

Translation, inter-rater reliability, agreement, and internal consistency of the Spanish version of the cumulated ambulation score in patients after hip fracture

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1 **Translation, inter-rater reliability, agreement, and internal consistency of the Spanish**
2 **version of the cumulated ambulation score in patients after hip fracture**

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24

25 **Abstract**

26

27 **Purpose:** To translate the Cumulated Ambulation Score (CAS) into Spanish (CAS-E) and to
28 examine the interrater reliability and agreement of the CAS-E.

29 **Materials and Methods:** Two occupational therapists, independently reviewed 60 patients
30 consecutively admitted to a traumatology service of a public hospital with a hip fracture, and
31 rated the three CAS activities from 0 to 2, within the first post-surgery week. We determined the
32 internal consistency of CAS-E using Cronbach's α coefficient. To test reliability, we used
33 weighted kappa statistics, the standard error of measurement (SEM) and the smallest real
34 difference (SRD). We determined the systematic between-rater bias using the McNemar–Bowker
35 test.

36 **Results: No between-rater bias was seen, and** the Cronbach's α for the CAS-E was 0.89. The
37 weighted kappa was ≥ 0.83 for the three individual activities and the total CAS-E, while the
38 observed agreement was ≥ 0.87 . The SEM and the SRD for the total CAS-E (0-6 points) were
39 0.18 and 0.83 points, respectively.

40 **Conclusions:** We present the CAS for use in Spanish speaking countries and provide evidence
41 for excellent relative and absolute reliability of the CAS-E to assess basic mobility for patients
42 with hip fracture in an acute care hospital.

43

44 **Key words:** hip fracture, basic mobility, reliability, older adults, psychometric properties

45

46 **Introduction**

47 The loss of functional independence after hip fracture is widely reported in the literature [1–3],
48 and early mobilization is recommended [4] to reduce the risk for prolonged hospital stay,
49 morbidity [5], and mortality [5,6]. To optimize recovery post-hip fracture, rehabilitation should
50 begin soon after surgery [4,5], and clinicians need valid and reliable measurement instruments
51 (e.g., outcome measures, such as scales or scores) to describe and evaluate changes in patients'

52 function to guide rehabilitation. For real-world uptake, outcome measures must also be simple to
53 use and quick to administer within the demands of daily clinical practice.

54

55 Outcome measures frequently used to objectively describe older adults' function after hip
56 fracture include the Functional Independence Measure (FIM) [7], Barthel Index [8], Timed Up
57 and Go Test (TUG) [9] or the Tinetti Performance Oriented Mobility Assessment (POMA) [10].
58 However, these scales are most useful for the assessment of all patients in the later phases of
59 rehabilitation (some floor effect is seen in the acute care setting) [9,10]. The FIM is time
60 consuming [7], the POMA cannot be used in patients with cognitive impairment [10], while the
61 TUG prerequisite the ability to rise from a chair and walk, independent of support from another
62 person [9]. Thus, there is a need for an efficient, easily applicable and stable outcome measure to
63 monitor all older adults' basic function, across the mobility spectrum and continuity of care.

64

65 The Cumulated Ambulation Score (CAS) [11] is a valid and reliable outcome measure to
66 quantify patients' ability to perform three basic mobility activities: (i) getting in and out of bed;
67 (ii) sitting and rising from a chair (with armrests); and (iii) indoor walking (with/without walking
68 aid) [11]. Each subcomponent of the CAS is graded out of 2 points and the total CAS score can
69 range from 0 (dependent) to 6 (independent). The simplicity of the CAS makes it an ideal
70 outcome to use in a busy clinical setting. Previous research recognized the CAS as valid for use
71 with patients with hip fracture (including those with cognitive impairment) (5), total knee
72 replacement [12,13] and older adults with an acute medical hospital admission [14,15]. Other
73 literature observed its predictive ability for hospital length of stay and short-term (one month)
74 post-operative mortality in patients hip with fracture [5]. In addition, the CAS can detect

75 differences between groups of patients in relation to anemia [16], pain [17], type of fracture [18],
76 age [16] and the pre-fracture functional level [16,18]. Overall, the CAS is an important clinical
77 instrument that overcomes limitations of other outcome measures and is easy to integrate within
78 daily practice [19].

