rc. oxidize – <b>oxidation</b> tr. metal – <b>gold</b>

Anexo

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	21	22	23	24	25
35		rs. gold – gold rs. alloy – alloy	rs. gold – gold tr. item – alloy tr. copper – metals	tr. mixtures – alloy rs. base – base rs. metals – metals	rc. oxidize – oxidation rs. metal – metals
36		rs. gold – gold rs. alloy – alloys	rs. gold – gold tr. item – necklaces rs. copper – copper	rs. mixtures – mixtures rs. metals – metals rs. copper – copper	rs. metal – metals
37					
38		rs. gold – gold tr. alloy – jewelry	rs. gold – gold tr. item – jewelry tr. copper – metals	tr. mixtures – jewelry rs. nickel – nickel rs. base – base rs. metals – metals	rs. metal – metals
39		rs. gold – gold	rs. gold – gold tr. copper – metal	rs. metals – metal	rs. metal – metal
40		rs. gold – gold	rs. gold – gold	rs. nickel – nickel tr. metals – gold	tr. metal – gold
41					
42					
43		rs. gold – gold tr. alloy – necklace	rs. gold – gold tr. item – necklace	tr. mixtures – necklace tr. metals – gold	tr. metal – gold
44					tr. colored – green
45		rs. gold – gold tr. alloy – necklace	rs. gold – gold tr. item – necklace	tr. mixtures – necklace tr. metals – gold	tr. metal – gold
46		rs. gold – gold	rs. gold – gold hip. copper – metals	rs. metals – metals	rs. metal – metals

26

27	d. oración 26 – these rs. gold – gold tr. elements – metal				
		27			
28	rs. Au – Au rs. $E^0 = 1.42 - E^0$ = -1.42 rs. Cu – Cu rs. $E^0 = 0.34 - E^0$ = -0.34	psm. gold – Au tr. metal – Cu rc. oxidize – oxidizer			
			28		
29	rs. gold – gold psm. Cu – copper	rs. gold – gold tr. metal – copper rs. oxidize – oxidize	psm. Au – gold psm. Cu – copper rc. oxidizer – oxidize		
				29	
30	hip. gold – metal	rs. metal – metal rs. potential – potential rs. oxidize – oxidized	hip. Au – metal rc. oxidizer – oxidized	rs. oxidize – oxidized hip. gold – metal	
					30
31	tr. elements – metals rs. gold – gold	rs. gold – gold rs. noble – noble rs. metal – metals rs. required – required rc. oxidize – oxidant rs. solutions – solution	psm. Au – gold tr. Cu – metals rc. oxidizer – oxidant	rs. nitric – nitric rs. acid – acid rc. oxidize – oxidant rs. gold – gold tr. copper – metals	rs. metal – metal rc. oxidized – oxidant rs. ion – ion
32	rs. gold – gold	rs. gold – gold	rs. Au – Au	rs. gold – gold	tr. metal – gold
33	rs. gold – gold	rs. gold – gold rs. potential – potential psm. solutions – dissolution	rs. Au – Au	rs. gold – gold	tr. metal – gold rs. potential – potential
34	rs. gold – gold psm. Ag – silver psm. Cu – copper psm. Ni – nickel	rs. gold – gold tr. metal – copper rc. oxidize – oxidation	psm. Au – gold psm. Cu – copper rc. oxidizer – oxidation	rs. nitric – nitric rs. acid – acid rc. oxidize – oxidation rs. gold – gold rs. copper – copper	tr. metal – gold rc. oxidized – oxidation
35	tr. elements – metals rs. gold – gold rs. alloys – alloy	rs. gold – gold rs. metal – metals rc. oxidize – oxidation	psm. Au – gold tr. Cu – metals rc. oxidizer – oxidation	rc. oxidize – oxidation rs. gold – gold hip. copper – metals	rs. metal – metals rc. oxidized – oxidation

Anexo

	26	27	28	29	30
36	tr. elements – metals rs. gold – gold rs. alloys – alloys psm. Ag – silver psm. Cu – copper	rs. gold – gold rs. metal – metals rs. solutions – solutions	psm. Au – gold psm. Cu – copper	rs. gold – gold rs. copper – copper	re. prediction – predict rs. metal – metals
37					
38	tr. elements – metals rs. gold – gold tr. alloys – jewelry psm. Ni – nickel	rs. gold – gold rs. metal – metals	psm. Au – gold hip. Cu – metals	rs. gold – gold hip. copper – metals	rs. metal – metals
39	tr. elements – metal rs. gold – gold	rs. gold – gold rs. metal – metal	psm. Au – gold tr. Cu – metal	rs. gold – gold tr. copper – metal	rs. metal – metal
40	rs. gold – gold psm. Ni – nickel	rs. gold – gold	psm. Au – gold	rs. gold – gold	tr. metal – gold
41					rs. ion – ions
42					
43	rs. gold – gold tr. alloys – necklace	rs. gold – gold	psm. Au – gold	rs. gold – gold	tr. metal – gold
44					
45	rs. gold – gold tr. alloys – necklace	rs. gold – gold	psm. Au – gold	rs. gold – gold	tr. metal – gold
46	rs. gold – gold tr. elements – metals	rs. gold – gold rs. metal – metals	psm. Au – gold hip. Cu – metals	rs. gold – gold hip. copper – metals	rs. metal – metals

31					
32	rs. aqua – aqua rs. regia – regia rs. dissoves – dissolved rs. gold – gold				
32					
33	rc. solution – dissolution rs. aqua – aqua rs. regia – regia rs. gold – gold	rs. gold – gold rc. dissolved – dissolution rs. aqua – aqua rs. regia – regia			
33					
34	rs. nitric – nitric rc. oxidant – oxidation rs. hydrochloric – hydrochloric rs. acid – acid tr. metals – copper rs. gold – gold	rs. gold – gold	rs. gold – gold		
34					
35	rs. ion – ion rc. oxidant – oxidation rs. metals – metals rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. oxidation – oxidation hip. copper – metals rs. gold – gold	
35					
36	rs. one – one+ rs. solution – solutions rs. metals – metals rs. gold – gold	rs. gold – gold tr. dissolved – solutions rc. reaction – reactive	rs. gold – gold psm. dissolution – solutions	rs. silver – silver rs. copper – copper rs. gold – gold	rs. metals – metals rs. gold – gold tr. jewelry – necklaces rs. alloy – alloys
37					
38	rs. metals – metals rs. gold – gold	rc. reaction – reaction rs. gold – gold	rs. gold – gold	hip. copper – metals rs. nickel – nickel rs. gold – gold	psp. person – people rs. base – base rs. metals – metals rs. gold – gold rs. jewelry – jewelry
39	rs. metal – metal rs. gold – gold	rs. gold – gold	rs. gold – gold	hip. nickel – metal rs. gold – gold	psp. person – people rs. metals – metal rs. gold – gold tr. jewelry – earrings
40	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. nickel – nickel rs. gold – gold	tr. person – wearer tr. metals – nickel rs. gold – gold

Anexo

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	31	32	33	34	35
41	rs. ion – ions	rc. reaction - react			
42					
43	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold tr. alloy – necklace
44	rs. aqua – aqua rs. regia – regia	rs. aqua – aqua rs. regia – regia	rs. aqua – aqua rs. regia – regia		rs. person – person
45	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. gold – gold rs. jewelry – jewelry tr. alloy – necklace
46	rs. metals – metals rs. gold – gold	rs. gold – gold	rs. gold – gold	rs. silver – silver tr. copper – metals rs. gold – gold	rs. metals – metals rs. gold – gold



36

37	d. alloys – these				
		37			
38	hip. necklaces – jewelry rs. gold – gold rs. metals – metals rc. reactive – reaction				
			38		
39	rs. earrings – earrings rs. gold – gold rs. metals – metal		rs. people – people rs. gold – gold tr. jewelry – earrings rs. metals – metal		
				39	
40	rs. gold – gold tr. metals – nickel		tr. people – wearer rs. gold – gold rs. nickel – nickel	tr. people – wearer hip. metal – nickel rs. gold – gold rc. planted – planting	
					40
41	rc. reactive – react		rc. reaction – react	rc. sensitivity – sensitized	rs. surprising – surprising rc. exposed – exposure
42				rc. sensitivity – sensitization	
43	rs. necklaces – necklace rs. gold – gold		tr. jewelry – necklace rs. gold – gold	rs. gold – gold	rs. gold – gold
44			psp. people – person	psp. people – person rs. develop – develop	tr. wearer – person
45	rs. necklaces – necklace rs. gold – gold tr. alloys – jewelry		rs. gold – gold rs. jewelry – jewelry	rs. gold – gold rs. planted – planted hip. earrings – jewelry	rs. gold – gold rc. planting – planted
46	rs. metals – metals rs. gold – gold rs. silver – silver		rs. gold – gold rs. metals – metals	rs. gold – gold rs. metal – metals	rs. gold – gold tr. nickel – metals

Anexo

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	41				
42	rs. sensitized – sensitization				
		42			
43					
			43		
44			s. necklace – it		
				44	
45			rs. necklace – necklace rs. gold – gold	rc. unlikely – likely	
					45
46			rs. gold – gold		rs. gold – gold

**2. 1. 2. Matriz con el número de unidades léxicas.**

1	2										
2	2										
3	1	2									
4	2	1	3								
5	2	0	0	4							
6	2	0	1	2	5						
7	2	0	1	1	3	6					
8	2	0	0	1	1	3	7				
9	1	0	0	1	1	3	2	8			
10	1	0	0	1	1	3	3	2	9		
11	1	0	0	1	0	3	3	2	6	10	
12	2	0	0	1	1	3	2	2	1	1	11
13	3	0	0	1	1	5	4	3	2	2	3
14	2	0	0	1	1	1	1	1	1	0	1
15	2	0	0	1	1	2	2	2	1	0	5
16	6	0	0	1	1	5	3	5	4	5	3
17	2	0	0	1	1	2	2	1	1	1	2
18	3	0	0	0	0	2	2	1	1	3	1
19	3	0	0	1	1	4	4	2	2	3	2
20	2	0	0	1	1	3	2	1	1	1	2
21	1	0	0	0	0	1	1	0	0	1	1
22	0	0	0	0	0	0	0	0	0	0	0
23	2	0	1	1	2	5	5	2	5	4	2

Anexo

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	1	2	3	4	5	6	7	8	9	10	11
23	2	0	0	1	1	3	6	2	3	3	3
24	2	0	0	1	1	2	3	1	1	1	4
25	2	0	0	1	1	1	1	1	1	0	1
26	2	0	0	1	1	2	2	1	1	1	5
27	1	0	0	1	1	1	1	1	1	0	1
28	1	0	0	1	1	1	1	1	1	0	1
29	1	0	0	1	1	1	1	1	1	0	2
30	1	0	0	1	1	1	1	1	1	0	1
31	1	0	0	1	1	1	1	1	1	0	1
32	1	0	0	1	1	1	1	1	1	0	1
33	1	0	0	1	1	1	1	1	1	0	1
34	1	0	0	1	2	2	1	1	1	0	4
35	3	1	0	1	1	3	2	1	1	1	2
36	2	0	0	1	1	3	2	1	1	1	4
37	0	0	0	0	0	0	0	0	0	0	0
38	4	1	0	2	2	2	2	1	1	1	3
39	2	1	0	1	1	2	2	1	1	0	1
40	2	1	0	1	1	1	1	1	1	0	2
41	0	1	0	0	0	0	0	0	0	0	0
42	0	0	0	0	0	0	0	0	0	0	0
43	2	0	0	1	1	2	2	1	1	1	2
44	6	1	0	2	2	2	3	0	1	2	0

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	1	2	3	4	5	6	7	8	9	10	11
45	3	0	0	1	1	3	2	1	1	1	2
46	1	0	0	1	1	1	1	1	1	0	2



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	12	13	14	15	16	17	18	19	20	21	22
35	2	1	2	3	2	1	5	3	1	0	2
36	2	1	4	3	2	1	4	3	1	0	2
37	0	0	0	0	0	0	0	0	0	0	0
38	2	1	3	3	2	1	4	2	1	0	2
39	1	1	2	2	1	0	2	2	1	0	1
40	1	1	2	2	1	0	1	1	0	0	1
41	0	0	0	0	0	0	0	0	0	0	0
42	0	0	0	0	0	0	0	0	0	0	0
43	2	1	1	2	2	1	2	2	1	0	2
44	0	1	1	2	0	2	5	0	0	0	0
45	2	1	1	4	2	1	3	3	1	0	2
46	1	1	3	1	1	0	1	1	0	0	1

Anexo

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24	5										
25	1	1									
26	3	3	1								
27	1	1	3	3							
28	2	2	2	4	3						
29	2	2	2	2	3	3					
30	1	1	4	1	3	2	2				
31	2	1	2	2	6	3	5	3			
32	1	1	1	1	1	1	1	1	4		
33	1	1	2	1	3	1	1	2	4	4	
34	2	3	2	4	3	3	5	2	6	1	1
35	3	3	2	3	3	3	3	2	4	1	1
36	3	3	1	5	3	2	2	2	4	3	2
37	0	0	0	0	0	0	0	0	0	0	0
38	3	4	1	4	2	2	2	1	2	2	1
39	2	1	1	2	2	2	2	1	2	1	1
40	1	2	1	2	1	1	1	1	1	1	1
41	0	0	0	0	0	0	0	1	1	1	0
42	0	0	0	0	0	0	0	0	0	0	0
43	2	2	1	2	1	1	1	1	1	1	1
44	0	0	1	0	0	0	0	0	2	2	2
45	2	2	1	2	1	1	1	1	1	1	1
46	2	1	1	2	2	2	2	1	2	1	1





### 2. 1. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,8) [8]	2. (0,0) [0]	3. (0,0) [0]
4. (0,0) [0]	5. (0,1) [1]	6. (1,14) [15]
7. (1,9) [10]	8. (1,2) [3]	9. (2,4) [6]
10. (3,5) [8]	11. (1,9) [10]	12. (5,6) [11]
13. (0,0) [0]	14. (2,8) [10]	15. (9,9) [18]
16. (0,6) [6]	17. (4,1) [5]	18. (9,14) [23]
19. (4,4) [8]	20. (1,0) [1]	21. (1,0) [1]
22. (7,2) [9]	23. (9,5) [14]	24. (6,5) [11]
25. (0,2) [2]	26. (4,6) [10]	27. (2,8) [10]
28. (2,4) [6]	29. (4,3) [7]	30. (2,1) [3]
31. (6,5) [11]	32. (2,2) [4]	33. (4,0) [4]
34. (10,4) [14]	35. (13,5) [18]	36. (14,4) [18]
37. (0,0) [0]	38. (11,2) [13]	39. (3,2) [5]
40. (3,0) [3]	41. (0,0) [0]	42. (0,0) [0]
43. (0,0) [0]	44. (3,0) [3]	45. (8,0) [8]
46. (3,-) [3]		

### 2. 1. 4. Texto resultante tras eliminar las oraciones marginales.

1. On March 12, 1997, Ann Landers advised a writer to believe her boyfriend, who claimed the necklace he had given her for Christmas was “real gold”, despite the fact that it kept turning her neck green.

5. To a chemist, “real” gold might imply “pure” gold. 6. The gift necklace was surely not “pure” in a chemical sense, because 100%, or 24 carat gold (also spelled “karat”, and always marked as “K”) is too soft to be practical for use in jewelry. 7. Jewelry is usually made of 18 or 14 carat gold, whose weight fraction of gold is 18/24 or 14/24, respectively. 8. The “carat” system was invented by the British in about the year 1300 to facilitate the use of gold in commerce. 9. In the United States, the lowest allowed carat designation for gold is 10, but a 1/2-carat error is allowed, so that “10K” can be marketed that is only 9.5K, or 39.6% by weight gold. 10. In Britain, items that are only 9K can be sold, but there is no margin for error on the low side; France’s lowest carat designation is 18K. 11. The rest of the material in the alloy can be a variety of other metals; those most often used are copper, nickel, or silver. 12. The composition of the alloy is not disclosed in the “carat” marking, and different alloying metals are used to make different colors.

14. The metals used to make different colors are usually:

Yellow: Au, Cu, Ag, Zn

White: Au, Cu, Ni, Zn

Red: Au, Cu

Green: Au, Ag

15. The alloy called “green gold” (which is only slightly greenish) is rarely used, so the boyfriend of Ann Landers’ correspondent was most likely claiming that the gift necklace was one of the recognized alloys whose minimum gold content has been designated in Britain by Hallmarks and there and elsewhere by the carat system.

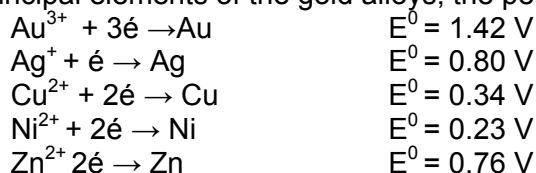
16. The common phrase “acid test” comes from the practice of testing gold alloys with nitric acid. 17. An alloy of less than about 9 or 10 carat is quickly turned

green. **18.** Compositions up to 18 carat gold alloy can be tested with aqua regia (a mixture of nitric and hydrochloric acid, in roughly equal proportions); the small spot subjected to the acid will immediately become pale yellow, as the base metals that provide some of the color are dissolved. **19.** Instead of risking damage to the piece of jewelry, tests were often done using a “touchstone”, a hard, black, slightly abrasive stone on which the object was rubbed fairly firmly, wiping a small amount of metal onto the stone surface. **20.** The tests were done on the stone and the jewelry could easily be repolished to its original condition. **21.** It is interesting that so many of the words involved in this testing process have survived to the present time: “Hallmark”, “acid test”, and “touchstone”.

**22.** A perceptive chemist will recognize that the carat marking specifies the minimum weight percentage of gold (only), but neither the identity nor the concentration of the other parts of the alloy. **23.** This means that an 18 carat gold item could have from zero to 25 weight percent copper, which corresponds to zero to 51 mole percent copper. **24.** Mixtures involving nickel and zinc result in about the same mole fraction of the base metals because of the similarity of their average atomic masses to that of copper.

**25.** The question of whether it is possible to oxidize a metal, and therefore to produce the possibility of a colored salt, is largely reflected in the standard potential.

**26.** For the principal elements of the gold alloys, the pertinent numbers are:



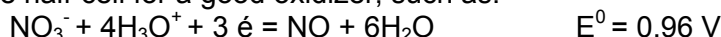
**27.** These data suggest why gold is a “noble” metal: the potential required to oxidize it is near the maximum available in aqueous solutions. **28.** Consider, for example, combining the half-cells



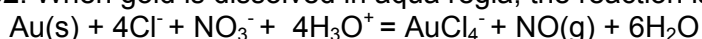
or



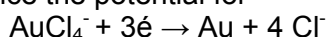
with the half-cell for a good oxidizer, such as:



**29.** It is obvious that nitric acid will not oxidize gold but will easily oxidize copper. **30.** However, the prediction of the conditions under which a metal might be oxidized depends upon more than just the potential for producing the “bare” (or hydrated) metal ion. **31.** One must also consider that the metal ion may be stabilized in solution by formation of a complex ion, which is the reason why both the nitric acid oxidant and the hydrochloric acid complexing agent are required when aqua regia (literally, royal water – a phrase coined by alchemists to designate a solvent for “noble” metals) dissolves gold. **32.** When gold is dissolved in aqua regia, the reaction is:



**33.** Since the potential for



is 1.00 vol, the dissolution of gold in aqua regia becomes thermodynamically favorable.

**34.** Oxidation by ordinary air (or air contaminated by sulfides) can tarnish silver, copper, and nickel, but pure gold is impervious to attack, even by concentrated nitric or hydrochloric acid acting independently. **35.** The chloride ion in a person’s perspiration can facilitate the oxidation of the base metals in a gold jewelry alloy. **36.** But another factor impacting on whether these metals are leached out of necklaces, earrings, or

dental work is the fact that mixtures of gold, silver, and copper with other metals are less reactive than one would predict if their alloys were ideal solutions.

**38.** When people experience an allergic reaction to “real gold” jewelry, it is almost always one of the base metals that is the culprit, and nickel is by far the most notorious in this respect. **39.** It seems that some people develop an amazingly acute sensitivity to this metal, and this most often occurs after ears are pierced and gold-plated earrings are inserted. **40.** Since the gold plating is usually quite thin and it is often applied on top of a layer of nickel plating, it is not too surprising that the wearer is often exposed to significant amounts of nickel as the gold wears, cracks, and is scratched.

**44.** If ~~it~~ [the necklace] were “real” 14K or 18K, it is unlikely that a person who does not sweat aqua regia would develop a green neck. **45.** It is much more likely that the boyfriend had passed off a gold-plated necklace as more expensive jewelry. **46.** If some misrepresentation occurred in this case, Georgius Agricola reminds us that it was not the fault of the element: “if by means of gold and silver and gems men can overcome the chastity of women, corrupt the honour of many people, bribe the course of justice and commit innumerable wickednesses, it is not the metals which are to be blamed, but the evil passions of men which become inflamed and ignited”

## 2. 2. Texto 2: Why gold and copper are colored but silver is not.

**1.** It is well known that 80% of chemical elements are metals. **2.** When polished, all metals shine owing to reflection of photons by external valence electrons dynamically forming metallic bonds. **3.** White light reflects on most metals without color absorption or change to the naked eye; but copper and gold are yellow because they absorb “blue” and “red” photons by electron transitions between spectromeric configurations  $ns^1(n-1)d^{10} \rightarrow ns^2(n-1)d^9$  of external sublevels.

**4.** The next question is why silver, with the same external electronic configuration as copper and gold (group 11, IB), is not yellow. **5.** The answer is simple, considering atomic radii, ionization potentials and nuclear charge:

	Cu	Ag	Au
Atomic radius/ pm	117.3	133.9	133.6
1 <sup>st</sup> ionization energy / eV	7.725	7.576	9.22
2 <sup>nd</sup> ionization energy / eV	20.29	21.48	20.52
Nuclear charge	25	35	59

**6.** The atomic radius of silver is 16.6 pm larger than that of copper, allowing a bigger difference between sublevels s and d, which is sufficient to restrict the transition  $s^1 d^{10}$

$\leftrightarrow s^2 d^9$  to a lower probability. **7.** This is equally supported by the first ionization energy: since it is lower in silver, the fact that one external electron is ejected more easily than in copper atoms is justified.

**8.** With their higher nuclear charge (35 vs 25) silver atoms also have larger radii ( $\leftrightarrow = 16.6$  pm), and the distance between external sublevels-both spatial and energetic-is too large to freely allow  $s \leftrightarrow d$  transitions. **9.** However, the distance is not large enough to prevent the transitions completely, and after several reflections on two parallel silver mirrors, white light becomes pale yellow.

**10.** Now we must face an unexpected problem: why is gold yellow? **11.** According to the same line of reasoning, gold would be colorless if it had bigger atoms. **12.** But gold atoms are *not* larger than silver; the radii of silver and gold are practically identical owing to lanthanide contraction. **13.** Comparing ionization energies, the value 9.22 eV for gold is about 20% higher than 7.576 eV for silver because gold has a larger nuclear charge (59 vs 35) while its radius is practically the same. **14.** Thus, external  $s$  and  $d$  sublevels are close enough to allow the necessary transition. **15.** As a result, the probability of transition between sublevels is similar to that of copper, and gold is again yellow.

**16.** We can now perceive the necessary conditions for a metal to be yellow, like copper and gold:

1. Adequate external electronic configuration  $s^1 d^{10} \leftrightarrow s^2 d^9$  (group 11, IB).
2. Sublevels  $s$  and  $d$  close enough to allow transitions  $s^1 d^{10} \leftrightarrow s^2 d^9$  to occur significantly (Cu, Au).

**17.** In contrast, all other metals shine silvery, colorless to the naked eye because they do not possess the necessary electronic external configuration and transition probability to appear colored.

**18.** Much work has been undertaken in connection with relativistic effects on metal properties (6); however a final question remains: are metals (except for Cu and Au) really colorless? **19.** Various tinges are reported, such as yellow for silver and blue for osmium. **20.** How many more will be detected when a complete survey is made? **21.** What number of atomic layers must be crossed (twice) in metals to produce a definite color? **22.** What about the effect of atomic packing, holes, and impurities? **23.** But this

Anexo

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is another story and we would be very happy if research is aroused and enhanced by our questions.

## 2. 2. 1. Matriz de repetición de unidades léxicas.

1					
2	rs. metals – metals	2			
3	rs. metals – metals	rs. metals – metals rc. reflection-reflects rs. photons – photons rs. external – external rs. electrons-electron	3		
4	tr. metals - silver	tr. metals - silver rs. external – external rc. electrons – electronic	tr. metals - silver rs. copper – copper rs. gold – gold rs. yellow – yellow rc. electron – electronic rs. configurations – configuration rs. external – external	4	
5	tr. metal – Cu, Ag, Au	tr. metal – Cu, Ag, Au	psm. copper – Cu psm. gold – Au	e. question – 0 psm. silver – Ag psm. copper – Cu psm. gold – Au	5
6	tr. metals – silver	tr. metals – silver	tr. metals – silver rs. copper – copper e. electron – 0 rs. transitions – transition rs. $ns^1(n-1)d^{10}$ □ $ns^2(n-1)d^9 - s^1d^{10}$ □ $s^2d^9$ e. external – 0 rs. sublevels – sublevels	rs. silver – silver rs. copper – copper	rs. atomic – atomic rs. radii – radius psm. Cu – copper psm. Ag – silver
7	tr. metals – silver	tr. metals – silver rs. external – external rs. electrons – electron	tr. metals – silver rs. copper – copper rs. electron – electron rs. external – external	rs. silver – silver rs. external – external rc. electronic – electron rs. copper – copper	rc. atomic – atoms psm. 1st – first rs. ionization – ionization rs. energy – energy psm. Cu – copper psm. Ag – silver
8	tr. metals – silver	tr. metals – silver rs. external – external	tr. metals – silver e. electron – 0 rs. transitions – transitions hip. $ns^1(n-1)d^{10}$ □ $ns^2(n-1)d^9 - s$ □ d rs. external – external rs. sublevels – sublevels	rs. silver – silver rs. external – external	rc. atomic – atoms rs. radii – radii pc. potentials – energetic (energy) rs. nuclear – nuclear rs. charge – charge rs. 25 – 25 rs. 35 – 35 psm. Ag – silver

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	1	2	3	4	5
9	tr. metals – silver	tr. metals – silver rs. reflection – reflections e. photons – 0	rs. white – white rs. light – light rc. reflects – reflections tr. metals – silver rs. yellow – yellow e. electron – 0 rs. transitions – transitions	rs. silver – silver rs. yellow – yellow	psm. Ag – silver
10	tr. metals – gold	tr. metals – gold	rs. gold – gold rs. yellow – yellow	rs. gold – gold rs. yellow – yellow	psm. Au – gold
11	tr. metals – gold	tr. metals – gold	rc. color – colorless rs. gold – gold	rs. gold – gold tr. yellow – colorless	rc. atomic – atoms psm. Au – gold
12	tr. metals – silver	tr. metals – silver	tr. metals – silver rs. gold – gold	rs. silver – silver rs. gold – gold	rc. atomic – atoms rs. radii – radii psm. Au – gold psm. Ag – silver
13	tr. metals – silver	tr. metals – silver	tr. metals – silver rs. gold – gold	rs. silver – silver rs. gold – gold	rs. radii – radius rs. ionization – ionization psm. potentials – energies rs. nuclear – nuclear rs. charge – charge psm. Au – gold psm. Ag – silver rs. 9.22 – 9.22 rs. 7.76 – 7.576
14		rs. external – external	e. electron – 0 rs. transitions – transition hip. $ns^1(n-1)d^{10} \square ns^2(n-1)d^9$ – s and d rs. external – external rs. sublevels – sublevels	rs. external – external	
15	tr. metals – gold	tr. metals – gold	rs. copper – copper rs. gold – gold rs. yellow – yellow e. electron – 0 rs. transitions – transition e. external – 0 rs. sublevels – sublevels	rs. copper – copper rs. gold – gold rs. yellow – yellow	psm. Cu – copper psm. Au – gold
16	rs. metals – metal	rs. metals – metal rs. external – external rc. electrons – electronic	rs. metals – metal rs. copper – copper rs. gold – gold rs. yellow – yellow rc. electron – electronic rs. transitions – transitions rs. configurations – configuration rs. $ns^1(n-1)d^{10} \square ns^2(n-1)d^9$ – $s^1d^{10} \square s^2d^9$ rs. external – external rs. sublevels – sublevels	hip. silver – metal rs. external – external rs. electronic – electronic rs. configuration – configuration rs. copper – copper rs. gold – gold rs. yellow – yellow	rs. Cu – Cu rs. Au – Au



	1	2	3	4	5
17	rs. metals – metals	rs. metals – metals rs. shine – shine rs. external – external rc. electrons – electronic	rs. metals – metals rc. color – colorless rs. naked – naked rs. eye – eye rc. electron – electronic rs. transitions – transition rs. configurations – configuration rs. external – external	rc. silver – silvery rs. external – external rs. electronic – electronic rs. configuration – configuration tr. yellow - colorless	pc. Ag – sivery (silver)
18	rs. metals – metals	rs. metals – metals	rs. metals – metals rc. color – colorless psm. copper – Cu psm. gold – Au	rs. question – question hip. silver – metals psm. copper – Cu psm. gold – Au tr. yellow - colorless	rs. Cu – Cu rs. Au – Au
19	tr. metals – silver	tr. metals – silver	tr. metals – silver rs. yellow – yellow	rs. silver – silver rs. yellow – yellow	psm. Ag – silver
20					
21	rs. metals – metals	rs. metals – metals	rs. metals – metals rs. color – color	hip. silver – metals hip. yellow – color	rs. atomic – atomic hip. Cu, Ag, Au – metals
22					rs. atomic – atomic
23				rs. question – questions	

6					
7	<p>d. orac. 6 – <b>this</b>                      rc. atomic – <b>atoms</b>                      rs. silver – <b>silver</b>                      rs. copper – <b>copper</b></p>	7			
8	<p>rc. atomic – <b>atoms</b>                      rs. radius – <b>radii</b>                      rs. silver – <b>silver</b>                      rs. 16.6pm – <b>16.6pm</b>                      rs. larger – <b>larger</b>                      e. copper – <b>0</b>                      rs. allowing – <b>allow</b>                      pc. bigger – <b>large (big)</b>                      psm. difference – <b>distance</b>                      rs. sublevels – <b>sublevels</b>                      rs. transition – <b>transitions</b>                      hip. <math>s^1d^{10} \square s^2d^9 - s \square d</math></p>	<p>rc. energy – <b>energetic</b>                      rs. silver – <b>silver</b>                      rs. atoms – <b>atoms</b></p>	8		
9	<p>rs. silver – <b>silver</b>                      pc. bigger – <b>large (big)</b>                      psm. difference – <b>distance</b>                      e. between sublevels – <b>0</b>                      psp. sufficient – <b>enough</b>                      psm. restrict – <b>prevent</b>                      rs. transition – <b>transitions</b>                      e. <math>s^1d^{10} \square s^2d^9 - 0</math></p>	<p>rs. silver – <b>silver</b></p>	<p>rs. silver – <b>silver</b>                      rs. distance – <b>distance</b>                      e. between external sublevels – <b>0</b>                      rs. large – <b>large</b>                      a. allow – <b>prevent</b>                      e. <math>s \square d - 0</math>                      rs. transitions – <b>transitions</b></p>	9	
10	<p>tr. silver – <b>gold</b></p>	<p>tr. silver – <b>gold</b></p>	<p>tr. silver – <b>gold</b></p>	<p>tr. silver – <b>gold</b>                      rs. yellow – <b>yellow</b></p>	10
11	<p>d. oración 6, 7, 8, 9 – <b>same</b>                      rc. atomic – <b>atoms</b>                      tr. silver – <b>gold</b></p>	<p>tr. silver – <b>gold</b>                      rs. atoms – <b>atoms</b></p>	<p>tr. silver – <b>gold</b>                      rs. atoms – <b>atoms</b>                      rs. have – <b>had</b>                      psm. larger – <b>bigger</b></p>	<p>tr. silver – <b>gold</b>                      tr. yellow – <b>colorless</b></p>	<p>rs. gold – <b>gold</b>                      tr. yellow – <b>colorless</b></p>
12	<p>rc. atomic – <b>atoms</b>                      rs. radius – <b>radii</b>                      rs. silver – <b>silver</b>                      rs. larger – <b>larger</b></p>	<p>rs. silver – <b>silver</b>                      rs. atoms – <b>atoms</b></p>	<p>rs. silver – <b>silver</b>                      rs. atoms – <b>atoms</b>                      rs. larger – <b>larger</b>                      rs. radii – <b>radii</b></p>	<p>rs. silver – <b>silver</b></p>	<p>rs. gold – <b>gold</b></p>
13	<p>rs. radius – <b>radius</b>                      rs. silver – <b>silver</b></p>	<p>rs. ionization – <b>ionization</b>                      rs. energy – <b>energies</b>                      a. lower – <b>higher</b>                      rs. silver – <b>silver</b></p>	<p>psm. higher – <b>larger</b>                      rs. nuclear – <b>nuclear</b>                      rs. charge – <b>charge</b>                      rs. silver – <b>silver</b>                      rs. radii – <b>radius</b>                      rc. energetic – <b>energies</b></p>	<p>rs. silver – <b>silver</b></p>	<p>rs. gold – <b>gold</b></p>

	6	7	8	9	10
14	rs. sublevels – sublevels rs. s – s rs. d – d psp. sufficient – enough a. restrict – allow rs. transition – transition		rs. external – external rs. sublevels – sublevels rs. allow – allow e. s □ d – 0 rs. transitions – transition	rs. enough – enough a. prevent – allow rs. transitions – transition	
15	tr. silver – gold rs. copper – copper rs. sublevels – sublevels rs. transition – transition rs. probability – probability	tr. silver – gold rs. copper – copper	tr. silver – gold e. external – 0 rs. sublevels – sublevels e. s □ d – 0 rs. transitions – transition	rs. transitions – transition tr. silver – gold rs. yellow – yellow	rs. gold – gold rs. yellow – yellow
16	tr. silver – metal rs. copper – copper rs. sublevels – sublevels rs. s – s rs. d – d psp. sufficient – enough a. restrict – allow rs. transition – transitions rs. s <sup>1</sup> d <sup>10</sup> □ s <sup>2</sup> d <sup>9</sup> - s <sup>1</sup> d <sup>10</sup> □ s <sup>2</sup> d <sup>9</sup>	hip. silver – metal rs. external – external rc. electron – electronic rs. copper – copper	hip. silver – metal rs. external – external rs. sublevels – sublevels rs. allow – allow tr. s □ d - s <sup>1</sup> d <sup>10</sup> □ s <sup>2</sup> d <sup>9</sup> rs. transitions – transitions	rs. enough – enough a. prevent – allow rs. transitions – transitions hip. silver – metal rs. yellow – yellow	rs. we – we+ rs. gold – gold rs. yellow – yellow
17	rc. silver – silvery rs. transition – transition rs. probability – probability	rc. silver – silvery rs. external – external rc. electron – electronic	rc. silver – silvery rs. external – external e. s □ d – 0 rs. transitions – transition	rs. transitions – transition rc. silver – silvery tr. yellow – colorless	hip. gold – metals tr. yellow – colorless
18	hip. silver – metals psm. copper – Cu	hip. silver – metals psm. copper – Cu	hip. silver – metals	hip. silver – metals tr. yellow – colorless	psm. gold – Au tr. yellow – colorless
19	rs. silver – silver	rs. silver – silver	rs. silver – silver	rs. silver – silver rs. yellow – yellow	tr. gold – silver rs. yellow – yellow
20					
21	rs. atomic – atomic hip. silver – metals	hip. silver – metals rc. atoms – atomic	hip. silver – metals rc. atoms – atomic	hip. silver – metals hip. yellow – color	hip. gold – metals hip. yellow – color
22	rs. atomic – atomic	rc. atoms – atomic	rc. atoms – atomic		
23					rs. we – we+

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	11				
12	rs. gold – gold psm. bigger – larger rs. atoms – atoms		12		
13	rs. gold – gold	rs. gold – gold rs. silver – silver rs. radii – radius rs. practically – practically psm. identical – same		13	
14				14	
15	rs. gold – gold tr. colorless – yellow	rs. gold – gold	rs. gold – gold	e. external s and d - 0 rs. sublevels – sublevels rs. transition – transition	
16	rs. gold – gold tr. colorless – yellow	rs. gold – gold hip. silver – metal	rs. gold – gold	rs. external – external rs. s – s rs. d – d rs. sublevels – sublevels rs. close – close rs. enough – enough rs. allow – allow rs. transition – transitions	rs. transition – transitions rs. sublevels – sublevels rs. copper – copper rs. gold – gold rs. yellow – yellow
17	hip. gold – metals rs. colorless – colorless	rc. silver – silvery	hip. silver – metals	rs. external – external rs. necessary – necessary rs. transition – transition	rs. probability – probability rs. transition – transition hip. gold – metals tr. yellow – colorless
18	psm. gold – Au rs. colorless – colorless	psm. gold – Au hip. silver – metal	psm. gold – Au		psm. copper – Cu psm. gold – Au tr. yellow – colorless
19	tr. gold – silver tr. colorless – yellow	rs. silver – silver	rs. silver – silver		tr. gold – silver rs. yellow – yellow
20					
21	hip. gold – metals rc. colorless – color rc. atoms – atomic	rc. atoms – atomic hip. silver – metals	hip. gold – metals		hip. gold – metals hip. yellow – color
22	rc. atoms – atomic	rc. atoms – atomic			
23					

16				
17	rs. metal – metals tr. yellow – colorless psm. adequate – necessary rs. external – external rs. electronic – electronic rs. configuration – configuration rs. transitions – transition			
17				
18	rs. metal – metals tr. yellow – colorless psm. copper – Cu psm. gold – Au	rs. metals – metals rs. colorless – colorless		
18				
19	rs. yellow – yellow	rc. silvery – silver tr. colorless – yellow	tr. metals – silver tr. colorless – yellow	
19				
20			psm. work – survey psm. undertaken – made	e. tinges – 0
20				
21	rs. metal – metals hip. yellow – color	rs. metals – metals rc. colorless – color	rs. metals – metals rc. colorless – color	hip. yellow – color hip. silver – metals
22				
23			psm. work – research rs. question – questions	d. oración 20 – this psm. survey – research

21	
22	rs. atomic – atomic e. in metals to produce a definite color – 0
22	
23	d. oración 21, 22 – this



### 2. 2. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,0) [0]	2. (0,6) [6]	3. (1,10) [11]
4. (2,6) [8]	5. (1,5) [6]	6. (2,9) [11]
7. (5,4) [9]	8. (4,8) [12]	9. (4,4) [8]
10. (0,0) [0] (0,1) [1]	11. (2,2) [4]	12. (4,1) [5]
13. (4,0) [4]	14. (4,3) [7]	15. (6,3) [9]
16. (9,2) [11] (10,2) [12]	17. (10,0) [10]	18. (4,0) [4]
19. (0,0) [0]	20. (0,0) [0]	21. (1,0) [1]
22. (0,0) [0]	23. (0,-) [0]	

### 2. 2. 4. Texto resultante tras eliminar las oraciones marginales.

2. When polished, all metals shine owing to reflection of photons by external valence electrons dynamically forming metallic bonds. 3. White light reflects on most metals without color absorption or change to the naked eye; but copper and gold are yellow because they absorb "blue" and "red" photons by electron transitions between spectromeric configurations  $ns^1(n-1)d^{10} \square ns^2(n-1)d^9$  of external sublevels.

