

Warm-up activity



How to plan a warm-up activity for our Microteaching Practice session?

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Warm-up activity

The point is to engage, motive
and activate!



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Use simple, clear instructions and activities that do not involve vocabulary and structures they do not know yet.



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For example:

- picture matching
- simple guess and answer
- role-plays
- group challenges/games

Warm-up activity



With first grade students, you cannot expect them to know much vocabulary.

However, with third grade students and older, they are likely to know more.

Example Name as many as you can in 30 seconds

- Let's form groups of 3 persons.
- Students have to **think of items that fit particular criteria**. The teacher says a category, and **students try to write as many words** as possible that match the category.
- The first group to finish with the **highest number of correct words** will win the round!
- **Select a member who shares** the answers with the rest of the class.



A day in a busy city

LET'S START!

Vehicles that move on streets

**Places you
can visit in a
city**

Animals that you can see in a city

Professionals that work in a city

Note!

I don't expect the students to know the new vocabulary of the unit.

- It is **to wake up their brain and memory**, making them think about things they already know that are **linked to this new vocabulary**
- For example: The vocabulary I will introduce during my class is **traffic**:
Such as, crosswalk, sidewalk, roundabout, traffic light, parking lot...