79
80 The popularity of the CAS is gaining momentum and is adopted for use in many countries [20–
81 23]. In Denmark, the CAS is a mandatory component of the nationwide Danish Multidisciplinary
82 Hip Fracture Database [24]. In this way, the CAS can provide population level data for future
83 evaluation of change scores across settings (acute hospital to community). Such a versatile
84 measure is important for clinical practice and population health. For southern Europe, the cross-
85 cultural validity and reliability of the CAS is established in Italian [20]. Spanish is the second
86 most common language spoken globally, but the CAS is not available in Spain, where the annual
87 age-adjusted incidence of hip fracture in older adults (65 years and older) is 766 and 325
88 cases/100,000 for women and men respectively [25]. Given the high rate of hip fracture in Spain,
89 it is important to maximize recovery, and reliable and valid outcome measures are essential to
90 evidence-based practice. Therefore, the aim of this study was to translate the English version of
91 the Cumulated Ambulation Score into Spanish (CAS-E), and examine the interrater reliability
92 and agreement of the CAS-E.

94 **Methods**

95 *Procedure*

96 We enrolled 60 consecutive patients with hip fracture, admitted to the trauma service of the
97 Hospital of (*blinded for peer-review*), between January 2017 and March 2017. We included all

98 older adults aged 65 years and older. For patients with cognitive impairment, the informed
99 consent was signed by their relatives. The study was approved by the ethics committee of the
100 (*blinded for peer-review*), and all patients, or their proxy, signed a consent form before starting
101 the study.

102

103 We extracted descriptive information from the medical chart, such as, weight and height, type of
104 fracture and surgery. During an in-person interview (conducted between day 2 and 6 post-
105 surgery) we collected the following sociodemographic and clinical information: age, gender,
106 highest level of education, residence (pre-fracture and discharge), cognitive status [Short
107 Portable Mental State Questionnaire (SPMSQ)] [26], self-perceived health (5 item Likert scale),
108 pre-fracture functional level [Functional Independence Measure (FIM)] [7], and pain (visual
109 analogue scale (VAS)) [27].

110

111 *The Cumulated Ambulation Score (CAS)*

112 The CAS describes three basic mobility activities: (i) getting in and out of bed (the sequence of
113 events is as follows: patient is supine on the bed, then moves to sitting, standing or transferring
114 to a chair next to the bed, then returns to sitting, then supine position on the bed); (ii) sit to stand
115 to sit from a chair with armrests (with or without aids), and (iii) walking indoors (with or without
116 walking aids) [11]. All three CAS activities are graded out of two points and they are summed to
117 generate a total 1-day score from 0 (dependent [bed bound]) to 6 (independent). Each activity is
118 scored with two points when verbal or physical assistance is not required (independent), even
119 for safety reasons; 1 point is assigned when human assistance (verbal or physical assistance) is
120 required from one or more persons; and no points are given when the patient is not able to do the

121 activity despite human assistance (dependent) [11]. Overall, it takes 5-10 minutes (depending on
122 patients' mobility level) for the clinician to observe the patient complete the three activities of
123 the CAS in the clinical setting.

124

125 *Translation of the CAS*

126 We followed the recommendations provided by Ramada-Rodilla and colleagues [28] to translate
127 the comprehensive English version of the CAS manual [29]. Two people (unfamiliar with the
128 CAS) independently translated it from English to Spanish using the expressions of the Spanish
129 culture and language (to preserve the original intent of the test). A third person synthesized the
130 new CAS from the two versions described above. This person had not read the original English
131 version of the test.

132

133 The back translation was conducted by a fourth person who was a native English speaker. This
134 English version was forwarded to and approved by (*author, blinded for peer-review*), one of the
135 original CAS developers [11]. The objective in this phase was to identify possible differences,
136 difficulties, or errors of the Spanish translation in relation to the official English version. The
137 final version of the Spanish translation of the CAS (CAS-E) is located in supplementary data
138 (Appendix).

