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STATE BOARD OF CHARITIES.

Report on the Deaf for 1899

BY

Mr. and Mrs. EDMUND LYON,

Inspectors Appointed by the Board.

THIS REPORT TAKES THE PLACE OF THE USUAL REPORT OF THE
STANDING COMMITTEE ON THE DEAF.

Transmitted to the Legislature of the State of New York with the
Thirty-third Annual Report of the Board, February 19, 1900.

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BIBLIOTECA HOSPITAL REAL GRANADA	
Vol.	C
Folio	002
Clasificación	144 (22)

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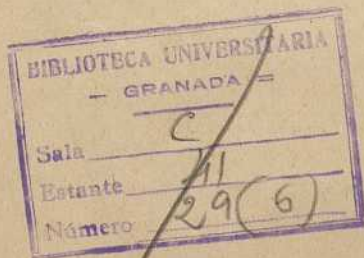
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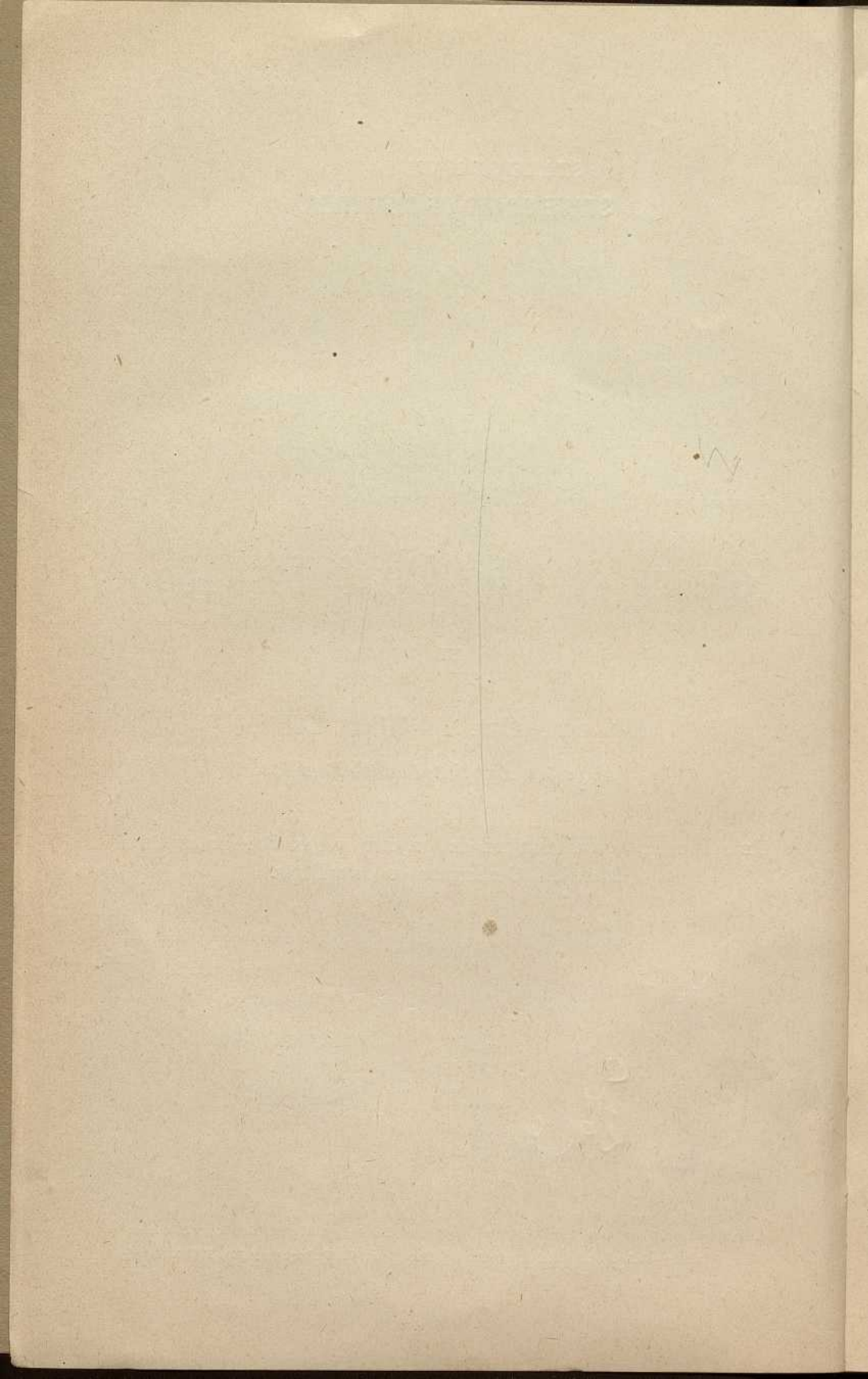
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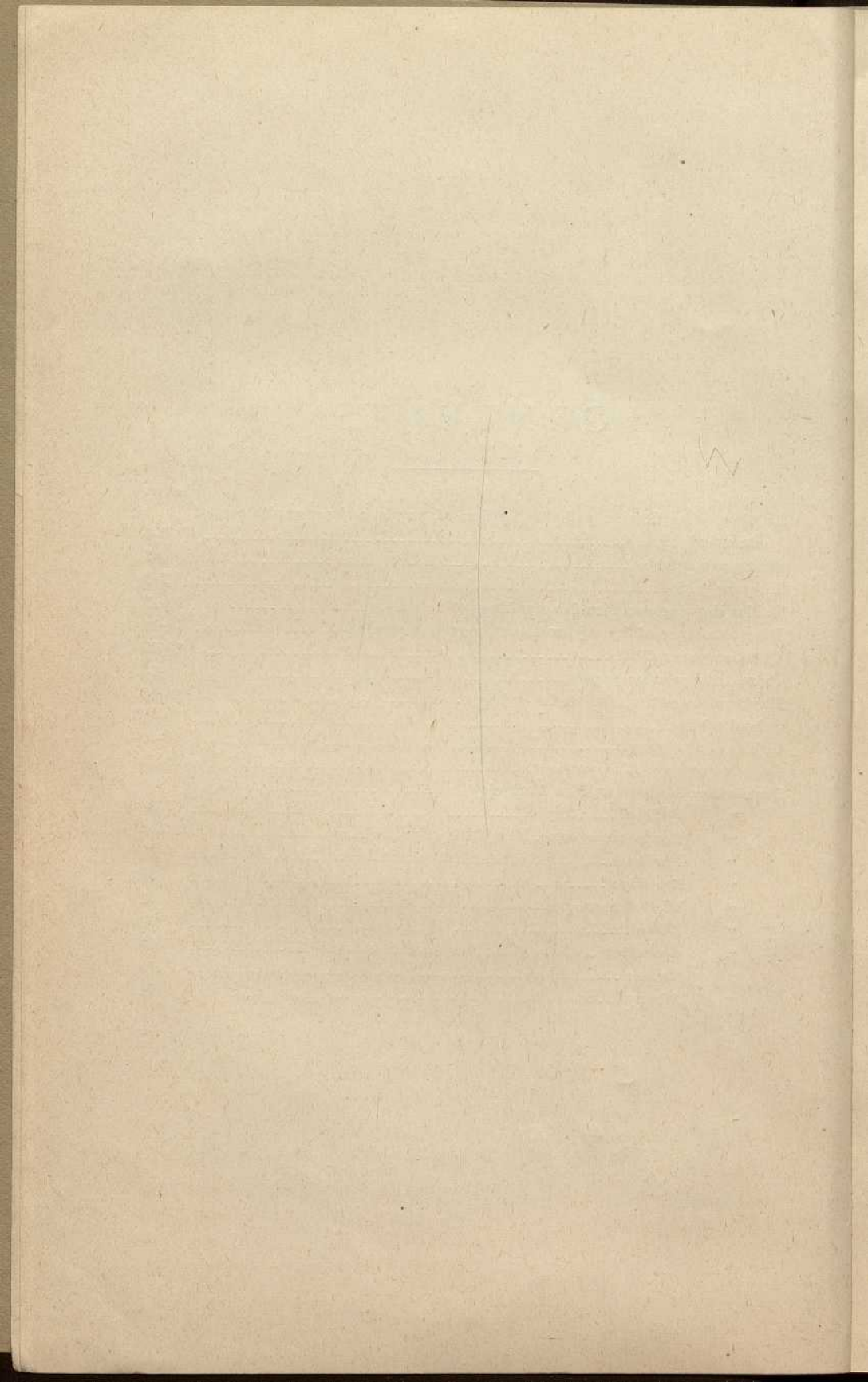


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INSPECTORS' REPORT.

To the State Board of Charities:

The inspectors duly appointed by the Board for the express purpose of visiting, inspecting and examining the schools for the deaf in the State which are under the supervision of the Board, desire to submit their annual report.

The table below gives the name and location of each institution in the State which is authorized by law to receive and educate deaf pupils at public expense, and also gives the number and sex of the pupils connected therewith at the time of inspection. All the schools named receive both State and county pupils.

INSTITUTIONS.	Male.	Female.	Total.
New York Institution for the Instruction of the Deaf and Dumb, One Hundred and Sixty-third street, New York	260	144	413
Le Couteux St. Mary's Institution for the Improved Instruction of Deaf-Mutes, Buffalo	81	84	165
Institution for the Improved Instruction of Deaf-Mutes, Lexington avenue, New York.....	106	95	201
St. Joseph's Institute for the Improved Instruction of Deaf-Mutes—Fordham Branch.....	.....	102	102
St. Joseph's Institute—Brooklyn Branch .....	.....	69	69
St. Joseph's Institute—Westchester Branch	195	.....	195
Central New York Institution for Deaf-Mutes, Rome.....	78	67	145
Western New York Institution for Deaf-Mutes, Rochester.....	80	96	176
Northern New York Institution for Deaf-Mutes, Malone.....	49	36	85
Albany Home School for the Oral Instruction of the Deaf, Albany.....	12	8	20
Total	873	698	1,571

The following table shows the number and sex of the pupils in all of the schools, classified according to source of support:

	Male.	Female.	Total.
State pupils	464	428	892
County pupils	373	238	611
Private pupils, pay	23	14	37
Private pupils, free	13	18	31
Total	873	698	1,571

The distribution of pupils in the different schools is as follows:

	STATE PUPILS.		COUNTY PUPILS.		PRIVATE PUPILS.		Total.
	Male.	Female.	Male.	Female.	Male.	Female.	
New York Institution . . .	127	82	185	57	7	5	413
Buffalo	43	44	26	30	13	10	165
Lexington avenue	52	53	56	37	1	2	201
Fordham and branches	106	122	77	35	12	14	366
Rome	50	45	25	22	3	.....	145
Rochester	47	55	32	40	1	.....	179
Malone	35	24	14	12	.....	.....	85
Albany	4	3	8	5	.....	.....	20
Totals	464	428	373	238	35	32	1,571

The average per capita cost for the education and maintenance of each pupil for the fiscal year ending September 30, 1899, is reported by the principals as follows:

New York Institution (exclusive of clothing)	\$302 98
Buffalo (exclusive of clothing)	349 94
Lexington avenue, New York	323 00
Fordham and branches (exclusive of clothing)	275 39
Rome (exclusive of clothing)	280 84
Rochester (exclusive of clothing)	295 71
Malone (exclusive of clothing)	361 45
Albany (exclusive of clothing)	277 85

CREATURE COMFORTS.

No radical changes have taken place in the housing of pupils since our last report was submitted aside from those under way at that time, or stated as contemplated. As we look back over the five consecutive years during which official visits to these schools have been made by one or both of your present inspectors, every institution has contributed to the pupils' physical well-being. The most notable changes are the \$250,000 school building at the Westchester branch of St. Joseph's Institute; the \$100,000 school building at Le Couteux St. Mary's; the \$35,000 addition to the Lexington avenue school; the \$16,000 kindergarten building at the Northern New York school; the new trades' building powerhouse and horticultural plant at the Washington Heights institution costing \$72,000; substantial changes and additions to the

kindergarten and dormitory building at the Western New York institution; and a change in the sewerage system of the Central New York institution.