4. The next question is why silver, with the same external electronic configuration as copper and gold (group 11, IB), is not yellow. 5. The answer is simple, considering atomic radii, ionization potentials and nuclear charge:

	Cu	Ag	Au
Atomic radius/ pm	117.3	133.9	133.6
1 <sup>st</sup> ionization energy / eV	7.725	7.576	9.22
2 <sup>nd</sup> ionization energy / eV	20.29	21.48	20.52
Nuclear charge	25	35	59

6. The atomic radius of silver is 16.6 pm larger than that of copper, allowing a bigger difference between sublevels s and d, which is sufficient to restrict the transition  $s^1 d^{10} \square s^2 d^9$  to a lower probability. 7. This is equally supported by the first ionization energy: since it is lower in silver, the fact that one external electron is ejected more easily than in copper atoms is justified.

8. With their higher nuclear charge (35 vs 25) silver atoms also have larger radii ( $\square = 16.6$  pm), and the distance between external sublevels-both spatial and energetic-is too large to freely allow  $s \square d$  transitions. 9. However, the distance is not large enough to prevent the transitions completely, and after several reflections on two parallel silver mirrors, white light becomes pale yellow.

<sup>4</sup>11. According to the same line of reasoning, gold would be colorless if it had bigger atoms. 12. But gold atoms are *not* larger than silver; the radii of silver and gold are practically identical owing to lanthanide contraction. 13. Comparing ionization energies, the value 9.22 eV for gold is about 20% higher than 7.576 eV for silver because gold has a larger nuclear charge (59 vs 35) while its radius is practically the same. 14. Thus, external s and d sublevels are close enough to allow the necessary

<sup>4</sup> La oración 10 establece una conexión mediante un enlace dudoso. Puede eliminarse sin afectar a la coherencia del texto original.

transition. **15.** As a result, the probability of transition between sublevels is similar to that of copper, and gold is again yellow.

**16.** We can now perceive the necessary conditions for a metal to be yellow, like copper and gold:

1. Adequate external electronic configuration  $s^1d^{10} \rightarrow s^2d^9$  (group 11, IB).
2. Sublevels  $s$  and  $d$  close enough to allow transitions  $s^1d^{10} \rightarrow s^2d^9$  to occur significantly (Cu, Au).

**17.** In contrast, all other metals shine silvery, colorless to the naked eye because they do not possess the necessary electronic external configuration and transition probability to appear colored.

**18.** Much work has been undertaken in connection with relativistic effects on metal properties (6); however a final question remains: are metals (except for Cu and Au) really colorless? **21.** What number of atomic layers must be crossed (twice) in metals to produce a definite color?

### **2. 3. Texto 3: Both nylon and PET fibers burn continuously under atmospheric conditions.**

**1.** We would like to present two series of photographs showing the characteristic burning behaviors of a nylon fiber and a polyethyleneterephthalate (PET) fiber, in order to help people safely handle these fibers in their everyday lives.

**2.** In many textbooks, especially on textiles, nylon and PET fibers are classified as flammable but self-extinguishing. **3.** In other references, we have read that nylon and PET give off combustible gases when they are heated above their decomposition temperatures. **4.** According to references, nylon gives propylene (8.8% in volume of total detected gases evolved), cyclopentanone (32.2%), hexamethylenediamine and other methylene amines (22.5%), and others (3), and PET gives ethylene (8.3% in volume of total detected gases evolved), acetaldehyde (10.9%), benzoic acid (37.5%), and other phenyl compounds.

**5.** On the basis of these pyrolysis data, we were doubtful about the flammable but self-extinguishing classification for nylon and PET. **6.** So we very carefully performed experiments to see what would happen when fibers caught fire. **7.** We selected typical sewing threads for sewing machine (supplied by Teijin Co., Ltd., and Asahi Chemicals Co., Ltd.) for testing.

**8.** Thread samples about 50 cm long were hung up just in front of a focused camera and then ignited at the bottom end with a tiny flame from a cigarette lighter. **9.** A tiny flame was used because hot air ascended from a big flame and perturbed the thread. **10.** Once a part of the terminal end was ignited, it burned continuously, as



shown in the series of photographs in this paper, in contrast to the descriptions in textbooks stating that it "burns slowly but if the sample is removed from the flame it self-extinguishes".

**11.** In nylon thread, as seen in Figure 1, the flame propagates slowly. **12.** In PET thread, shown in Figure 2, the flame propagates more quickly and is accompanied by black smoke. **13.** Unlike natural fibers such as cellulose, these materials first melt, then give off combustible gases when the temperature exceeds the decomposition temperature of the polymers in the presence of about 21 % of oxygen (i.e., under atmospheric conditions). **14.** When the ignition flame was removed, the threads continued to burn. **15.** During the course of the burning, pictures were taken of the small spherical fire balls composed of a molten polymer. **16.** A shutter speed of one one-thousandth of a second and a highly sensitive film (ASA 800) were used. **17.** Because the fire ball is changing rapidly, the photographs show scenes that cannot be seen by the naked eye.

**18.** Caution: We urge you to remember that these small fire balls are composed of viscous molten polymer. **19.** They have specific heats that are not only high enough to burn skin but also high enough to cause a big fire. **20.** If you want to do this type of experiment, you should wear a glove made of non- flammable fibers so your hand will not be burned.

2. 3. 1. Matriz de repetición de unidades léxicas.

	1				
2	rs. nylon – nylon rs. PET – PET rs. fibers – fibers				
	2				
3	rs. we – we+ rs. nylon – nylon rs. PET – PET e. fiber – 0	hip. textbooks – references rs. nylon – nylon rs. PET – PET e. fibers – 0 psm. flammable – combustible			
	3				
4	rs. nylon – nylon rs. PET – PET e. fiber – 0	hip. textbooks – references rs. nylon – nylon rs. PET – PET e. fibers – 0	rs. references – references rs. nylon – nylon rs. PET – PET psm. give off – give rs. gases – gases		
	4				
5	rs. we – we+ rs. nylon – nylon rs. PET – PET e. fiber – 0	rs. nylon – nylon rs. PET – PET e. fibers – 0 rc. classified – classification rs. flammable – flammable rs. self-extinguishing – self-extinguishing	rs. we – we+ rs. nylon – nylon rs. PET – PET psm. combustible – flammable	d. gives..... compounds – these rs. nylon – nylon rs. PET – PET	
	5				
6	rs. we – we+ rs. fibers – fibers	e. nylon and PET – 0 rs. fibers – fibers	rs. we – we+ hip. nylon and PET – fibers	hip. nylon and PET – fibers	rs. we – we+ hip. nylon and PET – fibers
7	rs. we – we+		rs. we – we+		rs. we – we+
8					
9					
10	rs. series – series rs. photographs – photographs rs. showing – shown rc. burning – burned	rs. textbooks – textbooks hip. nylon PET – sample pc. classified – descriptions (described) rc. self-extinguishing – self-extinguishes	tr. references – textbooks		rc. self-extinguishing – self-extinguishes psp. classification – descriptions hip. nylon and PET – sample

	1	2	3	4	5
11	<b>psp.</b> photographs – <b>figure</b> <b>rs.</b> nylon – <b>nylon</b>	<b>rs.</b> nylon – <b>nylon</b>	<b>rs.</b> nylon – <b>nylon</b>	<b>rs.</b> nylon – <b>nylon</b>	<b>rs.</b> nylon – <b>nylon</b>
12	<b>psp.</b> photographs – <b>figure</b> <b>rs.</b> showing – <b>shown</b> <b>rs.</b> PET – <b>PET</b>	<b>rs.</b> PET – <b>PET</b>	<b>rs.</b> PET – <b>PET</b>	<b>rs.</b> PET – <b>PET</b>	<b>rs.</b> PET – <b>PET</b>
13	<b>hip.</b> nylon/PET – <b>polymers</b> <b>rs.</b> fibers – <b>fibers</b>	<b>hip.</b> nylon/PET – <b>polymers</b> <b>rs.</b> fibers – <b>fibers</b> <b>psm.</b> flammable – <b>combustible</b>	<b>hip.</b> nylon/PET – <b>polymers</b> <b>rs.</b> give off – <b>give off</b> <b>rs.</b> combustible – <b>combustible</b> <b>rs.</b> gases – <b>gases</b> <b>rs.</b> decomposition – <b>decomposition</b> <b>rs.</b> temperatures – <b>temperature</b>	<b>hip.</b> nylon/PET – <b>polymers</b> <b>psm.</b> gives – <b>give off</b> <b>rs.</b> gases – <b>gases</b>	<b>psm.</b> flammable – <b>combustible</b> <b>hip.</b> nylon/PET – <b>polymers</b>
14	<b>rc.</b> burning – <b>burn</b>				
15	<b>psm.</b> photographs – <b>pictures</b> <b>rc.</b> burning – <b>burning</b> <b>hip.</b> nylon/PET – <b>polymer</b>	<b>hip.</b> nylon/PET – <b>polymer</b>	<b>hip.</b> nylon/PET – <b>polymer</b>	<b>hip.</b> nylon/PET – <b>polymer</b>	<b>hip.</b> nylon/PET – <b>polymer</b>
16					
17	<b>rs.</b> photographs – <b>photographs</b> <b>rs.</b> showing – <b>show</b>				
18	<b>rs.</b> we – <b>we+</b> <b>hip.</b> nylon/PET – <b>polymer</b>	<b>hip.</b> nylon/PET – <b>polymer</b>	<b>rs.</b> we – <b>we+</b> <b>hip.</b> nylon/PET – <b>polymer</b>	<b>hip.</b> nylon/PET – <b>polymer</b>	<b>rs.</b> we – <b>we+</b> <b>hip.</b> nylon/PET – <b>polymer</b>
19	<b>rc.</b> burning – <b>burn</b>		<b>rc.</b> heated – <b>heats</b>		
20	<b>rc.</b> burning – <b>burned</b> <b>rc.</b> handle – <b>hand</b> <b>rs.</b> fibers – <b>fibers</b>	<b>rs.</b> fibers – <b>fibers</b> <b>rc.</b> flammable – <b>non-flammable</b>	<b>hip.</b> nylon/PET – <b>fibers</b> <b>pc.</b> combustible – <b>non-flammable (flammable)</b>	<b>hip.</b> nylon/PET – <b>fibers</b>	<b>rc.</b> flammable – <b>non-flammable</b> <b>hip.</b> nylon/PET – <b>fibers</b>

Anexo

						6
7	rs. we – we+					
						7
8	psm. caught fire – ignited	rs. threads – thread				
						8
9		rs. threads – thread	rs. thread – thread e. samples – 0 rs. tiny – tiny rs. flame – flame			
						9
10	psm. caught fire – ignited		e. thread – 0 rs. samples – sample rs. ignited – ignited psm. bottom – terminal rs. end – end	rs. flame – flame e. thread – 0		
						10
11	tr. fibers – nylon rs. see – seen	rs. threads – thread	rs. thread – thread rs. flame – flame	rs. thread – thread rs. flame – flame	psp. photographs – figure rs. slowly – slowly rs. flame – flame	
12	tr. fibers – PET	rs. threads – thread	rs. thread – thread rs. flame – flame	rs. thread – thread rs. flame – flame	rs. shown – shown psp. photographs – figure a. slowly – quickly rs. flame – flame	
13	rs. fibers – fibers	hip. threads – materials	hip. threads – materials	hip. threads – materials		
14	pc. caught fire – ignition (ignited)	rs. threads – threads	rs. thread – treads e. samples – 0 rc. ignited – ignition rs. flame – flame	rs. flame – flame rs. tread – threads	rc. ignited – ignition psm. burned continuously – continued to burn rs. removed – removed rs. flame – flame	
15	tr. fibers – polymer				psp. photographs – pictures rc. burns – burning	

---

	6	7	8	9	10
16				rs. used – <b>used</b>	
17	rs. see – <b>seen</b>				rs. shown – <b>show</b> rs. photographs – <b>photographs</b>
18	rs. we – <b>we+</b> tr. fibers – <b>polymer</b>	rs. we – <b>we+</b>			
19	rs. fire – <b>fire</b>				rs. burns – <b>burn</b>
20	rs. experiments – <b>experiment</b> rs. fibers – <b>fibers</b>		d. oración 8 – <b>this</b>		rs. burns – <b>burned</b>

11

12	tr. nylon – PET rs. thread – thread rs. figure – figure rs. flame – flame rs. propagates – propagates a. slowly – quickly	12			
13	hip. nylon - polymers hip. thread – materials	hip. PET – polymers hip. thread – materials	13		
14	rs. thread – threads rs. flame – flame	rs. thread – threads rs. flame – flame	tr. materials – threads	14	
15	psp. figure – pictures hip. nylon – polymer	psp. figure – pictures hip. PET – polymer	pc. melt – molten (melted) rs. polymers – polymer	rc. burn – burning	15
16					
17	psp. figure – photographs rs. seen – seen	rs. shown – show psm. figure – photographs			psm. pictures – photographs rs. fire – fire rs. balls - ball
18	hip. nylon – polymer	hip. PET – polymer	pc. melt – molten (melted) rs. polymers – polymer		rs. small – small rs. fire – fire rs. balls – balls rs. composed – composed rs. molten – molten rs. polymer – polymer
19				rs. burn – burn	rc. burning – burn s. small ...balls – they rs. fire – fire
20	hip. nylon – fibers	hip. PET – fibers	rs. fibers – fibers pc. combustible – non-flammable (flammable)	rs. burn – burned	psm. composed – made* rc. burning – burned tr. polymer – fibers

	16			
17			17	
18		<b>rs. fire – fire</b> <b>rs. ball – balls</b>		
19			18	
			s. small fire balls – <b>they</b>	
20				19
			<b>rs. you – you+</b> <b>psm. composed – made*</b> <b>tr. polymer – fibers</b>	<b>rs. burn – burned</b>





### 2. 3. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,8) [8]	2. (1,5) [6]	3. (2,3) [5]
4. (3,2) [5]	5. (4,1) [5]	6. (0,0) [0]
7. (0,0) [0]	8. (0,3) [3]	9. (1,0) [1]
10. (4,3) [7]	11. (1,1) [2]	12. (3,0) [3]
13. (3,0) [3]	14. (2,0) [2]	15. (1,3) [4] (1,4) [5]
16. (0,0) [0]	17. (1,0) [1]	18. (1,0) [1] (1,1) [2]
19. (1,0) [1]	20. (1,-) [1] (3,-) [3]	

### 2. 3. 4. Texto resultante tras eliminar las oraciones marginales.

1. We would like to present two series of photographs showing the characteristic burning behaviors of a nylon fiber and a polyethyleneterephthalate (PET) fiber, in order to help people safely handle these fibers in their everyday lives.

2. In many textbooks, especially on textiles, nylon and PET fibers are classified as flammable but self-extinguishing. 3. In other references, we have read that nylon and PET give off combustible gases when they are heated above their decomposition temperatures. 4. According to references, nylon gives propylene (8.8% in volume of total detected gases evolved), cyclopentanone (32.2%), hexamethylenediamine and other methylene amines (22.5%), and others (3), and PET gives ethylene (8.3% in volume of total detected gases evolved), acetaldehyde (10.9%), benzoic acid (37.5%), and other phenyl compounds.

5. On the basis of these pyrolysis data, we were doubtful about the flammable but self-extinguishing classification for nylon and PET.

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11. In nylon thread, as seen in Figure 1, the flame propagates slowly. 12. In PET thread, shown in Figure 2, the flame propagates more quickly and is accompanied by black smoke. 13. Unlike natural fibers such as cellulose, these materials first melt, then give off combustible gases when the temperature exceeds the decomposition temperature of the polymers in the presence of about 21 % of oxygen (i.e., under atmospheric conditions). 14. When the ignition flame was removed, the threads continued to burn. 15. During the course of the burning, pictures were taken of the small spherical fire balls composed of a molten polymer. 17. Because the fire ball is changing rapidly, the photographs show scenes that cannot be seen by the naked eye.

18. Caution: We urge you to remember that these small fire balls are composed of viscous molten polymer. 19. They have specific heats that are not only high enough to burn skin but also high enough to cause a big fire. 20. If you want to do this type of experiment, you should wear a glove made of non- flammable fibers so your hand will not be burned.

#### **2. 4. Texto 4: A chromatographic parable.**

**1.** In thirty years of teaching separations courses, I have often searched for an apt allegory to illustrate the fundamentals of chromatographic processes. **2.** The following is one version of such a tale that students seem to find interesting and perhaps even informative.

**3.** In a small Southern town (it must be a Southern town or the story doesn't work), the people are planning a Fourth of July race from one end of town to the other. **4.** The townsfolk have the commonly observed characteristics that most of them are either Saints or Sinners; however, some of the folks are neither Saints nor Sinners (The Agnostic-Teetotalers) and others are both Saints and Sinners (we'll call this group the Hypocrites). **5.** The race will be conducted along the main street of town, and, as in most Southern towns, the street is lined with a suitable collection of churches and bars.

**6.** During the race the town folks all run at the same speed, but the Saints cannot pass a church without entering to pray for a while, and the Sinners cannot possibly pass by a bar without pausing for a refreshing beer. **7.** The immediate question then is who will win the 4th of July race? **8.** Most people want the Saints to win the race, but this is not probable because, while they are in church, the Agnostic-Teetotalers are still running. **9.** It is fairly obvious, even to college students, that the Agnostic-Teetotalers will win the race, and, quite deservedly, the Hypocrites will come in last. **10.** But what about the Saints and Sinners? **11.** Who will come in second or third? **12.** And finally, what can be done by the City Fathers to alter the outcome of the race next year?

**13.** So, what will determine the results of the Saints-Sinners race? **14.** Let's say there are ten churches, but only three bars, along the main street. **15.** Under these conditions, the Sinners will win the race. **16.** Right? **17.** Watch out! **18.** What if it takes longer to drink a beer than it does to say a prayer?

**19.** The point of the exercise is to illustrate the concept that the results of this particular race are determined by the amount of time the participants spend not racing, that is, drinking or praying as the case may be. **20.** The analogy to chromatographic retention times is obvious if somewhat colloquial. **21.** Unfortunately, the analogy between the chromatographic stationary phase and a church or bar is perhaps less exemplary.

**22.** A secondary effect is possible if not all the racers run at exactly the same speed, if some Saints pray longer than others, or if some Sinners have more than one beer. **23.** In this case, not all the Sinners will reach the finish line at the same time. **24.** It is even possible that some very fast Saints could reach the finish line (elute) before some of the more tipsy Sinners or vice versa. **25.** Thus, there would be a distribution of individuals within a group of townsfolk and possible overlap of Saints and Sinners at the finish line. **26.** In chromatographic terms, the distribution is known as dispersion (described by the universally dreaded van Deemter equation) and overlap results in poor resolution. **27.** Both effects lead to diminished results for a chromatographic separation. **28.** In the 4th of July race analogy, it is possible that all the townsfolk (Saints, Sinners, Agnostics, and Hypocrites alike) would finish the race at the same time. **29.** In my experience, this is the most probable outcome for most Southern towns, as well as most chromatographic experiments.

2. 4. 1. Matriz de repetición de unidades léxicas.

	1				
2	psm. allegory – tale				
		2			
3	psm. allegory – story	psm. tale – story			
			3		
4	rs. I – we+		psm. people – townsfolk		
				4	
5			rs. Southern – Southern rs. town – towns rs. race – race	pc. townsfolk – race (racers)	
					5
6			psm. people – town folks rs. race – race	rs. Saints – Saints rs. Sinners – Sinners rs. folks – folks	rs. race – race rs. towns – town rs. churches – church rs. bars – bar
7			psm. Fourth – 4 <sup>th</sup> rs. July – July rs. race – race	pc. townsfolk – race (racers)	rs. race – race
8			tr. people – Saints / Agnostic-Teetotalers rs. race – race	pc. townsfolk – race (racers) rs. Saints – Saints rs. Agnostic-Teetotalers – Agnostic-Teetotalers	rs. race – race rs. churches – church
9		rs. students – students	tr. people – Agnostic-Teetotalers / Hypocrites rs. race – race	pc. townsfolk – race (racers) rs. Agnostic-Teetotalers – Agnostic-Teetotalers rs. Hypocrites – Hypocrites	rs. race – race
10			tr. people – Saints / Sinners	rs. Saints – Saints rs. Sinners – Sinners	
11					
12			psm. town – city rs. race – race	pc. townsfolk – race (racers)	rs. race – race psm. town – city
13			tr. people – Saints-Sinners rs. race – race	pc. townsfolk – race (racers) rs. Saints – Saints rs. Sinners – Sinners	rs. race – race
14					rs. main – main rs. street – street rs. churches – churches rs. bars – bars
15			tr. people – Sinners rs. race – race	pc. townsfolk – race (racers) rs. Sinners – Sinners	rs. race – race

	1	2	3	4	5
16					
17					
18					
19	<b>psp.</b> allegory – <b>exercise</b> <b>rs.</b> illustrate – <b>illustrate</b>	<b>psp.</b> tale – <b>exercise</b>	<b>psp.</b> people – <b>participants</b> <b>rs.</b> race – <b>race</b>	<b>psp.</b> towsfolk – <b>participants</b>	<b>rs.</b> race – <b>race</b>
20	<b>rs.</b> chromatographic – <b>chromatographic</b>				
21	<b>pc.</b> illustrate – <b>exemplary</b> ( <b>illustrative</b> ) <b>rs.</b> chromatographic – <b>chromatographic</b>				<b>rs.</b> churches – <b>church</b> <b>rs.</b> bars – <b>bar</b>
22			<b>tr.</b> people – <b>Saints /</b> <b>Sinners</b> <b>rc.</b> race – <b>racers</b>	<b>psp.</b> towsfolk – <b>racers</b> <b>rs.</b> Saints – <b>Saints</b> <b>rs.</b> Sinners – <b>Sinners</b>	<b>rc.</b> race – <b>racers</b>
23			<b>tr.</b> people – <b>Sinners</b>	<b>rs.</b> Sinners – <b>Sinners</b>	
24			<b>tr.</b> people – <b>Saints /</b> <b>Sinners</b>	<b>rs.</b> Saints – <b>Saints</b> <b>rs.</b> Sinners – <b>Sinners</b>	
25			<b>psm.</b> people – <b>towsfolk</b>	<b>rs.</b> towsfolk – <b>towsfolk</b> <b>rs.</b> Saints – <b>Saints</b> <b>rs.</b> Sinners – <b>Sinners</b>	<b>pc.</b> race – <b>towsfolk</b> ( <b>racers</b> )
26	<b>rs.</b> chromatographic – <b>chromatographic</b>				
27	<b>rs.</b> chromatographic – <b>chromatographic</b>				
28			<b>psm.</b> people – <b>towsfolk</b> <b>psm.</b> Fourth – <b>4<sup>th</sup></b> <b>rs.</b> July – <b>July</b> <b>rs.</b> race – <b>race</b>	<b>rs.</b> towsfolk – <b>towsfolk</b> <b>rs.</b> Saints – <b>Saints</b> <b>rs.</b> Sinners – <b>Sinners</b> <b>rs.</b> Agnostic – <b>Agnostics</b> <b>rs.</b> Hypocrites – <b>Hypocrites</b>	<b>rs.</b> race – <b>race</b>
29	<b>rs.</b> I – <b>my+</b> <b>rs.</b> chromatographic – <b>chromatographic</b>		<b>rs.</b> Southern – <b>Southern</b> <b>rs.</b> town – <b>towns</b>		<b>rs.</b> Southern – <b>Southern</b> <b>rs.</b> towns – <b>towns</b>

Anexo

						6
7	rs. race – race					7
8	rs. race – race tr. town folks – Agnostic-Teetotalers rs. run – running rs. Saints – Saints rs. church – church	rs. win – win rs. race – race				8
9	rs. race – race tr. town folks – Agnostic-Teetotalers / Hypocrites	rs. win – win rs. race – race	tr. Saints – Hypocrites rs. win – win rs. race – race rs. Agnostic-Teetotalers – Agnostic-Teetotalers			9
10	rs. Saints – Saints rs. Sinners – Sinners		rs. Saints – Saints tr. Agnostic-Teetotalers – Sinners	tr. Agnostic-Teetotalers / Hypocrites – Saints / Sinners		10
11				rs. come – come		
12	rs. race – race psm. town – city	rs. race – race	rs. race – race	rs. race – race		
13	rs. race – race rs. Saints – Saints rs. Sinners – Sinners	rs. race – race	rs. Saints – Saints rs. race – race tr. Agnostic-Teetotalers – Sinners	tr. Agnostic-Teetotalers / Hypocrites – Saints / Sinners rs. race – race	rs. Saints – Saints rs. Sinners – Sinners	
14	rs. church – churches rs. bar – bars		rs. church – churches			
15	rs. race – race rs. Sinners – Sinners	rs. win – win rs. race – race	tr. Saints / Agnostic-Teetotalers – Sinners rs. win – win rs. race – race	tr. Agnostic-Teetotalers / Hypocrites – Sinners rs. win – win rs. race – race	rs. Sinners – Sinners	
16						
17						
18	rc. pray – prayer rs. beer – beer		pc. are in church – prayer (praying)			
19	rs. race – race psp. town folks – participants psm. run – racing rs. pray – praying	rs. race – race	hip. Saints / Agnostic-Teetotalers – participants rs. race – race psm. are in church – praying psm. running – racing	hip. Agnostic-Teetotalers / Hypocrites – participants rs. race – race	hip. Saints / Sinners – participants	

	6	7	8	9	10
20					
21	rs. church – church rs. bar – bar		rs. church – church		
22	rc. race – racers rs. run – run rs. same – same rs. speed – speed rs. Saints – Saints rs. pray – pray rs. Sinners – Sinners rs. beer – beer	rc. race – racers	rs. Saints – Saints rc. race – racers psm. are in church – pray tr. Agnostic-Teetotalers – Sinners rs. running – run	tr. Agnostic-Teetotalers / Hypocrites – Saints / Sinners rc. race – racers	rs. Saints – Saints rs. Sinners – Sinners
23	rs. Sinners – Sinners		tr. Saints / Agnostic-Teetotalers – Sinners	tr. Agnostic-Teetotalers / Hypocrites – Sinners	rs. Sinners – Sinners
24	rs. Saints – Saints rs. Sinners – Sinners		rs. Saints – Saints tr. Agnostic-Teetotalers – Sinners	tr. Agnostic-Teetotalers / Hypocrites – Saints / Sinners	rs. Saints – Saints rs. Sinners – Sinners
25	psm. town folks – townfolk rs. Saints – Saints rs. Sinners – Sinners	pc. race – townfolk (racers)	rs. Saints – Saints pc. race – townfolk (racers) tr. Agnostic-Teetotalers – Sinners	tr. Agnostic-Teetotalers / Hypocrites – Saints Sinners pc. race – townfolk (racers)	rs. Saints – Saints rs. Sinners – Sinners
26					
27					
28	rs. race – race psm. town folks – townfolk rs. Saints – Saints rs. Sinners – Sinners	rs. 4th – 4th rs. July – July rs. race – race	rs. Saints – Saints rs. race – race rs. Agnostic – Agnostics	rs. Agnostic – Agnostics rs. race – race rs. Hypocrites – Hypocrites	rs. Saints – Saints rs. Sinners – Sinners
29	rs. town – towns				

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	11				
12		12			
13		<b>psm.</b> outcome – results rs. race – race	13		
14				14	
15			rs. Sinners – Sinners rs. race – race	<b>d.</b> oración 14 – these	15
16					
17					
18					
19		<b>psm.</b> outcome – results rs. race – race	rs. determine – determined rs. results – results <b>hip.</b> Saints-Sinners – participants rs. race – race		<b>hip.</b> Sinners – participants rs. race – race
20					
21				rs. churches – church rs. bars – bar	
22		<b>rc.</b> race – racers	rs. Saints – Saints rs. Sinners – Sinners <b>rc.</b> race – racers		rs. Sinners – Sinners <b>rc.</b> race – racers
23			rs. Sinners – Sinners		rs. Sinners – Sinners
24			rs. Saints – Saints rs. Sinners – Sinners		rs. Sinners – Sinners
25		<b>pc.</b> race – townfolk (racers)	rs. Saints – Saints rs. Sinners – Sinners <b>pc.</b> race – townfolk (racers)		rs. Sinners – Sinners <b>pc.</b> race – townfolk (racers)
26					
27		<b>psm.</b> outcome – results			
28		rs. race – race	rs. Saints – Saints rs. Sinners – Sinners rs. race – race		rs. Sinners – Sinners rs. race – race
29		<b>psm.</b> city - towns rs. outcome – outcome	<b>psm.</b> results – outcome		



					16
17					
					17
18					
					18
19			rs. drink – <b>drinking</b> rc. prayer – <b>praying</b>		
					19
20					
					20
21				pc. illustrate – <b>exemplary</b> ( <b>illustrative</b> )	rs. analogy – <b>analogy</b> rs. chromatographic – <b>chromatographic</b>
22			psm. drink – <b>have</b> rs. beer – <b>beer</b> rc. prayer – <b>pray</b>	rc. race – <b>racers</b> tr. participants – <b>Saints / Sinners</b> psm. racing – <b>run</b> psm. drinking – <b>have</b> rs. praying – <b>pray</b>	
23				tr. participants – <b>Sinners</b>	
24				tr. participants – <b>Saints / Sinners</b>	
25				psm. participants – <b>towsfolk</b>	
26					rs. chromatographic – <b>chromatographic</b>
27					rs. chromatographic – <b>chromatographic</b>
28				rs. race – <b>race</b> psm. participants – <b>towsfolk</b>	
29					rs. chromatographic – <b>chromatographic</b>

Anexo

21				
22				
22				
23		d. oración 22 – <b>this</b> rs. Sinners – <b>Sinners</b>		
23				
24		rs. Saints – <b>Saints</b> rs. Sinners – <b>Sinners</b>	rs. Sinners – <b>Sinners</b> rs. reach – <b>reach</b> rs. finish – <b>finish</b> rs. line – <b>line</b>	
24				
25		psm. racers – <b>towsfolk</b> rs. Saints – <b>Saints</b> rs. Sinners – <b>Sinners</b>	rs. Sinners – <b>Sinners</b> rs. finish – <b>finish</b> rs. line – <b>line</b>	rs. Saints – <b>Saints</b> rs. finish – <b>finish</b> rs. line – <b>line</b> rs. Sinners – <b>Sinners</b>
26	rs. chromatographic – <b>chromatographic</b>			
27	rs. chromatographic – <b>chromatographic</b>			
28		rc. racers – <b>race</b> rs. Saints – <b>Saints</b> rs. Sinners – <b>Sinners</b>	rs. Sinners – <b>Sinners</b> rc. finish – <b>finish</b> rs. same – <b>same</b> rs. time – <b>time</b>	rs. Saints – <b>Saints</b> rc. finish – <b>finish</b> rs. Sinners – <b>Sinners</b>
29	rs. chromatographic – <b>chromatographic</b>			

25				
26	rs. distribution – <b>distribution</b> rs. overlap – <b>overlap</b>			
26				
27		rs. chromatographic – <b>chromatographic</b>		
27				
28	rs. townsfolk – <b>townsfolk</b> rs. Saints – <b>Saints</b> rs. Sinners – <b>Sinners</b> rc. finish – <b>finish</b>			
28				
29		rs. chromatographic – <b>chromatographic</b>	rs. chromatographic – <b>chromatographic</b>	d. oración 28 – <b>this</b> psm. possible – <b>probable</b>



	15														
16	0														
		16													
17	0	0													
			17												
18	0	0	0												
				18											
19	2	0	0	2											
					19										
20	0	0	0	0	0										
						20									
21	0	0	0	0	1	2									
							21								
22	2	0	0	3	5	0	0								
								22							
23	1	0	0	0	1	0	0	2							
									23						
24	1	0	0	0	1	0	0	2	4						
										24					
25	2	0	0	0	1	0	0	3	3	4					
											25				
26	0	0	0	0	0	1	1	0	0	0	2				
												26			
27	0	0	0	0	0	1	1	0	0	0	0	1			
													27		
28	2	0	0	0	2	0	0	3	4	3	4	0	0		
														28	
29	0	0	0	0	0	1	1	0	0	0	0	1	1	2	

**2. 4. 3. Tabla representativa del número de conexiones entre oraciones.**

- |                 |               |               |
|-----------------|---------------|---------------|
| 1. (-,0) [0]    | 2. (0,0) [0]  | 3. (0,3) [3]  |
| 4. (0,7) [7]    | 5. (1,2) [3]  | 6. (2,6) [8]  |
| 7. (1,1) [2]    | 8. (2,7) [9]  | 9. (2,2) [4]  |
| 10. (0,0) [0]   | 11. (0,0) [0] | 12. (0,0) [0] |
| 13. (3,4) [7]   | 14. (1,0) [1] | 15. (2,0) [2] |
| 16. (0,0) [0]   | 17. (0,0) [0] | 18. (0,1) [1] |
| 19. (3,1) [4]   | 20. (0,0) [0] | 21. (0,0) [0] |
| 22. (6,2) [8]   | 23. (0,3) [3] | 24. (1,2) [3] |
| 25. (7,1) [8]   | 26. (0,0) [0] | 27. (0,0) [0] |
| 28. (11,0) [11] | 29. (0,-) [0] |               |

**2. 4. 4. Texto resultante tras eliminar las oraciones marginales.**

3. In a small Southern town (it must be a Southern town or the story doesn't work), the people are planning a Fourth of July race from one end of town to the other. 4. The townsfolk have the commonly observed characteristics that most of them are either Saints or Sinners; however, some of the folks are neither Saints nor Sinners (The Agnostic-Teetotalers) and others are both Saints and Sinners (we'll call this group the Hypocrites). 5. The race will be conducted along the main street of town,

and, as in most Southern towns, the street is lined with a suitable collection of churches and bars.

