

Idioma extranjero y su didáctica. Inglés

Welcome!

EMPEZAR



Eeva-Maria Hooli
Department of
Didactics of
Language and Literature

Eeva-Maria Hooli



Office hours:

**Friday 12-13.30
(despacho 205)**





Índice

What is the plan today?

Welcome



Icebreaker activity



Obligatory tasks



Service-Learning?



Structure of our
Microteaching practice



Schedule



Evaluation





Activities

Let's stand up!



Credits: Helena Lopes

1 This or that?

Choose your side, and get to know your classmates. **Let's move!**



Credits: Magda Ehlers

2 Name game

Tell me your name and... **we play with initial letters and memory.**

**How would you
describe
these
activities?**



**What
competences/
skills did we
practice during
these
activities?**



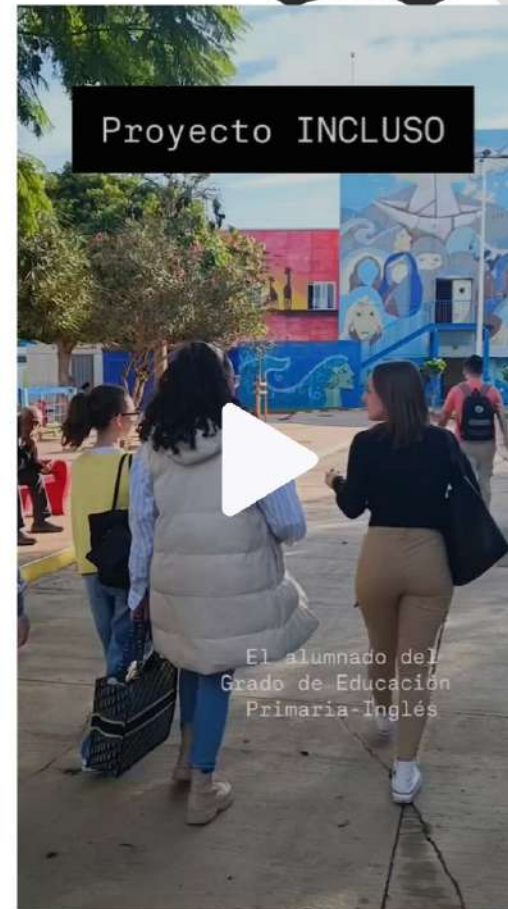
Service-Learning?
Aprendizaje-Servicio?



Service-Learning



- an active teaching methodology
- students learn curricular content while helping the community
- help is targeted toward vulnerable groups
- experiential, community-based and reflective methodology



“

"A mí me ha cambiado el concepto totalmente. ¿Lo volvería a repetir? Millones de veces más este tipo de aprendizaje-servicio, porque yo creo que más que ayudarles a ellos, ellos me han ayudado a mí."