While the equipment of the institutions for the deaf in this State now compares favorably with any other class of institutions which is subject to the supervision of the State Board of Charities, and also compares favorably with the same class of institutions in other States, the ideal has not yet in all respects been attained.

Attention is called to failures in two important matters, namely, the sanitary arrangements in a few of our schools for the deaf, and the "home feature" in nearly all of them. Prominent under the first head is the failure to separate water closets, assigned for general use, from adjacent buildings, in conformity to the best sanitary requirements. While proper sanitation is a basal factor in the up-building of the body, there is an equally fundamental consideration bearing on the up-building of character, and this we choose to term the "home feature." The baleful effect of institutionizing our deaf wards can be best minimized, we believe, by departing from the idea of the institution and approximating as nearly as may be to that of the home. Not only should the home life and family spirit be in evidence, but these should have an exponent in home-like surroundings. The school, living, and sleeping rooms should be well ventilated and lighted, and should also be fittingly furnished and hung with attractive and suggestive pictures. The dormitories of one or two of our schools are especially lacking in these particulars, being bare and repellent.

LITERARY WORK.

Tables A and B immediately following, exhibit the relative standing of the schools for four years and illustrate graphically the changes in lettering made necessary by changes in relative standing from year to year. A process similar to that explained in our last report has been followed in reducing the standings for the several years to a common denominator of comparison so that these tables are entirely trustworthy for the comparative purpose for which they are exclusively intended.

In Table A the schools are placed in alphabetical order in the 1899 column, while in the columns corresponding to preceding years they are so arranged that the markings for any school throughout the period covered by the table will be found in the same horizontal line. For example, B, G', E'' and F''' are found in the same horizontal line in Table A, hence we correctly infer that the same school for 1896, 1897, 1898 and 1899 was designated by the above letters respectively; the change in designation from year to year being compelled by a change in relative standing. In Table B, an alphabetical arrangement is followed in each year column and the letter in each column which represents the same school connected by rulings, thus producing a graphical illustration of the changes in the standings of any given school for the years mentioned. Take, for example, the school above referred to which in 1896 was designated by the letter B, we have pictorially shown in Table B its abrupt fall to G' in 1897, its rise to E'' in 1898, and its fall to F''' in 1899. In like manner the relative changes in any one of the ten schools are shown at a glance.

Your inspectors believe that a higher educational standard can be attained and maintained in our schools for the deaf, and in this connection they beg to reproduce what is said on this subject in the body of the Board's report.

In many instances the establishment of a higher educational standard might be brought about to a large extent by the employment of more competent instructors. As in practical every day affairs the best workmen, as well as the best appliances, must be used in order to achieve the most satisfactory results, so in the education of the deaf, the highest ends can only be reached by the *best teachers* following the *best methods*. While it is important that proper methods should be adhered to, it is preëminently important that the teachers of the deaf should be thoroughly well equipped for their work. Some way should be provided for ascertaining the qualifications of those now employed as teachers of the deaf and also for preventing the employment of persons as new teachers who have not passed the examination prescribed for the teachers of hearing children. Care however should be taken not

to deprive the schools of the ripe experience of the competent teachers who have devoted years to the instruction of the deaf. A proper measure in this direction would undoubtedly help to lessen the now too great divergence in the merit of our schools' literary work, and would also aid in solving the perplexing question of methods.

Table A.—Comparison of standings for four years.

1896			1897			1898			1899		
Designation of School.	Percent from examination.	Grand average standing.	Designation of School.	Percentage of eligible pupils absent from examination.	Grand average standing.	Designation of School.	Percentage of eligible pupils absent from examination.	Grand average standing.	Designation of School.	Percentage of eligible pupils absent from examination.	Grand average standing.
A	5%	69.	A'	0%	74.4	A''	1%	75.1	A'''	0%	69.2
D	10%	48.4	C'	0%	47.9	C''	0%	52.3	B'''	4%	54.3
C	17%	51.6	E'	0%	45.3	F''	0%	44.	C'''	0%	54.1
G	6%	40.1	B'	0%	49.	B''	3%	54.1	D'''	0%	50.4
H	12%	35.6	H'	4%	40.7	G''	1%	40.	E'''	1%	46.1
B	20%	52.5	G'	0%	42.6	E''	0%	44.5	F'''	2%	42.5
F	36%	50.5 *43.3	F'	5%	43.4	H''	5%	39.9	G'''	0%	41.4
E	25%	47.2	D'	4%	46.	D''	3%	47.1	H'''	7%	38.6
I	29%	30.8	I'	1%	29.5	I''	0%	27.8	I'''	1%	30.9

*43.3 was the estimated standing of this school as explained in our report for 1896. The standing of subsequent years shows it to be quite accurate.

Table B.—Comparison of standings for four years.

Designation of School	1897			1898			1899				
	Percentage of eligible pupils absent from examination.	Grand average standing.	Designation of School.	Percentage of eligible pupils absent from examination.	Grand average standing.	Designation of School.	Percentage of eligible pupils absent from examination.	Grand average standing.			
A	5%	69.	A'	0%	74.4	A''	1%	75.1	A'''	0%	69.2
B	20%	52.5	B'	0%	49.	B''	3%	54.1	B'''	4%	54.3
C	17%	51.6	C'	0%	47.9	C''	0%	52.3	C'''	0%	54.1
D	10%	48.4	D'	4%	46.	D''	3%	47.1	D'''	0%	50.4
E	25%	47.2	E'	0%	45.3	E''	0%	44.5	E'''	1%	46.1
F	36%	43.3	F'	5%	43.4	F''	0%	44.	F'''	2%	42.5
G	6%	40.1	G'	0%	42.6	G''	1%	40.	G'''	0%	41.4
H	12%	35.6	H'	4%	40.7	H''	5%	39.9	H'''	7%	38.6
I	29%	30.8	I'	1%	29.5	I''	0%	27.8	I'''	1%	30.9

*43.3 was the estimated standing of this school as explained in our report for 1898. The standing of subsequent years shows it to be quite accurate.

THE DISCONTINUANCE OF LITERARY EXAMINATIONS
RECOMMENDED.

The revival of interest in the schools for the deaf manifested of late by the State Department of Public Instruction, and the assurances on the part of the Superintendent that he will hereafter actively and systematically supervise their literary work, and that steps have been taken to put such supervision in force, give rise to the question whether the State Board of Charities should discontinue its annual examination of pupils and entrust the supervision of the literary departments of these schools exclusively to the Department of Public Instruction.

A proper decision of this matter may be helped by noting some of the circumstances which led to the assumption of this work by the Board.

The first school for the deaf in the State was opened more than eighty years ago, and this, together with schools subsequently established came at an early date nominally under the supervision of the Department of Public Instruction. Nevertheless there was no systematic and continuing visitation of these institutions until it was provided by the State Board of Charities after the deaf were placed by law under its supervision. At the outset the Board's attention was principally, if not exclusively, directed to the physical care and condition of the pupils. However, after Hon. William R. Stewart became a member of the Committee on the Deaf, some fifteen years ago, more and more consideration was given to literary attainments. This was influenced partly by his personal interest in the deaf and partly by the fact that the law requiring the Department of Public Instruction to examine this work and report thereon had practically become a dead letter. During the ten years that Mr. Stewart had almost exclusive charge of this branch of the Board's inspection work, his conscientious labors were instrumental in raising the scholastic standards of the schools, and since surrendering this duty to others, his continued interest in the deaf and desire to encourage their intellectual efforts has been shown by the prize which he has annually given to the pupil in each school who excelled in

the written examination conducted by the representatives of the Board.

In 1895, when his increasing duties as president of the Board forced him to relinquish the inspection of these institutions, the exigencies of the case, and the satisfactory results attained, not only compelled the continuance of this work, but warranted a more thorough examination of the pupils than that theretofore in force. Consequently in the autumn of 1895 one of your present inspectors, then secretary of the Board, inaugurated the method of written examinations and tabulations shown in the present report, and which is believed to be the first successful attempt to make a scientific comparison of the attainments of pupils in schools for the deaf. These written examinations and reports thereon have been effective for good.

Notwithstanding the fact that the State Board of Charities has had for years, practically, the exclusive supervision of the literary department of our schools for the deaf, and has performed that duty wisely and well, your inspectors are inclined to favor at the present juncture the discontinuance of the Board's literary examinations of pupils for the following reasons, among others:

1. That the assurances coming from the Department of Public Instruction give us reason to believe that it will hereafter accord the literary department of the schools for the deaf thorough and systematic supervision.

2. That it is very desirable to wipe out, so far as possible, all lines of demarkation between the deaf and the hearing, and that it is believed very effective means to this end would be attained by bringing the schools for the deaf in intimate touch with our public school system through wise administration on the part of the State Superintendent of Public Instruction.

3. That the responsibility for the scholastic attainments of the State's deaf wards need not be divided between two State departments, providing the one assuming that responsibility properly fulfills its obligations.

Your inspectors therefore respectfully recommend that the lit-

erary examinations of deaf pupils conducted under the authority of the Board be for the present discontinued, and the Superintendent of Public Instruction properly notified that he may exercise exclusive supervision in respect thereto, and that he will be held to an undivided responsibility in the performance of this sacred trust.

Question Paper—1899.

PAGE A.

1. What city is the capital of the United States?
2. Who is Governor of New York State?
3. What is an island?
4. Give the names of two large islands.
5. Give the names of two rivers.
6. How many cents in two dollars and a half?
7. If there are three feet in one yard, how many yards are there in twenty-seven feet?
8. If six apples cost ten cents, what will nine apples cost?
9. How many books taken from the school library have you read through since the opening of school last September?
10. What place in the world would you most like to visit?
11. Why would you like to visit it?

PAGE B.

(Three minutes will be given you in which to read the following story, and at the end of that time you will be asked to write out, in your own words, all you can remember about the story.)

THE KIND OLD OAK.*

It was almost time for winter to come. The little birds had all gone far away, for they were afraid of the cold. There was no green grass in the fields, and there were no pretty flowers in the gardens. Many of the trees had dropped all their leaves. Cold winter, with its snow and ice, was coming. At the foot of an old oak tree some sweet little violets were still in blossom. "Dear old oak," said they, "winter is coming; we are afraid we shall die of the cold."

"Do not be afraid, little ones," said the oak, "close your yellow eyes in sleep and trust to me."

*Little Flower Folks.

So the violets closed their pretty eyes and went to sleep; and the great tree softly dropped red leaf after red leaf upon them, until they were all covered over.

The cold winter came but it could not harm the little violets. Safe under the friendly leaves of the old oak, they slept and dreamed happy dreams until the warm rains of spring came and waked them again.

PAGE C.

Questions on Printed Exercise.

1. Of what were the little birds afraid?
2. What had many of the trees dropped?
3. What season of the year was coming?
4. What was at the foot of the old oak tree?
5. What did they say to the old oak?
6. What did the oak say to them?
7. What did the violets say?
8. In what could they trust?
9. What did the great tree softly do?
10. Where did the violets sleep until the warm rains of spring came?

As in former written examinations the only restriction imposed upon the pupils as regards time was in reading the story on page B, which, in all cases, was limited to three minutes—a period found to be ample for assimilating the thought. The pupils were allowed all the time they desired for reproducing the story in their own words, and also in answering the questions on pages A and C; and afterwards were given an opportunity for the re-examination and correction of their papers.

President William R. Stewart again presented a prize to the pupil in each school who was selected by the faculty, as being entitled thereto for the work done on the written examination.

Subsequently, as in previous years, the papers were sent to Dr. G. O. Fay, of Hartford, to be graded. Every precaution was taken against giving any intimation regarding the source of any paper, so that the marking might be done in accordance with a

uniform and reliable judgment measure. The name of the person grading the papers has been stated in each year's report so as to give any one interested an opportunity to suggest a change if, for any reason, it was thought desirable. We are gratified to state that not only has no adverse criticism been expressed to us, but when your inspectors suggested making a change a year or so ago the principal of the Washington Heights school, among others, strongly advised retaining Dr. Fay's services in this capacity.