6. During the race the town folks all run at the same speed, but the Saints cannot pass a church without entering to pray for a while, and the Sinners cannot possibly pass by a bar without pausing for a refreshing beer. 7. The immediate question then is who will win the 4th of July race? 8. Most people want the Saints to win the race, but this is not probable because, while they are in church, the Agnostic-Teetotalers are still running. 9. It is fairly obvious, even to college students, that the Agnostic-Teetotalers will win the race, and, quite deservedly, the Hypocrites will come in last.

13. So, what will determine the results of the Saints-Sinners race? 14. Let's say there are ten churches, but only three bars, along the main street. 15. Under these conditions, the Sinners will win the race. 18. What if it takes longer to drink a beer than it does to say a prayer?

19. The point of the exercise is to illustrate the concept that the results of this particular race are determined by the amount of time the participants spend not racing, that is, drinking or praying as the case may be.

22. A secondary effect is possible if not all the racers run at exactly the same speed, if some Saints pray longer than others, or if some Sinners have more than one beer. 23. In this case, not all the Sinners will reach the finish line at the same time. 24. It is even possible that some very fast Saints could reach the finish line (elute) before some of the more tipsy Sinners or vice versa. 25. Thus, there would be a distribution of individuals within a group of townfolk and possible overlap of Saints and Sinners at the finish line. 28. In the 4th of July race analogy, it is possible that all the townfolk (Saints, Sinners, Agnostics, and Hypocrites alike) would finish the race at the same time.

## **2. 5. Texto 5: *High flying polymer.***

1. A new type of fire-resistant polymer could improve your chances of survival in a plane crash, according to Phillip Westmoreland, professor of chemical engineering at the University of Massachusetts Amherst in the US.

2. Much of today's aircraft interiors are made of polymers because they are lightweight and versatile - they can be dyed different colours and formed into many shapes. 3. They are used in seats, windows, wall panels, floor carpets, wiring, insulation, 'just about everything except the metal chair supports', says Westmoreland.

4. When a plane crashes and catches fire, polymers decompose from the heat, releasing combustible gases, which in turn also catch fire. 5. According to Westmoreland's co-researcher Richard Lyon, Federal Aviation Authority (FAA), programme manager for fire research and fire safety, 40 per cent of the fatalities that occur in impact survivable air accidents are a result of fire. 6. Fire-resistant polymers are therefore an important target.

7. Westmoreland and his team focused on polyhydroxyamide (PHA) as a potential candidate for a fire – resistant polymer. 8. The backbone structure of PHA meant that it could be a useful thermoplastic (softens on heating) for forming into films and fibres. 9. Also at temperatures of ca 180 –200° C, PHA converts with very little mass loss to water and a different polymer, ie the rigid high – strength polybenzoxazole (PBO, 2), which decomposes only at very high temperatures (ca 600° C). 10. ‘PBO has the best non-flammability of any material we know of, but you just can’t use the stuff’, commented Westmoreland. 11. PBO is too hard to form into useful products, such as fabrics or panels.

12. Researchers at the University of Massachusetts synthesised several structural variants of PHA, from the simplest form (R=H), to phosphate-containing R.-groups, to see which had the lowest flammability. 13. At the same time, a team at the FAA developed a new microcalorimeter that could evaluate the polymers' ability to burn in milligram quantities, a method with advantages over conventional tests which involve much larger samples – eg ‘taking an aircraft seat and setting fire to it’. 14. The results revealed that all forms of PHA had low flammability, but the best polymer was the simplest - ie when R=H. 15. In tests, this form of PHA gave passengers ca 10 times longer to get out of an aircraft than the best existing polymer.

## 2. 5. 1. Matriz de repetición de unidades léxicas.

	1				
2	rs. polymer – polymers psm. plane – aircraft				
	2				
3	rs. Westmoreland – Westmoreland	s. polymers – they			
	3				
4	rs. fire – fire rs. polymer – polymers rs. plane – plane rc. crash – crashes	psm. aircraft – plane rs. polymers – polymers			
	4				
5	rs. fire – fire rc. survival – survivable psm. crash – impact rs. Westmoreland – Westmoreland		rs. Westmoreland – Westmoreland	rs. fire – fire	
	5				
6	rs. fire – fire rs. resistant – resistant rs. polymer – polymers	rs. polymers – polymers		rs. fire – fire rs. polymers – polymers	rs. fire – fire
7	rs. fire – fire rs. resistant – resistant rs. polymer – polymer rs. Westmoreland – Westmoreland	rs. polymers – polymer	rs. Westmoreland – Westmoreland	rs. fire – fire rs. polymers – polymer	rs. Westmoreland – Westmoreland rs. fire – fire
8	tr. polymer – PHA	tr. polymer – PHA rs. formed – forming	rc. used – useful	tr. polymers – PHA rc. heat – heating	
9	rs. polymer – polymer	rs. polymers – polymer		rs. polymers – polymer rs. decompose – decomposes	
10	tr. polymer – PBO rs. Westmoreland – Westmoreland	tr. polymers – PBO	rs. used – use psm. says – commented rs. Westmoreland – Westmoreland	tr. polymers – PBO pc. combustible – flammability (flammable)	rs. Westmoreland – Westmoreland

Anexo

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	1	2	3	4	5
11	tr. polymer – PBO	tr. polymers– PBO rs. formed – form	re. used – useful rs. panels – panels	tr. polymers – PBO	
12	tr. polymer – PHA rs. University – University rs. Massachusetts – Massachusetts	tr. polymers – PHA		tr. polymers – PHA pc. combustible – flammability (flammable)	
13	rs. fire – fire rs. polymer – polymers psm. plane – aircraft	rs. aircraft – aircraft rs. polymers – polymers	rs. seats – seat	psm. plane – aircraft rs. fire – fire rs. polymers– polymers	rs. FAA – FAA rs. fire – fire
14	rs. polymer – polymer	rs. polymers – polymer		rs. polymers – polymer pc. combustible – flammability (flammable)	
15	psm. type – form rs. polymer – polymer psm. plane – aircraft	rs. aircraft – aircraft rs. polymers – polymer		psm. plane – aircraft rs. polymers – polymer	



6					
7	rs. fire – fire rs. resistant – resistant rs. polymers – polymer				
7					
8	tr. polymers – PHA	rs. PHA – PHA			
8					
9	rs. polymers – polymer	rs. PHA – PHA rs. polymer – polymer	rs. PHA – PHA		
9					
10	tr. polymers – PBO	rs. Westmoreland – Westmoreland tr. polymer – PBO	tr. PHA – PBO	rs. PBO – PBO	
10					
11	tr. polymers – PBO	tr. polymer – PBO	tr. PHA – PBO	rs. PBO – PBO	rs. PBO – PBO
12	tr. polymers – PHA	tr. polymer – PHA	rs. PHA – PHA	rs. PHA – PHA	tr. PBO – PHA rs. has – had re. non-flammability – flammability
13	rs. fire – fire rs. polymers – polymers	rs. team – team rs. fire – fire rs. polymer – polymers	hip. PHA – polymers	rs. polymer – polymers	hip. PBO – polymers
14	rs. polymers – polymer	rs. PHA – PHA rs. polymer – polymer	rs. PHA – PHA	rs. PHA – PHA rs. polymer – polymer	hip. PBO – polymer rs. has – had re. non-flammability – flammability
15	rs. polymers – polymer	rs. PHA – PHA rs. polymer – polymer	rs. PHA – PHA	rs. PHA – PHA rs. polymer – polymer	hip. PBO – polymer

Anexo

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11				
12	<b>tr.</b> PBO – PHA			
12				
13	<b>hip.</b> PBO – polymers	<b>hip.</b> PHA – polymers		
13				
14	<b>hip.</b> PBO – polymer	<b>rs.</b> PHA – PHA <b>rs.</b> simplest – simplest <b>rs.</b> form – forms <b>rs.</b> R=H – R=H <b>rs.</b> had – had <b>rc.</b> lowest – low <b>rs.</b> flammability – flammability	<b>rs.</b> polymers – polymer	
14				
15	<b>hip.</b> PBO – polymer	<b>rs.</b> PHA – PHA <b>rs.</b> form – form <b>pc.</b> see – tests (test)	<b>rs.</b> polymers – polymer <b>rs.</b> tests – tests <b>rs.</b> aircraft – aircraft	<b>rs.</b> forms – form <b>rs.</b> PHA – PHA <b>rs.</b> polymer – polymer

### 2. 5. 2. Matriz con el número de unidades léxicas.

	1														
2	2														
3	1	1													
4	4	2	0												
5	4	0	1	1											
6	3	1	0	2	1										
7	4	1	1	2	2	3									
8	1	2	1	2	0	1	1								
9	1	1	0	2	0	1	2	1							
10	2	1	3	2	1	1	2	1	1						
11	1	2	2	1	0	1	1	1	1	1					
12	3	1	0	2	0	1	1	1	1	3	1				
13	3	2	1	3	2	2	3	1	1	1	1	1			
14	1	1	0	2	0	1	2	1	2	3	1	7	1		
15	3	2	0	2	0	1	2	1	2	1	1	3	3	3	

### 2. 5. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,7) [7]	2. (0,0) [0]	3. (0,1) [1]
4. (1,1) [2]	5. (1,0) [1]	6. (1,1) [2]
7. (2,1) [3]	8. (0,0) [0]	9. (0,0) [0]
10. (1,2) [3]	11. (0,0) [0]	12. (2,2) [4]
13. (3,1) [4]	14. (2,1) [3]	15. (4,-) [4]

### 2. 5. 4. Texto resultante tras eliminar las oraciones marginales.

1. A new type of fire-resistant polymer could improve your chances of survival in a plane crash, according to Phillip Westmoreland, professor of chemical engineering at the University of Massachusetts Amherst in the US.

3. <They> [polymers] are used in seats, windows, wall panels, floor carpets, wiring, insulation, 'just about everything except the metal chair supports', says Westmoreland.

4. When a plane crashes and catches fire, polymers decompose from the heat, releasing combustible gases, which in turn also catch fire. 5. According to Westmoreland's co-researcher Richard Lyon, Federal Aviation Authority (FAA), programme manager for fire research and fire safety, 40 per cent of the fatalities that

occur in impact survivable air accidents are a result of fire. **6.** Fire-resistant polymers are therefore an important target.

**7.** Westmoreland and his team focused on polyhydroxyamide (PHA) as a potential candidate for a fire – resistant polymer. **10.** ‘PBO has the best non-flammability of any material we know of, but you just can’t use the stuff’, commented Westmoreland.

**12.** Researchers at the University of Massachusetts synthesised several structural variants of PHA, from the simplest form (R=H), to phosphate-containing R.-groups, to see which had the lowest flammability. **13.** At the same time, a team at the FAA developed a new microcalorimeter that could evaluate the polymers’ ability to burn in milligram quantities, a method with advantages over conventional tests which involve much larger samples – eg ‘taking an aircraft seat and setting fire to it’. **14.** The results revealed that all forms of PHA had low flammability, but the best polymer was the simplest - ie when R=H. **15.** In tests, this form of PHA gave passengers ca 10 times longer to get out of an aircraft than the best existing polymer.

## **2. 6. Texto 6: *Flash of inspiration wins Nobel prize for chemistry.***

**1.** Chemist Ahmed Zewail of the California Institute of Technology (Caltech) (pictured top right) was the recipient of the 1999 Nobel prize for chemistry for a flash of inspiration that is revolutionising our understanding of chemical reactions. **2.** Using brief bursts of light from lasers, he developed a way to take ‘snapshots of individual molecules as they change during a chemical reaction.

**3.** Modern lasers can produce a very short burst of light, lasting a few femtoseconds ie a million-billionth of a second. **4.** Like a fast camera that freezes a dancer in motion, the laser beam can illuminate a molecule as it is transformed from one shape and structure to another during a chemical reaction – its transition state. **5.** This transition state, which exists between the reactant and the product, lasts for only femtoseconds, so observing it before it disappears was, until Zewail’s experiments, almost impossible. **6.** Being able to observe this state is helping chemists to find out exactly how particular reactions work and allowing them to predict the outcome of other related reactions as well as the complex interactions of, for example, a drug molecule with a biological receptor.

**7.** The earliest attempt to look at reactions as they happen was by H. Hartridge and E.J. Roughton in the 1920s. **8.** They used a spectrophotometer to observe what happens when two compounds are mixed and saw chemical reactions taking place in a thousandth of a second. **9.** In the 1960s, Ronald Norrish and George Porter came up with the idea of using a flash-lamp to freeze the reactions – the shorter the flash, the

more transient the reactions they could see. **10.** They observed chemistry on the millisecond and microsecond timescales – a thousand times shorter than that possible in the 1920s. **11.** Pomeroy and Norrish shared the 1967 Nobel prize with the German chemist Manfred Eigen, who used heat and pressure shock methods to trigger a reaction and observe ‘almost’ the instant at which it was happening (Eigen was also working at the milli-to micro-second timescale).

**12.** During the early 1980s, Dudley Herschbach, Yuan Lee and John Polanyi had improved the ability to observe chemical reactions down to the picosecond scale using a vacuum collision experiments – for this work they received the 1986 Nobel prize for chemistry. **13.** With shorter and shorter timescales, chemists began to reveal the intermediate chemical species in reactions – not, the transition states, they were still too fleeting, but the structures either side that lasted just long enough for them to record. **14.** Once chemists had reached the picoscale, they only needed to take one step further to reach the femto timescale. **15.** The femtosecond –  $10^{-15}$ s – represents the frequency at which molecules vibrate, without which there would be no interaction and no chemical change. **16.** If chemists could watch molecular vibrations they would have reached the limit of observation.

**17.** Zewail realised that to observe molecules at this level his flashlamp would have to be very fast, a pulsing laser that flashes once every femtosecond, he reasoned, would do the job. **18.** For their simplest experiment, Zewail and his colleagues chose a unimolecular reaction, ie where a single substance changes into another without the involvement of a second chemical, and formed a molecular beam in a vacuum chamber. **19.** By blasting this beam with a 'pump pulse' of laser light they excited the molecules and triggered a change. **20.** Then, by applying a weaker, 'probe pulse' from a laser lasting a few femtoseconds - at a frequency to coincide with the absorption frequency of the suspected transition state of the substance - Zewail and his team obtained a characteristic spectrum from the light emitted by the transition state. **21.** They had frozen the reaction.

**22.** The chemists compared the characteristic spectrum with the theoretical pattern obtained by using the methods of last year's Nobel chemists John Pople and Walter Kohn (*Educ. Chem.*, 1999, 36(1), 7) who provided them with the means to predict molecular structure and so their characteristic spectra. **23.** Zewail's first

unimolecular reaction - the one that started the whole femtochemistry field - was the dissociation of iodine cyanide (ICN), which takes just 200 femtoseconds. **24.** His results were published in 1987 in the *journal of physical chemistry* and showed the transition state just as the carbon-iodine bond in the molecule is about to break to form the cyano radical and an iodine atom.

**25.** Zewail and his colleagues then moved on to bimolecular reactions, which involve two interacting chemical species. **26.** They studied the reaction of hydrogen with carbon dioxide, which produces carbon monoxide and hydroxy radicals. **27.** Zewail's flash revealed that the reaction passes through a transitional HOCO molecule, which exists fleetingly for a mere picosecond (1000fs). **28.** His team also began to look at a puzzle that had occupied chemical minds for some time - ie would two seemingly identical bonds in a molecule break simultaneously in, for instance, a dissociation reaction. **29.** For the dissociation of tetrafluorodiiodoethane it turns out that the 'equivalent' C-I bonds do not break at the same time - there is a delay of 200 fs following the splitting of the first.

**30.** Since Zewail's pioneering studies in the 1980s and 1990s, many other research teams have begun to use femtochemistry to look at diverse reactions - watching them happen in real-time.

## 2. 6. 1. Matriz de repetición de unidades léxicas.

1					
2	s. Ahmed Zewail – he rs. chemical – chemical rs. reactions – reaction	2			
3		psm. brief – short rs. bursts – burst rs. light – light rs. lasers – lasers	3		
4	rs. chemical – chemical rs. reactions – reaction	psp. bursts – flash rs. lasers – laser rs. molecules – molecule psm. change – transformed rs. chemical – chemical rs. reaction – reaction	rs. lasers – laser psp. burst – flash	4	
5	rs. Zewail – Zewail rc. reactions – reactant	psm. take ‘snapshots’ – observing rc. reaction – reactant	rs. lasting – lasts* rs. femtoseconds – femtoseconds	rc. reaction – reactant rs. transition – transition rs. state – state	5
6	rs. chemist – chemists rs. reactions – reactions	psm. take ‘snapshots’ – observe rs. molecules – molecule rc. chemical – chemists rs. reaction – reactions		rs. molecule – molecule rc. chemical – chemists rs. reaction – reactions rs. state – state	rs. state – state rc. reactant – reactions rs. observing – observe
7	rs. reactions – reactions	psm. take ‘snapshots’ – look at rs. reaction – reactions		rs. reaction – reactions	rc. reactant – reactions psm. observing – look at
8	rs. chemical – chemical rs. reactions – reactions	rs. using – used psm. take ‘snapshots’ – observe rs. chemical – chemical rs. reaction – reactions	rs. second – second*	rs. chemical – chemical rs. reaction – reactions	rc. reactant – reactions rc. femtoseconds – second rs. observing – observe
9	psp. inspiration – idea rs. reactions – reactions	rs. using – using pc. brief – shorter (short) psm. bursts – flash psm. take ‘snapshots’ – see rs. reaction – reactions	rc. short – shorter psm. burst – flash	rs. flash – flash rs. freezes – freeze rs. reaction – reactions rc. transition – transient	rc. transition – transient rc. reactant – reactions psm. observing – see
10	rs. chemistry – chemistry	psm. take ‘snapshots’ – observed rc. chemical – chemistry	rc. second – millisecond*	rc. chemical – chemistry	tr. femtoseconds – millisecond rs. observing – observed

Anexo

	1	2	3	4	5
11	rs. chemist – <b>chemist</b> rs. Nobel – <b>Nobel</b> rs. prize – <b>prize</b> rs. reactions – <b>reaction</b>	rs. using – <b>used</b> psm. way – <b>methods</b> psm. take ‘snapshots’ – <b>observe</b> rc. chemical – <b>chemist</b> rs. reaction – <b>reaction</b>	rc. second – <b>microsecond*</b>	rc. chemical – <b>chemist</b> rs. reaction – <b>reaction</b>	rc. reactant – <b>reaction</b> tr. femtoseconds – <b>microsecond</b> rs. observing – <b>observe</b>
12	pc. recipient – <b>received (receiver)</b> rs. Nobel – <b>Nobel</b> rs. prize – <b>prize</b> rs. chemistry – <b>chemistry</b> rs. chemical – <b>chemical</b> rs. reactions – <b>reactions</b>	rs. using – <b>using</b> psm. take ‘snapshots’ – <b>observe</b> rs. chemical – <b>chemical</b> rs reaction – <b>reactions</b>	rc. second – <b>picosecond*</b>	rs. chemical – <b>chemical</b> rs. reaction – <b>reactions</b>	rc. reactant – <b>reactions</b> tr. femtoseconds – <b>picosecond</b> rs. observing – <b>observe</b> rs. experiments – <b>experiments</b>
13	rs. chemist – <b>chemists</b> rs. chemical – <b>chemical</b> rs. reactions – <b>reactions</b>	rs. chemical – <b>chemical</b> rs. reaction – <b>reactions</b>	rs. lasting – <b>lasted*</b>	rs. structure – <b>structures</b> rs. chemical – <b>chemical</b> rs. reaction – <b>reactions</b> rs. transition – <b>transition</b> rs. state – <b>states</b>	rs. transition – <b>transition</b> rs. state – <b>states</b> rc. reactant – <b>reactions</b> rs. lasts – <b>lasted</b>
14	rs. chemist – <b>chemists</b>	rc. chemical – <b>chemists</b>		rc. chemical – <b>chemists</b>	
15	rs. chemical – <b>chemical</b> psm. reactions – <b>change</b>	rs. molecules – <b>molecules</b> rs. chemical – <b>chemical</b> rc. change – <b>change</b>	rs. femtoseconds – <b>femtosecond</b>	rs. molecule – <b>molecules</b> rs. chemical – <b>chemical</b> psm. reaction – <b>change</b>	rs. femtoseconds – <b>femtosecond</b> pc. reactant – <b>change (reaction)</b>
16	rs. chemist – <b>chemists</b>	psm. take ‘snapshots’ – <b>watch</b> rc. molecules – <b>molecular</b> rc. chemical – <b>chemists</b>		rc. molecule – <b>molecular</b> rc. chemical – <b>chemists</b>	rc. observing – <b>observation</b>
17	rs. Zewail – <b>Zewail</b>	pc. bursts – <b>flashes (flash)</b> rs. lasers – <b>laser</b> rs. he – <b>he</b> psm. take ‘snapshots’ – <b>observe</b> rs. molecules – <b>molecules</b>	rs. lasers – <b>laser</b> pc. burst – <b>flashes (flash)</b> rs. light – <b>light</b>	rs. fast – <b>fast</b> rc. flash – <b>flashes</b> rs. laser – <b>laser</b> rs. molecule – <b>molecules</b>	rs. femtoseconds – <b>femtosecond</b> rs. observing – <b>observe</b> rs. Zewail – <b>Zewail</b>



	1	2	3	4	5
18	rs. Zewail – Zewail rc. chemical – chemical rs. reactions – reaction	rs. he – his rc. molecules – molecular rs. change – changes rc. chemical – chemical rs. reaction – reaction		rs. beam – beam rc. molecule – molecular psm. transformed – changes rc. chemical – chemical rs. reaction – reaction	rc. reactant – reaction rs. Zewail – Zewail rs. experiments – experiment
19	psm. reactions – change	pc. bursts – blasting (blast) rs. light – light rs. lasers – laser rs. molecules – molecules rc. change – change	rs. lasers – laser pc. burst – blasting (blast) rs. light – light	tr. flash – blasting rs. laser – laser rs. beam – beam rs. molecule – molecules psm. reaction – change	pc. reactant – change (reaction)
20	rs. Zewail – Zewail	rs. light – light* rs. lasers – laser rs. he – his	rs. lasers – laser rs. light – light* rs. lasting – lasting rs. few – few rs. femtoseconds – femtoseconds	rs. laser – laser rs. transition – transition rs. state – state	rs. transition – transition rs. state – state rs. lasts – lasting* rs. femtoseconds – femtoseconds rs. Zewail – Zewail
21	rs. reactions – reaction	rs. reaction – reaction		rs. freezes – frozen rs. reaction – reaction	rc. reactant – reaction
22	rs. chemist – chemists rs. Nobel – Nobel psm. chemistry – chem.*	rs. using – using psm. way – methods rc. molecules – molecular rc. chemical – chemists		rc. molecule – molecular rs. structure – structure rc. chemical – chemists	
23	rs. Zewail – Zewail rc. chemistry – femtochemistry rs. reactions – reaction	rc. molecules – unimolecular rc. chemical – femtochemistry rs. reaction – reaction	rs. femtoseconds – femtoseconds	rc. molecule – unimolecular rs. reaction – reaction	rc. reactant – reaction psm. lasts – takes rs. femtoseconds – femtoseconds rs. Zewail – Zewail
24	s. Zewail – his rs. chemistry – chemistry*	rs. he – his rs. molecules – molecule rc. chemical – chemistry*		rs. molecule – molecule rc. chemical – chemistry* rs. transition – transition rs. state – state	rs. transition – transition rs. state – state s. Zewail – his

Anexo

	1	2	3	4	5
25	rs. Zewail – Zewail rs. chemical – chemical rs. reactions – reactions	rs. he – his rc. molecules – bimolecular rs. chemical – chemical rs. reaction – reactions		rc. molecule – bimolecular rs. chemical – chemical rs. reaction – reactions	rc. reactant – reactions rs. Zewail – Zewail
26	rs. reactions – reaction	psp. take ‘snapshots’ – studied rs. reaction – reaction		rs. reaction – reaction	rc. reactant – reaction psm. observing – studied
27	rs. Zewail – Zewail rs. reactions – reaction	psp. bursts – flash rs. molecules – molecule rs. reaction – reaction	psp. bursts – flash psm. femtoseconds – fs	rs. flash – flash rs. molecule – molecule rs. reaction – reaction rc. transition – transitionary	rc. transition – transitionary rs. exists – exists rc. reactant – reaction tr. femtoseconds – picosecond rs. Zewail – Zewail
28	rc. chemist – chemical s. Zewail – his rs. reactions – reaction	rs. he – his psm. take ‘snapshots’ – look at rs. molecules – molecule rs. chemical – chemical rs. reaction – reaction		rs. molecule – molecule rs. chemical – chemical rs. reaction – reaction	rc. reactant – reaction psm. observing – look at s. Zewail – his
29			psm. femtoseconds – fs		psm. femtoseconds – fs
30	rs. Zewail – Zewail rc. chemistry – femtochemistry rs. reactions – reactions	rs. using – use psm. take ‘snapshots’ – look at rc. chemical – femtochemistry rs. reaction – reactions		rc. chemical – femtochemistry rs. reaction – reactions	rc. reactant – reaction psm. observing – watching rs. Zewail – Zewail psm. experiments – studies

6					
7	psm. observe – look at rs. reactions – reactions	7			
8	rs. observe – observe rc. chemists – chemical rs. reactions – reactions	psm. look at – observe rs. reactions – reactions rs. happen – happens s. H. Hartridge and EJ. Roughton – they	8		
9	psp. being able – could psm. observe – see rs. reactions – reactions	psm. look at – see rs. reactions – reactions	rs. used – using rs. saw – see rs. reactions – reactions	9	
10	rs. observe – observed rc. chemists – chemistry	psm. look at – observed rs. 1920s – 1920s	rs. observe – observed rc. chemical – chemistry rc. second – millisecond	rs. they – they psm. see – observed	10
11	rs. observe – observe rs. chemists – chemist rs. reactions – reaction	psm. look at – observe rs. reactions – reaction rs. happen – happening	rs. used – used rs. observe – observe rs. happens – happening rc. chemical – chemist rs. reactions – reaction rc. second – microsecond	rs. Norrish – Norrish rs. Porter – Porter rs. using – used rs. reactions – reaction psm. see – observe	rs. observed – observe rc. chemistry – chemist rc. millisecond – milli rs. microsecond – microsecond rs. timescales – timescale
12	rc. able – ability rs. observe – observe rc. chemists – chemistry rs. reactions – reactions	psm. look at – observe rs. reactions – reactions	rs. used – using rs. observe – observe rs. chemical – chemical rs. reactions – reactions rc. second – picosecond	rs. using – using rs. reactions – reactions psm. see – observe	rs. observed – observe rs. chemistry – chemistry tr. microsecond – picosecond rc. timescales – scale
13	rs. state – states rs. chemists – chemists rs. reactions – reactions	rs. reactions – reactions	rs. chemical – chemical rs. reactions – reactions	rc. transient – transition rs. reactions – reactions	rc. chemistry – chemists rs. timescales – timescales rs. shorter – shorter
14	rs. chemists – chemists		rc. chemical – chemists		rc. chemistry – chemists rs. timescales – timescale

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	6	7	8	9	10
15	rc. chemists – chemical psm. reactions – change rs. interactions – interaction rs. molecule – molecules	psm. reactions – change	rs. chemical – chemical psm. reactions – change rc. second – femtosecond	psm. reactions – change	rc. chemistry – chemical tr. microsecond – femtosecond
16	psp. being able – could rc. observe – observation rs. chemists – chemists rc. molecules – molecular	psm. look at – watch	rc. observe – observation rc. chemical – chemists	psm. see – watch	rc. observed – observation rc. chemistry – chemists
17	rs. observe – observe rs. molecule – molecules	psm. look at – observe	rs. observe – observe rc. second – femtosecond	psm. see – observe rs. flashlamp – flashlamp rc. flash – flashes	rs. observed – observe tr. microsecond – femtosecond
18	rc. chemists – chemical rs. reactions – reaction rc. molecule – molecular	rs. reactions – reaction	rc. chemical – chemical rs. reactions – reaction	rs. reactions – reaction	rc. chemistry – chemical
19	psm. reactions – change rs. molecule – molecules	psm. reactions – change	psm. reactions – change	psm. reactions – change tr. flash – blasting	
20	rs. state – state		rc. second – femtoseconds	rc. transient – transition	tr. microsecond – femtoseconds
21	rs. reactions – reaction	rs. reactions – reaction	rs. reactions – reaction	rs. freeze – frozen rs. reactions – reaction	
22	rs. chemists – chemists rs. predict – predict rc. molecule – molecular		rs. used – using rc. chemical – chemists	rs. using – using	rc. chemistry – chemists
23	rc. chemists – femtochemistry rs. reactions – reaction rc. molecule – unimolecular	rs. reactions – reaction	rs. reactions – reaction rc. second – femtoseconds	rs. reactions – reaction	tr. microsecond – femtoseconds

	6	7	8	9	10
24	rs. state – state rc. chemists – chemistry* rs. molecule – molecule		rc. chemical – chemistry*	rc. transient – transition	rs. chemistry – chemistry*
25	rc. chemists – chemical rs. reactions – reactions rc. molecule – bimolecular	rs. reactions – reactions	rs. chemical – chemical rs. reactions – reactions	rs. reactions – reactions	rc. chemistry – chemical
26	psp. observe – studied rs. reactions – reaction	psp. look at – studied rs. reactions – reaction	psp. observe – studied rs. reactions – reaction	rs. reactions – reaction psp. see – studied	psp. observed – studied
27	rs. reactions – reaction rs. molecule – molecule	rs. reactions – reaction	rs. reactions – reaction rc. second – picosecond	rs. reactions – reaction rs. flash – flash rc. transient – transitional	tr. microsecond – picosecond
28	psm. observe – look at rc. chemists – chemical rs. reactions – reaction rs. molecule – molecule	rs. look at – look at rs. reactions – reaction	psm. observe – look at tr. chemical – chemical rs. reactions – reaction	rs. reactions – reaction psm. see – look at	psm. observed – look at rc. chemistry – chemical
29			pc. second – fs (femtosecond)		pc. second – fs (femtosecond)
30	psm. observe – watching rc. chemists – femtochemistry rs. reactions – reactions	rs. look at – look at rs. reactions – reactions rs. happen – happen	psm. observe – look at rs. happen – happen rc. chemical – femtochemistry rs. reactions – reactions	rs. using – use rs. reactions – reactions psm. see – look at	psm. observed – look at rc. chemistry – femtochemistry