139

140 *Inter-rater Reliability*

141 We followed the guide provided by Kottner and colleagues [30] to exam the inter-rater
142 reliability. One senior dual-educated occupational and physiotherapist (*blinded for peer-review*)
143 and one novice CAS user (*a graduate student and occupational therapist; blinded for peer-*

144 *review*) tested interrater reliability of the CAS-E. For our preliminary work, the raters first met to
145 confirm the procedures for the CAS-E. Following this the senior therapist (*blinded for peer-*
146 *review*) completed the CAS-E with 15 in-patients with hip fracture, while the novice CAS
147 (*blinded for peer-review*) observed the procedure. The following day, the two raters concurrently
148 evaluated six patients with the CAS-E (not included in the results of this study) and discussed the
149 scores. The senior therapist was previously trained by one of the creators of the CAS.
150 In brief, to assess the inter-rater reliability of the CAS-E, the raters used several procedures to
151 add strength to the procedure. First, they used a random number generator to decide the order of
152 who gave the CAS-E instructions to the patients. In this way, a rather provided the instruction to
153 30 patients and the other rather did the same to the other 30 patients. Second, raters assessed
154 patients in the same session (concurrently), but they did not discuss the ratings and recorded their
155 scores independently (a third person collected rating scores at the end of each day). Third, all
156 testing was completed before patients' usual daily rehabilitation.

157

158 *Sample size*

159 We based the sample size for the reliability testing following recommendations of Hopkins WG
160 [31], who suggest precision for reliability estimates require a minimum of 50 study patients. We
161 included 10 additional patients (total n=60) for consistency with the reliability study for the
162 original CAS [11].

163

164 *Statistical analysis*

165 We present continuous data as means (standard deviation), medians (q25, q75) or number and
166 percentages depending on the data and its distribution. We used the Shapiro-Wilk Test for

167 examination of normal distribution of continuous data, and Chi-square or Fisher's Exact test to
168 explore differences for categorical data. We used Cronbach's α coefficient [32] to test for
169 internal consistency between raters. To calculate the inter-rater reliability (for individual
170 activities and the total CAS-E) we used a linear weighted kappa and 95% confidence interval
171 [33] for ordinal scales. We calculated the observed (exact) agreement between raters and the
172 prevalence of scores 0–2 for the three activities and assessed systematic between-rater bias using
173 the McNemar-Bowker test. We provide a Bland-Altman plot to illustrate differences between
174 raters' scores. We use the Standard Error of Measurement (SEM) to report the absolute
175 reliability at group level based on the standard deviation (SD) of patient scores for both raters
176 and the Intraclass Correlation Coefficient (ICC_{2,1}), and calculated as $SEM = SD \times \sqrt{(1-ICC)}$ (34).
177 To calculate the smallest real difference (SRD; smallest measurement change that can be
178 interpreted as a real change for an individual person) we used the following equation; $SRD =$
179 $SEM \times \sqrt{2} \times 1.96$ [35]. We used IBM SPSS Statistics Version 20.0 (IBM Corp., Armonk, New
180 York) and set the level of significance at $P < 0.05$.

181

182 **Results**

183 We provide sociodemographic and clinical data for all patients in Table 1. It took 48 days for the
184 two raters to complete the CAS-E on the 60 consecutive in-patients with hip fracture, who were
185 evaluated between day 2 and 6 post-surgery.

186

187 [Table 1 near here]

188

189 *Translation:* There were few challenges translating the English version of the CAS into Spanish
190 (CAS-E), and there were only two ambiguities resulting from semantic and/or idiomatic
191 peculiarities of the English and Spanish. They included: i) "... to sitting in chair placed beside the
192 bed....." and ii) categories of score "... from one or more people".

193

194 *Internal Consistency:* The Cronbach's α for the CAS-E between raters was 0.89.

195

196 *Inter-rater reliability:* The weighted kappa was ≥ 0.83 for the three individual activities and the
197 total CAS, while the observed agreement ranged from 0.87 (total CAS) to 0.97 (getting in and
198 out of bed) as shown in Table 2. The ICC for the total CAS was 0.97. The SEM and the SRD for
199 the total CAS (0-6) were 0.30 and 0.83 CAS-E points respectively, while the corresponding
200 values for the three activities ranged from 0.13 to 0.18 (SEM) and from 0.36-0.50 (SRD),
201 respectively (Table 2).The scores by the two raters differed in eight of the 60 patients but the
202 difference was only 1 point, except for 2 points in one patient, and with no systematic between-
203 rater bias ($p > 0.14$) for the three individual activities or the total CAS-E, as illustrated in the
204 Bland-Altman plot (Figure 1). No significant differences were found between the eight patients
205 with score differences and patients with equal scores in any of the patient's characteristics shown
206 in Table 1 ($p > 0.07$).