The papers on being returned by Dr. Fay were assorted, and the markings arranged in the tables herewith presented. The schools are represented by letter instead of by name, A'' indicating the school having the highest standing in the examination of 1899; B'' the school next in order, etc. The schools are graded in accordance with the "grand average" standing of the pupils for the widest range of years common to the nine largest schools. Consequently the "grand average" standing of pupils in school six to thirteen years inclusive, is allowed to determine the lettering of the schools. In not a single instance this year is the lettering thus determined made inappropriate by the introduction of the standings of pupils in school more than thirteen years.

The order of arrangement of markings in the tables for each school is dependent, first, upon the number of years that the pupils have been in school; secondly, upon the time deafness occurred; and thirdly, upon the age of the pupils. In other words, pupils six years in school always form the first division in each list; those born deaf, head the division, and where several became deaf at the same age the youngest is placed first. In the columns giving the age at which the pupils became deaf, "born deaf" is denoted by the letter "B," and months are expressed by decimals of a year. The facts governing arrangement are stated in the second, third, and fourth columns. To the right of these are the markings made on the scale of 100 for the pages A, B and C, of the examination paper. The markings under sub-headings designated "accuracy" are for accuracy of thought, apart from expression; those under sub-headings designated "composition" are for composition—its quality; and those under sub-headings designated "thought" are for thoughtfulness—its degree, as sug-

gested by the page, considering all indications. In the columns still further to the right are the averages which have been computed for each group of pupils who became deaf at one year of age or under, and also for each group of pupils who became deaf after passing the one year limit.

In the summary of averages at the end of each school table, and in the table of averages, dotted lines indicate that no additional pupil has been included by the extension of the range of school years. This may be easily understood through the following references to the tables of averages (see pages 44 and 47). In the case of School B'' dotted lines are found throughout these tables after section one, because there was no pupil examined in that school who had been in attendance for more than thirteen years. Again, the dotted line which appears in connection with School A'', in section two, indicates that the extension of the range of school years so as to take in the pupils who had been in attendance fourteen years does not include any additional pupil who became deaf after one year of age; consequently in computing the grand average in section two for this school, recourse must be had to section one, for the data relating to that class of pupils.

Although it was the aim to have at the written examination all the totally or partially deaf pupils present in each institution who had been in attendance there for six years and upwards after reaching the legal school age, an exceedingly small percentage of eligible pupils were, for various reasons, omitted. The following paragraphs show where these omissions occurred, and the causes therefor.

School A'''. No omissions.

School B'''. One eligible pupil absent—overlooked.

School C'''. No omissions.

School D'''. No omissions.

School E'''. One eligible pupil absent because of illness.

School F'''. One eligible pupil absent—overlooked.

School G'''. No omissions.

School H'''. Eight eligible pupils absent because of sickness.

School I'''. One eligible pupil absent because of sickness.

School J'''. No omissions.



SCHOOL TABLES — SCHOOL A'''.

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					Condensed average standing.
	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Age became deal.	Years old.	Accuracy.	Composition.	Thought.	
1	64	80	45	90	80	75	40	40	30	.37	13.6	67.5	66.9	63.8	66.1
2	11.4	50	50	90	80	80	40	70	80						
3	11.6	50	45	80	80	70	70	90	80						
4	12.3	5	5	15	20	20	90	90	90						
5	12.8	60	60	100	90	90	90	90	90						
6	17.2	100	70	80	75	80	80	70	70						
7	19.1	100	95	100	100	100	100	100	95						
8	21.4	70	80	100	95	100	70	80	80						
9	14.0	20	20	30	35	30	30	30	25						
10	13.4	0	0	25	30	20	20	20	20						
11	13.6	30	30	80	80	80	70	80	70						
12	13.6	10	10	15	30	30	10	10	10						
13	13.8	70	80	100	90	90	90	100	100						
14	14.3	40	50	70	75	70	50	50	50	3.46	16	53.7	57.5	56	55.7
15	19.5	100	100	100	100	100	100	100	100						
16	12.7	30	20	5	20	20	20	30	30						
17	12.4	60	60	100	90	90	100	100	100	.66	15.6	51.6	55.5	54.4	53.8
18	11.9	50	60	60	70	70	50	50	50						
19	13	80	40	30	60	50	50	50	40						
20	16.2	100	100	100	100	100	100	100	100						
21	14.4	70	60	80	85	90	80	70	70						
22	14.2	40	40	40	50	50	40	40	40	8.5	15	50.6	55	52.3	52.6
23	14.4	0	10	0	10	5	0	0	10						
24	14.6	40	40	90	70	70	70	70	70						
25	16.4	90	80	80	75	79	100	90	90	B.	15.9	80.5	73.8	71.1	75.1
26	16.7	70	70	85	80	80	100	90	90						
27	14.9	90	90	100	100	100	100	100	100						
28	19.2	60	60	25	30	30	40	40	40	3.83	17.3	73.4	79.2	77.7	78.8
29	17.9	100	98	100	100	100	100	100	95						

29	9.4	B.	16.7	90	80	70	100	90	85	90	80	80	.87	16.7	90	84.1	83.3	85.8
30	9.8		16.8	80	100	100	100	100	100	100	100	100						
31	9.8	2.5	22.2	100	100	100	100	100	100	100	100	100						
32	9.8	6	18.2	100	100	100	100	100	100	100	100	100	5.5	19.8	87.7	98.8	98.8	98.5
33	9.8	8	19	80	90	90	100	100	100	100	100	100						
34	10.2	B.	18.7	80	90	90	100	100	95	90	70	80						
35	10.4	.66	16.4	40	50	40	40	60	60	60	70	70						
36	10.8	B.	17.9	90	80	80	70	75	70	70	60	60						
37	10.8	B.	18.3	70	75	70	100	100	100	100	100	100						
38	10.8	1	20.5	100	100	100	100	100	100	100	100	100	.33	18.3	79.3	82.3	78.6	80.1
39	10.1	1.5	16.3	40	50	30	30	40	40	40	40	30						
40	10.6	5	22.7	80	90	80	90	90	90	95	100	100	3.25	19.5	63.3	68.3	60.8	64.1
41	11.1	1	17.1	70	60	60	80	80	80	80	70	80						
42	11.2	1	17.2	100	98	100	100	100	95	100	100	100						
43	11.3	1	17.4	90	90	90	80	80	85	80	70	80						
44	11.4	B.	18.7	90	80	80	75	60	70	60	40	50	.75	17.8	79.1	80.6	78.7	79.5
45	11.6	4	17.6	100	95	95	100	100	100	100	100	95						
46	11.8	3	19.7	60	60	50	90	70	70	70	50	60	3.5	18.6	83.3	80	76.6	80
47	12.5	1	18.5	30	25	30	30	30	50	50	20	30	1	18.5	22.3	35	36.6	31.6
48	12.9	3	18.2	100	90	90	100	100	90	90	100	100						
49	12.2	3	18.5	100	100	100	100	100	100	100	100	100						
50	12.2	4	20.3	80	80	80	100	100	98	100	100	100						
51	12.4	1.75	19	90	90	90	100	100	100	100	100	95	2.93	19	57.5	95.2	95.8	96.1
52	13.6	B.	20.2	70	70	60	80	80	90	90	100	100						
53	13.8	B.	18.8	100	100	100	100	100	100	100	100	100						
54	13.8	.35	30	30	30	30	90	90	80	80	40	50	.08	20	82.2	90	88.8	87
55	13.4	3	19.4	100	100	100	100	100	90	90	100	95						
56	13.8	2	20	100	95	100	100	100	95	100	100	98	2.5	19.7	96.6	93.8	96.6	95.7
57	14.7	1	22.1	100	100	100	100	100	100	100	100	95	.5	21.5	100	99.1	100	99.7
58	14.8	B.	21	100	100	100	100	100	100	100	100	100						
59	15.9	B.	21.9	90	90	90	100	100	98	100	100	100	B.	21.9	96.6	96	96.6	96.4
60	15.8	4.88	21.9	95	100	95	100	100	100	100	100	100	4.83	21.9	98.3	100	98.3	98.8
61	16.5	B.	22.7	100	90	90	100	100	98	100	100	100	B.	22.7	100	96	96.6	97.5

SCHOOL TABLES — SCHOOL A''' — (Concluded).
Averages for pupils in school A''', 6-13 years, inclusive.

No. of pupils.	Years in school.	Age became deaf.	Years old.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.			Condensed average standing
				Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	
*27	9.6	.4	16.7	68.8	68.2	65	76.4	77.9	76.4	72.9	75.7	73.8	73.7	73.9	71.7	73.8
†29	9.2	3.5	17.4	66.8	69.2	67.5	76.3	77.3	76.5	73.1	74.2	72.2	73.6	72.1	72.1	72.6
‡56	9.3	2.01	17.1	67.8	68.7	66.3	76.4	77.6	76.5	73	74.9	73	73.7	73.4	71.9	72.7
<i>Averages for pupils in school A''', 6-14 years, inclusive.</i>																
*29	9.9	.41	17	71	70.4	67.4	78.1	79.4	78.1	74.8	77.2	75.6	75.7	74.6	73.7	74.7
†	9.5	1.96	17.2	68.9	69.8	67.5	77.2	78.4	77.3	73.9	75.7	73.9	74.0	73.3	72.9	73.5
<i>Averages for pupils in school A''', 6-15 years, inclusive.</i>																
*30	10.1	.39	17.2	71.6	71.1	68.1	78.8	80.1	78.8	75.6	78	76.5	76.4	75.3	74.4	75.4
†30	9.4	3.56	17.5	67.8	70.2	68.5	77.1	78.1	78.3	74	75.1	73.1	74.4	73	73	73.4
‡60	9.7	1.37	17.4	69.7	70.6	68.3	78	79.1	78	74.8	76.5	74.8	75.4	74.1	73.7	74.4
<i>Averages for pupils in school A''', 6-16 years, inclusive.</i>																
*31	10.3	.38	17.4	72.5	71.7	68.8	79.5	80.6	79.5	76.4	78.7	77.2	77	76.1	75.2	76.1
†	9.8	1.94	17.5	70.2	71	68.6	78.3	79.4	78.4	75.2	76.9	75.2	75.7	74.6	74.1	74.8

* Pupils deaf at one year of age or under.

† Pupils who became deaf after one year of age.

‡ Grand average.

SCHOOL TABLES—SCHOOL B'''.

Pupil No. 70 has partial hearing. Pupils Nos. 74 and 79 are nearly blind.

Reference number.	Years in school.	Age became deaf.	Years old.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					Condensed average standing.
				Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Years old.	Accuracy.	Composition.	Thought.		
62	9	1	11.4	40	35	30	70	60	60	40	35	30	11.4	50	43.3	40	44.4	
63	9	1.5	11.9	80	80	50	80	90	80	60	60	50	11.9	73.3	76.5	70	73.3	
64	7	B.	12.5	70	70	60	40	50	40	50	40	40						
65	7	B.	12.5	80	70	70	100	75	80	90	80	80						
66	7.4	B.	13.4	75	70	70	80	70	70	60	80	70						
67	7.5	B.	13.5	0	10	10	80	40	30	30	30	30						
68	7.7	B.	14.3	80	90	90	90	90	90	95	95	95	13.2	64.6	64	61.6	63.4	
69	7	3	14.3	10	25	20	10	20	10	20	20	20	14.3	10	21.6	20	17.2	
70	8.3	B.	15.4	80	70	70	80	35	30	30	30	30	15.9	45.8	43.3	33.3	42.5	
71	8.3	B.	16.4	60	60	50	35	40	30	40	30	30	B.					
72	8.1	3	14.4	30	20	20	15	15	10	20	20	10	14.4	21.6	18.3	13.3	17.7	
73	9.0	B.	15.9	80	90	80	90	80	80	70	80	70	15.9	80	33.3	76.6	80	
74	9.4	5	16.3	80	85	80	95	90	90	100	90	90	16.6	57.5	55	52.5	55	
75	9.8	3	17	45	40	40	5	5	5	20	20	10	4					
76	10.8	B.	17.7	30	40	40	25	30	20	50	50	40	18.3	52.5	55.8	51.6	53.3	
77	10.8	.5	19	90	90	90	80	75	80	40	50	40	.66	70	76.6	73.3	73.3	
78	11.7	.66	18.1	80	90	80	80	80	80	50	60	60	17.4	68.3	76.6	73.3	72.7	
79	11.4	2	17.4	90	90	90	75	80	70	40	60	60						
80	12.4	B.	18.4	70	75	60	65	60	60	60	60	50	18.5	60.5	65.5	60	62	
81	12.5	B.	18.5	90	50	50	50	70	70	60	60	60						
82	12.7	B.	18.7	80	75	70	40	60	50	30	40	30	18.5	60.5	65.5	60	62	

SCHOOL TABLES—SCHOOL B'''—(Concluded).
Pupil No. 70 has partial hearing. Pupils Nos. 74 and 79 are nearly blind.