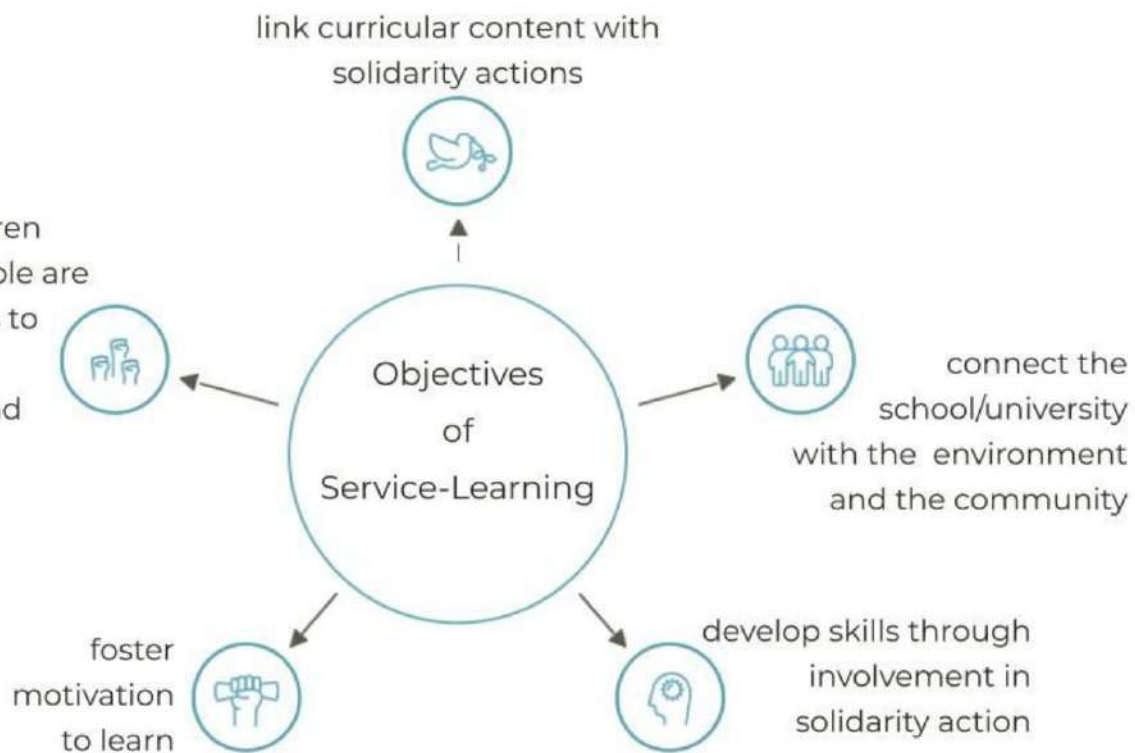


PARTICIPANTE, ALUMNO DE UNIVERSIDAD DE GRANADA





show that children
and young people are
capable citizens to
change their
environment and
participate

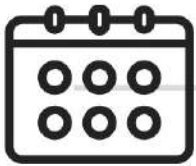


Credits: La Red Española de Aprendizaje-Servicio (REDAPS)

Objective of this Service-Learning project:
To enable future primary school teachers to **practice teaching English** by preparing and delivering a microteaching session to a small group of migrants and their peers, **in a real classroom environment.**



Nuestro Aprendizaje-Servicio



Duración

8 semanas
(desde 1 /4 hasta 27 /5)

[+ info](#)



Grupo receptor

Migrantes (Cruz Roja
y Granada Agoje)
vienen a la facultad

[+ info](#)



Preparación

Trabajamos en grupos (3-
4 personas) y diseñamos
una clase

[+ info](#)



Dar clases

Impartimos nuestra
session (40-50 minutos) a
los migrantes y a los
compañeros de clase

[+ info](#)

Calendario



Diciembre 2024

Lu	Ma	Mi	Ju	Vi	Sá	Do
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Enero 2025

Lu	Ma	Mi	Ju	Vi	Sá	Do
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Febrero 2025

Lu	Ma	Mi	Ju	Vi	Sá	Do
					1	2
	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Marzo 2025

Lu	Ma	Mi	Ju	Vi	Sá	Do
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Abril 2025

Lu	Ma	Mi	Ju	Vi	Sá	Do
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Mayo 2025

Lu	Ma	Mi	Ju	Vi	Sá	Do
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	





Evaluación de las tareas

What do we need to do? What is the goal?

TASK 1: parte escrita (diseñar y redactar la sesión)

TASK 2: parte oral (presentación de la sesión a los compañeros y a los migrantes)

- 20% + 20 % = TOTAL 40% de la nota final de la asignatura

TASK 3: reflective journal/electornic diary (every week after Service-Learning session)





Guidelines for Students:

- Select one grade and an appropriate topic from the English Primary Education curriculum.
- Design the microteaching session using the structure.
- Prepare necessary materials (flashcards, worksheets, digital resources, etc.).
 - Incorporate at least one TPR activity.
- Ensure all activities are age-appropriate (as if you were teaching to PRIMARY STUDENTS). Having in mind you will deal with your peers and a migrant community.
 - Practice as a team before the presentation date. Everyone needs to participate in the creation of the microteaching practice and in the oral presentation!



**Please, make up 8 groups (3-4 persons each)
before next week**



Credits: Fauxels



Wrap-up Quiz



The obligatory task is called...

Game day

Microteaching practice

Total Physical Response Activity

Send

We will delivery our session...



here in our classroom



in a primary school



Send

Credits: Pixabay/ Tima Miroshnicenko / Rodrigo Ortega

We will work with

preschool children

elderly people

migrants

Send

We will use...



traditional teaching methods



dynamic, creative, interactive and
fun activities

Send

Credits: Alexander Grey / Pixabay

Thank you!

See you next week

Colaboration:
Pedro Jesús Ruiz-Montero

Principal investigator of the project
"APRENDIZAJE-SERVICIO UNIVERSITARIO CON MIGRANTES EN LA FRONTERA
ÁFRICA-EUROPA. INCLUSIÓN Y JUSTICIA SOCIAL EN EDUCACIÓN
INTERCULTURAL, ACTIVIDAD FÍSICA Y APRENDIZAJE DE IDIOMAS"
funded by MICIU/AEI/ 10.13039/501100011033 and by ERDF/EU.