207

208 [Table 2 near here]

209

210 [Figure 1 near here]

211

212 **Discussion**

213 This study provides a translated version of the CAS into the Spanish language following the
214 guideline of Ramada and Rodilla [28] and shows the excellent reliability of the CAS-E. The
215 CAS-E makes an important contribution to the clinical community given the high number of
216 people who speak Spanish, and specifically for the number of older adults who fracture their hip
217 each year in Spain.

218
219 We report a very high concordance between therapists for total score and three sub-components
220 of the CAS-E [34]; in accordance with previous studies conducted in Denmark [11] and Italy
221 [20]. We further established inter-rater agreement between clinicians with different years of
222 experience. Although the observed inter-rater agreement for the CAS-E (0.83) was lower than
223 the original CAS study [11] and the recent Italian version (CAS-I) [20], it was higher than the
224 cut-point of 0.80 suggested by Sim and Wright [33]. To date, the cultural adaptation of the CAS
225 has exhibited high reliability for the following health professional groups (regardless of clinical
226 experience): physiotherapists [11], and occupational therapists with the present study. The
227 significance of this finding is that it highlights the versatility of administering and monitoring
228 recovery with the CAS. Ultimately, this should improve clinical care by the inclusion of the CAS
229 in the assessment protocols of the patients with hip fracture, to provide day-to-day information
230 about progress in basic mobility during hospitalization, and potentially to monitor the level of
231 pre-fracture mobility recovery at the time of acute hospital discharge, corresponding to the use in
232 the nationwide Danish Multidisciplinary Hip Fracture Database [24].

233

234 The internal consistency of the CAS-E, was good (>0.70) [32], and with all SEM and SRD
235 values below 1 point as in previous studies [11,20]. This illustrates the ability of CAS-E to detect
236 small changes in basic mobility for patients with hip fracture. Hip fracture can present some
237 challenges for older adults, but if therapists can provide evidence of even small changes in their
238 recovery process, it may support their motivation to continue with therapy [36]. Psychosocial
239 factors are an important part of the recovery process [37–40]. Moreover, clinicians need fast and
240 reliable tools, such as the CAS, to assess the efficacy of the rehabilitation treatments and to
241 register small changes of patients' function. The CAS has been used in previous studies showing
242 significant differences at group level in basic mobility related to anemia [16] and hip pain [17].
243 This type of information could be useful for physicians to considerer whether a patient is having
244 a setback during the recovery process (measured by the CAS), may be due to anemia or poorly
245 controlled pain.

246
247 Strength of this study is that we included all patients independent of e.g. their residential status
248 and fracture type, to address the heterogeneity of the population who fracture their hip [41].
249 Second, we used robust methods to perform the study; the raters conducted their ratings
250 concurrently for all three activities of the CAS-E, but blinded to each other's rating until end of
251 study, and both raters gave the instructions to the patients (with delivery of instructions randomly
252 assigned). However, we also note some limitations. It was only conducted at one site, and we did
253 not follow-up with patients after hospital discharge, as in the validation of the CAS-I where
254 patients were followed for three months after surgery [20]. However, as the main function of the
255 CAS is to characterize basic mobility early in the recovery period until independence is reached,
256 our goal was only to determine the stability of the CAS-E in the acute care setting.

257

258 **Conclusions**

259 In summary, the CAS-E is a reliable and stable outcome measure to assess the basic mobility
260 status of patients with hip fracture. It is a highly valuable instrument that can be integrated into
261 clinical practice to monitor and progress older adults' function after hip fracture. This study
262 provides support for its application for hospitals in Spain and probably also for use in other
263 Spanish speaking countries.

264

265 **Acknowledgement**

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267

268 **Declaration of interest statement**

269 The authors report no conflicts of interest.

270

271

272

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401

402

403 **Appendix.** Spanish version of the Cumulated Ambulation Score (CAS-E).