Reference number.	Years in school.		Age became deaf.		Years old.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.				Condensed average standing.								
	B.	A.	B.	A.		Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Years old.									
83	B.	13.5	B.	2	19.6	80	80	80	60	60	70	80	80	80	70	70	70	30	40	30	19	56.6	60	60	60	58.8	
84	B.	13.5	B.	2	19.6	70	80	70	75	80	70	80	80	60	80	70	80	60	60	50	19.6	68.3	73.3	63.3	68.3		
No. of pupils.																											
*16		9.6		.13	15.9	69	65	65	60.3	60.9	58.7	60.9	51.5	53.4	48.4	48.4	48.4	40	40	30	19	59.8	61.1	57.3	59.4		
†7		9.4		2.78	15.8	60	57.1	57.1	50.7	54.2	49.2	54.2	44.2	47.1	41.4	41.4	41.4	40	40	30	19	50.9	53.8	49.2	51.3		
†8		9.5		.94	15.8	63.3	62.6	62.6	57.3	58.9	55.8	58.9	49.3	51.5	46.3	46.3	46.3	40	40	30	19	57.1	58.9	54.9	57		

Averages for pupils in school B''', 6-13 years inclusive.

*Pupils deaf at one year of age or under.

†Pupils who became deaf after one year of age.

‡Grand average.

SCHOOL TABLES—SCHOOL C''''.

Pupil No. 102 is nearly blind.

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					
	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	Condensed average standing.
85	10	20	10	15	20	10	30	25	20	.02	13.9	30.5	35.5	27.7	31.2
86	0	20	10	60	70	60	20	20	10						
87	90	85	80	60	70	80	40	50	40						
88	80	40	30	30	35	30	20	30	25						
89	100	80	80	60	70	60	70	70	70						
90	40	30	30	40	40	50	20	20	30						
91	50	60	60	60	90	80	40	50	50						
92	40	50	40	50	60	60	50	50	50						
93	50	45	40	40	40	40	40	40	35	2.76	14.8	49.5	55.7	50.7	51.9
94	90	80	80	70	80	80	50	60	50						
95	20	20	20	25	30	25	20	25	20	.5	12.3	34.1	33.3	32.5	33.3
96	50	40	40	40	40	40	50	50	45						
97	100	85	90	50	80	80	60	90	80						
98	100	95	90	100	95	90	100	100	100	3.22	14.9	72.2	77.2	73.3	74.2
99	70	60	60	40	50	40	30	40	40						
100	50	40	40	30	35	30	10	20	10						
101	40	50	40	50	60	60	60	50	40						
102	50	40	40	80	40	30	30	20	20						
103	70	60	60	75	90	80	70	70	80	.05	15.9	36	42.3	38	38.7
104	0	20	15	5	15	10	10	20	15						
105	100	98	100	100	98	100	100	100	100	3.75	16.6	68.3	66	66.6	67
106	50	40	40	30	35	30	30	25	30						
107	70	75	70	40	50	40	20	30	20						
108	30	30	25	40	40	40	30	30	40						
109	60	60	60	90	80	80	50	60	50						
110	90	90	85	50	60	60	30	40	40	.25	18	50	56.2	49.1	51.8

SCHOOL TABLES—SCHOOL C^{III}—(Concluded).

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.									
	Years in school.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Years old.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	Condensed average standing.
111	9.8	2	16.5	100	80	88	85	75	70	60	60	50	16.5	2	16.5	81.6	71.5	66.6	73.3
112	10.4	.91	18.5	90	85	80	15	80	20	10	20	15	18.5	.74	18.2	84.1	42.5	38.3	38.3
113	10.8	.58	18	80	80	75	40	60	50	30	40	40	18.2		18.5	66.6	63.3	60	63.3
114	10.4	1.5	16.5	80	80	80	60	60	50	60	50	50	16.5	1.5	16.5	66.6	63.3	60	63.3
115	11.1	B.	18.1	90	90	80	70	80	80	60	70	60	18.1	B.	18.5	78.8	78.8	74.4	77.4
116	11.4	B.	17.4	80	90	80	65	70	60	70	70	70	17.4	B.	18.5	78.8	78.8	74.4	77.4
117	11.8	B.	20	80	70	70	90	80	80	80	90	80	20	B.	18.5	78.8	78.8	74.4	77.4
118	11.1	2	18.4	80	90	90	60	70	70	70	80	70	18.4	2	17.8	79.1	79.1	75.8	78
119	11.2	1.5	17.8	80	80	80	100	90	90	90	90	90	17.8	1.5	17.8	79.1	79.1	75.8	78
120	11.4	3	17.4	70	40	40	40	50	40	40	45	40	17.4	3	17.8	79.1	79.1	75.8	78
121	11.8	2	17.9	100	90	90	100	90	90	100	95	90	17.9	2	17.8	79.1	79.1	75.8	78
122	12.8	4	19.6	90	90	80	100	90	90	100	90	90	19.6	4	19.6	96.6	90	86.6	91.1
123	13	1.25	19.5	80	90	80	100	90	90	80	85	80	19.5	1.25	19.5	86.6	88.3	83.3	86.1
<i>Averages for pupils in School C^{III}, 6-13 years inclusive.</i>																			
No. of pupils.																			
*19	9	.9	16.3	52.6	53.4	48.9	44.1	50.5	45.5	36.5	43.1	37.5	16.3	.9	16.3	44.4	49	43.9	45.8
†20	8.8	2.68	16.3	75	73.1	65.5	65.7	71.1	65.5	60.5	64.2	61.2	16.3	2.68	16.3	87.4	69.1	65.4	67.3
‡30	8.9	1.44	16.3	64.6	63	59.4	55.2	61.1	55.7	48.8	53.9	49.6	16.3	1.44	16.3	56.2	59.3	51.9	56.8

* Pupil deaf at one year of age or under.

† Pupil who became deaf after one year of age.

‡ Grand average.

SCHOOL TABLES—SCHOOL D''.

Pupils Nos. 133, 134, 138, 143, 144, 147 and 137 have partial hearing.

Reference number.	PAGE A.			PAGE E.			PAGE C.			AVERAGES.					Condensed average standing.
	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	
124	10	20	10	5	20	10	0	10	5	B.	15.5	5	15.6	8.3	10
125	90	80	80	100	95	100	100	90	90		20.6	96.6	88.3	90	91.5
126	20	25	20	5	10	5	0	5	5						
127	60	50	50	10	25	20	30	25	20	B.	13.4	30			
128	40	30	30	5	20	10	0	30	20	B.	14.1	0	23.3	20	22.7
129	50	45	40	15	30	20	15	20	10		10.3	15			
130	100	90	90	70	90	80	60	60	60		19.4	60			
131	100	100	100	100	98	100	100	100	100		18.4	100			
132	90	80	80	80	70	70	40	50	50	1.15	17.5	40	69.3	66.6	68.1
133	10	15	10	0	5	5	10	10	5	1	19.5	10			
134	30	20	20	25	30	30	20	20	20	B.	16.5	20			
135	80	75	70	15	30	20	15	30	15	B.	20.8	20	41.2	37.9	40
136	90	90	80	100	90	90	100	90	90	.91	15.2	100			
137	20	10	10	0	10	10	10	15	10		16.4	0			
138	70	60	60	70	60	50	50	50	60	3	17.6	50			
139	100	95	90	100	98	100	100	100	100	11.5	21.3	100	57.5	55.5	57.7
140	60	70	70	100	85	90	60	75	70	.33	17.8	60			
141	10	10	10	0	5	5	0	5	5	1	17.8	0			
142	100	95	90	100	90	90	60	80	70	B.	17.3	60			
143	30	30	30	5	5	5	10	10	10	B.	19.6	10			
144	30	20	20	5	10	5	20	20	15	B.	21.5	20	40.6	38.3	39.4
145	90	85	80	40	50	40	40	50	50	2.5	15.6	40			
146	50	40	40	25	40	30	30	40	30	1.5	19.6	30	43.3	38.8	41.2
147	40	30	30	20	25	20	40	30	30	1.25	16.4	20			
148	100	95	90	100	90	90	100	90	90	B.	16.9	100	48.3	47.5	48.6
149	0	5	5	0	5	5	0	5	5	B.	20.3	0			

SCHOOL TABLES—SCHOOL D'''—(Concluded).

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					Condensed average standing.									
	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Years old.	Accuracy.	Composition.	Thought.	Age became deaf.		Years old.	Accuracy.	Composition.	Thought.					
150	80	90	90	70	80	80	40	40	40	18.6	68.8	67.7	65.5	B.	18.6	68.8	67.7	65.5	67.3					
151	60	50	40	40	50	40	40	30	30															
152	100	90	90	100	90	90	90	90	90															
153	0	0	0	0	5	5	0	5	5															
154	80	80	70	70	70	60	60	60	60	1.52	65.6	65.8	62.5		19.2	65.6	65.8	62.5	65					
155	100	95	90	100	90	95	100	95	95															
156	90	100	90	100	90	90	100	90	90															
157	70	70	60	90	80	70	90	90	90	B.	83.3	80	70	B.	22.4	83.3	80	70	77.7					
158	70	60	60	50	60	60	20	30	30	1.16	46.6	50	60		18.4	46.6	50	60	48.8					
159	100	85	80	100	70	80	160	70	80															
160	100	95	95	100	95	100	100	100	100															
161	50	45	40	0	5	5	10	30	10	B.	20.9	23.3	18.3	B.	20.9	20	23.3	18.3	20.5					
No. of Pupils.																								
*20	54	51.7	47.7	46.7	44.5	42	39	40.2	38.2	<i>Averages for pupils in School D''', 6-13 years inclusive.</i>										45.5	45.5	42.6	44.5	
+17	74.1	63.5	65.5	61.1	63.2	60.5	56.7	55.2	57											64	63.3	61.	62.8	
+37	63.2	59.4	55.9	51.7	53.1	50.5	47.1	48.5	46.8	<i>Averages for pupils in school D''', 6-14 years inclusive.</i>										54	53.7	51.1	52.9	
*21	53.8	51.4	47.3	41.6	42.6	40.2	37.6	39.2	36.9											44.3	44.4	41.5	43.4	
+38	62.8	59	55.5	50.3	51.8	49.3	46.1	47.7	45.9											53.1	53.9	50.2	52.1	

* Pupils deaf at one year of age or under.

† Pupils who became deaf after one year of age.

‡ Grand average.

SCHOOL TABLES — SCHOOL E.

Pupil No. 208 has partial hearing. Pupil No. 229 is nearly blind.