11

12	<p>rs. Nobel – Nobel  rs. prize – prize  rc. chemist – chemistry  rs. used – using  rs. reaction – reactions  rs. observe – observe  rc. working – work  tr. micro-second – picosecond  rc. timescale – scale</p>				
		12			
13	<p>rs. chemist – chemists  rs. reaction – reactions  pc. instant – fleeting (instantaneous)  rs. timescale – timescales</p>	<p>rs. chemical – chemical  rs. reactions – reactions  rc. scale – timescales  rc. chemistry – chemists</p>			
			13		
14	<p>rs. chemist – chemists  rs. timescale – timescale</p>	<p>rc. scale – picoscale  rc. chemistry – chemists</p>	<p>rs. timescales – timescale  rs. chemists – chemists</p>		
				14	
15	<p>rc. chemist – chemical  psm. reaction – change  tr. microsecond – femtosecond</p>	<p>rs. chemical – chemical  psm. reactions – change  tr. picosecond – femtosecond</p>	<p>rs. chemical – chemical  psm. reactions – change</p>	<p>rc. chemists – chemical</p>	
					15
16	<p>rs. chemist – chemists  rc. observe – observation</p>	<p>rc. observe – observation  rc. chemistry – chemists</p>	<p>rs. chemists – chemists</p>	<p>rs. chemists – chemists  rs. reach – reached</p>	<p>rc. molecules – molecular  rc. vibrate – vibrations  rc. chemical – chemists</p>
17	<p>rs. observe – observe  tr. microsecond – femtosecond</p>	<p>rs. observe – observe  tr. picosecond – femtosecond</p>			<p>rs. femtosecond – femtosecond  rs. molecules – molecules</p>
18	<p>rc. chemist – chemical  rs. reaction – reaction</p>	<p>rc. chemical – chemical  rs. reactions – reaction  rs. vacuum – vacuum  rs. experiments – experiment</p>	<p>rc. chemical – chemical  rs. reactions – reaction</p>	<p>rc. chemists – chemical</p>	<p>rc. molecules – unimolecular  rc. chemical – chemical  psm. change – reaction</p>
19	<p>rs. trigger – triggered  psm. reaction – change</p>	<p>psm. reaction – change</p>	<p>psm. reactions – change</p>		<p>rs. molecules – molecules  rs. change – change</p>

	11	12	13	14	15
20	tr. microsecond – femtoseconds	tr. picosecond – femtoseconds	rs. transition – transition rs. states – state		rs. femtosecond – femtoseconds rs. frequency – frequency
21	rs. reaction – reaction	rs. reactions – reaction	rs. reactions – reaction		psm. change – reaction
22	rs. Nobel – Nobel rs. chemist – chemists rs. used – using rs. methods – methods	rs. using – using rs. Nobel – Nobel rc. chemistry – chemists	rs. chemists – chemists	rs. chemists – chemists	rc. molecules – molecular rc. chemical – chemists
23	rc. chemist – femtochemistry rs. reaction – reaction tr. microsecond – femtoseconds	rs. reactions – reaction tr. picosecond – femtoseconds rc. chemistry – femtochemistry	rc. chemists – femtochemistry rs. reactions – reaction psm. lasted – takes	rc. chemists – femtochemistry	rs. femtosecond – femtoseconds rc. molecules – unimolecular psm. change – reaction
24	rc. chemist – chemistry*	rs. chemistry – chemistry*	rs. chemists – chemistry* psm. reveal – showed rs. transition – transition rs. states – state	rc. chemists – chemistry*	rs. molecules – molecule rc. chemical – chemistry*
25	rc. chemist – chemical rs. reaction – reactions	rc. chemical – chemical rs. reactions – reactions	rs. chemical – chemical rs. species – species rs. reactions – reactions	rc. chemists – chemical	rc. molecules – bimolecular rc. interaction – interacting rs. chemical – chemical psm. change – reactions
26	rs. reaction – reaction psp. observe – studied	psp. observe – studied rs. reactions – reaction	rs. reactions – reaction		psm. change – reaction
27	rs. reaction – reaction pc. instant – fleetingly (instantaneously) tr. microsecond – picosecond	rs. reactions – reaction rs. picosecond – picosecond	rs. reveal – revealed rs. reactions – reaction rc. transition – transitional rc. fleeting – fleetingly psm. lasted – exists		tr. femtosecond – picosecond rs. molecules – molecule psm. change – reaction

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	11	12	13	14	15
28	<b>rc.</b> chemist – <b>chemical</b> <b>rs.</b> reaction – <b>reaction</b> <b>psm.</b> observe – <b>look at</b>	<b>psm.</b> observe – <b>look at</b> <b>rs.</b> reactions – <b>reaction</b> <b>rc.</b> chemistry – <b>chemical</b>	<b>rc.</b> chemists – <b>chemical</b> <b>rs.</b> began – <b>began</b> <b>rs.</b> reactions – <b>reaction</b>	<b>rc</b> chemists – <b>chemical</b>	<b>rs.</b> molecules – <b>molecule</b> <b>tr.</b> chemical – <b>chemical</b> <b>psm.</b> change – <b>reaction</b>
29	<b>tr.</b> microsecond – <b>fs</b> <b>(femtosecond)</b>	<b>tr.</b> picosecond – <b>fs</b> <b>(femtosecond)</b>			<b>psm.</b> femtosecond – <b>fs</b>
30	<b>rc.</b> chemist – <b>femtochemistry</b> <b>rs.</b> used – <b>use</b> <b>rs.</b> reaction – <b>reactions</b> <b>psm.</b> observe – <b>look at</b> <b>rs.</b> happening – <b>happen</b>	<b>psm.</b> observe – <b>look at</b> <b>rs.</b> reactions – <b>reactions</b> <b>rs.</b> using – <b>use</b> <b>rc.</b> chemistry – <b>femtochemistry</b>	<b>rc.</b> chemists – <b>femtochemistry</b> <b>rs.</b> began – <b>begun</b> <b>rs.</b> reactions – <b>reactions</b>	<b>rc.</b> chemists – <b>femtochemistry</b>	<b>rc.</b> chemical – <b>femtochemistry</b> <b>psm.</b> change – <b>reactions</b>



16					
17	rc. molecular – <b>molecules</b> d. watch molecular vibrations – <b>this</b> rc. observation – <b>observe</b>				
17					
18	rc. chemists – <b>chemical</b> rc. molecular – <b>unimolecular</b>	rs. Zewail – <b>Zewail</b> rc. molecules – <b>unimolecular</b>			
18					
19	rc. molecular – <b>molecules</b>	rs. molecules – <b>molecules</b> rc. pulsing – <b>pulse</b> rs. laser – <b>laser</b> tr. flashes – <b>blasting</b>	s. Zewail and his colleagues – <b>they</b> rc. changes – <b>change</b> rc. molecular – <b>molecules</b> rs. beam – <b>beam</b>		
19					
20		rs. Zewail – <b>Zewail</b> rc. pulsing – <b>pulse</b> rs. laser – <b>laser</b> rs. femtosecond – <b>femtoseconds</b>	rs. Zewail – <b>Zewail</b> rs. his – <b>his</b> psm. colleagues – <b>team</b> rs. substance – <b>substance</b>	rs. pulse – <b>pulse</b> rs. laser – <b>laser</b> rs. light – <b>light*</b>	
20					
21			s. Zewail and his colleagues – <b>they</b> rs. reaction – <b>reaction</b>	rs. they – <b>they</b> psm. change – <b>reaction</b>	
22	rs. chemists – <b>chemists</b> rs. molecular – <b>molecular</b>	rc. molecules – <b>molecular</b>	co-ref. Zewail and his colleagues – <b>chemists</b> rc. chemical – <b>chemists</b> rs. molecular – <b>molecular</b>	rs. they – <b>them</b> rc. molecules – <b>molecular</b>	co-ref. Zewail and his colleagues – <b>chemists</b> rs. obtained – <b>obtained</b> rs. characteristic – <b>characteristic</b> rs. spectrum – <b>spectrum</b>
23	rc. chemists – <b>femtochemistry</b> rc. molecular – <b>unimolecular</b>	rs. Zewail – <b>Zewail</b> rc. molecules – <b>unimolecular</b> rs. femtosecond – <b>femtoseconds</b>	rs. Zewail – <b>Zewail</b> rs. unimolecular – <b>unimolecular</b> rs. reaction – <b>reaction</b> rc. chemical – <b>femtochemistry</b>	rc. molecules – <b>unimolecular</b> psm. change – <b>reaction</b>	psm. lasting – <b>takes*</b> rs. femtoseconds – <b>femtoseconds</b> rs. Zewail – <b>Zewail</b>
24	rc. chemists – <b>chemistry*</b> rc. molecular – <b>molecule</b>	s. Zewail – <b>his</b> rs. molecules – <b>molecule</b>	s. Zewail – <b>his</b> rc. chemical – <b>chemistry*</b> rc. molecular – <b>molecule</b>	rs. molecules – <b>molecule</b>	s. Zewail – <b>his</b> rs. transition – <b>transition</b> rs. state – <b>state</b>

	16	17	18	19	20
25	rc. chemists – <b>chemical</b> rc. molecular – <b>bimolecular</b>	rs. Zewail – <b>Zewail</b> rc. molecules – <b>bimolecular</b>	rs. Zewail – <b>Zewail</b> rs. his – <b>his</b> rs. colleagues – <b>colleagues</b> rc. unimolecular – <b>bimolecular</b> rs. reaction – <b>reactions</b> rc. involvement – <b>involve</b> rc. chemical – <b>chemical</b>	rc. molecules – <b>bimolecular</b> psm. change – <b>reactions</b>	rs. Zewail – <b>Zewail</b> rs. his – <b>his</b> psm. team – <b>colleagues</b>
26	psp. watch – <b>studied</b>	psp. observe – <b>studied</b>	s. Zewail and his colleagues – <b>they</b> rs. reaction – <b>reaction</b>	rs. they – <b>they</b> psm. change – <b>reaction</b>	s. Zewail and his team – <b>they</b>
27	rc. molecular – <b>molecule</b>	rs. Zewail – <b>Zewail</b> rs. molecules – <b>molecule</b> rc. flashes – <b>flash</b>	rs. Zewail – <b>Zewail</b> rs. reaction – <b>reaction</b> rc. unimolecular – <b>molecule</b>	tr. blasting – <b>flash</b> rs. molecules – <b>molecule</b> psm. change – <b>reaction</b>	psm. lasting – <b>exits*</b> psm. femtoseconds – <b>fs</b> rs. Zewail – <b>Zewail</b> rc. transition – <b>transitory</b>
28	rc. chemists – <b>chemical</b> psm. watch – <b>look at</b> rc. molecular – <b>molecule</b>	s. Zewail – <b>his</b> psm. observe – <b>look at</b> rs. molecules – <b>molecule</b>	s. Zewail – <b>his</b> psm. colleagues – <b>team</b> rc. unimolecular – <b>molecule</b> rs. reaction – <b>reaction</b> tr. chemical – <b>chemical</b>	rs. molecules – <b>molecule</b> psm. change – <b>reaction</b>	tr. substance – <b>molecule</b> rs. his – <b>his</b> rs. team – <b>team</b>
29		psm. femtosecond – <b>fs</b>			psm. femtoseconds – <b>fs</b>
30	rc. chemists – <b>femtochemistry</b> rs. watch – <b>watching</b> pc. observation – <b>look at (observe)</b>	rs. Zewail – <b>Zewail</b> psm. observe – <b>look at</b>	rs. Zewail – <b>Zewail</b> psm. colleagues – <b>teams</b> rs. reaction – <b>reactions</b> rc. chemical – <b>femtochemistry</b>	psm. change – <b>reactions</b>	rs. Zewail – <b>Zewail</b> rs. team – <b>teams</b>

21					
22	rs. they – them				
22					
23	rs. reaction – reaction	rc. chemists – femtochemistry rc. molecular – unimolecular			
23					
24		psm. chem. – chemistry rc. molecular – molecule	s. Zewail – his rc. unimolecular – molecule rc. femtochemistry – chemistry* rs. iodine – iodine rc. cyanide – cyano		
24					
25	rs. reaction – reactions	rc. molecular – bimolecular	rs. Zewail – Zewail rc. unimolecular – bimolecular rs. reaction – reactions	rc. chemistry – chemical* rc. molecule – bimolecular	
25					
26	rs. they – they rs. reaction – reactions	rs. them – they	rs. reaction – reaction	rs. radical – radicals	rs. reactions – reaction
27	rs. reaction – reaction	rc. molecular – molecule	rs. Zewail – Zewail rc. unimolecular – molecule rs. reaction – reaction psm. femtoseconds – fs	psm. showed – revealed rc. transition – transitional rs. molecule – molecule	rs. Zewail – Zewail rc. bimolecular – molecule rs. reactions – reaction
28	rs. reaction – reaction	rc. chemists – chemical rc. molecular – molecule	s. Zewail – his rc. unimolecular – molecule rs. reaction – reaction rs. dissociation – dissociation	rs. his – his rc. chemistry – chemical* rs. bond – bonds rs. molecule – molecule rs. break – break	rs. his – his psm. colleagues – team rc. bimolecular – molecule rs. reactions – reaction tr. chemical – chemical
29			rs. dissociation – dissociation rs. 200 – 200 psm. femtoseconds – fs	rs. bond – bonds rs. break – break	
30	rs. reaction – reactions	rs. using – use rc. chemists – femtochemistry	rs. Zewail – Zewail rs. reaction – reactions rs. femtochemistry – femtochemistry	rc. chemistry – femtochemistry*	rs. Zewail – Zewail psm. colleagues – teams rs. reactions – reactions rc. chemical – femtochemistry

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26			
27	rs. reaction – reaction		
27			
28	<p>psp. studied – look at</p> <p>rs. reaction – reaction</p>	<p>s. Zewail’s – his</p> <p>rs. reaction – reaction</p> <p>rs. molecule – molecule</p>	28
29		rs. fs – fs	<p>rs. bonds – bonds</p> <p>rs. break – break</p> <p>psm. simultaneously – at the same time</p> <p>rs. dissociation – dissociation</p>
29			
30	<p>rc. studied – studies</p> <p>rs. reaction – reactions</p>	<p>rs. Zewail – Zewail</p> <p>rs. reaction – reactions</p>	<p>rs. team – teams</p> <p>rs. began – begun</p> <p>rs. look at – look at</p> <p>rc. chemical – femtochemistry</p> <p>rs. reaction – reactions</p>

**2. 6. 2. Matriz con el número de unidades léxicas.**

	1																		
2	3	2																	
3	0	4	3																
4	2	6	2	4															
5	2	2	1(2)	3	5														
6	2	4	0	4	3	6													
7	1	2	0	1	2	2	7												
8	2	4	0(1)	2	3	3	4	8											
9	2	5	2	4	3	3	2	3	9										
10	1	2	0(1)	1	2	2	2	3	2	10									
11	4	5	0(1)	2	3	3	3	6	5	5	11								
12	6	4	0(1)	2	4	4	2	5	3	4	9	12							
13	3	2	0(1)	5	4	3	1	2	2	3	4	4	13						
14	1	1	0	1	0	1	0	1	0	2	2	2	2	14					
15	2	3	1	3	2	4	1	3	1	2	3	3	2	1					
16	1	3	0	2	1	4	1	2	1	2	2	2	1	2					
17	1	5	3	4	3	2	1	2	3	2	2	2	0	0					
18	3	5	0	5	3	3	1	2	1	1	2	4	2	1					
19	1	5	3	5	1	2	1	1	2	0	2	1	1	0					
20	1	2(3)	4(5)	3	4(5)	1	0	1	1	1	1	1	2	0					
21	1	1	0	2	1	1	1	1	2	0	1	1	1	0					
22	2(3)	4	0	3	0	3	0	2	1	1	4	3	1	1					
23	3	3	1	2	4	3	1	2	1	1	3	3	3	1					
24	1(2)	2(3)	0	3(4)	3	2(3)	0	0(1)	1	0(1)	0(1)	0(1)	3(4)	0(1)					
25	3	4	0	3	2	3	1	2	1	1	2	2	3	1					
26	1	2	0	1	2	2	2	2	2	1	2	2	1	0					
27	2	3	2	4	5	2	1	2	3	1	3	2	5	0					
28	3	5	0	3	3	4	2	3	2	2	3	3	3	1					
29	0	0	1	0	1	0	0	1	0	1	1	1	0	0					

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	1	2	3	4	5	6	7	8	9	10	11	12	13	14
30	3	4	0	2	4	3	3	4	3	2	5	4	3	1

	15																		
16	3	16																	
17	2	3	17																
18	3	2	2	18															
19	2	1	4	4	19														
20	2	0	4	4	2(3)	20													
21	1	0	0	2	2	0	21												
22	2	2	1	3	2	4	1	22											
23	3	2	3	4	2	2(3)	1	2	23										
24	1(2)	1(2)	2	2(3)	1	3	0	2	4(5)	24									
25	4	2	2	7	2	3	1	1	3	1(2)	25								
26	1	1	1	2	2	1	2	1	1	1	1	26							
27	3	1	3	3	3	3(4)	1	1	4	3	3	1	27						
28	3	3	3	5	2	3	1	2	4	4(5)	5	2	3	28					
29	1	0	1	0	0	1	0	0	3	2	0	0	1	4					
30	2	3	2	4	1	2	1	2	3	0(1)	4	2	2	5					

	29
30	0

### 2. 6. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,9) (-,10) [9] [10]	2. (1,18) (1,20) [19] [21]	3. (1,3) [4]
4. (1,14) [15]	5. (1,14) [15]	6. (3,13) (3,14)[16] [17]
7. (0,3) [3]	8. (4,7) [11]	9. (5,5) [10]
10. (1,3) [4]	11. (8,8) [16]	12. (8,7) [15]
13. (7,6) [13]	14. (0,0) [0]	15. (6,6) [12]
16. (3,3) [6]	17. (6,5) [11]	18. (7,8) (7,9) [15] [16]
19. (5,1) (5,2) [6] [7]	20. (5,5) (7,6) [10] [13]	21. (0,0) [0]
22. (7,0) (8,0) [7] [8]	23. (10,6) (11,6) [16] [17]	24. (5,2) (8,2)[7] [10]
25. (9,3) [12]	26. (0,0) [0]	27. (14,1) [15]
28. (18,2) [20]	29. (2,0) [2]	30. (15,-) [15]

### 2. 6. 4. Texto resultante tras eliminar las oraciones marginales.

1. Chemist Ahmed Zewail of the California Institute of Technology (Caltech) (pictured top right) was the recipient of the 1999 Nobel prize for chemistry for a flash of inspiration that is revolutionising our understanding of chemical reactions. 2. Using brief bursts of light from lasers, he developed a way to take ‘snapshots of individual molecules as they change during a chemical reaction.

3. Modern lasers can produce a very short burst of light, lasting a few femtoseconds ie a million-billionth of a second. 4. Like a fast camera that freezes a dancer in motion, the laser beam can illuminate a molecule as it is transformed from one shape and structure to another during a chemical reaction – its transition state. 5. This transition state, which exists between the reactant and the product, lasts for only femtoseconds, so observing it before it disappears was, until Zewail’s experiments, almost impossible. 6. Being able to observe this state is helping chemists to find out exactly how particular reactions work and allowing them to predict the outcome of other related reactions as well as the complex interactions of, for example, a drug molecule with a biological receptor.

7. The earliest attempt to look at reactions as they happen was by H. Hartridge and E.J. Roughton in the 1920s. 8. They used a spectrophotometer to observe what happens when two compounds are mixed and saw chemical reactions taking place in a thousandth of a second. 9. In the 1960s, Ronald Norrish and George Porter came up with the idea of using a flash-lamp to freeze the reactions – the shorter the flash, the more transient the reactions they could see. 10. They observed chemistry on the millisecond and microsecond timescales – a thousand times shorter than that possible in the 1920s. 11. Porter and Norrish shared the 1967 Nobel prize with the German chemist Manfred Eigen, who used heat and pressure shock methods to trigger a reaction and observe ‘almost’ the instant at which it was happening (Eigen was also working at the milli-to micro-second timescale).

12. During the early 1980s, Dudley Herschbach, Yuan Lee and John Polanyi had improved the ability to observe chemical reactions down to the picosecond scale using a vacuum collision experiments – for this work they received the 1986 Nobel prize for chemistry. 13. With shorter and shorter timescales, chemists began to reveal the intermediate chemical species in reactions – not, the transition states, they were still too fleeting, but the structures either side that lasted just long enough for them to record. 15. The femtosecond –  $10^{-15}$ s – represents the frequency at which molecules vibrate, without which there would be no interaction and no chemical change. 16. If

chemists could watch molecular vibrations they would have reached the limit of observation.

**17.** Zewail realised that to observe molecules at this level his flashlamp would have to be very fast, a pulsing laser that flashes once every femtosecond, he reasoned, would do the job. **18.** For their simplest experiment, Zewail and his colleagues chose a unimolecular reaction, ie where a single substance changes into another without the involvement of a second chemical, and formed a molecular beam in a vacuum chamber. **19.** By blasting this beam with a 'pump pulse' of laser light they excited the molecules and triggered a change. **20.** Then, by applying a weaker, 'probe pulse' from a laser lasting a few femtoseconds - at a frequency to coincide with the absorption frequency of the suspected transition state of the substance - Zewail and his team obtained a characteristic spectrum from the light emitted by the transition state.

**22.** The chemists compared the characteristic spectrum with the theoretical pattern obtained by using the methods of last year's Nobel chemists John Pople and Walter Kohn (*Educ. Chem.*, 1999, 36(1), 7) who provided them with the means to predict molecular structure and so their characteristic spectra. **23.** Zewail's first unimolecular reaction - the one that started the whole femtochemistry field - was the dissociation of iodine cyanide (ICN), which takes just 200 femtoseconds. **24.** His results were published in 1987 in the *journal of physical chemistry* and showed the transition state just as the carbon-iodine bond in the molecule is about to break to form the cyano radical and an iodine atom.

**25.** Zewail and his colleagues then moved on to bimolecular reactions, which involve two interacting chemical species. **27.** Zewail's flash revealed that the reaction [of hydrogen with carbon dioxide, which produces carbon monoxide and hydroxy radicals] passes through a transitionaly HOCO molecule, which exists fleetingly for a mere picosecond (1000fs). **28.** His team also began to look at a puzzle that had occupied chemical minds for some time - ie would two seemingly identical bonds in a molecule break simultaneously in, for instance, a dissociation reaction. **29.** For the dissociation of tetrafluorodiiodoethane it turns out that the 'equivalent' C-1 bonds do not break at the same time - there is a delay of 200 fs following the splitting of the first.

**30.** Since Zewail's pioneering studies in the 1980s and 1990s, many other research teams have begun to use femtochemistry to look at diverse reactions - watching them happen in real-time.

## **2. 7. Texto 7: Pressure to change solvents.**

**1.** Decent decaffeinated coffee has been around since 1960s, when chemist Kurt Zosel found an alternative to using the toxic and unpleasant tasting benzene to extract the caffeine. **2.** He discovered that a 19th century chemical curiosity, known as a supercritical fluid (SCF), could dissolve out the caffeine but leave no solvent residue. **3.** Supercritical fluids while still curious are now being used to destroy toxic waste, make industrial chemicals without toxic and highly flammable volatile organic compounds (VOCs) and are even making it easier to take your medicine. **4.** So what are these strange materials and why are they so supercritical?



5. If you apply enough pressure to some gases while heating them they liquefy but keep their gaseous energy. 6. Conversely, heating some liquids while you apply pressure gives them gaseous energy but without losing their density. 7. These fluids are caught between the liquid and gas phase above a certain critical temperature and pressure - they are supercritical fluids, see Fig 1. 8. Many common chemicals can become supercritical, from carbon dioxide and water to the noble gas xenon.

9. Water, for instance, becomes a supercritical fluid when it is heated above 374°C and put under a pressure of 218 atmos. 10. The fluid looks like a liquid but strangely, on the one hand can be mixed with oil but on the other will no longer dissolve ordinary table salt. 11. These effects can be explained by the changes in the bonds between water molecules which, in the supercritical state, become weaker than normal. 12. So, oily molecules can squeeze in between them but they are too weak to hold the sodium and chloride ions from salt. 13. Amazingly, oxygen dissolved in supercritical water supports 'flameless' combustion. 14. Scientists at Sandia National Laboratories in New Mexico are using this property to destroy industrial and domestic waste without the need for conventional incineration. 15. Dissolved salts and metals come out of the solution and can be recycled or disposed of safely, while the organic content is broken down into carbon dioxide and water by the oxidation process. 16. The process works at lower temperatures than incineration, so there are no nitrogen oxide pollutants produced.

17. Organic chemists from the University of Leeds have also been quick to latch on to Zosel's early discovery and have been using SCFs to extract natural products from plants and other organic materials for years. 18. Natural flavour molecules, such as vanilla, for instance, can be cleanly extracted from the pod using an SCF. 19. More recently, though, chemists have turned to SCFs to dissolve reactants that usually need a toxic and flammable VOC or do not dissolve at all.

20. Synthetic chemists are using SCFs in the manufacture of new types of polymer and other molecules that could function as industrial catalysts, thus avoiding the use of harmful solvents. 21. Joseph DeSimone's group at the University of North Carolina in Chapel Hill, for example, is using supercritical carbon dioxide to make new types of fluorine-containing polymer. 22. Adding fluorine atoms to a polymer chain is used to make some tough, smooth and chemically inert materials. 23.

Polytetrafluoroethene (PTFE or Teflon) was one of the earliest fluoropolymers, and is still used to coat non-stick frying pans! **24**. Modern fluoropolymers have more high-tech applications, such as acting as 'dry' lubricating layers for the moving parts in computers, eg hard drives, where a drop of oil would wreck the electronics. **25**. The problem with making these new fluoropolymers, however, is that fluorine atoms have a residual negative charge, which makes them polar so they dissolve best in water. **26**. This makes it difficult to process them further because any other chemicals added will usually be soluble only in organic solvents.

**27**. DeSimone's team has got around this problem by using supercritical carbon dioxide instead. **28**. The chemists can now control the length of the polymer chains and their precise chemical structure. **29**. This leads to consistent materials for high-tech. aerospace and electronic applications.

**30**. Martyn Poliakoff and his team at the University of Nottingham, meanwhile, are exploring how SCFs can help them make new industrial catalysts. **31**. They have discovered that they can make organometallic compounds such as metal carbonyls, many of which are too unstable to prepare by conventional methods. **32**. Metal carbonyls are used in various industrial reactions as catalysts for speeding up the production of simple materials such as formic acid and formaldehyde and more complex compounds, like pharmaceuticals and polymers. **33**. Carbonyl compounds in which nitrogen or hydrogen molecules have been substituted for a carbonyl group can catalyse more complex reactions still. **34**. For example, novel piano-stool shaped manganese carbonyls with an attached dihydrogen might be a useful polymerisation catalyst. **35**. The problem in making them is that hydrogen and nitrogen gases do not dissolve well in conventional organic solvents at room temperature so it is hard to add the atoms to the starting molecule. **36**. The Nottingham team, however, has found that hydrogen mixes very well with supercritical carbon dioxide at 80-100atmos, allowing the reaction to add hydrogen or nitrogen atoms as needed to the carbonyl compound.

**37**. Once the reaction is over, the SCF can be quickly recycled by releasing the pressure and trapping the carbon dioxide gas that escapes. **38**. This is one of the major advantages of SCFs over other solvents. **39**. VOCs, for instance, become contaminated during a reaction and it is expensive and wasteful to purify them. **40**. SCFs avoid this problem because once they become a gas again they leave behind any impurities,

**41.** SCFs are also much less viscous than liquid solvents, so they flow more easily through a reaction system. **42.** They can also get into the smallest of crevices and pits inside the reactor system. **43.** By flushing the system with an SCF once a reaction is complete any impurities can be washed out, leaving the system pristine and ready to be used again.

**44.** But, what about SCFs making it easier to take medicines? **45.** Scientists are now using SCFs to help them make drugs that normally have to be injected work when taken by mouth instead. **46.** A collaborative team from the US, Canada and Norway has found they can make sub-microscopic particles of the immunosuppressant drug cyclosporin, which is used to prevent transplanted organ rejection, by preparing it in supercritical carbon dioxide and then blasting it into normal water by releasing the pressure. **47.** The blast makes billions upon billions of tiny drug particles just fractions of a micrometre in size. **48.** These particles are so small that the researchers hope they will be absorbable by the gut so that patients avoid getting the needle.

**49.** Amazing what a little warmth and a squeeze will do.

2. 7. 1. Matriz de repetición de unidades léxicas.

	1				
2	rc. chemist – <b>chemical</b> s. Zosel – <b>he</b> <b>hip.</b> benzene – <b>solvent</b> rs. caffeine – <b>caffeine</b>	2			
3	rc. chemist – <b>chemicals</b> rs. using – <b>used</b> rs. toxic – <b>toxic</b> <b>hip.</b> benzene – <b>VOCs</b>	rc. chemical – <b>chemicals</b> rc. curiosity – <b>curious</b> rs- supercritical – <b>supercritical</b> rs. fluid – <b>fluids</b> tr. solvent - <b>VOCs</b>	3		
4		<b>pc.</b> curiosity – <b>strange</b> <b>(curious)</b> rs- supercritical – <b>supercritical</b> <b>hip.</b> fluid – <b>materials</b>	rs- supercritical – <b>supercritical</b> <b>hip.</b> fluid – <b>materials</b> <b>psm.</b> curious – <b>strange</b>	4	
5				5	
6					rs. you – <b>you+</b> rs. apply – <b>apply</b> rs. pressure – <b>pressure</b> rs. heating – <b>heating</b> rc. liquefy – <b>liquids</b> <b>pc.</b> keep – <b>losing</b> rs. gaseous – <b>gaseous</b> rs. energy – <b>energy</b>
7		rs- supercritical – <b>supercritical</b> rs. fluid – <b>fluids</b>	rs- supercritical – <b>supercritical</b> rs. fluids – <b>fluids</b>	<b>tr.</b> materials – <b>fluids</b> rs- supercritical – <b>supercritical</b>	rs. pressure – <b>pressure</b> rs. gases – <b>gas</b> rc. liquefy – <b>liquid</b>
8	rc. chemist – <b>chemicals</b>	rc. chemical – <b>chemicals</b> rs- supercritical – <b>supercritical</b>	rs- supercritical – <b>supercritical</b> rs. chemicals – <b>chemicals</b>	rs- supercritical – <b>supercritical</b>	rs. gases – <b>gas</b>
9		rs- supercritical – <b>supercritical</b> rs. fluid – <b>fluid</b>	rs- supercritical – <b>supercritical</b> rs. fluids – <b>fluid</b>	<b>tr.</b> materials – <b>fluid</b> rs- supercritical – <b>supercritical</b>	<b>psm.</b> apply – <b>put under</b> rs. pressure – <b>pressure</b> rs. heating – <b>heated</b>
10		<b>pc.</b> curiosity – <b>strangely (curiously)</b> rs. fluid – <b>fluid</b> rs. dissolve – <b>dissolve*</b>	rs. fluids – <b>fluid</b> <b>pc.</b> curious – <b>strangely</b> <b>(strange)</b>	<b>rc.</b> strange – <b>strangely</b> <b>tr.</b> materials – <b>fluid</b>	rc. liquefy – <b>liquid</b>
11		rs- supercritical – <b>supercritical</b>	rs- supercritical – <b>supercritical</b>	rs- supercritical – <b>supercritical</b>	

	1	2	3	4	5
12					
13		rs. supercritical – supercritical rs. dissolve – dissolved	rs. supercritical – supercritical	rs. supercritical – supercritical	
14	hip. chemist – scientists rs. using – using*	tr. chemical – scientists	rs. used – using* rs. destroy –destroy rs. waste – waste tr. chemicals – scientists		
15		rs. dissolve – dissolved*	psm. destroy – disposed of		
16					
17	rs. chemist – chemists rs. Zosel – Zosel pc. found – discovery (discover) rs. using – using rs. extract – extract hip. caffeine – products	rc. discovered – discovery rc. chemical – chemists rs. SCF – SCFs hip. caffeine – products	psm. supercritical fluids – SCFs rs. used – using rc. chemicals – chemists		
18	rs. using – using rs. extract – extracted hip. caffeine – molecules	rs. SCF – SCF hip. caffeine – molecules	psm. supercritical fluids – SCF rs. used – using		
19	rs. chemist – chemists rs. toxic – toxic hip. benzene – VOC	rc. chemical – chemists rs. SCF – SCFs rs. dissolve – dissolve tr. solvent – VOC	psm. supercritical fluids – SCFs rc. chemicals – chemists rs. toxic – toxic rs. flammable – flammable rs. VOCs – VOC		
20	rs. chemist – chemists rs. using – using hip. benzene – solvents	rc. chemical – chemists rs. SCF – SCFs rs. solvent – solvents	psm. supercritical fluids – SCFs rs. used – using pc. make – manufacture (making) rs. industrial – industrial rc. chemicals – chemists hip. VOC – solvents		

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	1	2	3	4	5
21	rs. using – using	rs. supercritical – supercritical	rs. supercritical – supercritical rs. used – using rs. make – make	rs. supercritical – supercritical	
22	rc. chemist – chemically rs. using – used*	rc. chemical – chemically	rs. used – used* rs. make – make rc. chemicals – chemically		
23	rs. using – used*		rs. used – used*		
24	pc. using – applications* (use)		pc. used – applications* (use)		
25		rs. dissolve – dissolve rc. residue – residual	rs. make – making		
26	rc. chemist – chemicals hip. benzene – solvents	rc. chemical – chemicals rs. solvent – solvents	rs. chemicals – chemicals rs. organic – organic hip. VOCs – solvents		
27	rs. using – using	rs. supercritical – supercritical	rs. supercritical – supercritical rs. used – using	rs. supercritical – supercritical	
28	rs. chemist – chemists	rc. chemical – chemists	rc. chemicals – chemists		
29	pc. using – applications* (use)		pc. used – applications* (use)		
30		rs. SCF – SCFs	psm. supercritical fluids – SCFs rs. make – make rs. industrial – industrial		
31	psm. found – discovered	rs. discovered – discovered	rs. make – make		
32	rs. using – used*		rs. used – used* pc. make – production* (making) rs. industrial – industrial		