404

Escala de Movilidad Acumulada (CAS-E)

Actividad	Capaz de hacerlo independientemente (Sin guía verbal ni ayuda física), 2 puntos	Capaz de hacerlo con guía verbal o ayuda física de una o varias personas, 1 puntos	Incapaz de hacerlo incluso con ayuda de otras personas, 0 puntos
<i>Levantarse de la cama y acostarse</i>			
<i>Levantarse y sentarse en una silla</i>			
<i>Caminar dentro de casa con o sin ayuda técnica</i>			
Puntuación Total:			

405

406

407 ***Levantarse de la cama y acostarse;*** (De supino en cama a sentarse en el borde de la cama,
408 permanecer sentado o sentarse en una silla junto a la cama, y volver a la posición de supino en
409 cama).

410 Se asignan 2 puntos cuando la actividad se desarrolla independientemente. Independientemente
411 significa que no es necesaria guía verbal ni ayuda física de una persona, incluso por razones de
412 seguridad. Los pacientes pueden usar ayudas técnicas.

413 Se asigna 1 punto cuando se requiere ayuda de una persona. La ayuda de otra persona puede ser
414 desde cualquier indicación verbal hasta la ayuda física por parte de una o varias personas. Los
415 pacientes pueden usar ayudas técnicas.

416 Se asignan 0 puntos si los pacientes no son capaces de levantarse de la cama. Esto significa que
417 los pacientes no pueden levantarse de la cama y sentarse en una silla incluso con la ayuda de una
418 o varias personas. Los pacientes pueden usar ayudas técnicas.

419

420 ***Levantarse y sentarse en una silla con reposabrazos;*** (Levantarse, permanecer de pie y
421 sentarse).

422 Se asignan 2 puntos cuando la actividad se desarrolla independientemente. Independientemente
423 significa que no es necesaria guía verbal ni ayuda física de una persona, incluso por razones de
424 seguridad. Los pacientes pueden usar ayudas técnicas.

425 Se asigna 1 punto cuando se requiere ayuda de una persona. La ayuda de otra persona puede ser
426 desde cualquier indicación verbal hasta la ayuda física por parte de una o varias personas. Los
427 pacientes pueden usar ayudas técnicas.

428 Se asignan 0 puntos si los pacientes no son capaces de levantarse de la silla. Esto significa que
429 los pacientes no pueden levantarse y sentarse en una silla incluso con la ayuda de una o varias
430 personas. Los pacientes pueden usar ayudas técnicas.

431

432 ***Caminar dentro de casa***

433 Se asignan 2 puntos cuando se consigue caminar independientemente usando una ayuda técnica.

434 Independientemente significa que no es necesaria guía verbal ni ayuda física de una persona,

435 incluso por razones de seguridad. Los pacientes pueden usar ayudas técnicas.

436 Se asigna 1 punto cuando se requiere ayuda de una persona. La ayuda de otra persona puede ser

437 desde cualquier indicación verbal hasta la ayuda física por parte de una o varias personas. Los

438 pacientes pueden usar ayudas técnicas.

439 Se asignan 0 puntos a aquellos pacientes que no son capaces de caminar. Esto hace referencia a

440 aquellos pacientes que no son capaces de caminar incluso siendo ayudados por una o varias

441 personas al mismo tiempo que usan una ayuda técnica para caminar.

442

443 La puntuación total es de 0 a 6 puntos. Cada una de las tres actividades tiene una puntuación

444 entre 0 y 2 puntos.

445

446

447 **Tables**

448

Table 1. Characteristics of patients (N=60). Values are presented as median (q25-q75); number of patients (%) and mean (standard deviation) [minimum-maximum] depending on the variable.

Age , y mean (SD); min-max	81.6 (6.8); 64-96
Gender	
Women	46 (77)
Men	14 (23)
Body Mass Index , (BMI) kg/m ²	
Underweight, BMI < 18.5	1 (2)
Normal, BMI =18.5-24.9	18 (30)
Overweight, BMI ≥ 25	41 (68)
Highest level of Education , n (%)	
Cannot read and write	16 (27)
Can read and write	25 (42)
Primary school	13 (22)
High School	3 (5)
College (University)	3 (5)
Type of fracture	
Intracapsular	40 (67)
Extracapsular	20 (33)
Type of Surgery	