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.									
	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Years old.	Accuracy.	Composition.	Thought.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	Condensed average standing.
162	20	25	20	10	25	20	20	20	20	20	20	20	20	.25	12.8	22.9	26.6	23.3	24.3
163	50	40	40	25	30	20	20	20	20	20	20	20	20						
164	80	65	60	10	30	20	20	20	20	20	20	20	20						
165	10	10	10	10	20	20	20	20	20	20	20	20	20						
166	0	5	5	20	30	30	30	30	30	30	30	30	30						
167	30	40	40	40	60	60	60	60	60	60	60	60	60						
168	50	50	40	40	10	10	10	10	10	10	10	10	10						
169	40	40	40	30	30	20	20	20	20	20	20	20	20						
170	50	40	40	15	20	20	20	20	20	20	20	20	20	2.6	13.5	27.6	31.3	27.6	28.8
171	60	50	40	60	40	40	40	40	40	40	40	40	40						
172	20	20	20	10	20	10	10	10	10	10	10	10	10						
173	0	10	10	10	10	10	10	10	10	10	10	10	10						
174	30	30	30	25	30	30	30	30	30	30	30	30	30						
175	0	10	10	10	15	10	10	10	10	10	10	10	10						
176	50	40	40	10	15	10	10	10	10	10	10	10	10						
177	20	30	20	10	20	20	20	20	20	20	20	20	20						
178	30	25	20	10	20	10	10	10	10	10	10	10	10						
179	20	25	20	5	10	10	10	10	10	10	10	10	10						
180	60	60	60	55	60	60	60	60	60	60	60	60	60						
181	70	70	70	20	30	20	20	20	20	20	20	20	20						
182	90	90	90	100	85	90	90	90	90	90	90	90	90						
183	40	50	40	20	40	30	30	30	30	30	30	30	30						
184	50	50	50	10	10	10	10	10	10	10	10	10	10						
185	60	50	45	30	30	30	30	30	30	30	30	30	30	.34	13.9	28.3	30.1	26.6	28.3
186	80	70	70	50	60	60	60	60	60	60	60	60	60						
187	60	70	60	70	60	60	60	60	60	60	60	60	60						
188	100	80	80	45	50	40	40	40	40	40	40	40	40						
189	60	50	50	10	25	10	10	10	10	10	10	10	10						
190	30	50	40	40	70	60	60	60	60	60	60	60	60						
191	70	50	50	10	30	20	20	20	20	20	20	20	20						

SCHOOL TABLES — SCHOOL E''' — (Concluded).

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					Condensed average standing.
	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	
182	100	90	90	80	75	70	70	70	70	60					
183	60	50	50	50	40	40	30	35	30	30	16.2	53.8	55.5	51.4	53.6
184	70	70	70	60	70	60	70	70	70	70	8.44				45.8
185	0	10	5	0	5	5	5	5	10	10	.04	46.6	45.8	45	
186	60	70	70	100	90	90	100	90	90	90	14.7				
187	80	70	70	90	80	80	80	80	80	80					
188	90	90	90	100	85	90	90	90	90	90					
189	40	15	10	100	20	10	10	15	10	10					
190	40	45	47	80	30	25	30	25	20	20					
191	80	60	60	50	50	50	50	50	50	50	3.5	53.6	51.6	48	51.1
192	70	70	60	95	40	30	40	40	40	30					
193	50	60	60	60	60	50	20	25	30	30					
194	80	70	70	60	50	40	10	20	15	10					
195	60	60	60	80	80	70	40	40	40	40					
196	60	65	50	70	60	70	40	40	40	30					
197	80	80	80	75	85	80	80	80	80	80					
198	80	80	80	45	40	40	40	40	35	30	.16	51.1	53.5	50.5	51.7
199	90	90	80	100	85	90	70	70	70	80					
200	50	40	50	10	10	20	20	20	20	20					
201	85	80	80	40	45	30	30	40	30	30					
202	100	70	80	75	90	90	20	10	20	20					
203	80	75	80	45	50	45	40	50	50	50					
204	50	50	40	30	30	20	20	25	20	20					
205	0	2	2	0	5	5	0	0	0	0					
206	70	60	60	60	70	60	70	70	70	70					
207	70	60	60	25	25	20	40	30	30	30					
208	100	95	100	100	90	90	100	100	100	100					
209	0	2	2	0	5	5	0	0	0	0					
210	70	60	60	60	70	60	70	70	70	70					
211	70	60	60	25	25	20	40	30	30	30					
212	100	90	90	75	90	90	40	50	50	50					
213	80	75	80	45	50	45	40	45	40	40					
214	50	50	40	30	30	20	20	25	20	20					
215	0	2	2	0	5	5	0	0	0	0					
216	10.8	10.8	10.8	16.9	16.9	16.9	16.9	16.9	16.9	16.9	2.85	52.1	53.5	50.2	51.9
217	10.8	10.8	10.8	1	.66	.66	1	.66	.66	.66					
218	10.8	10.8	10.8	17.4	17.4	17.4	17.4	17.4	17.4	17.4					
219	10.8	10.8	10.8	17.4	17.4	17.4	17.4	17.4	17.4	17.4	.41	52.9	49.6	48	50.2

220	10.3	3	16.7	100	90	90	80	70	70	60	50	50	17	80	71.6	71.6	74.4
221	10.3	4	17.4	100	90	90	100	80	80	40	50	50	3.5	80			
222	11	B.	17	90	90	80	90	80	80	80	90	90					
223	11.2	B.	18.1	80	80	80	60	60	70	70	60	60					
224	11.3	B.	17.3	70	70	60	25	30	30	30	30	30					
225	11.5	1	18.4	90	90	90	70	85	80	60	75	70					
226	11.8	B.	18	80	60	60	40	40	40	50	40	40	.2	65	65.3	64	64.7
227	11	2	17.5	80	70	70	60	70	60	60	60	60					
228	11	3	18.1	80	90	80	50	60	60	50	50	50					
229	11.2	4	19.2	40	30	30	20	25	20	20	15	10					
230	11.2	4	19.2	50	50	40	30	30	30	30	25	20					
231	11.3	5	18.9	70	80	70	100	90	100	100	90	100	3.6	54	56.3	53.3	54.5
232	12.1	B.	18.4	40	30	30	10	20	20	20	25	20					
233	12.4	B.	18.4	100	95	100	100	90	90	90	90	90					
234	12.7	B.	18.7	90	90	85	20	50	30	10	30	20					
235	12.9	B.	20	100	100	100	90	90	90	70	80	80	B.	18.8	65.8	62.9	63.4
236	12.8	2	19.4	100	90	90	100	95	100	100	100	100	1.75	100	95.8	97.5	97.7
237	12.9	1.5	19.1	100	100	100	100	95	100	100	95	95					
238	13.5	B.	19.5	100	100	100	80	90	90	80	90	90	B.	19.5	93.3	90	90
239	13.6	4	19.5	90	90	90	80	80	70	70	80	80	4	80	83.3	80	81.1

Averages for pupils in school E^{III}, 6-13 years, inclusive.

No. of pupils.																	
*41	9	.24	15.7	55.6	54	51.8	40	43.9	40	35.1	37.5	35.4		43.5	45.2	42.4	43.7
†57	9	3.17	16.4	63.7	64.3	62	50.6	53.9	48.7	44.3	47.2	44.4		54.5	55.1	52	53.9
‡78	9	1.63	16	61.8	58.9	55.6	45	48.6	44.6	39.4	42.2	39.7		48.8	49.9	47	48.5

* Pupils deaf at one year of age or under.

† Pupils who became deaf after one year of age.

‡ Grand average.

SCHOOL TABLES—SCHOOL F''''.

Pupils No. 263, 264, 267 and 274 have partial hearing.

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					Condensed average standing.	
	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.		
240	15	20	38	10	10	10	10	10	10							
241	6.7	15	10	30	25	40	30	25	30							
242	15	60	60	30	40	40	40	40	30	.46	13.9	38.7	35.4	34.1		36.1
243	8	70	70	90	60	70	40	50	50							
244	6.8	60	60	30	40	30	30	25	25		14	26.2	25.8	23.7		25.2
245	6.8	30	30	15	30	30	30	30	30							
246	6.8	40	30	30	20	20	30	30	20							
247	6.9	10	10	20	25	20	30	30	20	3.12	13.5	32.9	34.5	33.7		33.7
248	0	5	5	5	10	10	10	10	10							
249	60	70	70	70	70	70	40	40	50							
250	70	60	60	15	30	15	10	20	15	.5	13.5	32.8	34.5	33.7		33.7
251	20	30	30	35	50	40	30	30	30							
252	60	50	40	50	50	60	40	50	40							
253	20	20	20	10	10	10	30	30	30	2	13.5	32.8	25.5	23.8		24.4
254	0	0	5	5	5	5	0	5	5							
255	70	80	70	75	90	80	30	40	30							
256	60	75	70	70	80	80	40	50	40							
257	10	20	10	5	5	5	10	10	10	.31	15.9	32	38.7	34.1		35
258	10	10	10	5	5	5	0	0	0							
259	40	40	30	50	50	50	30	50	40							
260	90	95	100	100	90	90	100	100	100	2.25	16.7	68.3	72.5	68.3		69.7
261	80	80	60	25	40	30	40	40	30							
262	40	40	40	40	40	40	50	45	50							
263	75	70	70	40	60	60	60	60	50							
264	60	60	50	10	10	10	10	10	10							
265	60	50	40	15	30	30	30	30	30	.2	15.6	41.3	44	38.6		41.3
266	0	5	5	5	10	10	10	10	10	2.5	15.3	5	8.3	5		6.1

No. of pupils.	10.7		16.7		100		95		90		70		60		70		60		70		70		75		77.5		
	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	B.	
267	10.7		16.7		100		95		90		70		60		70		60		70		70		75		77.5		
268	10.7		17.8		90		90		90		80		80		70		70		70		70		100		99.4		
269	10.7	6	17.7		100		100		100		100		100		100		100		100		100		100				
270	11.1	B.	17.1		90		95		90		90		95		80		70		80		80		61.6		62.9		
271	11.1	B.	19.2		70		70		70		70		70		30		30		30		30		66.5				
272	11.2	B.	17.2		60		70		50		35		40		40		40		40		40		66.5		64.4		
273	12.6	B.	18.6		90		90		90		50		60		50		50		50		40		63.3				
274	13.1	B.	19.1		100		100		100		100		100		100		100		100		100		78.3		79.7		
275	13.2	.5	19.3		80		80		80		60		70		80		80		80		30		82.5				
276	13.7	1.08	19.7		85		80		80		10		10		10		10		10		10		43.3		41.3		
277	13.7	3	19.7		70		60		60		30		50		30		30		30		40		41.4				
<i>Averages for pupils in school F^{III}, 6-13 years, inclusive.</i>																											
9.2	9.2	.26	15.8		60.2		60.4		55.8		49.4		47.3		37.2		39.6		35.8		35.8		47.2		49.8	46.2	47.7
8.8	8.8	2.73	15.5		45.7		44.5		42.3		37.3		36.1		34.6		37.6		35.		35.		38.2		39.8	37.8	38.6
438	9.1	1.11	15.7		55.2		55		51.1		40.7		43.4		36.5		38.9		35.5		35.5		44.1		46.4	43.3	44.6

* Pupils deaf at one year of age or under.

† Pupils who became deaf after one year of age.

‡ Grand average.

SCHOOL TABLES—SCHOOL G'''.

Pupil No. 305 has partial hearing.