	1	2	3	4	5
33					
34	rc. using – useful*		rc. used – useful*		
35	hip. benzene – solvents	rs. dissolve – dissolve rs. solvent – solvents	rs. make – making rs. organic – organic hip. VOCs – solvents		
36	rs. found – found	psm. discovered – found rs. supercritical – supercritical	rs. supercritical – supercritical	rs. supercritical – supercritical	
37		rs. SCF – SCF	psm. supercritical – fluids – SCF		rs. pressure – pressure rs. gases – gas
38	hip. benzene – solvents	rs. SCF – SCFs rs. solvent – solvents	psm. supercritical – fluids – SCFs hip. VOCs – solvents		
39	hip. benzene - VOCs	tr. solvent – VOCs	rs. VOCs – VOCs		
40		rs. SCF – SCFs rs. leave – leave	psm. supercritical – fluids – SCFs		rs. gases – gas
41	hip. benzene – solvents	rs. SCF – SCFs rs. solvent – solvents	psm. supercritical – fluids – SCFs hip. VOCs – solvents		
42		s. SCF – they	s. supercritical fluids – they		
43		rs. SCF – SCF rs. leave – leaving*	psm. supercritical – fluids – SCF		
44		rs. SCF – SCFs	psm. supercritical – fluids – SCFs rs. making – making rs. easier – easier rs. take – take rs. medicine – medicines		

Anexo

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	1	2	3	4	5
45	<b>hip.</b> chemist – scientists <b>rs.</b> using – using	<b>tr.</b> chemical – scientists <b>rs.</b> SCF – SCFs	<b>psm.</b> supercritical – fluids – SCFs <b>rs.</b> used – using <b>rs.</b> make – make <b>tr.</b> chemicals – scientists <b>psm.</b> medicine – drugs		
46	<b>rs.</b> found – found <b>rs.</b> using – used*	<b>psm.</b> discovered – found <b>rs.</b> supercritical – supercritical	<b>rs.</b> supercritical – supercritical <b>rs.</b> used – used* <b>rs.</b> make – make <b>psm.</b> medicine – drug	<b>rs.</b> supercritical – supercritical	<b>rs.</b> pressure – pressure
47			<b>psm.</b> medicine – drug		
48	<b>hip.</b> chemist – researchers	<b>tr.</b> chemical – researchers	<b>tr.</b> chemicals – researchers		
49					



	6				
7	rs. liquids – liquid rs. pressure – pressure rc gaseous – gas				
8	rc gaseous – gas	7			
		rs. supercritical – supercritical			
9	rs. heating – heated psm. apply – put under rs. pressure – pressure	rs. pressure – pressure rs. supercritical – supercritical rs. fluids – fluid	8		
			rs. become – becomes rs. supercritical – supercritical rs. water – water		
10	rs. liquids – liquid	rs. liquid – liquid rs. fluids – fluid		9	
				rs. fluid – fluid	
11		rs. supercritical – supercritical	rs. become – become rs. supercritical – supercritical rs. water – water	rs. water – water rs. becomes – become* rs. supercritical – supercritical	d. oración 10 – these
12					rc. oil – oily rs. salt – salt
13		rs. supercritical – supercritical	rs. supercritical – supercritical rs. water – water	rs. water – water rs. supercritical – supercritical	
14			tr. chemicals – scientists		
15					
16					
17		psm. supercritical fluids – SCFs	rc. chemicals – chemists hip. carbon dioxide .... gas xenon – SCFs	psm. supercritical fluids – SCFs	
18		psm. supercritical fluids – SCF	hip. carbon dioxide .... gas xenon – SCF	psm. supercritical fluids – SCF	

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	6	7	8	9	10
19		psm. supercritical fluids – SCFs	rc. chemicals – chemists hip. carbon dioxide .... gas xenon – SCFs	psm. supercritical fluid – SCFs	
20		psm. supercritical fluids – SCFs	rc. chemicals – chemists hip. carbon dioxide .... gas xenon – SCFs	psm. supercritical fluid – SCFs	
21		rs. supercritical – supercritical	rs. supercritical – supercritical rs. carbon – carbon rs. dioxide – dioxide	rs. supercritical – supercritical	
22			rc. chemicals – chemically		
23					
24					
25			rs. water – water	rs. water – water	
26			rs. chemicals – chemicals		
27		rs. supercritical – supercritical	rs. supercritical – supercritical rs. carbon – carbon rs. dioxide – dioxide	rs. supercritical – supercritical	
28			rc. chemicals – chemists		
29					
30		psm. supercritical fluids – SCFs	hip. carbon dioxide .... gas xenon – SCFs	psm. supercritical fluid – SCFs	
31					
32					
33					

	6	7	8	9	10
34					
35	rc. gaseous – gases	rs. temperature – temperature			
36		rs. supercritical – supercritical	rs. supercritical – supercritical rs. carbon – carbon rs. dioxide – dioxide	rs. supercritical – supercritical	
37	rs. pressure – pressure rc. gaseous – gas	rs. pressure – pressure psm. supercritical fluids – SCF	hip. carbon dioxide .... gas xenon – SCF	psm. supercritical fluid – SCF rs. pressure – pressure	
38		psm. supercritical fluids – SCFs	hip. carbon dioxide .... gas xenon – SCFs	psm. supercritical fluid – SCFs	
39					
40	rc. gaseous – gas	rs. gas – gas psm. supercritical fluids – SCFs	hip. carbon dioxide .... gas xenon – SCFs	psm. supercritical fluid – SCFs	
41		psm. supercritical fluids – SCFs	hip. carbon dioxide .... gas xenon – SCFs	psm. supercritical fluid – SCFs	
42					
43		psm. supercritical fluids – SCF	hip. carbon dioxide .... gas xenon – SCF	psm. supercritical fluid – SCF	
44		psm. supercritical fluids – SCFs	hip. carbon dioxide .... gas xenon – SCFs	psm. supercritical fluid – SCFs	
45		psm. supercritical fluids – SCFs	tr. chemicals – scientists hip. carbon dioxide .... gas xenon – SCFs	psm. supercritical fluid – SCFs	
46	rs. pressure – pressure	rs. pressure – pressure rs. supercritical – supercritical	rs. supercritical – supercritical rs. carbon – carbon rs. dioxide – dioxide	rs. supercritical – supercritical rs. pressure – pressure	

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	6	7	8	9	10
47					
48			tr. chemicals – researchers		
49					

		11			
12	s. bonds – <b>them</b> rs. molecules – <b>molecules</b> rc. weaker – <b>weak</b>				
		12			
13	rs. water – <b>water</b> rs. supercritical – <b>supercritical</b>		13		
14			d. oración 13 – <b>this</b>		
				14	
15			rs. dissolved – <b>dissolved*</b>	psm. destroy – <b>disposed of</b>	
					15
16				rs. incineration – <b>incineration</b>	rc. dioxide – <b>oxide</b> rs. process – <b>process</b>
17			hip. supercritical water – <b>SCFs</b>	tr. scientists – <b>chemists</b> rs. using – <b>using*</b>	
18			hip. supercritical water – <b>SCF</b>	rs. using – <b>using*</b>	
19			rs. dissolved – <b>dissolve</b> hip. supercritical water – <b>SCFs</b> rc. flameless – <b>flammable</b>	tr. scientists – <b>chemists</b>	rs. dissolved – <b>dissolve*</b>
20			hip. supercritical water – <b>SCFs</b>	tr. scientists – <b>chemists</b> rs. using – <b>using*</b>	
21	rs. supercritical – <b>supercritical</b>		tr. supercritical water – <b>supercritical carbon dioxide</b>	rs. using – <b>using*</b>	
22					
23					
24					
25	rs. water – <b>water</b>		rs. dissolved – <b>dissolve</b> rs. water – <b>water</b>		rs. dissolved – <b>dissolve*</b>

Anexo

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	11	12	13	14	15
26					
27	<b>rs.</b> supercritical – supercritical		<b>tr.</b> supercritical water – supercritical carbon dioxide	<b>rs.</b> using – using*	
28				<b>tr.</b> scientists – chemists	
29					
30			<b>hip.</b> supercritical water – SCFs		
31					
32					
33					
34					
35			<b>rs.</b> dissolved – dissolve		
36	<b>rs.</b> supercritical – supercritical		<b>tr.</b> supercritical water – supercritical carbon dioxide		
37			<b>hip.</b> supercritical water – SCF		
38			<b>hip.</b> supercritical water – SCFs		
39					
40			<b>hip.</b> supercritical water – SCFs		
41			<b>hip.</b> supercritical water – SCFs		

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	11	12	13	14	15
42					
43			<b>hip.</b> supercritical water – <b>SCF</b>		
44			<b>hip.</b> supercritical water – <b>SCFs</b>		
45			<b>hip.</b> supercritical water – <b>SCFs</b>	<b>rs.</b> scientists – <b>scientists</b> <b>rs.</b> using – <b>using*</b>	
46	<b>rs.</b> supercritical – <b>supercritical</b>		<b>tr.</b> supercritical water – <b>supercritical carbon dioxide</b>		
47					
48				<b>tr.</b> scientists – <b>researchers</b>	
49			<b>rc.</b> amazingly – <b>amazing</b>		

16					
17					
		17			
18		rs. using – using rs. SCFs – SCF rs. extract – extracted rs. natural – natural tr. products – molecules			
			18		
19		rs. chemists – chemists rs. SCFs – SCFs	rs. SCF – SCFs		
				19	
20		rs. chemists – chemists rs. using – using rs. SCFs – SCFs	rs. using – using rs. SCF – SCFs	rs. chemists – chemists rs. SCFs – SCFs hip. VOC – solvents	
					20
21		rs. university – university rs. using – using tr. SCFs – supercritical carbon dioxide	rs. using – using tr. SCF – supercritical carbon dioxide	tr. SCFs – supercritical carbon dioxide	rs. using – using tr. SCFs – supercritical carbon dioxide pc. manufacture – make (making) rs. new – new rs. types – types rs. polymer – polymer
22		rc. chemists – chemically rs. using – used*	rs. using – used*	rc. chemists – chemically	rc. chemists – chemically rs. using – used pc. manufacture – make*(making) rs. polymer – polymer
23		rs. using – used*	rs. using – used*		rs. using – used rc. polymer – fluoropolymers
24		pc. using – applications* (use)	pc. using – applications* (use)		pc. using – applications (use) rc. polymer – fluoropolymers
25				rs. dissolve – dissolve	psm. manufacture – making rs. new – new rc. polymer – fluoropolymers
26		rc. chemists – chemicals		rc. chemists – chemicals hip. VOC – solvents	rc. chemists – chemicals rs. solvents – solvents



	16	17	18	19	20
27		rs. using – using tr. SCFs – supercritical carbon dioxide	rs. using – using tr. SCF – supercritical carbon dioxide	tr. SCFs – supercritical carbon dioxide	rs. using – using tr. SCFs – supercritical carbon dioxide
28		rs. chemists – chemists		rs. chemists – chemists	rs. chemists – chemists rs. polymer – polymer
29		pc. using – applications* (use)	pc. using – applications* (use)		pc. using – applications* (use)
30		rs. SCFs – SCFs	rs. SCF – SCFs	rs. SCFs – SCFs	rs. SCFs – SCFs pc. manufacture – make (making) rs. new – new rs. industrial – industrial rs. catalysts – catalysts
31		rc. discovery – discovered			pc. manufacture – make (making)
32		rs. using – used*	rs. using – used*	rc. reactants – reactions	rs. using – used* psm. manufacture – production rs. polymer – polymers rs. industrial – industrial rs. catalysts – catalysts
33				rc. reactants – reactions	rc. catalysts – catalyse
34		rc. using – useful*	rc. using – useful*		rc. using – useful* rc. polymer – polymerisation rs. catalysts – catalyst
35				rs. dissolve – dissolve hip. VOC – solvents	psm. manufacture – making rs. solvents – solvents
36		pc. discovery – found (discover) tr. SCFs – supercritical carbon dioxide	tr. SCF – supercritical carbon dioxide	tr. SCF – supercritical carbon dioxide rc. reactants – reactions	tr. SCFs – supercritical carbon dioxide
37		rs. SCFs – SCF	rs. SCF – SCF	rs. SCFs – SCF rc. reactants – reaction	rs. SCFs – SCF

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	16	17	18	19	20
38		rs. SCFs – SCFs	rs. SCF – SCFs	rs. SCFs – SCFs hip. VOC – solvents	rs. SCFs – SCFs rs. solvents – solvents
39				rc. reactants – reaction rs. VOC – VOCs	tr. solvents – VOCs
40		rs. SCFs – SCFs	rs. SCF – SCFs	rs. SCFs – SCFs	rs. SCFs – SCFs
41		rs. SCFs – SCFs	rs. SCF – SCFs	rs. SCFs – SCFs rc. reactants – reaction hip. VOC – solvents	rs. SCFs – SCFs rs. solvents – solvents
42		s. SCFs – they		rc. reactants – reactor	s. SCFs – they
43		rs. SCFs – SCF	rs. SCF – SCF	rs. SCFs – SCF rc. reactants – reaction	rs. SCFs – SCF
44		rs. SCFs – SCFs	rs. SCF – SCFs	rs. SCFs – SCFs	rs. SCFs – SCFs
45		hip. chemists – scientists rs. using – using rs. SCFs – SCFs	rs. using – using rs. SCF – SCFs	hip. chemists – scientists rs. SCFs – SCFs	hip. chemists – scientists rs. using – using rs. SCFs – SCFs pc. manufacture – make (making)
46		pc. discovery – found (discover) rs. using – used tr. SCFs – supercritical carbon dioxide	rs. using – used* tr. SCF – supercritical carbon dioxide	tr. SCFs – supercritical carbon dioxide	rs. using – used* tr. SCFs – supercritical carbon dioxide pc. manufacture – make (making)
47					
48		hip. chemists – researchers		hip. chemists – researchers	hip. chemists – researchers
49					

21					
22	rs. using – used rs. make – make rs. fluorine – fluorine rs. polymer – polymer				
22					
23	rs. using – used* rc. polymer – fluoropolymers	rs. polymer – fluoropolymers rs. used – used			
23					
24	pc. using – applications* (use) rc. polymer – fluoropolymers	rc. polymer – fluoropolymers pc. used – applications (use)	rs. fluoropolymers – fluoropolymers pc. used – applications (use)		
24					
25	rs. make – making rs. new – new rs. fluorine – fluorine rc. polymer – fluoropolymers	rs. fluorine – fluorine rs. atoms – atoms rc. polymer – fluoropolymers rs. make – making	rs. fluoropolymers – fluoropolymers	rs. fluoropolymers – fluoropolymers	
25					
26		rs. adding – added rc. chemically – chemicals	s. fluoropolymers – them	s. fluoropolymers – them	d. fluorine atoms ... in water – this rs. them – them hip. water – solvents
27	psm. group – team rs. using – using rs. supercritical – supercritical rs. carbon – carbon rs. dioxide – dioxide	rs. used – using*			rs. problem – problem
28	rs. polymer – polymer	rs. polymer – polymer rs. chain – chains rc. chemically – chemists	rc. fluoropolymers – polymer	rc. fluoropolymers – polymer	rc. fluoropolymers – polymer
29	pc. using – applications* (use)	pc. used – applications (use) rs. materials – materials	pc. used – applications (use)	rs. high – high rs. tech – tech rs. applications – applications	
30	psm. group – team rs. university – university hip. supercritical carbon dioxide – SCFs rs. make – make	rs. make – make			

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	21	22	23	24	25
31	rs. make – make	rs. make – make			
32	rs. using – used* pc. make – production (produce) rs. polymer – polymers	rs. polymer – polymers rs. used – used pc. make – production (produce) rs. materials – materials	rs. used – used rc. fluoropolymers – polymers	rc. fluoropolymers – polymers	rc. fluoropolymers – polymers
33					
34	rc. using – useful* rc. polymer – polymerisation	rc. used – useful rc. polymer – polymerisation	rc. used – useful tr. fluoropolymers – polymerisation	tr. fluoropolymers – polymerisation	tr. fluoropolymers – polymerisation
35	rs. make – making	rs. adding – add rs. atoms – atoms rs. make – making			rs. problem – problem rs. making – making rs. atoms – atoms rs. dissolve – dissolve
36	psm. group – team rs. supercritical – supercritical rs. carbon – carbon rs. dioxide – dioxide	rs. adding – add rs. atoms – atoms			rs. atoms – atoms
37	hip. supercritical carbon dioxide – SCF				
38	hip. supercritical carbon dioxide – SCFs				
39					
40	hip. supercritical carbon dioxide – SCFs				
41	hip. supercritical carbon dioxide – SCFs				
42					

	21	22	23	24	25
43	<b>hip.</b> supercritical carbon dioxide – <b>SCF</b>				
44	<b>hip.</b> supercritical carbon dioxide – <b>SCFs</b>				
45	<b>rs.</b> using – <b>using</b> <b>hip.</b> supercritical carbon dioxide – <b>SCFs</b> <b>rs.</b> make – <b>make</b>	<b>rs.</b> used – <b>using*</b>	<b>rs.</b> used – <b>using*</b>	<b>pc.</b> applications – <b>using* (use)</b>	
46	<b>psm.</b> group – <b>team</b> <b>rs.</b> using – <b>used*</b> <b>rs.</b> supercritical – <b>supercritical</b> <b>rs.</b> carbon – <b>carbon</b> <b>rs.</b> dioxide – <b>dioxide</b> <b>rs.</b> make – <b>make</b>				
47					
48					
49					

Anexo

					26
27	rs. this – this				
					27
28	rc. chemicals – chemists				
					28
29			d. oración 28 – this		
					29
30		rs. team – team hip. supercritical carbon dioxide - SCFs			
					30
31					rs. can – can rs. them – they rs. make – make
32		rs. using – used*	rs. polymer – polymers		pc. make – production (produce) rs. industrial – industrial rs. catalysts – catalysts
33					rc. catalysts – catalyse
34		rc. using – useful*	rc. polymer – polymerisation		rs. catalysts – catalyst
35	rs. added – add rs. organic – organic rs. solvents – solvents				rs. make – making
36		rs. team – team rs. supercritical – supercritical rs. carbon – carbon rs. dioxide – dioxide			rs. team – team rs. Nottingham – Nottingham tr. SCFs – supercritical carbon dioxide
37		hip. supercritical carbon dioxide - SCF			rs. SCFs – SCF
38	rs. solvents – solvents	hip. supercritical carbon dioxide - SCFs			rs. SCFs – SCFs

	26	27	28	29	30
39	tr. solvents – VOCs				
40		rs. problem – problem hip. supercritical carbon dioxide – SCFs			rs. SCFs – SCFs
41	rs. solvents – solvents	hip. supercritical carbon dioxide – SCFs			rs. SCFs – SCFs
42					s. SCFs – they
43		hip. supercritical carbon dioxide – SCF			rs. SCFs – SCF
44		hip. supercritical carbon dioxide – SCFs			rs. SCFs – SCFs
45		rs. using – using hip. supercritical carbon dioxide – SCFs	hip. chemists – scientists		rs. SCFs – SCFs rs. help – help rs. make – make
46		rs. team – team rs. using – used* rs. supercritical – supercritical rs. carbon – carbon rs. dioxide – dioxide			rs. team – team tr. SCFs – supercritical carbon dioxide rs. make – make
47					
48			hip. chemists – researchers		
49					

31					
32	<p>pc. make – production (making)</p> <p>rs. compounds – compounds</p> <p>rs. metal – metal</p> <p>rs. carbonyls – carbonyls</p>				
32					
33	<p>rs. compounds – compounds</p> <p>rs. carbonyls – carbonyl</p>	<p>rs. carbonyls – carbonyl</p> <p>rs. reactions – reactions</p> <p>rc. catalysts – catalyse</p> <p>rs. compounds – compounds*</p>			
33					
34	<p>rs. carbonyls – carbonyls</p>	<p>rs. carbonyls – carbonyls</p> <p>rc. used – useful</p> <p>rs. catalysts – catalyst</p> <p>rc. polymers – polymerisation</p>	<p>rs. carbonyls – carbonyls</p> <p>rc. hydrogen – dihydrogen</p> <p>rc. catalyse – catalyst</p>		
34					
35	<p>rs. make – making</p> <p>s. carbonyls – them</p> <p>rs. conventional – conventional</p>	<p>s. carbonyls – them</p> <p>pc. production – making* (produce)</p>	<p>rs. nitrogen – nitrogen</p> <p>rs. hydrogen – hydrogen</p> <p>rs. molecules – molecule</p>	<p>s. carbonyls – them</p> <p>psm. attached – add</p> <p>rc. dihydrogen – hydrogen</p>	
35					
36	<p>psm. discovered – found</p> <p>rs. compounds – compound</p> <p>rs. carbonyls – carbonyl</p>	<p>rs. carbonyls – carbonyl</p> <p>rs. reactions – reaction</p> <p>rs. compounds – compound*</p>	<p>rs. carbonyl – carbonyl</p> <p>rs. compounds – compound</p> <p>rs. nitrogen – nitrogen</p> <p>rs. hydrogen – hydrogen</p> <p>rs. reactions – reaction</p>	<p>rs. carbonyls – carbonyl</p> <p>psm. attached – add</p> <p>rc. dihydrogen – hydrogen</p>	<p>rs. hydrogen – hydrogen</p> <p>rs. nitrogen – nitrogen</p> <p>rs. add – add</p> <p>rs. atoms – atoms</p>
37		<p>rs. reactions – reaction</p>	<p>rs. reactions – reaction</p>		
38					<p>rs. solvents – solvents</p>
39		<p>rs. reactions – reaction</p>	<p>rs. reactions – reaction</p>		<p>tr. solvents – VOCs</p>
40					
41		<p>rs. reactions – reaction</p>	<p>rs. reactions – reaction</p>		<p>rs. solvents – solvents</p>



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	31	32	33	34	35
42		rc. reactions – reactor	rc. reactions – reactor		
43		rs. reactions – reaction	rs. reactions – reaction		
44					
45	rs. make – make				
46	psm. discovered – found rs. make – make rs. prepare – preparing				
47					
48					
49					

36					
37	<b>hip.</b> supercritical carbon dioxide – <b>SCF</b> <b>rs.</b> reaction – <b>reaction</b>				
37					
38	<b>hip.</b> supercritical carbon dioxide – <b>SCFs</b>	<b>d.</b> oración 37 – <b>this</b> <b>rs.</b> SCF - <b>SCFs</b>			
38					
39	<b>rs.</b> reaction – <b>reaction</b>	<b>rs.</b> reaction – <b>reaction</b>	<b>tr.</b> solvents – <b>VOCs</b>		
39					
40	<b>hip.</b> supercritical carbon dioxide – <b>SCFs</b>	<b>rs.</b> SCF - <b>SCFs</b>	<b>rs.</b> SCFs - <b>SCFs</b>	<b>d.</b> oración 39 – <b>this</b> <b>rc.</b> purify – <b>impurities</b>	
40					
41	<b>hip.</b> supercritical carbon dioxide – <b>SCFs</b> <b>rs.</b> reaction – <b>reaction</b>	<b>rs.</b> reaction – <b>reaction</b> <b>rs.</b> SCF - <b>SCFs</b>	<b>rs.</b> SCFs - <b>SCFs</b>	<b>hip.</b> VOCs – <b>solvents</b> <b>rs.</b> reaction – <b>reaction</b>	<b>rs.</b> SCFs - <b>SCFs</b>
42	<b>rc.</b> reaction – <b>reactor</b>	<b>rc.</b> reaction – <b>reactor</b>	<b>s.</b> SCFs – <b>they</b>	<b>rc.</b> reaction – <b>reactor</b>	<b>s.</b> SCFs – <b>they</b>
43	<b>hip.</b> supercritical carbon dioxide – <b>SCF</b> <b>rs.</b> reaction – <b>reaction</b>	<b>rs.</b> reaction – <b>reaction</b> <b>psm.</b> is over – <b>is complete</b> <b>rs.</b> SCF - <b>SCF</b>	<b>rs.</b> SCFs - <b>SCF</b>	<b>rs.</b> reaction – <b>reaction</b> <b>rc.</b> purify – <b>impurities</b>	<b>rs.</b> SCFs – <b>SCF</b> <b>rs.</b> leave – <b>leaving</b> <b>rs.</b> impurities – <b>impurities</b>
44	<b>hip.</b> supercritical carbon dioxide – <b>SCFs</b>	<b>rs.</b> SCF - <b>SCFs</b>	<b>rs.</b> SCFs - <b>SCFs</b>		<b>rs.</b> SCFs - <b>SCFs</b>
45	<b>hip.</b> supercritical carbon dioxide – <b>SCFs</b>	<b>rs.</b> SCF - <b>SCFs</b>	<b>rs.</b> SCFs - <b>SCFs</b>		<b>rs.</b> SCFs - <b>SCFs</b>
46	<b>rs.</b> team – <b>team</b> <b>rs.</b> found – <b>found</b> <b>rs.</b> supercritical – <b>supercritical</b> <b>rs.</b> carbon – <b>carbon</b> <b>rs.</b> dioxide – <b>dioxide</b>	<b>tr.</b> SCF – <b>supercritical carbon dioxide</b> <b>rs.</b> releasing – <b>releasing</b> <b>rs.</b> pressure – <b>pressure</b>	<b>tr.</b> SCFs – <b>supercritical carbon dioxide</b>		<b>tr.</b> SCFs – <b>supercritical carbon dioxide</b>
47					
48					
49					

	41								
42	s. SCFs – they rc. reaction – reactor rs. system – system								
		42							
43	rs. SCFs – SCF rs. reaction – reaction rs. system – system	rc. reactor – reaction rs. system – system							
			43						
44	rs. SCFs – SCFs		rs. SCF – SCFs						
				44					
45	rs. SCFs – SCFs		rs. SCF – SCFs	rs. SCFs – SCFs rs. take – taken psm. medicines – drugs					
					45				
46	tr. SCFs – supercrit. carbon dioxide		tr. SCF – supercrit. carbon dioxide	tr. SCFs – supercrit. carbon dioxide psm. medicines – drug	rs. using – used* tr. SCFs – supercrit. carbon dioxide rs. make – make rs. drugs – drug				
						46			
47				psm. medicines – drug	rs. drugs – drug	rs. drugs – drug rc. blasting – blast			
							47		
48					psm. scientists – researchers		rs. particles – particles		
								48	
49									



	1	2	3	4	5	6	7	8	9	10	11
23	0(1)	0	0(1)	0	0	0	0	0	0	0	0
24	0(1)	0	0(1)	0	0	0	0	0	0	0	0
25	0	2	1	0	0	0	0	1	1	0	1
26	2	2	3	0	0	0	0	1	0	0	0
27	1	1	2	1	0	0	1	3	1	0	1
28	1	1	1	0	0	0	0	1	0	0	0
29	0(1)	0	0(1)	0	0	0	0	0	0	0	0
30	0	1	3	0	0	0	1	1	1	0	0
31	1	1	1	0	0	0	0	0	0	0	0
32	0(1)	0	1(3)	0	0	0	0	0	0	0	0
33	0	0	0	0	0	0	0	0	0	0	0
34	0(1)	0	0(1)	0	0	0	0	0	0	0	0
35	1	2	3	0	0	1	1	0	0	0	0
36	1	2	1	1	0	0	1	3	1	0	1
37	0	1	1	0	2	2	2	1	2	0	0
38	1	2	2	0	0	0	1	1	1	0	0
39	1	1	1	0	0	0	0	0	0	0	0
40	0	2	1	0	1	1	2	1	1	0	0
41	1	2	2	0	0	0	1	1	1	0	0
42	0	1	1	0	0	0	0	0	0	0	0
43	0	1(2)	1	0	0	0	1	1	1	0	0
44	0	1	5	0	0	0	1	1	1	0	0

Anexo

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	1	2	3	4	5	6	7	8	9	10	11
45	2	2	5	0	0	0	1	2	1	0	0
46	1(2)	2	3(4)	1	1	1	2	3	2	0	1
47	0	0	1	0	0	0	0	0	0	0	0
48	1	1	1	0	0	0	0	1	0	0	0
49	0	0	0	0	0	0	0	0	0	0	0

	12										
13	0										
14	0	13									
15	0	0(1)	14								
16	0	0	1	15							
17	0	1	1(2)	0	16						
18	0	1	0(1)	0	0	17					
19	0	3	1	0(1)	0	2	18				
20	0	1	1(2)	0	0	3	2	19			
21	0	1	0(1)	0	0	3	2	1	20		
22	0	0	0	0	0	1(2)	0(1)	1	4	4	21
23	0	0	0	0	0	0(1)	0(1)	0	2	1(2)	2
24	0	0	0	0	0	0(1)	0(1)	0	2	1(2)	2
25	0	2	0	0(1)	0	0	0	1	3	4	4
26	0	0	0	0	0	1	0	2	2	0	2
27	0	1	0(1)	0	0	2	2	1	2	5	0(1)
28	0	0	1	0	0	1	0	1	2	1	3
29	0	0	0	0	0	0(1)	0(1)	0	0(1)	0(1)	2
30	0	1	0	0	0	1	1	1	5	4	1
31	0	0	0	0	0	1	0	0	1	1	1
32	0	0	0	0	0	0(1)	0(1)	1	4(5)	2(3)	4
33	0	0	0	0	0	0	0	1	1	0	0
34	0	0	0	0	0	0(1)	0(1)	0	2(3)	1(2)	2

Anexo

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	12	13	14	15	16	17	18	19	20	21	22
35	0	1	0	0	0	0	0	2	2	1	3
36	0	1	0	0	0	2	1	2	1	4	2
37	0	1	0	0	0	1	1	2	1	1	0
38	0	1	0	0	0	1	1	2	2	1	0
39	0	0	0	0	0	0	0	2	1	0	0
40	0	1	0	0	0	1	1	1	1	1	0
41	0	1	0	0	0	1	1	3	2	1	0
42	0	0	0	0	0	1	0	1	1	0	0
43	0	1	0	0	0	1	1	2	1	1	0
44	0	1	0	0	0	1	1	1	1	1	0
45	0	1	1(2)	0	0	3	2	2	4	3	0(1)
46	0	1	0	0	0	3	1(2)	1	2(3)	5(6)	0
47	0	0	0	0	0	0	0	0	0	0	0
48	0	0	1	0	0	1	0	1	1	0	0
49	0	1	0	0	0	0	0	0	0	0	0



	23										
24	2										
25	1	1									
26	1	1	3								
27	0	0	1	1							
28	1	1	1	1	0						
29	1	3	0	0	0	1					
30	0	0	0	0	2	0	0				
31	0	0	0	0	0	0	0	3			
32	2	1	1	0	0(1)	1	0	3	4		
33	0	0	0	0	0	0	0	1	2	3(4)	
34	2	1	1	0	0(1)	1	0	1	1	4	3
35	0	0	4	3	0	0	0	1	3	1(2)	3
36	0	0	1	0	4	0	0	3	3	2(3)	5
37	0	0	0	0	1	0	0	1	0	1	1
38	0	0	0	1	1	0	0	1	0	0	0
39	0	0	0	1	0	0	0	0	0	1	1
40	0	0	0	0	2	0	0	1	0	0	0
41	0	0	0	1	1	0	0	1	0	1	1
42	0	0	0	0	0	0	0	1	0	1	1
43	0	0	0	0	1	0	0	1	0	1	1
44	0	0	0	0	1	0	0	1	0	0	0
45	0(1)	0(1)	0	0	2	1	0	3	1	0	0

Anexo

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	23	24	25	26	27	28	29	30	31	32	33
46	0	0	0	0	4(5)	0	0	3	3	0	0
47	0	0	0	0	0	0	0	0	0	0	0
48	0	0	0	0	0	1	0	0	0	0	0
49	0	0	0	0	0	0	0	0	0	0	0



### 2. 7. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,6) [6]	2. (1,5) [6] (1,6) [7]	3. (2,12) [14] (2,14) [16]
4. (2,0) [2]	5. (0,3) [3]	6. (1,2) [3]
7. (2,1) [3]	8. (0,6) [6]	9. (4,0) [4] (4,1) [5]
10. (0,0) [0] (0,1) [1]	11. (1,1) [2] (2,1) [3]	12. (1,0) [1]
13. (0,1) [1]	14. (1,0) [1]	15. (0,0) [0]
16. (0,0) [0]	17. (3,5) [8]	18. (2,0) [2]
19. (4,2) [6]	20. (5,6) [11] (5,8) [13]	21. (4,7) [11] (4,8) [12]
22. (2,4) [6] (3,4) [7]	23. (0,0) [0]	24. (0,1) [1]
25. (3,2) [5]	26. (2,1) [3]	27. (2,2) [4]
28. (1,0) [1]	29. (1,0) [1]	30. (3,5) [8]
31. (1,4) [5]	32. (4,2) [6] (6,3) [9]	33. (1,3) [4]
34. (2,2) [4] (3,2) [5]	35. (7,1) [8]	36. (8,1) [9] (9,1) [10]
37. (0,2) [2]	38. (0,0) [0]	39. (0,0) [0]
40. (0,1) [1]	41. (1,2) [3]	42. (1,0) [1]
43. (3,0) [3]	44. (1,1) [2]	45. (6,1) [7]
46. (10,0) [10] (11,0) [11]	47. (0,0) [0]	48. (0,0) [0]
49. (0,-) [0]		

### 2. 7. 4. Texto resultante tras eliminar las oraciones marginales.

1. Decent decaffeinated coffee has been around since 1960s, when chemist Kurt Zosel found an alternative to using the toxic and unpleasant tasting benzene to extract the caffeine. 2. He discovered that a 19th century chemical curiosity, known as a supercritical fluid (SCF), could dissolve out the caffeine but leave no solvent residue. 3. Supercritical fluids while still curious are now being used to destroy toxic waste, make industrial chemicals without toxic and highly flammable volatile organic compounds (VOCs) and are even making it easier to take your medicine. 4. So what are these strange materials and why are they so supercritical?

5. If you apply enough pressure to some gases while heating them they liquefy but keep their gaseous energy. 6. Conversely, heating some liquids while you apply pressure gives them gaseous energy but without losing their density. 7. These fluids are caught between the liquid and gas phase above a certain critical temperature and pressure - they are supercritical fluids, see Fig 1. 8. Many common chemicals can become supercritical, from carbon dioxide and water to the noble gas xenon.

9. Water, for instance, becomes a supercritical fluid when it is heated above 374°C and put under a pressure of 218 atmos.<sup>5</sup> 11. [That the fluid looks like a liquid but strangely, on the one hand can be mixed with oil but on the other will no longer dissolve ordinary table salt] <These effects> can be explained by the changes in the bonds between water molecules which, in the supercritical state, become weaker than normal. 12. So, oily molecules can squeeze in between them but they are too weak to hold the sodium and chloride ions from salt. 13. Amazingly, oxygen dissolved in supercritical water supports 'flameless' combustion. 14. Scientists at Sandia National Laboratories in New Mexico are using this property to destroy industrial and domestic waste without the need for conventional incineration.

