The Training Period in Teacher Formation

The training period in the teachers' formation is very important for the future teachers; the training as subject obligatory in the plans of study of Teaching, is the result of the commitment of the university institution with the formation of competent professionals. The professional training periods practices in the initial formation have been considered traditionally an opportunity to learn how to apply the acquired knowledge during the initial formation. Nowadays far from this essentially technical perspective, the training is also considered as a fundamental part component of the students' reflexive formation. Considered as intellectuals who investigate the conditions of the scenery where they have to intervene. The work that we present, corresponding to a wider investigation financed by the Ministry of Education, Culture and Sport, analyzes the necessities and expectations of the futures teachers with regard to the training period and it deepens the relevance of the union theory-practice, everything with a double purpose: to increase the body of existent knowledge in this field (about this meant experience) of the initial formation and to contribute in the improvement of future formative proposals.