Dynamic Hip Screw / Intra Medullar Hip Screw	32 (53)
Hemiarthroplasty	28 (47)
Cognitive Status	
No cognitive impairment	27 (45)
Mild cognitive impairment	14 (23)
Moderate cognitive impairment	10 (17)
Severe cognitive impairment	9 (15)
Self-perceived health	
Very good	1 (2)
Good	21(35)
Average	23 (38)
Bad	12 (20)
Very bad	3 (5)
Pre-fracture Functional Level (measured by FIM) Median (q25-q75)	102 (79-124)
Pain during activity (measured by VAS), mean (SD)	5.15 (2.41)
Pre-fracture residence	
Home, lives alone	17 (28)
Home, lives with someone	28 (47)
Relative´s home	9 (15)
Nursing home	6 (10)
Discharge destination	
Home, lives alone	4 (7)

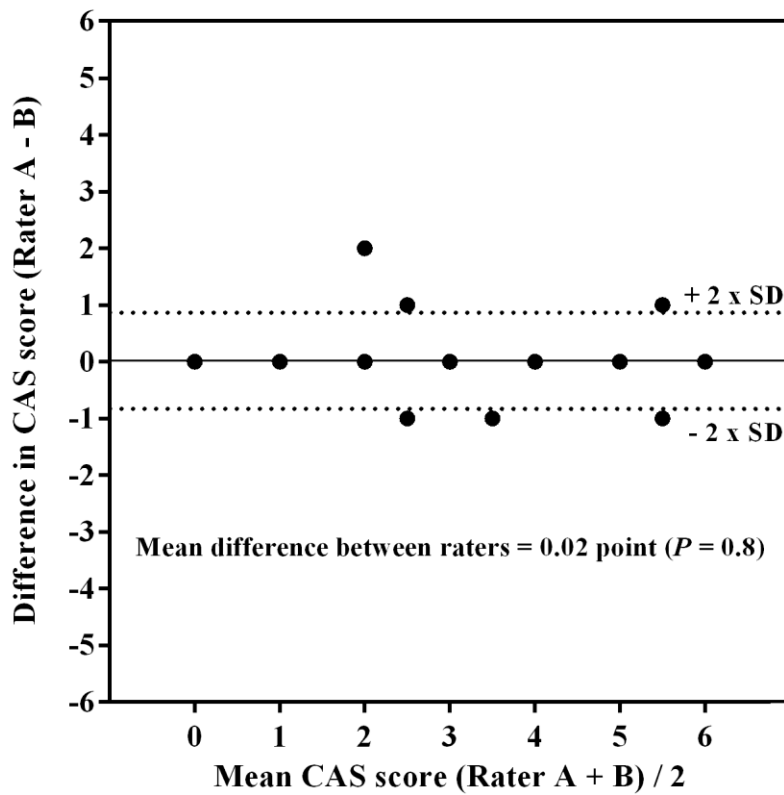
Home, lives with someone	30 (50)
Relative's home	18 (30)
Nursing home	8 (13)
Total CAS-E, mean (SD); min-max	
novice therapist	3.32 (1.86); 0-6
senior therapist	3.30 (1.91); 0-6

CAS-E. Cumulated Ambulation Score-Spanish version; FIM. Functional Independence Scale; VAS. Visual Analogue Scale

Table 2. Relative and absolute reliability of the Cumulated Ambulation Score (CAS) between an experienced and inexperienced occupational therapist core user in patients with hip fracture (n=60).

Activity (score)	Weighted kappa value (95% CI)	Observed agreement n (%)	Prevalence in % of CAS score 0-2			SEM	SRD
			0	1	2		
			Getting in and out of bed (0-2)	0.94 (0.86-1.0)	58 (96.7)		
Sit-to-stand-to-sit from a chair (0-2)	0.94 (0.87-1.0)	58 (96.7)	17	53	30	0.13	0.36
Walking with an aid, indoor (0-2)	0.90 (0.80-1.0)	56 (93.4)	27	43	30	0.18	0.50
Total CAS (0-6)	0.83 (0.73-0.94)	52 (86.8)	n/a	n/a	n/a	0.30	0.83

SEM. Standard Error of Measurement; SRD. Smallest Real Difference



453

454

455 **Figure 1.** Bland-Altman plot between a novice (rater A) and senior (rater B) occupational
 456 therapists scores for the Spanish version of the Cumulated Ambulation Score (CAS-E).