<sup>5</sup> La oración 10, que establece conexiones mediante enlaces dudosos, se puede eliminar sin que la coherencia del texto original se vea afectada.

**17.** Organic chemists from the University of Leeds have also been quick to latch on to Zosel's early discovery and have been using SCFs to extract natural products from plants and other organic materials for years. **18.** Natural flavour molecules, such as vanilla, for instance, can be cleanly extracted from the pod using an SCF. **19.** More recently, though, chemists have turned to SCFs to dissolve reactants that usually need a toxic and flammable VOC or do not dissolve at all.

**20.** Synthetic chemists are using SCFs in the manufacture of new types of polymer and other molecules that could function as industrial catalysts, thus avoiding the use of harmful solvents. **21.** Joseph DeSimone's group at the University of North Carolina in Chapel Hill, for example, is using supercritical carbon dioxide to make new types of fluorine-containing polymer. **22.** Adding fluorine atoms to a polymer chain is used to make some tough, smooth and chemically inert materials. **24.** Modern fluoropolymers have more high-tech applications, such as acting as 'dry' lubricating layers for the moving parts in computers, eg hard drives, where a drop of oil would wreck the electronics. **25.** The problem with making these new fluoropolymers, however, is that fluorine atoms have a residual negative charge, which makes them polar so they dissolve best in water. **26.** This makes it difficult to process them further because any other chemicals added will usually be soluble only in organic solvents.

**27.** DeSimone's team has got around this problem by using supercritical carbon dioxide instead. **28.** The chemists can now control the length of the polymer chains and their precise chemical structure. **29.** This leads to consistent materials for high-tech. aerospace and electronic applications.

**30.** Martyn Poliakoff and his team at the University of Nottingham, meanwhile, are exploring how SCFs can help them make new industrial catalysts. **31.** They have discovered that they can make organometallic compounds such as metal carbonyls, many of which are too unstable to prepare by conventional methods. **32.** Metal carbonyls are used in various industrial reactions as catalysts for speeding up the production of simple materials such as formic acid and formaldehyde and more complex compounds, like pharmaceuticals and polymers. **33.** Carbonyl compounds in which nitrogen or hydrogen molecules have been substituted for a carbonyl group can catalyse more complex reactions still. **34.** For example, novel piano-stool shaped manganese carbonyls with an attached dihydrogen might be a useful polymerisation catalyst. **35.** The problem in making them is that hydrogen and nitrogen gases do not dissolve well in conventional organic solvents at room temperature so it is hard to add the atoms to the starting molecule. **36.** The Nottingham team, however, has found that hydrogen mixes very well with supercritical carbon dioxide at 80-100atmos, allowing the reaction to add hydrogen or nitrogen atoms as needed to the carbonyl compound.

**37.** Once the reaction is over, the SCF can be quickly recycled by releasing the pressure and trapping the carbon dioxide gas that escapes. **40.** SCFs avoid this problem [to become contaminated] because once they become a gas again they leave behind any impurities,

**41.** SCFs are also much less viscous than liquid solvents, so they flow more easily through a reaction system. **42.** They can also get into the smallest of crevices and pits inside the reactor system. **43.** By flushing the system with an SCF once a reaction is complete any impurities can be washed out, leaving the system pristine and ready to be used again.

**44.** But, what about SCFs making it easier to take medicines? **45.** Scientists are now using SCFs to help them make drugs that normally have to be injected work when taken by mouth instead. **46.** A collaborative team from the US, Canada and Norway has found they can make sub-microscopic particles of the immunosuppressant drug cyclosporin, which is used to prevent transplanted organ rejection, by preparing it in

supercritical carbon dioxide and then blasting it into normal water by releasing the pressure.

## **2. 8. Texto 8: *A healthy spread.***

1. Cholesterol, an essential constituent of all cell membranes, forms part of the casing that protects nerve fibres and is a precursor in the production of vitamin D, steroid hormones and bile salts. 2. However, too much cholesterol in the blood is associated with heart disease. 3. While reducing elevated cholesterol levels cannot guarantee a healthy heart, scientists and doctors agree that it can reduce the risk of problems. 4. Here we consider how this can be done through dietary considerations, by reducing the use of food components that raise cholesterol and by adding cholesterol-lowering ingredients – ie functional foods or ‘nutraceuticals’.

5. Most of the cholesterol we need is manufactured in our liver, ca 600 mg day. 6. Research suggests that if a healthy adult absorbs ca 80 mg day of cholesterol from foods such as animal products and eggs, the liver synthesises ca nine times as much (ca 720 mg day). 7. Reducing cholesterol in our diet therefore has only a modest effect on lowering blood cholesterol levels. 8. Scientists therefore considered which other components in food have a significant effect on cholesterol levels.

9. Cholesterol is insoluble in water and has to be carried around the blood stream as lipoproteins (ie all the insoluble lipid molecules in the body, attached to proteins). 10. Different combinations of lipids and proteins produce complexes of different densities. 11. Low density lipoproteins (LDLs), for example, supply cholesterol to cells, increased levels of which are associated with atherosclerosis - ie an accumulation of lipids in plaques on artery walls, which narrows the arteries and restricts the blood flow to the heart (ischaemia) and brain (stroke). 12. In contrast, high density lipoproteins (HDLs) transport cholesterol away from artery walls and therefore act as cardio-protectors. 13. To reduce the risk of heart disease, people therefore need to lower both their total cholesterol levels and their LDL-cholesterol levels in the plasma.

14. Dietary fats, both animal and vegetable, are made up of a mixture of triglycerides. 15. They are the major food constituents known to have a significant effect on cholesterol levels. 16. Animal fats, in butter for example, consist of a relatively high proportion of saturated fatty acids, some of which according to Judy Donnelly, nutritional biochemist at Trinity and All Saints University College Leeds,

‘increase the proportion of LDL-cholesterol in the blood, compared with HDL-cholesterol. **17.** Cutting down on the amount of saturated fatty acids we eat could therefore lower our risk of heart disease. **18.** In contrast, vegetable oils, such as those found in margarines, consist of long – chain polyunsaturated and monounsaturated fatty acids, which are associated with lowering LDL-cholesterol levels.

**19.** As people become more conscious of the benefits of cutting down excess intake of fats, especially saturated fats, spreads that contain <80 per cent fat are gaining in popularity. **20.** It is the saturated fatty acid content that makes butters and margarines solid so we can spread them. **21.** In lower fat spreads, fat substitutes are sometimes added to achieve the desired consistency and attributes. **22.** Sometimes the substitute is water (in butter-milk and skimmed milk with added salts and preservatives), but it may be that starch molecules or whey proteins, which have been processed to give the particles a uniform size and thus a smooth feel in the mouth, are added. **23.** Many of the resulting spreads, however, are not as popular with consumers because, for example, they lack the saturated fatty acids that give butter its distinctive flavour. **24.** To improve the acceptability of low fat spreads, researchers are investigating synthetic replacements to animal fats, or ‘structural fatitutes’. **25.** Such compounds provide many similar properties, such as taste and texture, but they are not digested or absorbed from the gut into the blood and therefore cannot raise LDL-cholesterol levels. **26.** They are used in the US in crisps and savoury products, but have not yet been added to fat spreads.

**27.** In the past few years the focus of research has shifted to adding ingredients (nutraceuticals) to food to reduce LDL-cholesterol levels. **28.** Since the early 1950s scientists have known that plant sterols, and their hydrogenated counterparts, stanols, have cholesterol-lowering properties. **29.** Unfortunately, these compounds are not naturally abundant in the food we eat. **30.** Over the years scientists have come to realise that these compounds are very effective at lowering LDL-cholesterol levels when sufficient is eaten, for example in rich fat spreads. **31.** Such products have recently been developed by esterifying the compounds with fatty acids to increase their fat solubility.

**32.** Two fat spreads – Benecol and Flora Proactive – are currently on the market for reducing LDL-cholesterol levels. **33.** Benecol contains plant stanol esters (sitostanol esters), and Flora Proactive contains sterol esters. **34.** Clinical trials, on people with

elevated cholesterol levels, have shown that these products reduce total plasma cholesterol levels and LDL-cholesterol levels by 8-13 per cent, without effecting HDL levels. **35.** Both products appear to have no adverse health effects and are non-toxic even in high doses, though a few people with the rare condition, phytosterolaemia cannot metabolise sterols and should avoid them.

**36.** According to Donnelly, there are two mechanisms by which these compounds are thought to lower cholesterol levels. **37.** ‘Cholesterol is not very soluble in the gut and its absorption is slow. **38.** Since you have other fats also being absorbed from the gut, cholesterol is one of the last to go through’ she explained. **39.** ‘Plant sterols and stanols have similar structures to cholesterol so they also get left behind. **40.** As the concentration of sterols/stanols increases, a threshold level is reached when the cholesterol molecules and the sterols/stanols coprecipitate into a solid crystalline form which cannot be absorbed by the gut’ **41.** According to Donnelly, another possibility focuses on micelles, which are clusters of molecules that transport fats across the gut membrane. **42.** There is limited capacity for carrying cholesterol, and the plant sterols and stanols compete with cholesterol to get into the micelles, which limits the amount of cholesterol that can be absorbed. **43.** ‘These mechanisms do not just reduce the absorption of dietary cholesterol’, said Donnelly, ‘but they also hinder reabsorption of some of the cholesterol produced by the body, which has been used in producing bile salts’ **44.** Bile salts are used in the intestine to breakdown the fatty acids that we eat. **45.** Normally, the cholesterol in the bile salts would be recycled by re-absorption in the gut, but in this case they are excreted. **46.** Essentially more of the cholesterol produced has to go in to producing more bile salts, reducing the amounts in the blood plasma.

**47.** Cholesterol-lowering spreads are some of the first functional foods on the market, but scientists are continually identifying ingredients that have potential health benefits. **48.** As new advances in food technology allow their incorporation into products, we will see a lot more on the supermarket shelves. **49.** Although these products can be beneficial, Donnelly says that she hopes ‘people do not begin to rely on them because they are not miracle cures and there are many other factors involved in heart disease, which these products do not address.



2. 8. 1. Matriz de repetición de unidades léxicas.

	1				
2	rs. cholesterol – cholesterol				
	2				
3	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. heart – heart pc. disease – healthy (health)			
	3				
4	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	d. reduce... problems – this a. reducing – raise rs. cholesterol – cholesterol		
	4				
5	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. we – we+ rs. cholesterol – cholesterol	
	5				
6	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol pc. disease – healthy (health)	rs. cholesterol – cholesterol rs. healthy – healthy pc. scientists – research (researcher)	rs. food – foods rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. liver – liver rs. ca – ca rs. mg – mg rs. day – day
7	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. blood – blood	psm. reducing – lowering rs. cholesterol – cholesterol rs. levels – levels	rs. we – our+ rc. dietary – diet rs. reducing – reducing a. raise – lowering rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. our – our+
8	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. levels – levels rs. scientists – scientists	rs. considered – considered rs. food – food rs. components – components rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
9	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. blood – blood	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
10					
11	rs. cholesterol – cholesterol rs. cell – cells	rs. cholesterol – cholesterol rs. blood – blood rs. associated – associated rs. heart – heart tr. disease – ischaemia	psm. elevated – increased rs. cholesterol – cholesterol rs. levels – levels tr. healthy – ischaemia rs. heart – heart	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol

Anexo

	1	2	3	4	5
12	rs. cholesterol – cholesterol rc. protects – protectors	rs. cholesterol – cholesterol psm. heart – cardio	rs. cholesterol – cholesterol psm. heart – cardio	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
13	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. heart – heart rs. disease – disease	psm. reducing – lower rs. cholesterol – cholesterol rs. levels – levels pc. healthy – disease (health) rs. heart – heart rs. reduce – reduce rs. risk – risk	rs. reducing – reducing* a. raise – lower* rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
14				rs. dietary – dietary	
15	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. levels – levels	rs. food – food psm. components – constituents rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
16	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. blood – blood	a. reducing – increase rs. cholesterol – cholesterol	psm. raise – increase rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
17	rs. cholesterol – cholesterol	rs. heart – heart rs. disease – disease	psm. reducing – cutting down* pc. healthy – disease (health) rs. heart – heart psm. reduce – lower rs. risk – risk	rs. we – we+ psm. reducing – cutting down rs. lowering – lower*	rs. we – we+
18	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. associated – associated*	psm. reducing – lowering rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. lowering – lowering	rs. cholesterol – cholesterol
19			psm. reducing – cutting down* a. risk – benefits	psm. reducing – cutting down	
20				rs. we – we+ psm. components – content	rs. we – we+
21				rs. adding – added	

	1	2	3	4	5
22				rs. adding – added	
23					
24			psm. scientists – researchers		
25		rs. cholesterol – cholesterol rs. blood – blood	a. reducing – raise rs. cholesterol – cholesterol rs. levels – levels	rs. raise – raise rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
26				rs. adding – added	
27	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. reducing – reduce rs. cholesterol – cholesterol rs. levels – levels pc. scientists – research (researcher)	rs. food – food rs. cholesterol – cholesterol rs. adding – adding psm. lowering – reduce rs. ingredients – ingredients rs. nutraceuticals – nutraceuticals	rs. cholesterol – cholesterol
28	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	psm. reducing – lowering rs. cholesterol – cholesterol rs. scientists – scientists	rs. cholesterol – cholesterol rs. lowering – lowering	rs. cholesterol – cholesterol
29				rs. we – we+ rs. food – food	rs. we – we+
30	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	psm. reducing – lowering rs. cholesterol – cholesterol rs. levels – levels rs. scientists – scientists	rs. cholesterol – cholesterol rs. lowering – lowering	rs. cholesterol – cholesterol
31					
32	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. reducing – reducing rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol psm. lowering – reducing	rs. cholesterol – cholesterol
33					

Anexo

	1	2	3	4	5
34	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. reducing – reduce rs. elevated – elevated rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol psm. lowering – reduce	rs. cholesterol – cholesterol
35		a. disease – health	rc. healthy – health tr. risk – adverse		
36	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	psm. reducing – lower rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. lowering – lower	rs. cholesterol – cholesterol
37	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
38	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
39	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
40	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
41					
42	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
43	rs. cholesterol – cholesterol rc. production – producing rs. bile – bile rs. salts – salts	rs. cholesterol – cholesterol	rs. reducing – reduce* rs. cholesterol – cholesterol	rs. dietary – dietary rs. cholesterol – cholesterol psm. lowering – reduce	rs. cholesterol – cholesterol
44	rs. bile – bile rs. salts – salts				rs. we – we+
45	rs. cholesterol – cholesterol rs. bile – bile rs. salts – salts	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
46	rs. cholesterol – cholesterol rc. production – producing rs. bile – bile rs. salts – salts	rs. cholesterol – cholesterol rs. blood – blood	rs. reducing – reducing rs. cholesterol – cholesterol	rs. reducing – reducing* rs. cholesterol – cholesterol	rs. cholesterol – cholesterol psm. manufactured – produced

	1	2	3	4	5
47	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol a. disease – health	psm. reducing – lowering rs. cholesterol – cholesterol rc. healthy – health rs. scientists – scientists a. risk – benefits	rs. cholesterol – cholesterol rs. lowering – lowering rs. ingredients – ingredients rs. functional – functional rs. foods – foods	rs. cholesterol – cholesterol
48				rs. we – we+ pc. adding – incorporation (addition) rs. foods – food	rs. we – we+
49		psm. associated – involved rs. heart – heart rs. disease – disease	pc. healthy – disease (health) rs. heart – heart pc. risk – beneficial (benefit)		

Anexo

						6
7	rs. cholesterol – cholesterol					
						7
8	pc. research – scientists (researcher) rs. cholesterol – cholesterol rs. foods – food	a. modest – significant rs. effect – effect rs. cholesterol – cholesterol rs. levels – levels				
						8
9	rs. cholesterol – cholesterol	rs. blood – blood rs. cholesterol – cholesterol	rs. cholesterol – cholesterol			
						9
10				rs. lipid – lipids rs. proteins – proteins		
						10
11	tr. healthy – ischaemia rs. cholesterol – cholesterol	a. lowering – increased rs. blood – blood rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. blood – blood rs. lipoproteins – lipoproteins rs. lipid – lipids	rs. lipids – lipids rc. proteins – lipoproteins rs. densities – density	
12	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol psm. carried – transport rs. lipoproteins – lipoproteins	rc. proteins – lipoproteins rs. densities – density	
13	pc. healthy – disease (health) hip. adult – people rs. cholesterol – cholesterol	rs. reducing – reduce* rs. lowering – lower rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol		
14	rs. animal – animal	rc. diet – dietary				
15	rs. cholesterol – cholesterol rs. foods – food	a. modest – significant rs. effect – effect rs. cholesterol – cholesterol rs. levels – levels	psm. components – constituents rs. food – food rs. have – have rs. significant – significant rs. effect – effect rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol		
16	rs. cholesterol – cholesterol rs. animal – animal	a. lowering – increase rs. blood – blood rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. blood – blood		

	6	7	8	9	10
17	pc. healthy – disease (health)	psm. reducing – cutting down rs. our – our* rs. lowering – lower*			
18	rs. cholesterol – cholesterol	rs. lowering – lowering rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol	
19	hip. adult – people	psm. reducing – cutting down			
20		rs. we – we+	psm. components – content		
21					
22					
23	tr. adult – consumers				
24	rc. research – researchers rs. animal – animal		psm. scientists – researchers		
25	rs. absorbs – absorbed rs. cholesterol – cholesterol	a. lowering – raise rs. blood – blood rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. blood – blood	
26	rs. products – products				
27	rc. research – research rs. cholesterol – cholesterol rs. foods – food	psm. lowering – reduce rs. cholesterol – cholesterol rs. levels – levels	pc. scientists – research (researcher) rs. food – food rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol	
28	pc. research – scientists (researcher) rs. cholesterol – cholesterol	rs. lowering – lowering rs. cholesterol – cholesterol	rs. scientists – scientists rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	
29	rs. foods – food	rs. our – we+	rs. food – food		

Anexo

	6	7	8	9	10
30	pc. research – scientists (researcher) rs. cholesterol – cholesterol rs. cholesterol – cholesterol	rc. effect – effective rs. lowering – lowering rs. cholesterol – cholesterol rs. levels – levels	rs. scientists – scientists rc. effect – effective rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol	
31					
32	rs. cholesterol – cholesterol	psm. lowering – reducing rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol	
33					
34	hip. adult – people rs. cholesterol – cholesterol	psm. lowering – reduce rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol	
35	hip. adult – people	rs. effect – effects*	rs. effect – effects*		
36	rs. cholesterol – cholesterol	rs. lowering – lower rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol rs. levels – levels	rs. cholesterol – cholesterol	
37	rc. absorbs – absorption rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rc. insoluble – soluble	
38	rs. absorbs – absorbed rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	
39	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	
40	rs. absorbs – absorbed rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	
41					
42	rs. absorbs – absorbed rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. carried – carrying	
43	rc. absorbs – absorption rs. cholesterol – cholesterol	rs. reducing – reduce rc. diet – dietary rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	



	6	7	8	9	10
44		rs. our – we+			
45	rc. absorbs – re-absorption rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	
46	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol psm. lowering – reducing rs. blood – blood	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. blood – blood	
47	pc. research – scientists (researcher) rc. healthy – health rs. cholesterol – cholesterol rs. foods – foods	rs. lowering – lowering rs. cholesterol – cholesterol	rs. scientists – scientists rs. food – foods rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	
48	rs. foods – food rs. products – products	rs. our – we+	rs. food – food		
49	pc. healthy – disease (health) hip. adult – people rs. products – products				

11

12	<p>a. low – high  rs. density – density  rs. lipoproteins – lipoproteins  rs. cholesterol – cholesterol  rs. artery – artery  rs. walls – walls  psm. heart – cardio</p>				
		12			
13	<p>rs. LDLs – LDL  rs. cholesterol – cholesterol  a. increased – lower  rs. levels – levels  rs. heart – heart  hip. ischaemia – disease</p>	<p>rs. cholesterol – cholesterol  psm. cardio – heart</p>			
			13		
14					
				14	
15	<p>rs. cholesterol – cholesterol  rs. levels – levels</p>	<p>rs. cholesterol – cholesterol</p>	<p>rs. cholesterol – cholesterol  rs. levels – levels</p>	<p>s. triglycerides – they</p>	
					15
16	<p>rs. LDLs – LDL  rs. cholesterol – cholesterol  rs. increased – increase  rs. blood – blood</p>	<p>rs. HDLs – HDL  rs. cholesterol – cholesterol</p>	<p>a. lower – increase  rs. LDL – LDL  rs. cholesterol – cholesterol</p>	<p>rs. fats – fats  rs. animal – animal  psm. made up of – consist of</p>	<p>rs. cholesterol – cholesterol</p>
17	<p>a. increased – lower*  rs. heart – heart  hip. ischaemia – disease</p>	<p>psm. cardio – heart</p>	<p>psm. reduce – lower  rs. risk – risk  rs. heart – heart  rs. disease – disease  psm. lower – cutting down*</p>	<p>rc. fats – fatty</p>	
18	<p>rs. LDLs – LDL  rs. cholesterol – cholesterol  a. increased – lowering  rs. levels – levels  rs. associated – associated*</p>	<p>rs. cholesterol – cholesterol</p>	<p>rs. lower – lowering  rs. LDL – LDL  rs. cholesterol – cholesterol  rs. levels – levels</p>	<p>rc. fats – fatty  rs. vegetable – vegetable  psm. made up of – consist of</p>	<p>rs. cholesterol – cholesterol  rs. levels – levels</p>
19	<p>a. increased – cutting down*</p>		<p>a. risk – benefits  rs. people – people  psm. lower – cutting down*</p>	<p>rs. fats – fats</p>	
20				<p>rc. fats – fatty</p>	<p>psm. constituents – content</p>
21				<p>rs. fats – fat</p>	
22					

	11	12	13	14	15
23			tr. people – consumers	rc. fats – fatty	
24				rs. fats – fats rs.- animal – animal	
25	rs. LDLs – LDL rs. cholesterol – cholesterol psm. increased – raise rs. levels – levels rs. blood – blood	rs. cholesterol – cholesterol	a. lower – raise rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels		rs. cholesterol – cholesterol rs. levels – levels
26				rs. fats – fat	
27	rs. LDLs – LDL rs. cholesterol – cholesterol a. increased – reduce rs. levels – levels	rs. cholesterol – cholesterol	psm. lower – reduce rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels		rs. cholesterol – cholesterol rs. levels – levels
28	rs. cholesterol – cholesterol a. increased – lowering	rs. cholesterol – cholesterol	rs. lower – lowering rs. cholesterol – cholesterol		rs. cholesterol – cholesterol
29					rs. food – food
30	rs. LDLs – LDL rs. cholesterol – cholesterol a. increased – lowering rs. levels – levels	rs. cholesterol – cholesterol	rs. lower – lowering rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels	rs. fats – fat	rc. effect – effective rs. cholesterol – cholesterol rs. levels – levels
31				rs. fats – fat	
32	rs. LDLs – LDL rs. cholesterol – cholesterol a. increased – reducing rs. levels – levels	rs. cholesterol – cholesterol	psm. lower – reducing rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels	rs. fats – fat	rs. cholesterol – cholesterol rs. levels – levels
33					
34	rs. LDLs – LDL rs. cholesterol – cholesterol psm. increased – elevated rs. levels – levels	rs. HDLs – HDL rs. cholesterol – cholesterol	rs. people – people psm. lower – reduce rs. total – total rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels rs. plasma – plasma		rs. cholesterol – cholesterol rs. levels – levels
35	tr. ischaemia – health		tr. risk – adverse a. disease – health rs. people – people		rs. effect – effects*

Anexo

	11	12	13	14	15
36	rs. cholesterol – cholesterol a. increased – lower rs. levels – levels	rs. cholesterol – cholesterol	rs. lower – lower rs. cholesterol – cholesterol rs. levels – levels		rs. cholesterol – cholesterol rs. levels – levels
37	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol
38	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. fats – fats	rs. cholesterol – cholesterol
39	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol
40	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol
41				rs. fats – fats	
42	rs. cholesterol – cholesterol	psm. transport – carrying rs. cholesterol – cholesterol	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol
43	rs. cholesterol – cholesterol a. increased – reduce*	rs. cholesterol – cholesterol	psm. lower – reduce rs. cholesterol – cholesterol	rs. dietary – dietary	rs. cholesterol – cholesterol
44				rc. fats – fatty	
45	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol
46	rs. cholesterol – cholesterol a. increased – reducing* rs. blood – blood	rs. cholesterol – cholesterol	psm. lower – reducing rs. cholesterol – cholesterol rs. plasma – plasma		rs. cholesterol – cholesterol
47	rs. cholesterol – cholesterol a. increased – lowering*	rs. cholesterol – cholesterol	a. risk – benefits a. disease – health rs. lower – lowering rs. cholesterol – cholesterol		rs. food – foods rs. cholesterol – cholesterol
48					rs. food – food
49	rs. heart – heart hip. ischaemia – disease	psm. cardio – heart	pc. risk – beneficial (benefit) rs. heart – heart rs. disease – disease rs. people – people		

16

17	rs. saturated – saturated rs. fatty – fatty rs. acids – acids a. increase – lower*	17			
18	rs. consist – consist rc. saturated – polyunsaturated rs. fatty – fatty rs. acids – acids a. increase – lowering rs. LDL – LDL rs. cholesterol – cholesterol	rc. saturated – polyunsaturated rs. fatty – fatty rs. acids – acids rs. lower – lowering*	18		
19	rs. saturated – saturated rs. fats – fats a. increase – cutting down*	rs. cutting down – cutting down rs. saturated – saturated rc. fatty – fats a. risk – benefits	rc. polyunsaturated – saturated rc. fatty – fats psm. lowering – cutting down*	19	
20	rs. butter – butters rs. saturated – saturated rs. fatty – fatty rs. acids – acid	rs. saturated – saturated rs. fatty – fatty rs. acids – acid rs. we – we+	rs. margarines – margarines rc. polyunsaturated – saturated rs. fatty – fatty rs. acids – acid	rs. saturated – saturated rc. fats – fatty rc. spreads – spread	20
21	rs. fats – fat	rc. fatty – fat	rc. fatty – fat	rs. fats – fat rs. spreads – spreads	rc. fatty – fat
22	rs. butter – butter				rs. butters – butter
23	rs. butter – butter rs. saturated – saturated rs. fatty – fatty rs. acids – acids	rs. saturated – saturated rs. fatty – fatty rs. acids – acids	rc. polyunsaturated – saturated rs. fatty – fatty rs. acids – acids	tr. people – consumers rs. saturated – saturated rc. fats – fatty rs. spreads – spreads rc. popularity – popular	rs. saturated – saturated rs. fatty – fatty rs. acid – acids rs. butters – butter
24	rs. animal – animal rs. fats – fats	rc. fatty – fat	rc. fatty – fat	rs. fats – fat rs. spreads – spreads psm. popularity – acceptability	rc. fatty – fat
25	psm. increase – raise rs. LDL – LDL rs. cholesterol – cholesterol rs. blood – blood	a. lower – raise*	a. lowering – raise rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels	a. cutting down – raise*	

Anexo

	16	17	18	19	20
26	rs. fats – fat	rc. fatty – fat	rc. fatty – fat	rs. fats – fat rs. spreads – spreads	rc. fatty – fat
27	a. increase – reduce rs. LDL – LDL rs. cholesterol – cholesterol	psm. lower – reduce*	psm. lowering – reduce rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels	psm. cutting down – reduce*	
28	a. increase – lowering rs. cholesterol – cholesterol	rs. lower – lowering*	rs. lowering – lowering rs. cholesterol – cholesterol	psm. cutting down – lowering*	
29		rs. we – we+ rs. eat – eat			rs. we – we+
30	rs. fats – fat a. increase – lowering rs. LDL – LDL rs. cholesterol – cholesterol	rc. fatty – fat rs. eat – eaten rs. lower – lowering*	rc. fatty – fat rs. lowering – lowering rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels	psm. cutting down – lowering* rs. fats – fat rs. spreads – spreads	rc. fatty – fat
31	rs. fatty – fatty rs. acids – acids	rs. fatty – fatty rs. acids – acids	rs. fatty – fatty rs. acids – acids	rs. fats – fat hip. spreads – products	rs. fatty – fatty rs. acid – acids
32	rs. fats – fat a. increase – reducing rs. LDL – LDL rs. cholesterol – cholesterol	rc. fatty – fat psm. lower – reducing*	rc. fatty – fat psm. lowering – reducing rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels	psm. cutting down – reducing* rs. fats – fat rs. spreads – spreads	rc. fatty – fat
33				rs. contain – contains	
34	a. increase – reduce rs. LDL – LDL rs. cholesterol – cholesterol	psm. lower – reduce*	psm. lowering – reduce rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels	rs. people – people psm. cutting down – reduce*	
35		tr. risk – adverse a. disease – health		rs. people – people	
36	rs. Donnelly – Donnelly a. increase – lower rs. cholesterol – cholesterol	rs. lower – lower*	rs. lowering – lower rs. cholesterol – cholesterol rs. levels – levels	psm. cutting down – lower*	

	16	17	18	19	20
37	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol		
38	rs. fats – fats s. Donnelly – she rs. cholesterol – cholesterol	rc. fatty – fats	rc. fatty – fats rs. cholesterol – cholesterol	rs. fats – fats	rc. fatty – fats
39	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol		
40	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol		
41	rs. fats – fats rs. Donnelly – Donnelly	rc. fatty – fats	rc. fatty – fats	rs. fats – fats	rc. fatty – fats
42	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol		
43	rs. Donnelly – Donnelly a. increase – reduce rs. cholesterol – cholesterol	psm. lower – reduce*	psm. lowering – reduce rs. cholesterol – cholesterol	psm. cutting down – reduce*	
44	rs. fatty – fatty rs. acids – acids	rs. fatty – fatty rs. acids – acids rs. we – we+ rs. eat – eat	rs. fatty – fatty rs. acids – acids	rc. fats – fatty	rs. fatty – fatty rs. acid – acids rs. we – we+
45	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol		
46	a. increase – reducing rs. cholesterol – cholesterol rs. blood – blood	psm. lower – reducing*	psm. lowering – reducing rs. cholesterol – cholesterol	psm. cutting down – reducing*	
47	hip. butter – foods a. increase – lowering rs. cholesterol – cholesterol	rs. lower – lowering* a. risk – benefits a. disease – health	hip. margarines – foods rs. lowering – lowering rs. cholesterol – cholesterol	psm. cutting down – lowering* rs. spreads – spreads	
48		rs. we – we+			rs. we – we+
49	rs. Donnelly – Donnelly	pc. risk – beneficial (benefit) rs. heart – heart rs. disease – disease		rs. people – people	

21					
22	rs. substitutes – substitute rs. added – added				
		22			
23	rc. fat – fatty rs. spreads – spreads	rs. butter – butter rs. give – give			
			23		
24	rc. lower – low rs. fat – fat rs. spreads – spreads psm. substitutes – replacements	psm. substitute – replacements	rs. spreads – spreads pc. popular – acceptability (popularity) a. saturated – low rc. fatty – fat		
				24	
25	psm. attributes – properties	psm. give – provide	psm. give – provide psm. flavour – taste	hip. structural fatitutes – compounds	
					25
26	rs. fat – fat rs. spreads – spreads rs. added – added	rs. added – added	rs. spreads – spreads rc. fatty – fat pc. flavour – savoury (flavourful)	rs. fat – fat rs. spreads – spreads s. structural fatitutes – they	s. compounds – they pc. taste – savoury (tasty)
27	psm. substitutes – ingredients rs. added – adding	psm. substitute – ingredients rs. added – adding		rc. researchers – research psm. replacements – ingredients	a. raise – reduce rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels
28				psm. researchers – scientists	a. raise – lowering rs. cholesterol – cholesterol
29					
30	rs. fat – fat rs. spreads – spreads		rs. spreads – spreads rc. fatty – fat	a. low – rich rs. fat – fat rs. spreads – spreads psm. researchers – scientists	a. raise – lowering rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels
31	rs. fat – fat hip. spreads – products		hip. spreads – products rs. fatty – fatty rs. acids – acids	rs. fat – fat hip. spreads – products	
32	rs. fat – fat rs. spreads – spreads		rs. spreads – spreads rc. fatty – fat	rs. fat – fat rs. spreads – spreads	a. raise – reducing rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels
33					



	21	22	23	24	25
34			hip. consumers – people		a. raise – reduce rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels
35			hip. consumers – people		
36					a. raise – lower rs. cholesterol – cholesterol rs. levels – levels
37					rc. absorbed – absorption rs. gut – gut rs. cholesterol – cholesterol
38	rs. fat – fats		rc. fatty – fats	rs. fat – fats	rs. absorbed – absorbed rs. gut – gut rs. cholesterol – cholesterol
39					rs. cholesterol – cholesterol
40					rs. absorbed – absorbed rs. gut – gut rs. cholesterol – cholesterol
41	rs. fat – fats		rc. fatty – fats	rs. fat – fats	rs. gut – gut
42					rs. absorbed – absorbed rs. cholesterol – cholesterol
43					rc. absorbed – absorption a. raise – reduce rs. cholesterol – cholesterol
44	rc. fat – fatty		rs. fatty – fatty rs. acids – acids	rc. fat – fatty	psm. gut – intestine
45					rc. absorbed – re-absorption rs. gut – gut rs. cholesterol – cholesterol
46					a. raise – reducing rs. cholesterol – cholesterol
47	rs. spreads – spreads psm. substitutes – ingredients	psm. substitutes – ingredients	rs. spreads – spreads	rs. spreads – spreads psm. researchers – scientists psm. replacements – ingredients	hip. compounds – ingredients a. raise – lowering rs. cholesterol – cholesterol
48	pc. added – incorporation (addition)	pc. added – incorporation (addition)			
49			hip. consumers – people		