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					
	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	Condensed average standing.
278	16	10	10	10	15	10	20	15	10						
279	10	10	10	10	15	10	20	15	10						
280	20	20	20	30	40	40	40	40	40						
281	100	95	100	100	90	90	100	95	100						
282	10	10	10	0	5	5	0	5	5						
283	50	60	40	5	5	5	0	10	5						
284	95	90	90	100	100	100	100	100	100						
285	40	35	20	20	20	20	40	30	20						
286	100	100	100	100	95	100	90	95	90	2.81	17.3	61.5	61.6	57.5	60.2
287	10	5	5	0	0	0	0	0	0						
288	40	40	80	10	15	10	30	20	30						
289	70	60	60	85	95	90	80	85	85						
290	40	45	40	0	5	5	0	5	5						
291	90	80	80	20	40	30	30	30	20						
292	0	0	0	0	0	0	0	0	0	.47	14.8	25.8	26.9	24.1	25.6
293	100	80	80	30	40	30	50	60	50						
294	40	50	40	40	40	40	30	30	30						
295	10	15	10	0	5	5	5	5	5						
296	20	35	20	5	10	10	10	10	10						
297	100	98	100	100	100	100	100	100	100						
298	80	80	80	80	80	80	80	70	80						
299	5	10	5	5	5	5	0	5	5						
300	20	20	20	5	5	5	0	0	0						
301	60	70	70	35	40	30	40	40	40	3.12	16.3	38.7	41	39	39.6
302	10	10	10	5	5	5	0	0	0						
303	10	10	10	5	5	5	0	0	0	B.	15	4.1	5.8	5.8	5.2

SCHOOL TABLES — SCHOOL G''' — (Concluded).
 Averages for pupils in school G''', 6-13 years, inclusive.

No. of pupils.	Years in school.	Age became deaf.	Years old.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.			Condensed average standing.
				Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	
*28	9.5	23	16.9	47.1	45.1	43.9	30.1	33.2	31.4	29.8	30.8	28.9	35.7	36.4	34.7	35.6
†28	8.3	3.86	18.2	64.2	62.3	59.8	45.8	48.9	46.7	43.5	46	44.6	51.2	52.4	50.4	51.8
‡56	8.9	1.94	17.5	55.7	53.7	51.6	38	41	39.1	36.6	38.4	36.7	43.4	44.4	42.5	43.5
<i>Averages for pupils in school G''', 6-14 years, inclusive.</i>																
*30	9.9	24	17.3	50.3	47.8	46.6	34.5	36.8	35.3	32.6	34.1	32.3	39.2	39.6	38.1	39
†29	8.5	3.86	18.2	65.5	63.4	61.2	47.7	50.5	48.6	45.5	47.7	46.5	52.9	53.9	52.1	52.9
‡59	9.2	1.85	17.7	57.7	55.5	53.8	41.1	43.5	41.3	38.9	40.8	39.3	45.9	46.6	45	45.8
<i>Averages for pupils in school G''', 6-15 years, inclusive.</i>																
*31	10.1	24	17.4	51.9	49.5	48.3	36.9	38.8	37.4	34.8	36.2	34.5	41.2	41.5	40.1	40.9
†	9.3	1.82	17.8	58.5	56.2	54.5	42.1	44.4	42.8	40	41.8	40.3	46.8	47.5	45.9	46.7
<i>Averages for pupils in school G''', 6-16 years, inclusive.</i>																
*30	8.8	3.77	18.4	66.6	64.3	62.1	47.8	50.8	48.6	46	48.5	47	53.5	54.5	52.6	53.5
†61	9.5	1.82	17.9	59.1	56.8	55.1	42.2	44.7	42.9	40.3	42.2	40.6	47.3	47.9	46.2	47.1

* Pupils deaf at one year of age or under. † Pupils who became deaf after one year of age. ‡ Grand average.

SCHOOL TABLES—SCHOOL H'.

Pupil No. 395 has partial hearing. Pupil No. 411 became totally blind at three years of age.

Reference number.	Years in school.	Age became deaf.	Years old.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					Condensed average standing.									
				Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.										
339	6.1	B.	11.7	60	50	40	10	20	20	30	20	20	30	20	20	20	20	20	20	20	20	20	20	20	20	20	
340	6.1	.5	14	20	20	20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
341	6.6	B.	13.1	0	10	5	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
342	6.7	B.	15.4	38	70	70	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30
343	6.7	1	14.1	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
344	6.8	B.	11.9	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
345	6.8	B.	16.2	40	30	30	10	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
346	6.8	.25	17.2	50	50	40	10	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15
347	6.8	1	12.9	60	50	50	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40
348	6.1		14.8	30	30	25	10	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
249	6.2	1.5	15	0	10	10	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
350	6.2	2	11.4	0	5	5	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
351	6.5	3	16.4	90	75	70	15	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
352	6.6	5	13	30	35	30	20	25	20	25	20	25	20	25	20	25	20	25	20	25	20	25	20	25	20	25	20
353	6.7		11.7	50	40	40	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10
354	6.7	2	14.9	90	80	80	40	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
355	6.7	8.5	16.3	100	100	100	95	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80
356	6.8		14.2	0	10	10	10	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
357	6.8		15.8	0	10	10	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
358	6.8		16.4	70	60	60	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30
359	6.8	2	12.8	30	30	20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
360	6.8	2	14	80	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
361	6.8	2	14.7	80	40	40	10	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
362	6.8	2.5	12.7	30	40	30	5	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10
363	6.8	2.5	20.6	70	60	60	80	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70
364	6.8	4	15.5	20	30	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10	20	10
365	7	B.	12.7	0	30	20	5	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
366	7.1	B.	16	0	10	10	0	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
367	7.2	B.	14.4	70	80	70	50	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40
368	7.2	.33	13.3	0	10	10	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
369	7.2	1	17.1	40	45	40	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30

SCHOOL TABLES—SCHOOL H'—(Continued).

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					Condensed average standing.				
	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Years old.	Accuracy.	Composition.	Thought.	Age became deaf.		Years old.	Accuracy.	Composition.	Thought.
370	50	40	40	38	50	40	30	55	30	14.9	20.9	27.1	24.5	.84	14.9	20.9	27.1	24.5	24.2
371	0	0	0	0	5	10	5	5	0	19.9									
372	20	10	10	5	10	10	5	20	20	15.4									
373	0	0	0	0	5	5	0	5	5	13.8									
374	88	70	70	66	80	80	40	40	80	13.2									
375	5	10	10	10	15	10	10	10	10	13.4									
376	40	30	30	20	50	40	80	30	35	13.6									
377	30	25	30	20	30	30	20	20	20	14.7									
378	100	90	90	60	70	70	70	70	60	14.7									
379	60	70	60	10	51	15	20	20	20	13.9									
380	60	50	50	10	30	30	50	30	30	14.2									
381	10	10	10	10	10	10	10	10	10	14.4									
382	85	80	80	50	60	60	60	10	60	14.3									
383	60	50	50	40	80	80	30	30	30	15.4									
384	40	30	30	10	15	20	20	20	20	17.4									
385	60	50	50	40	40	40	30	30	30	14.7									
386	70	60	60	90	75	70	70	70	60	15									
387	40	30	30	30	40	40	40	30	30	20.3									
388	60	40	40	30	40	40	30	30	30	15.4									
389	85	70	70	40	45	40	40	30	30	16.4									
390	100	80	80	30	40	40	40	35	30	18									
391	0	5	5	0	5	5	0	5	5	14.9									
392	0	10	10	5	15	10	10	20	20	15				.25	15.8	61.2	59.7	57.9	59.6
393	70	50	60	70	60	60	60	60	60	17.8									
394	80	70	70	60	70	70	50	40	40	16.6									
395	80	80	80	80	80	80	80	80	80	16.8									
396	100	100	100	100	100	100	100	100	100	15									
397	80	70	70	20	90	80	10	20	20	17.3									
398	50	40	40	5	30	30	20	20	20	16.7									
399	80	70	70	5	10	10	10	15	15	15									
400	100	90	90	100	85	80	100	90	90	16.6					4.16	59.5	57	58.1	58.2

SCHOOL TABLES — SCHOOL H''' — (Concluded).

Reference number.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					
	Years in school.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	Condensed average standing.
441	14.1	B.	30.1	70	70	70	15	30	30	40	40	40	40	40	71.8
442	14.1	1	30.2	100	95	90	80	80	80	70	75	70	70	70	54.4
443	14.2	.75	30.8	100	95	95	80	85	80	90	90	90	90	90	62.2
444	14.1	2	30.3	100	80	80	50	40	40	30	40	30	40	30	46.1
445	15.8	2	22	100	80	80	50	40	40	60	60	60	60	50	46.1
446	16.8	B.	32.8	80	70	60	30	25	20	50	40	40	40	40	46.1
<i>Averages for pupils in school H''' , 6-13 years, inclusive.</i>															
*40	8.9	24	16.1	44.6	43.6	41.8	28.8	30.6	29.3	28.9	29.3	28.2	28.2	28.2	33.7
†56	9	2.96	16.4	61.3	55.8	54.4	39.3	42.9	41.2	40.1	41	39.8	39.8	45.1	46.2
‡102	8.0	1.59	16.3	53.8	50.3	48.7	33.7	37.4	35.8	35	35.7	34.6	34.6	39.7	40.6
<i>Averages for pupils in school H''' , 6-14 years, inclusive.</i>															
*40	9.2	26	16.3	47.4	46.3	44.4	28.7	32.7	31.2	31.2	31.7	30.6	30.6	35.4	36
†57	9.1	2.94	16.5	62	56.2	54.9	35.5	42.8	41.2	40	41	39.6	39.6	45.2	46.3
‡106	9.1	1.57	16.4	55.2	51.6	50	34.5	38.2	36.6	35.9	36.7	35.4	35.4	40.7	41.6
<i>Averages for pupils in school H''' , 6-15 years, inclusive.</i>															
*†58	9.2	2.92	16.6	62.6	56.6	55.3	39.7	42.8	41.2	40.3	41.3	39.8	39.8	45.4	46.6
‡107	9.2	1.58	16.5	55.7	51.9	50.3	34.7	38.2	36.6	36.1	36.9	35.6	35.6	40.8	41.8

No. of pupils.

Averages for pupils in school H''', 6-16 years, inclusive.

450	9.3	.25	16.4	48.1	46.8	44.8	28.8	32.6	31	31.6	31.9	30.8	36.1	37.1	35.5	36.2
†
†108	9.2	1.56	16.5	55.9	52	50.4	31.6	38.1	35.4	36.2	35.9	35.6	42.2	42.3	40.8	41.8

* Pupils deaf at one year of age or under.

† Pupils who became deaf after one year of age.

‡ Grand average.

SCHOOL TABLES—SCHOOL I''''—(Concluded).
 Averages for Pupils in school I''', 6-13 years, inclusive.

No. of pupils.	Years in school.	Age became deaf.	Years old.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.			Condensed average standing.
				Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	
*47	8.7	.17	15.9	43.7	40.7	39.3	30.3	27.5	25.3	21.2	24.9	23.5	28.4	31	39.3	39.6
+19	9.1	2.57	17	60.2	54.7	52.8	26.5	26.3	31.5	29.4	34.4	31	33.7	41.8	38.5	39.7
+66	8.8	.89	16.2	48.4	44.7	43.2	22.1	30	27.1	23.6	27.6	25.6	31.4	34.1	32	32.5

* Pupils deaf at one year of age or under.

+ Pupils who became deaf after one year of age.

‡ Grand average.

SCHOOL TABLES—SCHOOL J''''.

Reference number.	Years in school.	Age became deaf.	Years old.	PAGE A.			PAGE B.			PAGE C.			AVERAGES.					Condensed average standing.
				Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Accuracy.	Composition.	Thought.	Years old.	Accuracy.	Composition.	Thought.		
513	7	B.	12.1	40	50	40	30	25	30	10	20	30	12.1	36.6	30	25.8	27.5	
514	7.2	B.	12.2	20	30	15	20	25	30	40	30	30	B.					
515	7.3	B.	13.3	80	90	90	20	40	40	40	50	50	2	46.6	60	60	55.5	
516	8.4	B.	14.5	20	25	20	15	20	20	20	20	20	B.	18.3	21.6	20	20	
517	8.1	B.	17.2	15	20	20	25	30	30	20	25	20	3	20	25	20	21.6	
518	9.6	B.	15.6	40	35	30	30	40	30	30	30	35	B.	33.3	35	28.3	32.2	
No. of pupils.																		
*4	8	B.	13.8	30	32.5	26.2	23.7	25	25	25	25	23.7		26.2	29.1	25	26.2	
+2	7.7	2.5	15.2	47.5	55	55	22.5	35	30	30	37.5	35		33.3	42.5	40	38.6	
+6	7.9	.83	14.1	35.8	40	35.8	23.3	31.6	26.6	20.5	29.1	27.5		28.6	33.6	30	30.7	

Averages for pupils examined in school J''''.