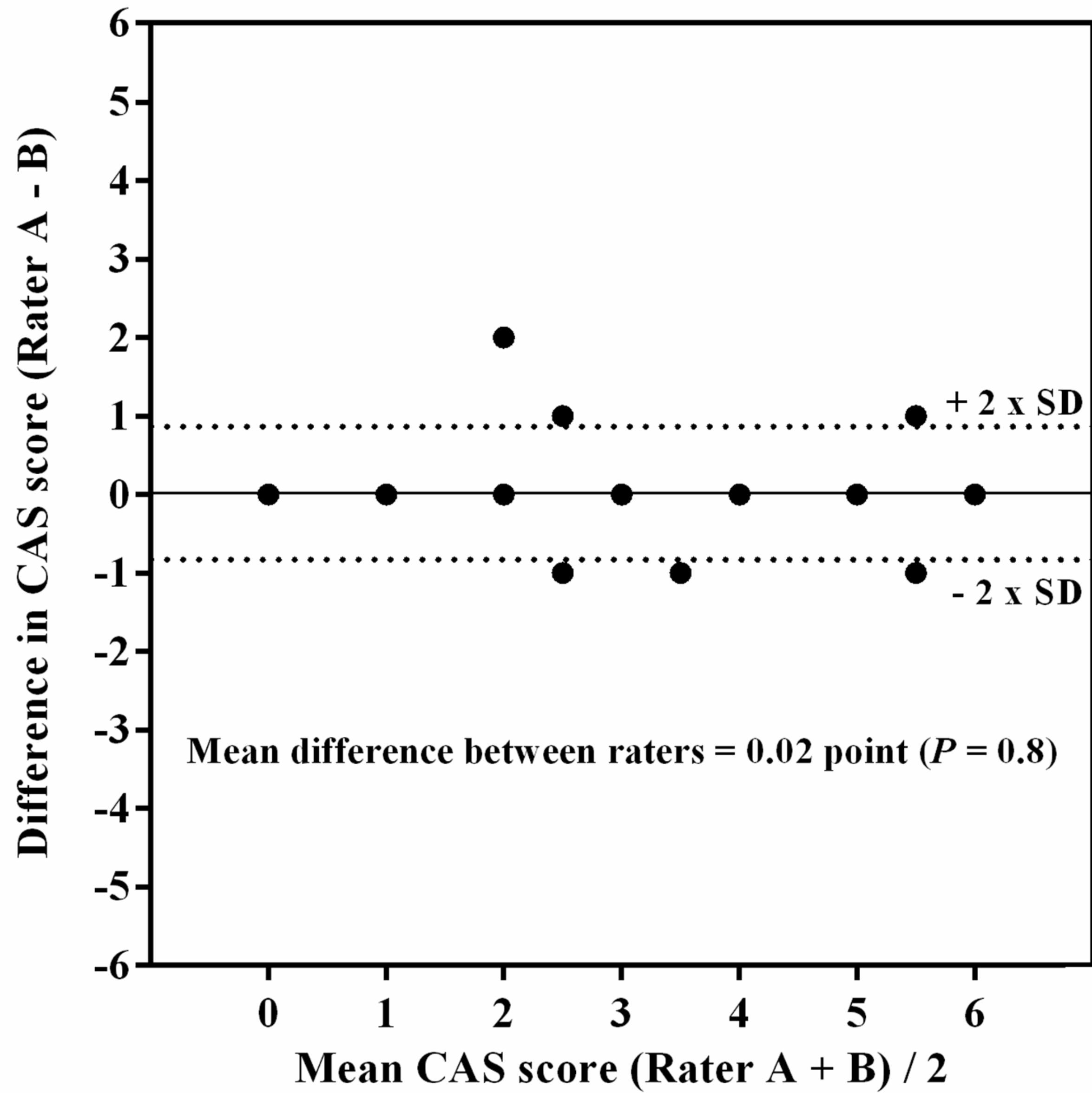


Figure 1. Bland-Altman plot between a novice (rater A) and senior (rater B) occupational therapists scores for the Spanish version of the Cumulated Ambulation Score (CAS-E).

Implications for Rehabilitation

- The Spanish version of the Cumulated Ambulation Score, the CAS-E is a reliable outcome measure to assess basic mobility of patients with hip fracture.
- The CAS-E is useful to indicate small changes in basic mobility of patients with hip fracture until an independent level is reached.
- The CAS-E can be used with a high reliability by experienced and inexperienced physiotherapists or occupational therapists.