26					
27	rs. added – adding				
27					
28		pc. research – scientists (researcher) psm. reduce – lowering rs. cholesterol – cholesterol			
28					
29		rs. food – food	hip. sterols/stanols – compounds		
29					
30	rs. fat – fat rs. spreads – spreads	pc. research – scientists (researcher) psm. reduce – lowering rs. LDL – LDL rs. cholesterol – cholesterol rs. level – levels	rs. scientists – scientists hip. sterols/stanols – compounds rs. cholesterol – cholesterol rs. lowering – lowering	rs. compounds – compounds rs. eat – eaten	
30					
31	rs. fat – fat hip. spreads – products		hip. sterols/stanols – compounds	rs. compounds – compounds	rs. compounds – compounds rs. fat – fat hip. spreads – products
32	rs. fat – fat rs. spreads – spreads	rs. reduce – reducing rs. LDL – LDL rs. cholesterol – cholesterol rs. level – levels	rs. cholesterol – cholesterol psm. lowering – reducing		psm. lowering – reducing rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels rs. fat – fat rs. spreads – spreads
33			rs. plant – plant rs. sterols – sterol rs. stanols – stanol	hip. compounds – stanol/sterol	hip. compounds – stanol/sterol
34		rs. reduce – reduce rs. LDL – LDL rs. cholesterol – cholesterol rs. level – levels	rs. cholesterol – cholesterol psm. lowering – reduce		psm. lowering – reduce rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels
35			rs. sterols – sterols	tr. compounds – sterols	tr. compounds – sterols
36		psm. reduce – lower rs. cholesterol – cholesterol rs. level – levels	hip. sterols/stanols – compounds rs. cholesterol – cholesterol rs. lowering – lower	rs. compounds – compounds	rs. compounds – compounds rs. lowering – lower rs. cholesterol – cholesterol rs. levels – levels
37		rs. cholesterol – cholesterol	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol

	26	27	28	29	30
38	rs. fat – fats	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol		rs. cholesterol – cholesterol rs. fat – fats
39		rs. cholesterol – cholesterol	rs. plant – plant rs. sterols – sterols rs. stanols – stanols rs. cholesterol – cholesterol	hip. compounds – sterols/stanols	hip. compounds – sterols/stanols rs. cholesterol – cholesterol
40		rs. cholesterol – cholesterol	rs. sterols – sterols rs. stanols – stanols rs. cholesterol – cholesterol	hip. compounds – sterols/stanols	hip. compounds – sterols/stanols rs. cholesterol – cholesterol
41	rs. fat – fats				rs. fat – fats
42		rs. cholesterol – cholesterol	rs. plant – plant rs. sterols – sterols rs. stanols – stanols rs. cholesterol – cholesterol	hip. compounds – sterols/stanols	hip. compounds – sterols/stanols rs. cholesterol – cholesterol
43		rs. reduce – reduce rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. lowering – reduce		psm. lowering – reduce rs. cholesterol – cholesterol
44	rc. fat – fatty			rs. we – we+ rs. eat – eat	rs. eaten – eat rc. fat – fatty
45			rs. cholesterol – cholesterol		rs. cholesterol – cholesterol
46		rs. reduce – reducing rs. cholesterol – cholesterol	rs. cholesterol – cholesterol psm. lowering – reducing		psm. lowering – reducing rs. cholesterol – cholesterol
47		pc. research – scientists (researcher) rs. ingredients – ingredients rs. food – foods psm. reduce – lowering rs. cholesterol – cholesterol	rs. scientists – scientists rs. cholesterol – cholesterol rs. lowering – lowering	rs. food – foods	rs. scientists – scientists rs. lowering – lowering rs. cholesterol – cholesterol rs. spreads – spreads
48	rs. products – products pc. added – incorporation (addition)	pc. adding – incorporation (addition) s. ingredients – their rs. food – food		rs. food – food rs. we – we+	
49	rs. products – products				

Anexo

						31
32	tr. products – spreads rs. fat – fat					
33		rs. Benecol – Benecol rs. Flora – Flora rs. Proactive – Proactive				32
34	rs. products – products	hip. Benecol and Flora Proactive – products rs. reducing – reduce rs. LDL – LDL rs. cholesterol – cholesterol rs. levels – levels	hip. Benecol and Flora Proactive – products			33
35	rs. products – products	hip. Benecol and Flora Proactive – products	hip. Benecol and Flora Proactive – products rs. sterol – sterols	rs. people – people rs. products – products		34
36	rs. compounds – compounds	psm. reducing – lower rs. cholesterol – cholesterol rs. levels – levels	hip. stanol/sterol – compounds	pc. reduce – lower rs. cholesterol – cholesterol rs. levels – levels	hip. sterols – compounds	35
37		rs. cholesterol – cholesterol		rs. cholesterol – cholesterol		
38	rs. fat – fats	rs. fat – fats rs. cholesterol – cholesterol				
39	hip. compounds – sterols and stanols	rs. cholesterol – cholesterol	rs. plant – plant rs. stanol – stanols rs. sterol – sterols	rs. cholesterol – cholesterol	rs. sterols – sterols	
40	hip. compounds – sterols and stanols	rs. cholesterol – cholesterol	rs. stanol – stanols rs. sterol – sterols	rs. cholesterol – cholesterol	rs. sterols – sterols	
41	rs. fat – fats	rs. fat – fats				
42	hip. compounds – sterols and stanols	rs. cholesterol – cholesterol	rs. plant – plant rs. stanol – stanols rs. sterol – sterols	rs. cholesterol – cholesterol	rs. sterols – sterols	
43		rs. reducing – reduce rs. cholesterol – cholesterol		rs. reduce – reduce rs. cholesterol – cholesterol		

	31	32	33	34	35
44	rs. fatty – fatty rs. acids – acids	rc. fat – fatty			
45		rs. cholesterol – cholesterol		rs. cholesterol – cholesterol	
46		rs. reducing – reducing rs. cholesterol – cholesterol		rs. cholesterol – cholesterol rs. reduce – reducing rs. plasma – plasma	
47	tr. products – spreads	rs. spreads – spreads rs. market – market psm. reducing – lowering rs. cholesterol – cholesterol		rs. cholesterol – cholesterol tr. products – spreads psm. reduce – lowering	tr. products – spreads rs. have – have pc. adverse – benefits (adversity) rs. health – health
48		rc. market – supermarket			
49				rs. people – people	tr. adverse – beneficial rs. people – people

	36				
37	rs. cholesterol – cholesterol				
		37			
38	s. Donnelly – she rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. gut – gut rc. absorption – absorbed			
			38		
39	hip. compounds – sterols and stanols rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol		
				39	
40	hip. compounds – sterols and stanols rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. gut – gut rc. absorption – absorbed	rs. absorbed–absorbed rs. gut – gut rs. cholesterol – cholesterol	rs. sterols – sterols rs. stanols – stanols rs. cholesterol – cholesterol	
					40
41	rs. Donnelly – Donnelly	rs. gut – gut	rs. fats – fats rs. gut – gut		rs. gut – gut
42	hip. compounds – sterols and stanols rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rc. absorption – absorbed	rs. absorbed–absorbed rs. cholesterol – cholesterol	rs. plant – plant rs. sterols – sterols rs. stanols – stanols rs. cholesterol – cholesterol	rs. sterols – sterols rs. stanols – stanols rs. cholesterol – cholesterol rs. cannot – can rs. absorbed–absorbed
43	rs. Donnelly – Donnelly rs. mechanisms – mechanisms psm. lower – reduce rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. absorption – absorption	rc. absorbed – absorption rs. cholesterol – cholesterol rs. explained – said	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rc. absorbed – absorption
44		psm gut – intestine	rc. fats – fatty psm gut – intestine		psm gut – intestine
45	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rs. gut – gut rc. absorption – re-absorption	rc. absorbed – re-absorption rs. gut – gut rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol rc. absorbed – re-absorption rs. gut – gut
46	psm. lower – reducing rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol

	36	37	38	39	40
47	rs. lower – lowering rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol
48					
49	rs. Donnelly – Donnelly		rs. she – she psm. explained – says		

Anexo

41				
42	rs. micelles – micelles psm. transport – carrying			
42				
43	rs. Donnelly – Donnelly	rs. cholesterol – cholesterol psm. limits – hinder rc. absorbed – re-absorption		
43				
44	rc. fats – fatty psm. gut – intestine		rs. bile – bile rs. salts – salts	
44				
45	rs. gut – gut	rs. cholesterol – cholesterol rc. absorbed – re-absorption	rs. cholesterol – cholesterol rs. re-absorption – re-absorption rs. bile – bile rs. salts – salts	rs. bile – bile rs. salts – salts psm. intestine – gut
46		rs. cholesterol – cholesterol rs. amount – amounts	rs. reduce – reducing rs. cholesterol – cholesterol rs. produced – produced rs. producing – producing rs. bile – bile rs. salts – salts	rs. bile – bile rs. salts – salts
47		rs. cholesterol – cholesterol	psm. reduce – lowering rs. cholesterol – cholesterol	
48				rs. we – we+
49	rs. Donnelly – Donnelly		rs. said – says rs. Donnelly – Donnelly	

45				
46	rs. cholesterol – cholesterol rs. bile – bile rs. salts – salts			
46				
47	rs. cholesterol – cholesterol	rs. cholesterol – cholesterol psm. reducing – lowering		
47				
48			rs. foods – food rc. market – supermarket s. ingredients – their	
48				
49			rc. benefits – beneficial	rs. products – products



**2. 8. 2. Matriz con el número de unidades léxicas.**

	1																				
2	1																				
3	1	2																			
4	1	1	3																		
5	1	1	1	1(2)																	
6	1	2	3	2	5																
7	1	2	3	4(5)	1(2)	1															
8	1	1	3	4	1	3	4														
9	1	2	1	1	1	1	2	1													
10	0	0	0	0	0	0	0	0	2												
11	2	5	5	1	1	2	4	2	4	3											
12	2	2	2	1	1	1	1	1	3	2	7										
13	1	3	7	1(3)	1	3	3(4)	2	1	0	6										
14	0	0	0	1	0	1	1	0	0	0	0										
15	1	1	2	3	1	2	4	7	1	0	2										
16	1	2	2	2	1	2	3	1	2	0	4										
17	1	2	4(5)	1(3)	0(1)	1	1(3)	0	0	0	2(3)										
18	1	1(2)	3	2	1	1	3	2	1	0	4(5)										
19	0	0	1(2)	1	0	1	1	0	0	0	0(1)										
20	0	0	0	1(2)	0(1)	0	0(1)	1	0	0	0										
21	0	0	0	1	0	0	0	0	0	0	0										
22	0	0	0	1	0	0	0	0	0	0	0										

Anexo

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	1	2	3	4	5	6	7	8	9	10	11
23	0	0	0	0	0	1	0	0	0	0	0
24	0	0	1	0	0	2	0	1	0	0	0
25	0	2	3	2	1	2	4	2	2	0	5
26	0	0	0	1	0	1	0	0	0	0	0
27	1	1	4	6	1	3	3	4	1	0	4
28	1	1	3	2	1	2	2	2	1	0	2
29	0	0	0	1(2)	0(1)	1	0(1)	1	0	0	0
30	1	1	4	2	1	3	4	4	1	0	4
31	0	0	0	0	0	0	0	0	0	0	0
32	1	1	3	2	1	1	3	2	1	0	4
33	0	0	0	0	0	0	0	0	0	0	0
34	1	1	4	2	1	2	3	2	1	0	4
35	0	1	2	0	0	1	0(1)	0(1)	0	0	1
36	1	1	3	2	1	1	3	2	1	0	3
37	1	1	1	1	1	2	1	1	2	0	1
38	1	1	1	1	1	2	1	1	1	0	1
39	1	1	1	1	1	1	1	1	1	0	1
40	1	1	1	1	1	2	1	1	1	0	1
41	0	0	0	0	0	0	0	0	0	0	0
42	1	1	1	1	1	2	1	1	2	0	1
43	4	1	1(2)	3	1	2	3	1	1	0	1(2)
44	2	0	0	0	0(1)	0	0(1)	0	0	0	0

	1	2	3	4	5	6	7	8	9	10	11
45	3	1	1	1	1	2	1	1	1	0	1
46	4	2	2	1(2)	2	1	3	1	2	0	2(3)
47	1	2	5	5	1	4	2	3	1	0	1(2)
48	0	0	0	2(3)	0(1)	2	0(1)	1	0	0	0
49	0	3	3	0	0	3	0	0	0	0	2

	12											
13	2											
14	0	13										
15	1	2	14									
16	2	3	3	15								
17	1	4(5)	1	0	16	3(4)						
18	1	4	3	2	7	3(4)	17					
19	0	2(3)	1	0	2(3)	4	2(3)	18				
20	0	0	1	1	4	3(4)	4	3	19			
21	0	0	1	0	1	1	1	2	1	20		
22	0	0	0	0	1	0	0	0	1	2	21	
23	0	1	1	0	4	3	3	5	4	2	2	22
24	0	0	2	0	2	1	1	3	1	4	1	
25	1	4	0	2	4	0(1)	4	0(1)	0	1	1	
26	0	0	1	0	1	1	1	2	1	3	1	
27	1	4	0	2	3	0(1)	4	0(1)	0	2	2	
28	1	2	0	1	2	0(1)	2	0(1)	0	0	0	
29	0	0	0	1	0	1(2)	0	0	0(1)	0	0	
30	1	4	1	3	4	2(3)	5	2(3)	1	2	0	
31	0	0	1	0	2	2	2	2	2	2	0	
32	1	4	1	2	4	1(2)	5	2(3)	1	2	0	
33	0	0	0	0	0	0	0	1	0	0	0	
34	2	7	0	2	3	0(1)	4	1(2)	0	0	0	

	12	13	14	15	16	17	18	19	20	21	22
35	0	3	0	0(1)	0	2	0	1	0	0	0
36	1	3	0	2	3	0(1)	3	0(1)	0	0	0
37	1	1	0	1	1	0	1	0	0	0	0
38	1	1	1	1	3	1	2	1	1	1	0
39	1	1	0	1	1	0	1	0	0	0	0
40	1	1	0	1	1	0	1	0	0	0	0
41	0	0	1	0	2	1	1	1	1	1	0
42	2	1	0	1	1	0	1	0	0	0	0
43	1	2	1	1	3	0(1)	2	0(1)	0	0	0
44	0	0	1	0	2	3(4)	2	1	2(3)	1	0
45	1	1	0	1	1	0	1	0	0	0	0
46	1	3	0	1	3	0(1)	2	0(1)	0	0	0
47	1	4	0	2	3	2(3)	3	1(2)	0	2	1
48	0	0	0	1	0	0(1)	0	0	0(1)	1	1
49	1	4	0	0	1	3	0	1	0	0	0



---

	23	24	25	26	27	28	29	30	31	32	33
46	0	0	2	0	2	2	0	2	0	2	0
47	1	3	3	0	5	3	1	4	1	4	0
48	0	0	0	2	3	0	1(2)	0	0	1	0
49	1	0	0	1	0	0	0	0	0	0	0





### 2. 8. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,3) [3]	2. (0,4) [4]	3. (1,17) [18]
4. (1,6) [7] (1,9) [10]	5. (0,1) [1]	6. (2,6) [8]
7. (2,14) [16] (2,15) [17]	8. (4,4) [8]	9. (0,2) [2]
10. (0,1) [1]	11. (5,10) [15] (5,12) [17]	12. (2,0) [2]
13. (5,13) [18] (6,14) [20]	14. (0,2) [2]	15. (3,1) [4]
16. (4,14) [18] (4,15) [19]	17. (3,6) [9] (6,8) [14]	18. (7,9) [16] (7,10) [17]
19. (1,3) [4] (4,5) [9]	20. (4,1) [5] (4,2) [6]	21. (0,2) [2]
22. (0,0) [0]	23. (5,3) [8]	24. (3,3) [6]
25. (6,11) [17]	26. (3,0) [3]	27. (10,7) [17]
28. (2,7) [9]	29. (0,0) [0]	30. (13,5) [18] (15,5) [20]
31. (2,0) [2]	32. (9,4) [13] (10,4) [14]	33. (2,2) [4]
34. (10,3) [13]	35. (1,1) [2]	36. (12,1) [13]
37. (1,3) [4]	38. (3,3) [6]	39. (2,2) [4]
40. (5,2) [7]	41. (0,0) [0]	42. (4,1) [5]
43. (5,2) [7] (8,2) [10]	44. (1,1) [2] (2,1) [3]	45. (7,1) [8]
46. (7,0) [7] (8,0) [8]	47. (15,1) [16] (16,1) [17]	48. (2,0) [2] (3,0) [3]
49. (5,-) [5]		

### 2. 8. 4. Texto resultante tras eliminar las oraciones marginales.

1. Cholesterol, an essential constituent of all cell membranes, forms part of the casing that protects nerve fibres and is a precursor in the production of vitamin D, steroid hormones and bile salts. 2. However, too much cholesterol in the blood is associated with heart disease. 3. While reducing elevated cholesterol levels cannot guarantee a healthy heart, scientists and doctors agree that it can reduce the risk of problems. 4. Here we consider how this can be done through dietary considerations, by reducing the use of food components that raise cholesterol and by adding cholesterol-lowering ingredients – ie functional foods or ‘nutraceuticals’.

5. Most of the cholesterol we need is manufactured in our liver, ca 600 mg day. 6. Research suggests that if a healthy adult absorbs ca 80 mg day of cholesterol from foods such as animal products and eggs, the liver synthesises ca nine times as much (ca 720 mg day). 7. Reducing cholesterol in our diet therefore has only a modest effect on lowering blood cholesterol levels. 8. Scientists therefore considered which other components in food have a significant effect on cholesterol levels.

9. Cholesterol is insoluble in water and has to be carried around the blood stream as lipoproteins (ie all the insoluble lipid molecules in the body, attached to proteins). 10. Different combinations of lipids and proteins produce complexes of different densities. 11. Low density lipoproteins (LDLs), for example, supply cholesterol to cells, increased levels of which are associated with atherosclerosis - ie an accumulation of lipids in plaques on artery walls, which narrows the arteries and restricts the blood flow to the heart (ischaemia) and brain (stroke). 12. In contrast, high density lipoproteins (HDLs) transport cholesterol away from artery walls and therefore act as cardio-protectors. 13. To reduce the risk of heart disease, people therefore need to lower both their total cholesterol levels and their LDL-cholesterol levels in the plasma.

14. Dietary fats, both animal and vegetable, are made up of a mixture of triglycerides. 15. They are the major food constituents known to have a significant

effect on cholesterol levels. **16.** Animal fats, in butter for example, consist of a relatively high proportion of saturated fatty acids, some of which according to Judy Donnelly, nutritional biochemist at Trinity and All Saints University College Leeds, 'increase the proportion of LDL-cholesterol in the blood, compared with HDL-cholesterol. **17.** Cutting down on the amount of saturated fatty acids we eat could therefore lower our risk of heart disease. **18.** In contrast, vegetable oils, such as those found in margarines, consist of long – chain polyunsaturated and monounsaturated fatty acids, which are associated with lowering LDL-cholesterol levels.

**19.** As people become more conscious of the benefits of cutting down excess intake of fats, especially saturated fats, spreads that contain <80 per cent fat are gaining in popularity. **20.** It is the saturated fatty acid content that makes butters and margarines solid so we can spread them. **21.** In lower fat spreads, fat substitutes are sometimes added to achieve the desired consistency and attributes. **23.** Many of the resulting spreads, however, are not as popular with consumers because, for example, they lack the saturated fatty acids that give butter its distinctive flavour. **24.** To improve the acceptability of low fat spreads, researchers are investigating synthetic replacements to animal fats, or 'structural fatitutes'. **25.** Such compounds provide many similar properties, such as taste and texture, but they are not digested or absorbed from the gut into the blood and therefore cannot raise LDL-cholesterol levels. **26.** They are used in the US in crisps and savoury products, but have not yet been added to fat spreads.

**27.** In the past few years the focus of research has shifted to adding ingredients (nutraceuticals) to food to reduce LDL-cholesterol levels. **28.** Since the early 1950s scientists have known that plant sterols, and their hydrogenated counterparts, stanols, have cholesterol-lowering properties. **30.** Over the years scientists have come to realise that these compounds are very effective at lowering LDL-cholesterol levels when sufficient is eaten, for example in rich fat spreads. **31.** Such products have recently been developed by esterifying the compounds with fatty acids to increase their fat solubility.

**32.** Two fat spreads – Benecol and Flora Proactive – are currently on the market for reducing LDL-cholesterol levels. **33.** Benecol contains plant stanol esters (sitostanol esters), and Flora Proactive contains sterol esters. **34.** Clinical trials, on people with elevated cholesterol levels, have shown that these products reduce total plasma cholesterol levels and LDL-cholesterol levels by 8-13 per cent, without effecting HDL levels. **35.** Both products appear to have no adverse health effects and are non-toxic even in high doses, though a few people with the rare condition, phytosterolaemia cannot metabolise sterols and should avoid them.

**36.** According to Donnelly, there are two mechanisms by which these compounds are thought to lower cholesterol levels. **37.** 'Cholesterol is not very soluble in the gut and its absorption is slow. **38.** Since you have other fats also being absorbed from the gut, cholesterol is one of the last to go through' she explained. **39.** 'Plant sterols and stanols have similar structures to cholesterol so they also get left behind. **40.** As the concentration of sterols/stanols increases, a threshold level is reached when the cholesterol molecules and the sterols/stanols coprecipitate into a solid crystalline form which cannot be absorbed by the gut' **42.** There is limited capacity for carrying cholesterol, and the plant sterols and stanols compete with cholesterol to get into the micelles, which limits the amount of cholesterol that can be absorbed. **43.** 'These mechanisms do not just reduce the absorption of dietary cholesterol', said Donnelly, 'but they also hinder reabsorption of some of the cholesterol produced by the body, which has been used in producing bile salts' **44.** Bile salts are used in the intestine to breakdown the fatty acids that we eat. **45.** Normally, the cholesterol in the bile salts would be recycled by re-absorption in the gut, but in this case they are excreted. **46.**

Essentially more of the cholesterol produced has to go in to producing more bile salts, reducing the amounts in the blood plasma.

**47.** Cholesterol-lowering spreads are some of the first functional foods on the market, but scientists are continually identifying ingredients that have potential health benefits. **48.** As new advances in food technology allow their incorporation into products, we will see a lot more on the supermarket shelves. **49.** Although these products can be beneficial, Donnelly says that she hopes 'people do not begin to rely on them because they are not miracle cures and there are many other factors involved in heart disease, which these products do not address.

## **2. 9. Texto 9: *Apatite for destruction.***

**1.** The industrial revolution of the 18th and 19th centuries brought great prosperity to the UK, but not without a price. **2.** The environment Agency estimates that 300000 hectares of the UK is contaminated as a result of industrial pollution, for example cadmium and lead contamination associated with the iron, steel and paint industries. **3.** Now with the increasing demand for housing, which places pressure on the countryside, the Government requires that 60 per cent of all new housing should be built on reclaimed sites. **4.** Using current techniques of remediation – 'dig and dump' and 'soil washing' – the cost of reclaiming this land is estimated at £20 billion. **5.** However, scientists at the Natural History Museum believe they have found a cost-effective solution to treating heavy metal pollution by using bone-meal. **6.** Their method, presented by Dr Eugenia Valsami-Jones, at the BA festival of science, in London in September, involves 'immobilising' polluting metals as insoluble phosphates. **7.** The work is sponsored by the BOC Foundation and the Environment Agency.

**8.** Bone-meal, widely used as a garden fertiliser, is sterilised, crushed animal bone comprising two main components. **9.** There is an organic component, ie a fibrous protein (collagen) and an inorganic component, ie the crystalline mineral hydroxyapatite ( $\text{Ca}_{10}(\text{PO}_4)_6\text{OH}_2$ ). **10.** It is the hydroxyapatite, with phosphate ions locked in its crystal structure, that allows bone-meal to trap heavy metals. **11.** The treatment of contaminated land with bone-meal is based on two reactions. **12.** First, on mixing with soil, bone-meal dissolves in the pore/rain water, releasing phosphate ions from the crystal structure, along with calcium ions and some hydroxide ions. **13.** Secondly, free phosphate ions react with the metal pollutant, forming insoluble metal phosphates. **14.**

This reaction locks the polluting metal into a rigid mineral structure, thus acting as a 'micro barrier' between the pollutant and the environment. **15.** Lab trials of bone-meal as a treatment for heavy metal pollution at the Natural History Museum using Scanning Electron Microscopy (SEM) confirm the formation of metal phosphate minerals with aluminium, copper, zinc, cadmium, nickel, lead and uranium.

**16.** In the short-term future the team hopes to demonstrate that the method will work at a variety of contaminated sites, thus establishing the long-term stability of the remediated metals. **17.** 'In the future, we hope to see the method being used and contributing to the improvement of the lives of people affected by heavy metal pollution', said Dr Valsami-Jones

## 2. 9. 1. Matriz de repetición de unidades léxicas.

	1				
2	rs. industrial – industrial* rs. UK – UK				
	2				
3	hip. UK – sites	hip. UK – sites			
	3				
4	hip. UK – land	rs. estimates – estimated* hip. UK – land	rs. reclaimed – reclaiming psm. sites – land		
	4				
5		rs. pollution – pollution hip. cadmium and lead – metal		rs. using – using rs. cost – cost	
	5				
6		rc. pollution – polluting hip. cadmium and lead – metals			s. scientists – their rs. metal – metals rc. pollution – polluting
7		rs. Environment – Environment rs. Agency – Agency			
8					rs. bone – bone rs. meal – meal
9					
10		hip. cadmium and lead – metals			rs. heavy – heavy rs. metal – metals rs. bone – bone rs. meal – meal
11	hip. UK – land	hip. UK – land rs. contaminated – contaminated	psm. sites – land	rs. land – land	rc. treating – treatment pc. pollution – contaminated (pollute) rs. bone – bone rs. meal – meal
12					rs. bone – bone rs. meal – meal
13		rc. pollution – pollutant hip. cadmium and lead – metal			rs. metal – metal rc. pollution – pollutant
14		rs. Environment – environment rc. pollution – polluting hip. cadmium and lead – metal			rs. metal – metal rc. pollution – polluting

Anexo

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	1	2	3	4	5
15		rs. pollution – <b>pollution</b> rs. cadmium – <b>cadmium</b> rs. lead – <b>lead</b>		rs. using – <b>using</b>	rs. Natural – <b>Natural</b> rs. History – <b>History</b> rs. Museum – <b>Museum</b> rc. treating – <b>treatment</b> rs. heavy – <b>heavy</b> rs. metal – <b>metal</b> rs. pollution – <b>pollution</b> rs. using – <b>using</b> rs. bone – <b>bone</b> rs. meal – <b>meal</b>
16	hip. UK – <b>sites</b>	hip. UK – <b>sites</b> rs. contaminated – <b>contaminated</b> hip. cadmium and lead – <b>metals</b>	rs. sites – <b>sites</b>	rc. remediation – remediated psm. land – <b>sites</b>	hip. scientists – <b>team</b> rs. metal – <b>metals</b> pc. pollution – <b>contaminated (pollute)</b>
17		rs. pollution – <b>pollution</b> hip. cadmium and lead – <b>metal</b>		rs. using – <b>used</b>	rs. heavy – <b>heavy</b> rs. metal – <b>metal</b> rs. pollution – <b>pollution</b> rs. using – <b>used</b>

							6
7							
8							7
9							8
			rs. components – component				9
10	rs. metals – metals rs. phosphates – phosphate		rs. bone – bone rs. meal – meal	rc. crystalline – crystal rs. hydroxyapatite – hydroxyapatite			10
11	psm. polluting – contaminated*		rs. bone – bone rs. meal – meal		rs. bone – bone rs. meal – meal		11
12	rs. phosphates – phosphate		rs. bone – bone rs. meal – meal	rc. crystalline – crystal	rs. phosphate – phosphate rs. ions – ions pc. locked – releasing rs. crystal – crystal rs. structure – structure rs. bone – bone rs. meal – meal	rs. bone – bone rs. meal – meal	
13	rc. polluting – pollutant rs. metals – metal rs. insoluble – insoluble rs. phosphates – phosphates				rs. phosphate – phosphate rs. ions – ions pc. locked – free (unlock) rs. metals – metal	pc. contaminated pollutant* (pollute) rc. reactions – react	
14	rs. polluting – polluting rs. metals – metal	rs. Environment – environment		rs. mineral – mineral	rs. structure – structure psm. trap – locks rs. metals – metal	psm. contaminated – polluting* rs. reactions – reaction	
15	rc. polluting – pollution rs. metals – metal rs. phosphates – phosphate		rs. bone – bone rs. meal – meal	rs. mineral – minerals	rs. phosphate – phosphate rs. bone – bone rs. meal – meal rs. heavy – heavy rs. metals – metal	rs. treatment – treatment pc. contaminated – pollution* (pollute) rs. bone – bone rs. meal – meal	

Anexo

		6	7	8	9	10	11
16	tr. their – <b>team</b> rs. method – <b>method</b> psm. polluting – <b>contaminated*</b> rs. metals – <b>metals</b>					rs. metals – <b>metals</b>	rs. contaminated – <b>contaminated</b> psm. land – <b>sites</b>
17	rs. method – <b>method</b> rs. Valsami-Jones – <b>Valsami-Jones</b> rc. polluting – <b>pollution</b> rs. metals – <b>metal</b>					rs. heavy – <b>heavy</b> rs. metals – <b>metal</b>	pc. contaminated – <b>pollution* (pollute)</b>

							12
13	pc. releasing – <b>free (freeing)</b> rs. phosphate – <b>phosphate</b> rs. ions – <b>ions</b>						13
14	rs. structure – <b>structure</b>	rs. react – <b>reaction</b> rs. metal – <b>metal</b> rs. pollutant – <b>pollutant</b>					14
15	rs. bone – <b>bone</b> rs. meal – <b>meal</b> rs. phosphate – <b>phosphate</b>	rs. metal – <b>metal</b> rc. pollutant – <b>pollution</b> rc. forming – <b>formation</b> rs. metal – <b>metal</b> rs. phosphates – <b>phosphate</b>	rc. polluting – <b>pollution</b> rs. metal – <b>metal</b> rs. mineral – <b>minerals</b>				15
16		rs. metal – <b>metals</b>	psm. polluting – <b>contaminated*</b> rs. metal – <b>metals</b>	rs. metal – <b>metals</b> pc. pollution – <b>contaminated* (pollute)</b> hip. SEM – <b>method</b>			16
17		rs. metal – <b>metal</b> rc. pollutant – <b>pollution</b>	rc. polluting – <b>pollution</b> rs. metal – <b>metal</b>	rs. heavy – <b>heavy</b> rs. metal – <b>metal</b> rs. pollution – <b>pollution</b> rs. using – <b>used</b> hip. SEM – <b>method</b>	rs. future – <b>future</b> rs. hopes – <b>hope</b> rs. method – <b>method</b> pc. contaminated – <b>pollution* (pollute)</b> rs. metals – <b>metal</b>		





#### **2. 9. 4. Texto resultante tras eliminar las oraciones marginales.**

2. The environment Agency estimates that 300000 hectares of the UK is contaminated as a result of industrial pollution, for example cadmium and lead contamination associated with the iron, steel and paint industries. 5. However, scientists at the Natural History Museum believe they have found a cost-effective solution to treating heavy metal pollution by using bone-meal. 6. Their method, presented by Dr Eugenia Valsami-Jones, at the BA festival of science, in London in September, involves 'immobilising' polluting metals as insoluble phosphates.

10. It is the hydroxyapatite  $[(Ca_{10}(PO_4)_6OH_2)]$ , with phosphate ions locked in its crystal structure, that allows bone-meal to trap heavy metals. 11. The treatment of contaminated land with bone-meal is based on two reactions. 12. First, on mixing with soil, bone-meal dissolves in the pore/rain water, releasing phosphate ions from the crystal structure, along with calcium ions and some hydroxide ions. 13. Secondly, free phosphate ions react with the metal pollutant, forming insoluble metal phosphates. 14. This reaction locks the polluting metal into a rigid mineral structure, thus acting as a 'micro barrier' between the pollutant and the environment. 15. Lab trials of bone-meal as a treatment for heavy metal pollution at the Natural History Museum using Scanning Electron Microscopy (SEM) confirm the formation of metal phosphate minerals with aluminium, copper, zinc, cadmium, nickel, lead and uranium.

16. In the short-term future the team hopes to demonstrate that the method will work at a variety of contaminated sites, thus establishing the long-term stability of the remediated metals. 17. 'In the future, we hope to see the method being used and contributing to the improvement of the lives of people affected by heavy metal pollution', said Dr Valsami-Jones

#### **2. 10. Texto 10: *Hair-raising ideas.***

1. Hair could tell other people a lot more about you than you might want them to know. 2. Two new methods of hair analyses presented at the American Chemical Society meeting in Washington in August both use supercritical fluid technologies to identify the perpetrators of crime. 3. Typically, hair samples collected at crime scenes are inspected under microscope to determine colour, thickness and morphology (straightness). 4. But, without resorting to DNA analysis, this frequently gives a profile that is far from unique.

5. At the US National Institute for Standards and Technology, Bruce Benner has come up with an analytical technique based on supercritical fluid (SF) extraction combined with GC-MS that can provide a more reliable chemical hair profile. 6. By exploiting the powerful solubilising ability of  $SFCO_2$ , Benner is able to strip away from the hair a much greater proportion of the surrounding lipids and other ingredients, including several hormones and other proteins. 7. Recent analyses of a variety of hair samples using the approach have revealed that the technique is highly reproducible, so

criminals won't simply be able to disguise themselves by changing the shampoo or conditioner they use.

**8.** The external composition of hair also depends on a variety of other factors, Benner says, including what you eat, your gender and ethnic type, as well as your general health and well-being. **9.** In fact, looking at the general lipid composition of hair may even be a good way of detecting different illness, he adds.

**10.** Getting deeper inside the hair shaft can be even more revealing, according to Janet Morrison and Alison Rada at Trinity College, Connecticut. **11.** Here, researchers are interested in looking for signs of drug abuse by sample provider – in particular to detect illicit use of amphetamines, which includes increasingly common drugs such as MDMA (Ecstasy). **12.** Conventional procedures for detecting these drugs in blood and urine samples are notoriously time-consuming and involve a two step process that involves liquid-liquid or solid-phase extraction followed by lengthy derivatisation of the drugs to make analogues suitable for GC-MS analysis. **13.** Although even the SFCO<sub>2</sub> used for this new extraction process is not powerful enough to dissolve the amphetamines directly, the researchers are able to speed up this process enormously by incorporating the derivatising reagents in this extraction solvent.

**14.** By performing both extraction and derivatisation in one step, the researchers are able to reduce the time needed to carry out this detective work from several days to just over an hour. **15.** Morrison has already applied a similar technique for cocaine analyses in hair, but both methods will need to be validated by the courts before they can become routinely adopted by toxicologists. **16.** Not only do they promise to catch culprits more quickly, but hair greatly expands the time window for drug detection compared with urine and blood. **17.** Knowing that hair grows by 1cm per month, it is possible to obtain an accurate date for when the abuse took place.