* Pupil deaf at one year of age or under.

+ Pupils who became deaf after one year of age.

† Grand average.

TABLE OF AVERAGES No. 1—(Concluded).
 V. All pupils in school, 6-13 years, inclusive, examined in 1899.

Schools.	PUPILS DEAF AT ONE YEAR OF AGE OR UNDER.								PUPILS WHO BECAME DEAF AFTER ONE YEAR OF AGE.										
	Number of pupils.	Years in school.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	Condensed average standing.	Number of pupils.	Years in school.	Age became deaf.	Years old.	Accuracy.	Composition.	Thought.	Condensed average standing.			
Ten.	273	9.1	.23	16.2	42.5	44.3	41.8	42.9	228	8.9	3.11	16.9	53.8	54.6	52.4	59.6			
Ten.	285	9.4	.23	16.4	44.1	45.7	43.3	44.4	233	9.1	3.11	17	54.3	55.2	52.9	54.1			
																	Grand average standing.	47.8	
																			48.8

VI. All pupils in school, 6-16 years, inclusive, examined in 1899.

TABLE OF AVERAGES No 2.

[For explanation see page 17.]

I. Pupils in school, 6-13 years, inclusive.

Schools.	PUPILS DEAF AT ONE YEAR OF AGE OR UNDER.					PUPILS WHO BECAME DEAF AFTER ONE YEAR OF AGE.					GRAND AVERAGES.				
	Number of pupils.	Years in school.	Age became deaf.	Years old.	Condensed standing.	Number of pupils.	Years in school.	Age became deaf.	Years old.	Condensed standing.	Number of pupils.	Years in school.	Age became deaf.	Years old.	Grand average standing.
A''	27	9.6	.4	16.7	72.8	29	9.2	3.5	17.4	72.6	56	9.3	2.01	17.1	73.7
B''	16	9.6	.13	15.9	59.4	7	9.4	2.78	15.8	51.3	23	9.5	.94	15.8	57
C''	19	9	.2	16.3	45.8	20	8.8	2.68	16.2	67.3	39	8.9	1.44	16.3	56.8
D''	20	9.8	.21	17.9	44.5	17	9.6	2.85	18.5	62.8	37	9.7	1.25	18.2	52.9
E''	41	9	.24	15.7	43.7	37	9	3.17	16.4	53.9	78	9	1.63	16	48.5
F''	25	9.2	.26	15.8	47.7	13	8.8	2.73	15.5	38.6	38	9.1	1.11	15.7	44.6
G''	28	9.5	.23	16.9	35.6	28	8.3	3.86	18.2	51.3	56	8.9	1.94	17.5	43.5
H''	46	8.9	.24	16.1	33.7	56	9	2.96	16.4	46.2	102	8.9	1.59	16.3	40.6
I''	47	8.7	.17	15.9	29.6	19	9.1	2.87	17	39.7	66	8.8	.89	16.2	32.5

III. Pupils in school, 6-15 years, inclusive.

A''	30	10.1	.39	17.2	75.4	30	9.4	3.56	17.6	73.4	60	9.7	1.97	17.4	74.4	A''
B''																B''
C''																C''
D''																D''
E''																E''
F''																F''
G''	31	10.1	.24	17.4	40.9						60	9.3	1.82	17.8	46.7	G''
H''						58	9.2	2.92	16.6	46.6	107	9.2	1.58	16.5	41.8	H''
I''																I''

IV. Pupils in school, 6-16 years, inclusive.

A''	31	10.3	.38	17.4	76.1						61	9.8	1.94	17.5	74.8	A''
B''																B''
C''																C''
D''																D''
E''																E''
F''																F''
G''						30	8.8	3.77	18.4	53.5	61	9.5	1.82	17.9	47.1	G''
H''	50	9.3	.25	16.4	36.2						108	9.2	1.56	16.5	41.8	H''
I''																I''

V. All pupils in school, 6-13 years, inclusive, examined in 1899.

Ten.	273	9.1	.23	16.2	42.9	328	8.9	3.11	16.9	53.6	501	9	1.47	16.5	47.8	Ten.
------	-----	-----	-----	------	------	-----	-----	------	------	------	-----	---	------	------	------	------

VI. All pupils in school, 6-16 years inclusive, examined in 1899.

Ten.	285	9.4	.23	16.4	44.4	233	9.1	3.11	17	54.1	518	9.2	1.45	16.7	48.8	Ten.
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Detailed Account of Inspection.

I.

NEW YORK INSTITUTION FOR THE INSTRUCTION OF THE DEAF AND DUMB.

(One Hundred and Sixty-third Street and Broadway, New York.)

Opened May 20, 1818.

ENOCH HENRY CURRIER, *Principal.*

This institution was inspected April 26, 1899, by Mr. Lyon.

Census on the day of inspection:

Officers	4
Teachers (of literary classes).....	28
Instructors (of industries).....	14
Employes	109
Total	155
Pupils, male	
Pupils, female	144
Total	413

An increase of ten in the number of pupils since the inspection of June 8, 1898.

The pupils are classified as follows:

	Male.	Female	Total.
State pupils	127	82	209
County pupils	135	57	192
Private pupils, pay.....	2	5	7
Private pupils, free.....	5	.....	5
Total	269	144	413

Of this number 406 were present and 7 absent from the institution on the day of inspection.

Average per capita cost for maintenance and education for the years ending September 30, 1899, less clothing, \$302.98.

Prize winner on written examination, William Renner.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with the pupils, and by the pupils among themselves when not under the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2nd," and so forth.

Media of instruction employed by teachers.	Not used at all.	Conventional signs, e. g., De L'Epee Language.	2nd	Modes of intercommunication employed by pupils.
	1st	Gestures common to the hearing.	2nd	
	1st	Manual alphabet.	1st	
	1st	Speech and lip-reading.	4th	
	1st	Writing.	3rd	
	Prevalence or importance.		Prevalence or importance.	

In regard to the modes of intercommunication employed by the pupils the principal says: "The mere marking does not, from my standpoint, answer the questions in a manner satisfactory to the searcher for information. There are so many things to be

taken into consideration. The condition of the one speaking; the condition of the one spoken to; the place where such communication is made, all have a bearing upon the points mentioned, and can not be answered by any figures that I know of."

Dietary on Day of Inspection.

Breakfast.—Rolled wheat, beef stew and gravy, bread and butter, coffee, milk.

Dinner.—Roast beef and gravy, boiled potatoes, pickles, stewed beans, rice pudding.

Supper.—Beef stew, baked beans, bread and butter, tea, milk, canned peaches.

(One pint of milk to each child morning and night.)

II.

LE COUTEULX ST. MARY'S INSTITUTION FOR THE IMPROVED
INSTRUCTION OF DEAF-MUTES.

(2253 Main Street, Buffalo.)

Opened November, 1862.

SISTER MARY ANNE BURKE, *Principal.*

This institution was inspected June 7, 1899, by Mr. Lyon.

Census on day of inspection:

Officers	4
Teachers (of literary classes).....	14
Instructors (of industries).....	6
Employes	16
<hr/>	<hr/>
Total	40
<hr/>	<hr/>
Pupils, male	81
Pupils, female	84
<hr/>	<hr/>
Total	165
<hr/>	<hr/>

An increase of twenty-three pupils since the inspection of May 24, 1898.

The pupils are classified as follows:

	Male.	Female.	Total.
State pupils	43	44	87
County pupils	26	30	56
Private pupils, pay.....	9	6	15
Private pupils, free.....	3	4	7
<hr/>	<hr/>	<hr/>	<hr/>
Total ..	81	84	165
<hr/>	<hr/>	<hr/>	<hr/>

Of this number 160 were present and 5 absent from the institution at the time of inspection.

Average per capita cost for maintenance and education for the year ending September 20, 1898 (exclusive of clothing), \$349.94.

Prize winner on written examination, Eleanora G. Glaser.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with the pupils, and by the pupils among themselves when not under the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2nd," and so forth.

Media of instruction employed by teachers.	5th	Conventional signs, e. g., De L'Epee Language.	3rd	Modes of intercommunication employed by pupils.
	4th	Gestures common to the hearing.	2nd	
	1st	Manual alphabet.	1st	
	3rd	Speech and lip-reading.	5th	
	2nd	Writing.	4th	
	Prevalence or importance.		Prevalence or importance.	

Dietary on Day of Inspection.

Breakfast.—Oatmeal porridge and milk or sugar, bread and butter, baked potatoes, milk, coffee.

Dinner.—Fried ham, beefsteak, mashed potatoes, gravy, canned corn, new onions, bread and butter, cocoanut bread pudding, crackers.

Supper.—Bread and butter, strawberry shortcake, milk, tea.

III.

INSTITUTION FOR THE IMPROVED INSTRUCTION OF DEAF-
MUTES.

(Lexington Avenue, between Sixty-seventh and Sixty-eighth Streets,
New York.)

Opened March 1, 1867.

H. F. MITCHELL, *Superintendent.*

E. A. GRUVER, *Principal.*

This institution was inspected April 21, 1899, by Mr. Lyon.

Census on day of inspection:

Officers	9
Teachers (of literary classes).....	20
Instructors (of industries)	6
Employes	29
Total	64
Pupils, male	106
Pupils, female	95
Total	201

An increase of seven pupils since the inspection of June 2, 1898.

The pupils are classified as follows:

	Male	Female.	Total.
State pupils	52	53	105
County pupils	56	37	93
Private pupils, pay	1	2	3
Total	109	92	201

Of this number 189 pupils were present and 12 absent from the institution at the time of inspection.

Average per capita cost for maintenance and education for the year ending September 30, 1899, \$323.

Prize winner on written examination, Ruby Abrams.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with the pupils, and by the pupils among themselves when not under the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2d" and so forth.

Media of instruction employed by teachers.	0	Conventional signs, e. g., De L'Epee Language.	3rd	2nd	Modes of inter-communication employed by pupils.
	3rd	Gestures common to the hearing.	2nd	1st	
	0	Manual alphabet.	0	4th	
	1st	Speech and lip-reading.	1st	3rd	
	2nd	Writing.	0	0	
	Prevalence or importance.			In upper grades.		In lower grades.
			Prevalence or importance.		

Dietary on Day of Inspection.

Breakfast.—Cracked wheat, with sugar or molasses, and milk, rolls and butter, milk, cocoa.

Dinner.—Bread and butter, fish, boiled potatoes, stewed tomatoes, rice pudding.

Supper.—Fried potatoes, bread and butter, stewed fruit, milk, tea.

IVa.

ST. JOSEPH'S INSTITUTE FOR IMPROVED INSTRUCTION OF
DEAF-MUTES, FEMALE DEPARTMENT.

(Fordham, N. Y.)

Opened 1870.

MARY B. MORGAN, *Principal.*

This institution was inspected April 22, 1899, by Mr. Lyon.

Census on day of inspection:

Officers	2
Teachers (of literary classes)	10
Instructors (of industries)	4
Employes	17
	<hr/>
Total	33
	<hr/> <hr/>
Pupils, female	102
	<hr/> <hr/>

An increase of six pupils since the inspection of June 3, 1898.

The pupils are classified as follows:

State pupils	86
County pupils	8
Private pupils, free	8
	<hr/>
Total	102
	<hr/> <hr/>

Of this number 100 were present and 2 absent from the institution at the time of inspection.

Average per capita cost for maintenance and education for the year ending September 30, 1899 (exclusive of clothing). \$275.39.

Prize winner on written examination, Annie C. Ganley.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with the pupils, and by the pupils among themselves when not under the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2d," and so forth.

Media of instruction employed by teachers.	0	Conventional signs, e. g., De L'Epee Language.	1st	Modes of intercommunication employed by pupils.
	4th	Gestures common to the hearing.	2nd	
	3rd	Manual alphabet.	3rd	
	2nd	Speech and lip-reading.	5th	
	1st	Writing.	4th	
	Prevalence or importance.				Prevalence or importance.

