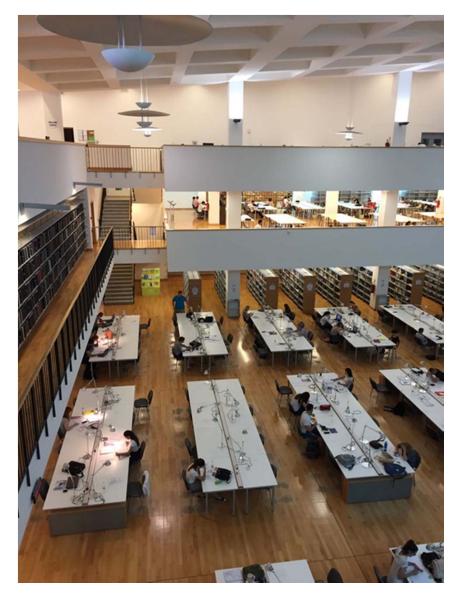
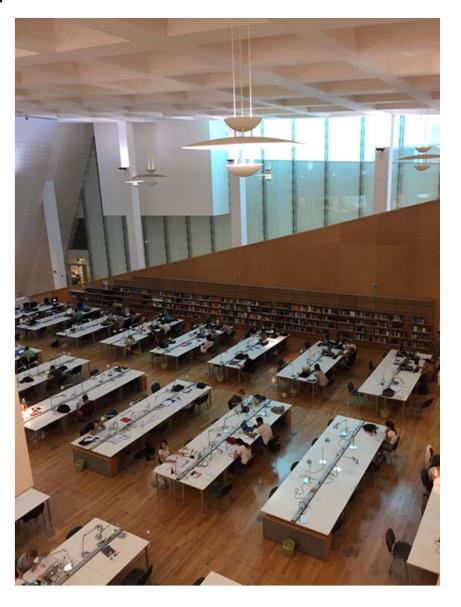


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Sala de exposiciones





Biblioteca de la Facultad de Medicina





Biblioteca de la Facultad de Medicina





principal fuente de evidencia fiable acerca de los efectos de la atención sanitaria.

MBE *Medicina basada en la evidencia*: identificación del problema, búsqueda de información sobre el mismo, y resolución del problema en consonancia con la información recogida.

+++

 Teaching science throughout the six-year medical curriculum: two-year experience from the University of Split School of Medicine, Split, Croatia.

Marušić A, Malički M, Sambunjak D, Jerončić A, Marušić M.

Acta Med Acad. 2014;43(1):50-62. doi: 10.5644/ama2006-124.100.

PMID: 24893639 [PubMed-indexed for MEDLINE] Free Article

The aim of this article is to present the introduction of a mandatory, vertically integrated course in research methodology into medical curriculum. At the School of Medicine in Split (Croatia) we organized this course in 2010, with the total of 270 hours in the 6-year curriculum. In the first year (50 hours) students learned basic principles of scientific method, structure of scientific article, basic statistical concepts, data analysis, interpretation and presentation. In the second year (25 hours) students applied the knowledge from the first year in real examples of research data to answer a research hypothesis and present the results and conclusions. Students were guided through the process of making a hypothesis, analyzing data, interpreting them, constructing tables and figures, and writing a short research report. At the end of the course they formally presented the results to other students and course teachers, using PowerPoint slides. The third year (25 hours) was devoted to mastering concepts and basic skills of evidencebased medicine (EBM). The course in the fourth year (25 hours) was integrated with the clinical courses (internal medicine, neurology, and psychiatry) and structured as a "journal club". In the fifth year (25 hours), the teaching was devoted to developing a research plan for the graduation thesis that the students had to conduct during the sixth year. The sixth year (120 hours) was devoted to the execution of research planned in the fifth year, including data collection, data analysis, interpretation, and thesis writing and defense.

Medical Studies in English

Other Integrated Studies (in Croatian)

Graduate School

> Biology of Neoplasms

> EBM

> TRIBE

Applying to TRIBE

TRIBE program overview

Meet our graduate students

PhD thesis proposal

PhD thesis defense

Individualized study program

Transfer to TRIBE

TRIBE Directors

Defended theses

TRIBE Courses

Progress reports

SSSC 2017

> Clinical Epidemiology

> Sleep Medicine



Home > Studies > Graduate School > TRIBE > Subjects and schedule > Methodological subjects > Searching for biomedical information

Searching for biomedical information

Searching for biomedical information

Coordinator: Prof. Damir Sapunar, MD, PhD

Contact: ds@mefst.hr

Code: ZOP8

Total hours: 14 (2 lectures + 6 seminars + 6 exercises)

ECTS: 2

Lecturers:

Prof. Damir Sapunar, MD, PhD Ana Utrobičić, prof.

Topics:

Basic features of databases

Types of databases

Overview of available databases

Truncation and wildcard operators

Boolean operators

Proximity and frequency operators

Subject indexing and term mapping

Structure of MeSH

Setting up a search strategy

Combining key words and subject headings

Searching databases via different platforms

PubMed

Ovid MEDLINE

Web of Science

Scopus

EBSCOhost

Teaching materials:

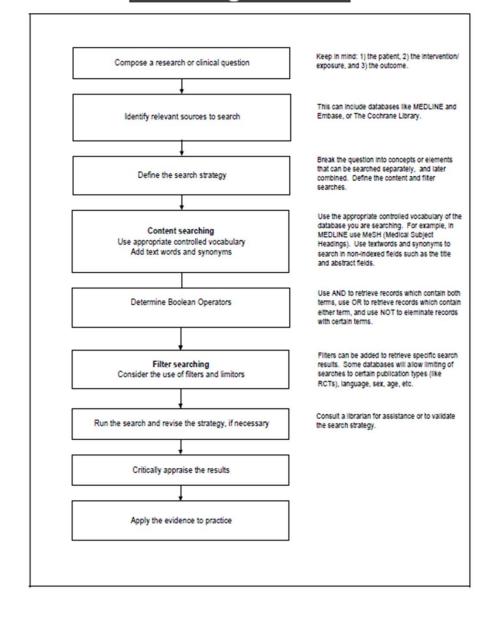
Searching flowchart [pdf]

An Evidence Based Checklist for the Peer Review of Electronic Search Strategies (PRESS EBC) [pdf]





Searching flowchart





PRISMA 2009 Flow Diagram