**2. 10. 1. Matriz de repetición de unidades léxicas.**

	1				
2	rs. hair – hair				
	2				
3	rs. hair – hair	rs. hair – hair psm. identify – determine rs. crime – crime			
	3				
4		rs. analyses – analysis	d. oración 3 – this		
	4				
5	rs. hair – hair	psm. methods – technique rs. hair – hair rc. analyses – analytical rs. supercritical – supercritical rs. fluid – fluid	rs. hair – hair	rc. analysis – analytical psm. gives – provide rs. profile – profile	
	5				
6	rs. hair – hair	rs. hair – hair	rs. hair – hair		rs. Benner – Benner pc. extraction – strip away (extract) rs. hair – hair
7	rs. hair – hair	psm. methods – technique rs. hair – hair rs. analyses – analyses rs. use – using rc. crime – criminals	rs. hair – hair rs. samples – samples rc. crime – criminals	rs. analysis – analyses	rc. analytical – analyses rs. technique – technique rs. hair – hair
8	rs. hair – hair rs. you – you+	rs. hair – hair	rs. hair – hair		rs. Benner – Benner rs. hair – hair
9	rs. hair – hair	rs. hair – hair	rs. hair – hair psm. inspected – looking at		s. Benner – he rs. hair – hair
10	rs. hair – hair pc. tell – revealing (telling)	rs. hair – hair	rs. hair – hair		rs. hair – hair
11			rs. samples – sample		
12		a. new – conventional psm. methods – procedures rs. analyses – analysis	rs. samples – samples*	rs. analysis – analysis	rc. analytical – analysis rs. extraction – extraction rs. GC-MS – GC-MS
13					rs. extraction – extraction
14					rs. extraction – extraction

	1	2	3	4	5
15	rs. hair – hair	rs. methods – methods rs. hair – hair rs. analyses – analyses rc. technologies – technique	rs. hair – hair	rs. analysis – analyses	rc. analytical – analyses rs. technique – technique rs. hair – hair
16	rs. hair – hair	s. methods – they rs. hair – hair tr. crime – culprits	rs. hair – hair		rs. hair – hair
17	rs. hair – hair	rs. hair – hair	rs. hair – hair		rs. hair – hair

Anexo

							6
7	hip. SFCO <sub>2</sub> – technique rs. hair – hair						
							7
8	rs. Benner – Benner rs. hair – hair	rs. hair – hair					
							8
9	s. Benner – he rs. hair – hair rs. lipids – lipid	rs. hair – hair	rs. composition – composition rs. hair – hair s. Benner – he psm. says – adds				
							9
10	rs. hair – hair	rs. hair – hair rc. revealed – revealing	rs. hair – hair	rs. hair – hair			
							10
11		rs. samples – sample		rs. detecting – detect	co-ref. Morrison and Rada – researchers		
							11
12	pc strip away – extraction (extract)			rs. detecting – detecting		rs. sample – sample rs. detect – detecting rs. drugs – drugs	
13	rs. powerful – powerful rs. SFCO <sub>2</sub> – SFCO <sub>2</sub> psm. strip away – dissolve				co-ref. Morrison and Rada – researchers	rs. researchers – researchers rs. amphetamines – amphetamines	
14	pc strip away – extraction (extract)			rc. detecting – detective	co-ref. Morrison and Rada – researchers	rs. researchers – researchers rc. detect – detective	
15	hip. SFCO <sub>2</sub> – technique rs. hair – hair	rs. analyses – analyses rs. hair – hair rs. technique – technique	rs. hair – hair	rs. hair – hair	rs. Morrison – Morrison rs. hair – hair	tr. drugs – cocaine	
16	rs. hair – hair	rs. hair – hair hip. criminals – culprits	rs. hair – hair	rs. hair – hair rc. detecting – detection	rs. hair – hair	rs. drug – drug rs. detect – detection	
17	rs. hair – hair	rs. hair – hair	rs. hair – hair	rs. hair – hair	rs. hair – hair	e. drug – 0 rs. abuse – abuse	

12				
13	<b>tr.</b> drugs – <b>amphetamines</b> <b>rs.</b> process – <b>process</b> <b>rs.</b> extraction – <b>extraction</b> <b>pc.</b> lengthy – <b>speed up (lengthen)</b> <b>rc.</b> derivatisation – <b>derivatising</b>			
13				
14	<b>rc.</b> detecting – <b>detective</b> <b>rs.</b> time – <b>time</b> <b>rs.</b> step – <b>step</b> <b>rs.</b> extraction – <b>extraction</b> <b>pc.</b> lengthy – <b>reduce (lengthen)</b> <b>rs.</b> derivatisation – <b>derivatisation</b>	<b>rs.</b> extraction – <b>extraction</b> <b>rs.</b> researchers – <b>researchers</b> <b>rs.</b> are able – <b>are able</b> <b>a.</b> speed up – <b>reduce</b> <b>rc.</b> derivatising – <b>derivatisation</b>		
14				
15	<b>tr.</b> drugs – <b>cocaine</b>	<b>hip.</b> SFCO <sub>2</sub> – <b>technique</b> <b>tr.</b> amphetamines – <b>cocaine</b>		
15				
16	<b>rs.</b> drugs – <b>drug</b> <b>rc.</b> detecting – <b>detection</b> <b>rs.</b> blood – <b>blood</b> <b>rs.</b> urine – <b>urine</b>	<b>hip.</b> amphetamines – <b>drug</b>	<b>rc.</b> detective – <b>detection</b>	<b>hip.</b> cocaine – <b>drug</b> <b>rs.</b> hair – <b>hair</b> <b>s.</b> methods – <b>they</b>
16				
17				<b>rs.</b> hair – <b>hair</b>
16				
				<b>rs.</b> hair – <b>hair</b>

**2. 10. 2. Matriz con el número de unidades léxicas.**

	1																				
2	1	2																			
3	1	3	3																		
4	0	1	1	4																	
5	1	5	1	3	5																
6	1	1	1	0	3	6															
7	1	5	3	1	3	2	7														
8	1(2)	1	1	0	2	2	1	8													
9	1	1	2	0	2	3	1	4	9												
10	2	1	1	0	1	1	2	1	1	10											
11	0	0	1	0	0	0	1	0	1	1	11										
12	0	3	0(1)	1	3	1	0	0	1	0	3										
13	0	0	0	0	1	3	0	0	0	1	2										
14	0	0	0	0	1	1	0	0	1	1	2										
15	1	4	1	1	3	2	3	1	1	2	1										
16	1	3	1	0	1	1	2	1	2	1	2										
17	1	1	1	0	1	1	1	1	1	1	2										

	12																				
13	5	13																			
14	6	5	14																		
15	1	2	0	15																	
16	4	1	1	3	16																
17	0	0	0	1	1																



### 2. 10. 3. Tabla representativa del número de conexiones entre oraciones.

1. (-,0) [0]	2. (0,6) [6]	3. (1,1) [2]
4. (0,1) [1]	5. (2,4) [6]	6. (1,2) [3]
7. (3,1) [4]	8. (0,1) [1]	9. (2,0) [2]
10. (0,0) [0]	11. (0,1) [1]	12. (3,3) [6]
13. (2,1) [3]	14. (2,0) [2]	15. (3,1) [4]
16. (3,0) [3]	17. (0,-) [0]	

### 2. 10. 4. Texto resultante tras eliminar las oraciones marginales.

2. Two new methods of hair analyses presented at the American Chemical Society meeting in Washington in August both use supercritical fluid technologies to identify the perpetrators of crime. 3. Typically, hair samples collected at crime scenes are inspected under microscope to determine colour, thickness and morphology (straightness). 4. But, without resorting to DNA analysis, this frequently gives a profile that is far from unique.

5. At the US National Institute for Standards and Technology, Bruce Benner has come up with an analytical technique based on supercritical fluid (SF) extraction combined with GC-MS that can provide a more reliable chemical hair profile. 6. By exploiting the powerful solubilising ability of SFCO<sub>2</sub>, Benner is able to strip away from the hair a much greater proportion of the surrounding lipids and other ingredients, including several hormones and other proteins. 7. Recent analyses of a variety of hair samples using the approach have revealed that the technique is highly reproducible, so criminals won't simply be able to disguise themselves by changing the shampoo or conditioner they use.

8. The external composition of hair also depends on a variety of other factors, Benner says, including what you eat, your gender and ethnic type, as well as your general health and well-being. 9. In fact, looking at the general lipid composition of hair may even be a good way of detecting different illness, he adds.

11. Here, researchers are interested in looking for signs of drug abuse by sample provider – in particular to detect illicit use of amphetamines, which includes increasingly common drugs such as MDMA (Ecstasy). 12. Conventional procedures for detecting these drugs in blood and urine samples are notoriously time-consuming and involve a two step process that involves liquid-liquid or solid-phase extraction followed by lengthy derivatisation of the drugs to make analogues suitable for GC-MS analysis. 13. Although even the SFCO<sub>2</sub> used for this new extraction process is not powerful enough to dissolve the amphetamines directly, the researchers are able to speed up this process enormously by incorporating the derivatising reagents in this extraction solvent.

14. By performing both extraction and derivatisation in one step, the researchers are able to reduce the time needed to carry out this detective work from several days to just over an hour. 15. Morrison has already applied a similar technique for cocaine analyses in hair, but both methods will need to be validated by the courts before they can become routinely adopted by toxicologists. 16. Not only do they promise to catch culprits more quickly, but hair greatly expands the time window for drug detection compared with urine and blood.

### 3. LISTADO DE UNIDADES LÉXICAS QUE HAN ESTABLECIDO REPETICIÓN.

UNIDAD LÉXICA	IAI	AAI	UNIDAD LÉXICA	IAI	AAI
4 <sup>TH</sup>		•	ANALYZE	•	
ABILITY		•	ANALYZERS	•	
ABLE		•	ANALYZING	•	
ABSORBED		•	ANIMAL		•
ABSORBS		•	APPLICATIONS		•
ABSORPTION		•	APPLIED	•	
ABUSE		•	APPLY		•
ACCEPTABILITY		•	AQUA		•
ACID		•	AQUEOUS	•	
ACIDS		•	ARTERY		•
ADD		•	ASSOCIATED		•
ADDED	•	•	AT THE SAME TIME		•
ADDING		•	ATMOSPHERE	•	
ADDS		•	ATMOSPHERIC	•	
ADEQUATE	•	•	ATOMIC		•
ADOPTED	•		ATOMS		•
ADOPTION	•		ATTACHED		•
ADSORBED	•		ATTACK	•	
ADULT		•	ATTACKS	•	
ADVERSE	•	•	ATTRIBUTES		•
AEROSOLS	•		AU		•
AFFECT		•	AUTOMATED	•	
AG		•	BAKERY	•	
AGENCY		•	BALL		•
AGNOSTIC		•	BALLOON	•	
AGNOSTICS		•	BALLS		•
AIR	•	•	BAR		•
AIRCRAFT		•	BARS		•
ALCOHOL	•		BASE		•
ALCOHOLIC	•		BASED	•	
ALL	•		BATCH	•	
ALLEGORY		•	BEAM		•
ALLOW		•	BECOME		•
ALLOWING		•	BECOMES		•
ALLOY		•	BEER		•
ALLOYS		•	BEGAN		•
ALTERNATIVE	•		BEGUN		•
ALTERNATIVES	•		BEHAVIOR	•	
AMAZING		•	BENECOL		•
AMAZINGLY		•	BENEFICIAL		•
AMOUNT		•	BENEFITS		•
AMOUNTS	•	•	BENZENE		•
AMPHETAMINES		•	BIGGER		•
ANALOGY		•	BILE		•
ANALYSERS	•		BIMOLECULAR		•
ANALYSES		•	BINDING	•	
ANALYSING	•		BIOSPHERE	•	
ANALYSIS	•	•	BIRTH	•	
ANALYSTS	•		BLAST		•
ANALYTICAL	•	•	BLASTING		•

BLOOD	•	•	CHEMICALLY		•
BODY		•	CHEMICALS		•
BOND		•	CHEMIST		•
BONDS		•	CHEMISTRY		•
BONE		•	CHEMISTS		•
BORE	•		CHOLESTEROL		•
BOROHYDRIDE	•		CHROMATOGRAPHIC	•	•
BOTTOM		•	CHROMATOGRAPHY	•	
BOYFRIEND		•	CHURCH		•
BREAK		•	CHURCHES		•
BREAST	•		CIGARETTE	•	
BRIEF		•	CITY		•
BRITAIN		•	CLAIMED		•
BRITISH		•	CLAIMING		•
BURN		•	CLASSICAL	•	
BURNED		•	CLASSIFICATION		•
BURNING		•	CLASSIFIED		•
BURNS		•	CLEAN	•	
BURST		•	CLOSE		•
BURSTS		•	CO <sub>2</sub>	•	
BUTTER		•	COCAINE		•
BUTTERS		•	COFERMENTATION	•	
C	•		COLLEAGUES		•
CA		•	COLLECTING	•	
CADMIUM		•	COLLECTION	•	
CAFFEINE		•	COLOR		•
CAN		•	COLORLED		•
CANNOT		•	COLORLESS		•
CAPILLARY	•		COLORS		•
CARAT		•	COLOURS	•	
CARBON	•	•	COLUMN	•	
CARBONACEOUS	•		COLUMNS	•	
CARBONYL		•	COMBUSTIBLE		•
CARBONYLS		•	COME		•
CARCINOGEN	•		COMMENTED		•
CARCINOGENS	•		COMPARISON	•	
CARDIO		•	COMPLETE		•
CARRIED		•	COMPONENT		•
CARRYING		•	COMPONENTS		•
CATALYSE		•	COMPOSED		•
CATALYST		•	COMPOSITION	•	•
CAUGHT		•	COMPOSITIONS		•
CELL	•	•	COMPOUND	•	•
CELLS	•	•	COMPOUNDS	•	•
CHAIN		•	CONCENTRATION	•	
CHANGE	•	•	CONCENTRATIONS	•	
CHANGES	•	•	CONCERN	•	
CHARACTERISTIC		•	CONDITIONS	•	
CHARACTERIZATION	•		CONDUCTED	•	
CHARACTERIZE	•		CONDUCTIVITY	•	
CHARGE		•	CONDUCTOMETRIC	•	
CHEESE	•		CONFIGURATION		•
CHEM.		•	CONFIGURATIONS		•
CHEMICAL	•	•	CONFORMATION	•	

Anexo

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CONSIDERABLY	•		DESCRIBE	•	
CONSIDERED		•	DESCRIBED	•	
CONSIST		•	DESIGNATED		•
CONSTITUENTS		•	DESIGNATION		•
CONSTRAINS	•		DESIGNED	•	
CONSUMERS		•	DESIGNS	•	
CONTACT	•		DESTROY		•
CONTAIN	•	•	DETAILED	•	
CONTAINING	•		DETAILS	•	
CONTAMINATED		•	DETECT		•
CONTENT	•	•	DETECTING		•
CONTINUED		•	DETECTION		•
CONTINUOUS	•		DETECTIVE		•
CONTINUOUSLY		•	DETERMINAND	•	
CONVENTIONAL	•	•	DETERMINATION	•	
COOLING	•		DETERMINE	•	•
COPPER	•	•	DETERMINED	•	•
CORN	•		DETERMINING	•	
COST		•	DEVELOP	•	•
COULD		•	DEVELOPED	•	
COULOMETRIC	•		DEVELOPMENT	•	
COW	•		DEVICE	•	
CRASH		•	DIALYSATE	•	
CRASHES		•	DIALYSATES	•	
CRIME		•	DIALYSIS	•	
CRIMINALS		•	DIESEL	•	
CRITERIA	•		DIET		•
CRYSTAL		•	DIETARY	•	•
CRYSTALLINE		•	DIFFERENCE		•
CU		•	DIFFERENT	•	•
CULPRITS		•	DIHYDROGEN		•
CULTURE	•		DIOXIDE		•
CURIOSITY		•	DISADVANTAGES	•	
CURIOUS		•	DISCOVERED		•
CUTTING DOWN		•	DISCOVERY		•
CYANIDE	•	•	DISCUSSION	•	
CYANO		•	DISEASE	•	•
CYT C /BGH	•		DISPOSED OF		•
D		•	DISSOCIATION		•
DATA	•		DISSOLUTION		•
DAY		•	DISSOLVE		•
DEATH	•		DISSOLVED		•
DECOMPOSE		•	DISSOLVES		•
DECOMPOSES		•	DISTANCE		•
DECOMPOSITION		•	DISTRIBUTION		•
DECREASE		•	DMS	•	
DEFINED	•		DONE		•
DEFORESTAT	•		DRINK		•
DELETERIOUS	•		DRINKING		•
DENSITIES		•	DRUG		•
DENSITY		•	DRUGS		•
DERIVATISING		•	DUAL	•	
DERIVATIZATION	•	•	DYE	•	
DERIVATIZATIONS	•		DYES	•	

EARRINGS		•	FED	•	
EASIER		•	FEMTOCHEMISTRY		•
EAT		•	FEMTOSECOND		•
EATEN		•	FEMTOSECONDS		•
EC	•		FERMENT	•	
EFFECT		•	FERMENTATING	•	
EFFECTIVE		•	FERMENTATION	•	
EFFECTS	•	•	FERMENTED	•	
EFFICIENCY	•		FERMENTING	•	
EFFICIENT	•		FEW		•
ELECTRON		•	FIBERS		•
ELECTRONIC		•	FIELD	•	
ELECTRONS		•	FIGURE		•
ELEMENTAL	•		FINISH		•
ELEMENTS	•	•	FIRE		•
ELEVATED		•	FIRST	•	•
EMPLOYING	•		FLAME		•
END		•	FLAMELESS		•
ENERGETIC		•	FLAMMABILITY		•
ENERGIES		•	FLAMMABLE		•
ENERGY		•	FLASH		•
ENGINE	•		FLASHES		•
ENOUGH		•	FLASHLAMP		•
ENRICHMENT	•		FLASK	•	
ENVIRONMENT		•	FLASKS	•	
ENVIRONMENTAL	•		FLAVOUR		•
ERROR		•	FLEETING		•
ESTABLISHED	•		FLEETINGLY		•
ESTIMATED		•	FLORA		•
ESTIMATES		•	FLUID		•
ETHANOL	•		FLUIDS	•	•
EXAMINE	•		FLUORESCENCE	•	
EXAMINED	•		FLUORINE		•
EXCESSIVE	•		FLUOROPOLYMER		•
EXEMPLARY		•	FLUX	•	
EXERCISE		•	FLUXES	•	
EXHAUST	•		FOLKS		•
EXISTS		•	FOOD	•	•
EXPERIMENT		•	FOODS	•	•
EXPERIMENTS		•	FORM		•
EXPLAINED		•	FORMATION		•
EXPOSED		•	FORMED		•
EXPOSURE	•	•	FORMING		•
EXTERNAL		•	FORMS	•	•
EXTRACT		•	FORMULA	•	
EXTRACTED		•	FOSSIL	•	
EXTRACTION	•	•	FOUND	•	•
EYE		•	FOURTH		•
FAA		•	FRACTION		•
FAST		•	FRECUENCY		•
FAT		•	FREE		•
FATITUTES		•	FREEZE		•
FATS		•	FREEZES		•
FATTY		•	FROZEN		•

Anexo

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FS		•	HUMAN	•	
FUEL	•		HUMANS	•	
FUELS	•		HYDROCHLORIC		•
FULL-TERM	•		HYDROGEN		•
FUNCTIONAL		•	HYDROXYAPATITE		•
FUTURE		•	IDEA		•
GAS		•	IDENTICAL		•
GASEOUS		•	IDENTIFY	•	•
GASES		•	IDENTITIES	•	
GC – GC	•		IDENTITY	•	
GC-MS		•	IGNITED		•
GIFT		•	ILLUSTRATE		•
GIVE	•	•	IMPACT		•
GIVE OFF		•	IMPART	•	
GIVES		•	IMPEDED	•	
GIVING	•		IMPURITIES		•
GLUCOSE	•		IN SITU	•	
GOLD		•	IN VITRO	•	
GREEN		•	INCINERATION		•
GREENHOUSE GASES	•		INCLUDE	•	
GROUP		•	INCLUDING	•	
GROUPS	•		INCORPORATION		•
GROWTH	•		INCREASE	•	•
GUT		•	INCREASED		•
HAD		•	INDUSTRIAL		•
HAIR		•	INDUSTRIES	•	
HALLMARKS		•	INDUSTRY	•	
HAND		•	INETERCOMPARISON	•	
HANDLE		•	INFANCY	•	
HAPPEN		•	INFANT	•	
HAPPENING		•	INGREDIENTS		•
HAPPENS		•	INJECTED	•	
HAS		•	INOCULUM	•	
HAVE		•	INSOLUBLE		•
HDL		•	INSPECTED		•
HDLS		•	INSPIRATION		•
HEALTH	•	•	INSTANT		•
HEALTHY		•	INSTRUMENT	•	
HEART		•	INSTRUMENTATION	•	
HEAT		•	INSTRUMENTS	•	
HEATED		•	INTERACT	•	
HEATING		•	INTERACTING		•
HEATS		•	INTERACTION	•	•
HEAVY		•	INTERACTIONS	•	•
HELP		•	INTERCOMPARISON	•	
HIGH	•	•	INTERLABORATORY	•	
HIGHER	•	•	INTESTINE		•
HINDER		•	INTRODUCED	•	
HIPOCRITES		•	INVESTIGATE	•	
HISTORY		•	INVESTIGATED	•	
HOPE		•	INVESTIGATING	•	
HOPES		•	INVESTIGATION	•	
HPLC	•		INVOLVE		•
HS	•		INVOLVED		•

INVOLVEMENT		•	LOCKS		•
IODINE		•	LOOK AT		•
ION		•	LOOKING AT		•
IONIZATION		•	LOSING		•
IONS		•	LOW	•	•
IRON	•		LOWER	•	•
IS OVER		•	LOWERING		•
ISCHAEMIA		•	LOWEST		•
ISOLATION	•		MADE		•
ITEM		•	MADE UP OF		•
ITEMS		•	MAIN		•
JEWELRY		•	MAKE		•
JULY		•	MAKING		•
K		•	MANAGEMENT	•	
KEEP		•	MANGANESE	•	
KITE	•		MANUFACTURE		•
KNOWLEDGE	•		MANUFACTURED		•
KNOWN	•		MARGARINES		•
LABORATORIES	•		MARKED		•
LACTOSE	•		MARKET		•
LAND		•	MARKETED		•
LARGE	•	•	MARKING		•
LARGER	•	•	MASH	•	
LASER		•	MASS	•	
LASERS		•	MASSACHUSETTS		•
LASTED		•	MATERIAL	•	
LASTING		•	MATERIALS		•
LASTS		•	MATERNAL	•	
LDLS		•	MEAL		•
LEAD		•	MEAN	•	•
LEAVE		•	MEASURE	•	
LEAVING		•	MEASURED	•	
LENGTHY		•	MEASUREMENT	•	
LEVEL	•	•	MEASUREMENTS	•	
LEVELS	•	•	MEASURING	•	
LIFE	•		MECHANISMS		•
LIGHT		•	MEDICINE		•
LIGHTWEIGHT	•		MEDICINES		•
LIKELY		•	MEDIUM	•	
LIMITATION	•		MELT		•
LIMITATIONS	•		MEMBRANES	•	
LIMITED	•		METABOLISM	•	
LIMITS		•	METAL		•
LINE	•	•	METALLOPROTEINS	•	
LINES	•		METALS		•
LIPID		•	METHOD	•	•
LIPIDS		•	METHODS	•	•
LIPOPROTEINS		•	MG		•
LIQUEFY		•	MICELLES		•
LIQUID		•	MICROCONSTITUENTS	•	
LIQUIDS		•	MICRONUTRIENTS	•	
LIVER		•	MICROSECOND		•
LOCATION	•		MICROSENSOR	•	
LOCKED		•	MICROSENSORS	•	

Anexo

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MILK	•		OBSERVATION		•
MILLI		•	OBSERVE		•
MILLISECOND		•	OBSERVED	•	•
MINERAL		•	OBSERVING		•
MINERALS		•	OBTAINED	•	•
MINIMUM		•	OC	•	
MIXING	•		OCEANS	•	
MIXTURES		•	OFF-LINE	•	
ML	•		OFFSITE	•	
MODELS	•		OIL		•
MODEST		•	OILY		•
MODIFIED	•		OLIGOSACCHARIDES	•	
MOLE		•	ON-LINE	•	
MOLECULAR	•	•	OPERATED	•	
MOLECULE		•	OPERATIONAL	•	
MOLECULES	•	•	OPTICAL	•	
MOLTEN		•	ORGANIC	•	•
MONITORING	•		ORIENTATION	•	
MONTHS	•		OUTCOME		•
MOTHER	•		OVEN	•	
MUSEUM		•	OVERLAP		•
NAKED		•	OXIDANT		•
NATURAL	•	•	OXIDATION		•
NATURE	•		OXIDE		•
NDIR	•		OXIDIZE		•
NECESSARY	•	•	OXIDIZED		•
NECK		•	OXIDIZER		•
NECKLACE		•	PANELS		•
NECKLACES		•	PAPER	•	
NEEDED	•		PARTICIPANTS		•
NERVE	•		PARTICIPATED	•	
NERVOUS	•		PARTICLES		•
NEUROREGULATING	•		PARTICULATE	•	
NEW		•	PAST	•	
NEWBORN	•		PATTERN	•	
NI		•	PBO		•
NICKEL		•	PEOPLE		•
NIOSH	•		PEPTIDE	•	
NITRIC		•	PEPTIDES	•	
NITROGEN		•	PERCENT		•
NOBEL		•	PERCENTAGE		•
NOBLE		•	PERFORM	•	
NONCANCER	•		PERFORMED	•	
NON-FLAMMABILITY		•	PERIOD	•	
NON-FLAMMABLE		•	PERMITTED	•	
NOTTINGHAM		•	PERSON		•
NPD	•		PET		•
NUCLEAR		•	PHA		•
NUMBER	•		PHASE	•	
NUMBERS	•		PHOSPHATE		•
NUTRACEUTICALS		•	PHOSPHATES		•
NUTRITIVE	•		PHOTOGRAPHS		•
NYLON		•	PHOTONS		•
OBJECT		•	PHYSICAL	•	



PHYSICOCHEMICAL	•		PRODUCED	•	•
PICOSCALE		•	PRODUCING		•
PICOSECOND		•	PRODUCTION	•	•
PICTURES		•	PRODUCTS	•	•
PIECE		•	PROFILE	•	•
PLANE		•	PROGRESSION	•	
PLANT		•	PROPAGATES		•
PLANTED		•	PROPERTIES		•
PLANTING		•	PROPOSED	•	
PLASMA	•	•	PROTECTORS		•
PLATELET	•		PROTECTS		•
PLATFORMS	•		PROTEIN	•	
POLLUTANT		•	PROTEINS	•	•
POLLUTANTS	•		PROTEOLYTIC	•	
POLLUTED	•		PROTEOME	•	
POLLUTING		•	PROVIDE	•	
POLLUTION	•	•	PROVIDE		•
POLYMER		•	PUBLISHED	•	
POLYMERISATION		•	PULSE		•
POLYMERS		•	PULSING		•
POLYPEPTIDES	•		PURE		•
POLYUNSATURATED		•	PURIFY		•
POPULAR		•	PUT		•
POPULARITY		•	QUANTITATIVE	•	
POSSIBLE		•	QUANTITIES	•	
POTENTIAL		•	QUESTION		•
POTENTIALS		•	QUESTIONS		•
POWERFUL		•	QUICKLY		•
PRACTICALLY		•	RACE		•
PRAY		•	RACERS		•
PRAYER		•	RACING		•
PRAYING		•	RADICAL		•
PRECISION	•		RADICALS		•
PREDICT		•	RADII		•
PREDICTION		•	RADIUS		•
PREMATURE	•		RAISE		•
PRENATAL	•		RATIO	•	
PREPARATION	•		RATIOS	•	
PREPARE		•	RE-ABSORPTION		•
PREPARING		•	REACH		•
PRESSURE	•	•	REACHED		•
PRE-TERM	•		REACT		•
PREVENT		•	REACTANT		•
PRIZE		•	REACTANTS		•
PROACTIVE		•	REACTION		•
PROBABILITY		•	REACTIONS		•
PROBABLE		•	REACTIVE		•
PROBLEM		•	REACTOR		•
PROCEDURES	•		REAL		•
PROCESS		•	RECEIVED		•
PROCESSED	•		RECENTLY	•	
PROCESSING	•		RECIPIENT		•
PROCESSORS	•		RECLAIMED		•
PRODUCE	•	•	RECLAIMING		•

Anexo

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REDUCE		•	SAVOURY		•
REDUCING		•	SAW		•
REDUCTANT	•		SAYS		•
REDUCTION	•		SCALE		•
REFERENCES		•	SCF		•
REFLECTION		•	SCFS		•
REFLECTIONS		•	SCIENTISTS		•
REFLECTS		•	SEAT		•
REGIA		•	SEATS		•
REGION	•		SECOND		•
REGIONS	•		SEE		•
REGULATION	•		SEEN		•
RELATED	•	•	SELECTED	•	
RELEASED	•		SELENIUM	•	
RELEASING		•	SELF- EXTINGUISHES		•
REMEDIATED		•	SELF-EXTINGUISHING		•
REMEDICATION		•	SEM		•
REMOVED		•	SENSITIVITY	•	•
REPLACEMENTS		•	SENSITIZATION		•
REPORT	•		SENSITIZED		•
REPORTED	•		SEPARATION	•	
REPORTS	•		SERIES		•
REQUIRED		•	SEROTONIN	•	
REQUIREMENT	•		SERUM	•	
RESEARCH	•	•	SETTINGS	•	
RESEARCHERS		•	SEVEN	•	
RESERVOIR			SFCO <sub>2</sub>		•
RESIDUAL		•	SHINE		•
RESIDUE		•	SHORT		•
RESISTANT		•	SHORTER		•
RESTRICT		•	SHOW		•
RESULTS	•	•	SHOWED		•
RETENTION	•		SHOWING		•
REVEAL		•	SHOWN		•
REVEALED		•	SIGNIFICANT		•
REVEALING		•	SIGNIFICANTLY	•	
REVERSED	•		SILVER		•
RFC	•		SILVERY		•
RICH		•	SIMPLEST		•
RISE	•		SIMULTANEOUSLY		•
RISK		•	SINGLE	•	
RP-HPLC	•		SINKS	•	
RSD	•		SINNERS		•
RUN		•	SITES		•
RUNNING		•	SLOWLY		•
SAID		•	SMALL	•	•
SAINTS		•	SMOKE	•	
SALT		•	SMOKES	•	
SALTS		•	SNAPSHOTS		•
SAME	•	•	SOLD		•
SAMPLE	•	•	SOLUBLE		•
SAMPLES	•	•	SOLUTE	•	
SAMPLING	•		SOLUTION		•
SATURATED		•	SOLUTIONS		•

SOLVENT		•	SUPERCritical		•
SOLVENTS		•	SUPERMARKET		•
SORBENT	•		SUPPLIED	•	
SORBENTS	•		SUPPLY	•	
SOURCES	•		SURFACE	•	
SOUTHERN		•	SURPRISING		•
SOY	•		SURVEY		•
SPE	•		SURVIVABLE		•
SPECIAL	•		SURVIVAL		•
SPECIATION	•		SYNTHETIC	•	
SPECIES		•	SYSTEM	•	•
SPECIFIC	•		TAKE		•
SPECIFIES		•	TAKEN		•
SPECTROMETRY	•		TAKES		•
SPECTRUM		•	TALE		•
SPEED		•	TASTE		•
SPEED UP		•	TEAM		•
SPREAD		•	TEAMS		•
SPREADS		•	TECH		•
STABILITY	•		TECHNICAL	•	
STAGE	•		TECHNIQUE	•	•
STANOL		•	TECHNIQUES	•	
STANOLS		•	TECHNOLOGIES		•
STARCH	•		TEETOTALERS		•
STARCHY	•		TELL		•
STATE		•	TEMPERATURE	•	•
STATES		•	TEMPERATURES	•	•
STEP		•	TENDENCY	•	
STEROL		•	TERMINAL		•
STEROLS		•	TEST		•
STONE		•	TESTED		•
STORES	•		TESTING		•
STORY		•	TESTS		•
STRANGE		•	TEXTBOOKS		•
STRANGELY		•	THERMAL	•	
STREET		•	THREAD		•
STRIP AWAY		•	THREADS		•
STRUCTURAL	•	•	THROMBOCYTES	•	
STRUCTURE	•	•	TIME		•
STRUCTURES		•	TIMES	•	
STUDENTS		•	TIMESCALE		•
STUDIED		•	TIMESCALES		•
STUDIES	•	•	TISSUE	•	
STUDY	•		TISSUES	•	
STUDYING	•		TOTAL		•
SUBLEVELS		•	TOUCHSTONE		•
SUBSTANCE	•	•	TOWN		•
SUBSTITUTE		•	TOWNS		•
SUBSTITUTES		•	TOWSFOLK		•
SUCCESSFULLY	•		TOXIC		•
SUFFICIENT		•	TRACE	•	
SUGAR	•		TRANSFER	•	
SUGARS	•		TRANSFERRED	•	
SULFUR	•		TRANSFORMED		•

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TRANSIENT		•	VARY	•	
TRANSITION		•	VEGETABLE		•
TRANSITIONS		•	VERTICAL	•	
TRANSPORT		•	VIA	•	
TRAP		•	VIBRATE		•
TRASITIONARY		•	VIBRATIONS		•
TREATING		•	VOC		•
TREATMENT		•	VOCS		•
TREND	•		VOLUMES	•	
TRIGGER		•	WALLS		•
TRIGGERED		•	WASTE	•	•
TUMOR	•		WASTES	•	
TUMORS	•		WATCH		•
TURNING		•	WATCHING		•
TYPE		•	WATER	•	•
TYPES		•	WATERS	•	
UK		•	WAY		•
UNDERTAKEN		•	WEAK		•
UNIMOLECULAR		•	WEAKER		•
UNIVERSITY		•	WEARER		•
UNKNOWN	•		WEIGHT	•	•
UNLIKELY		•	WELL	•	
UNPOLLUTED	•		WHEY	•	
URINE		•	WHITE		•
USE	•	•	WHOLE	•	
USED	•	•	WIN		•
USEFUL	•	•	WORK	•	•
USES	•		WORKERS	•	
USING	•	•	WORKING		
UTILIZATION	•		WORKPLACE	•	
VACUUM		•	WORKPLACES	•	
VALUE	•		YEARS	•	
VALUES	•		YEAST	•	
VAPOR	•		YELLOW		•
VARIABILITY	•		YIELD	•	
VARIATION	•		ZINC	•	•
VARIATIONS	•		ZN		•
VARIES	•				