Dietary on Day of Inspection.

Breakfast.—Oatmeal and milk, bread, butter, coffee and cocoa.

Dinner.—Roast beef, gravy, potatoes, parsnips, bread and rice pudding.

Supper.—Cold roast beef, bread and butter, apple sauce, tea and milk.

IVb.

ST. JOSEPH'S INSTITUTE, FEMALE DEPARTMENT.

(Dean Street and Buffalo Avenue, Brooklyn.)

Opened 1874.

MARY C. HENDRICK, *Principal.*

This institution was inspected November 24, 1899, by Mr. Lyon.

Census on day of inspection:

Officers	1
Teachers (of literary classes).....	7
Instructors (of industries).....	3
Employes	7

Total.....	18
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Pupils, female	69
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A decrease of three pupils since the inspection of June 6, 1898.

The pupils are classified as follows:

State pupils	36
County pupils	27
Private pupils, pay.....	1
Private pupils, free.....	5

Total.....	69
------------	----

Average per capita cost for maintenance and education for the year ending September 30, 1899 (exclusive of clothing), \$275.39.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with

the pupils, and by the pupils among themselves when not under the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2d," and so forth.

Media of instruction employed by teachers.	0	Conventional signs, e. g., De L'Epee Language.	0	Modes of intercommunication employed by pupils.
	4th	Gestures common to the hearing.	3d	
	3d	Manual alphabet.	1st	
	1st	Speech and lip-reading.	2nd	
	2nd	Writing.	0	
	Prevalence or importance.		Prevalence or importance.	

Dietary on Day of Inspection.

Breakfast.—Avena, milk, syrup, bread and butter, coffee.

Dinner.—Clam chowder, white fish, fried potatoes, bread and butter, tea.

Supper.—Corn bread, bread and butter, tea.

IVc.

ST. JOSEPH'S INSTITUTE, MALE DEPARTMENT.

(Westchester, New York.)

Opened 1875.

ELLEN A. COUGHLAN, *Principal.*

This institution was inspected April 24, 1899, by Mr. Lyon.

Census on day of inspection:

Officers	1
Teachers (of literary classes).....	22
Art teacher	1
Instructors (of industries).....	7
Employes	60
<hr/> Total.....	<hr/> 91
<hr/>	<hr/>
*Pupils, male	195
<hr/>	<hr/>

An increase of six pupils since the inspection of June 7, 1898.

The pupils are classified as follows:

State pupils	106
County pupils	77
Private pupils, pay.....	9
Private pupils, free (1 boy is under 5 years of age).....	3
<hr/> Total.....	<hr/> 195
<hr/>	<hr/>

Of this number, 193 were present and 2 absent from the institution at the time of inspection.

Average per capita cost for maintenance and education for the year ending September 30, 1899 (exclusive of clothing), \$275.39.

Prize winner on written examination, Alfred D. X. Turner.

*There were also 69 female pupils present, but these were transferred on the reopening of the Brooklyn branch a few months later. See account of inspection of Brooklyn school.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with the pupils, and by the pupils among themselves when not under the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2d," and so forth.

Media of instruction employed by teachers.	0	Conventional signs, e. g., De L'Epee Language.	3rd	Modes of intercommunication employed by pupils.
	4th	Gestures common to the hearing.	2nd	
	3rd	Manual alphabet.	1st	
	1st	Speech and lip-reading.	4th	
	2nd	Writing.	5th	
	Prevalence or importance.		Prevalence or importance.	

Dietary on Day of Inspection.

Breakfast (large boys).—Meat, oatmeal and milk, bread, butter, coffee, milk.

Dinner.—Roast beef, gravy, boiled potatoes, stewed tomatoes, apple pie, bread pudding or corn starch pudding.

Supper.—Bread and butter, stewed peaches, corn bread, tea, milk.

CENTRAL NEW YORK INSTITUTION FOR DEAF-MUTES.

(Madison Street, Rome, N. Y.)

*Opened March 22, 1875.*EDWARD BEVERLY NELSON, *Principal.*

This institution was inspected May 16, 1899, by Mr. Lyon.

Census on day of inspection:

Officers	14
Teachers (of literary classes)	11
Instructors (of industries)	0
Emploees	24
Total	55
<hr/>	
Pupils, male	78
Pupils, female	67
Total	145
<hr/>	

An increase of twelve pupils since the inspection of May 26, 1898.

The pupils are classified as follows:

	Male.	Female.	Total.
State pupils	50	45	95
County pupils	25	22	47
Pupils supported by institution	3	.....	3
Total	78	67	145
<hr/>		<hr/>	<hr/>

Of this number 132 pupils were present and 13 absent from the institution at the time of inspection.

Average per capita cost for maintenance and education for the year ending September 30, 1899, less clothing, \$280.84.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with the pupils, and by the pupils among themselves when not under the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2d," and so forth.

Media of instruction employed by teachers.	3rd	Conventional signs, e. g., De L'Epee Language.	1st	Modes of inter-communication employed by pupils.
	5th	Gestures common to the hearing.	4th	
	1st	Manual alphabet.	2nd	
	4th	Speech and lip-reading.	5th	
	2nd	Writing.	3rd	
	Prevalence or importance.		Prevalence or importance.	

Dietary on Day of Inspection.

Breakfast.—Oatmeal, sugar, beefsteak, baked potatoes, bread and butter, coffee, milk.

Dinner.—Roast pork, potatoes, tomatoes, gravy, bread and butter, milk.

Supper.—Mush and milk, warmed up potatoes, bread and butter, cookies.

VI.

WESTERN NEW YORK INSTITUTION FOR DEAF-MUTES.

(95 North St. Paul Street, Rochester, N. Y.)

*Opened October 4, 1876.*ZENAS FREEMAN WESTERVELT, LL. D., *Principal.*

This institution was inspected May 2, 1899, by Mr. Lyon.

Census on day of inspection:

Officers (including two assistant supervisors kindergarten, assistant editor, stenographer).....	15
Teachers (of literary classes).....	13
Teachers (of physical training classes).....	3
Instructors (of industries).....	6
Employes (including 3 laundresses).....	19
Total	56
<hr/>	
Pupils, male	80
Pupils, female	96
Total	176

An increase of one pupil since the inspection of May 23, 1898.

The pupils are classified as follows:

	Male.	Female.	Total.
State pupils	47	55	102
County pupils	32	40	72
Private pupils, pay.....	1	.....	1
Private pupils, free.....	.....	1	1
Total	80	96	176

Of this number 172 were present and 4 absent from the institution at the time of inspection,

Average per capita cost for maintenance for the year ending September 30, 1899, \$295.71.

Prize winner on written examination, Rutha Curtiss.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with the pupils, and by the pupils among themselves when not under the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2d," and so forth.

Media of instruction employed by teachers.	0	Conventional signs, e. g., De L'Epee Language.	0	Modes of intercommunication employed by pupils.
	0	Gestures common to the hearing	0	
	1st	Manual alphabet.	1st	
	2nd	Speech and lip-reading.	2nd	
	3rd	Writing.	3rd	
	Prevalence or importance.		Prevalence or importance.	

The principal states in regard to "gestures common to the hearing," that they are used, as they are by the hearing, to accompany or emphasize articulate language, but not as a substitute, they are not allowed to take the place of words as a means of communication.

Dietary on Day of Inspection.

Breakfast.—Apple sauce, bread, butter, potatoes, conee, chocolate, milk.

Dinner.—Beefsteak, boiled potatoes, pickles, bread, gravy, bread pudding with raisins.

Supper.—Mush and milk or syrup, crackers, bread, butter, tea, milk.

VII.

NORTHERN NEW YORK INSTITUTION FOR DEAF-MUTES.

(Malone, N. Y.)

Opened September 10, 1884.

EDWARD C. RIDER, *Principal.*

This institution was inspected May 15, 1899, by Mr. Lyon.
 Census on day of inspection:

Officers	8
Teachers (of literary classes).....	9
Instructors (of industries).....	4
Teacher of music.....	1
Teacher of art embroidery.....	1
Employes	12
	<hr/>
Total	35
	<hr/> <hr/>
Pupils, male	49
Pupils, female	36
	<hr/>
Total	85
	<hr/> <hr/>

An increase of six in the number of pupils since the inspection of May 25, 1898.

The pupils are classified as follows:

	Male.	Female.	Total.
State pupils	35	24	59
County pupils	14	12	26
	<hr/>	<hr/>	<hr/>
Total	49	36	85
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

Of this number 82 pupils were present and 3 absent from the institution at the time of inspection.

Average per capita cost for maintenance and education for the year ending September 30, 1899 (exclusive of clothing), \$361.45.

Prize winner on written examination, Myra E. Greene.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with the pupils, and by the pupils among themselves when not under the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2d," and so forth.

Media of instruction employed by teachers.	5th	5th	Conventional signs, e. g., De L'Epee Language.	By a few 1st	Modes of intercommunication employed by pupils.
	In kinder- garten 5th	In kinder- garten 5th	Gestures common to the hearing.	By kinder- garten children 3rd	
	1st	In nearly all classes 1st	Manual alphabet.	1st	
	1st	In some classes 1st In others 5th	Speech and lip-reading.	By some 5th By others 1st	
	1st	Largely made use of by all classes	Writing.	3rd	
	Importance.	Prevalence.		Prevalence.	

The principal states that "among some, speech and speech-reading are used to the exclusion of all other modes of intercommunication."

Dietary on Day of Inspection.

Breakfast.—Bread and butter, warmed up potatoes, coffee, milk for children, eggs.

Lunch for kindergarten children at 11 a. m.

Dinner.—Beefsteak, boiled potatoes, vegetables, gravy, bread, butter, bread pudding, tea (milk for little children).

Supper.—Warmed up potatoes, bread and butter, hash, apple sauce, tea, milk.

(Cake for tables at which those sit who do not use signs).

Syrup at all meals.

VIII.

THE ALBANY HOME SCHOOL FOR THE ORAL INSTRUCTION OF
THE DEAF.

(98 North Pine Avenue, Albany, N. Y.)

Opened September 17, 1889.

MARY MCGUIRE, *Principal.*

This institution was inspected April 28, 1899, by Mr. Lyon.
Census on day of inspection:

Officer	1
Teachers (of literary classes).....	3
Employes	5
	<hr/>
Total	9
	<hr/> <hr/>
Pupils, male	12
Pupils, female	8
	<hr/>
Total	20
	<hr/> <hr/>

An increase of two pupils since the inspection of May 30, 1898.

The pupils are classified as follows:

	Male.	Female.	Total.
State pupils	4	3	7
County pupils	8	5	13
	<hr/>	<hr/>	<hr/>
Total	12	8	20
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

One pupil was absent at the time of the inspection.

Average per capita cost for maintenance and education for the year ending September 30, 1899 (exclusive of clothing), \$277.85.

Schedule Furnished by the Principal.

This schedule is intended to show the relative prevalence or importance, at the present time in this particular school, of the different means of communication employed by the teachers with the pupils, and by the pupils among themselves when not under

the teachers' immediate influence. First in prevalence or importance is indicated by "1st," second in prevalence or importance is indicated by "2d," and so forth.

Media of instruction employed by teachers.		Conventional signs, e. g., De L'Epee Language.	0	Modes of intercommunication employed by pupils.
	3rd	Gestures common to the hearing.	1st	
		Manual alphabet.	0	
	1st	Speech and lip-reading.	3rd	
	2nd	Writing.	2nd	
	Prevalence or importance.			

In regard to media of instruction the principal says: "Natural signs or gestures are allowed until pupil can express himself by or in words; but in teaching, speech and speech-reading are of the first and greatest importance; second, writing. The natural gestures are discouraged and dropped as soon as possible. We make no use or point of conventional signs or manual alphabet. The teachers know nothing of them."

Respectfully submitted,

EDMUND LYON,
CAROLYN T. LYON,

Inspectors.



